

**Professional Development Programmes
for Heads and Teachers of Primary Schools
(Web Version)
2020/21**

**Curriculum Development Institute
Education Bureau
July 2020**

Preface

Purpose

As a close partner with schools, the Curriculum Development Institute (CDI) has been organising a Series of Professional Development Programmes (PDPs) on curriculum development every year for school heads and teachers. The purposes are to help them achieve personal learning goals, gain professional knowledge, enhance pedagogical skills and develop leadership skills suited to the needs of their students and the contexts of their schools.

Under the ongoing renewal of the school curriculum, we trust that schools have already identified school-based capacity building needs for their teachers. We encourage schools to make full use of these PDPs in raising the awareness and enriching the knowledge of teachers. Upon completing the courses, teachers may integrate what they have learnt with their school-based professional development programmes in professional sharing, as well as collaborative learning amongst teachers in schools as learning communities.

To enable schools to plan and co-ordinate the professional development of teachers for the 2020/21 school year, the CDI has prepared this booklet on *Professional Development Programmes for Heads and Teachers of Primary Schools (Web Version) 2020/21 for schools' reference*. Final details of the PDPs will be uploaded in phases to the Training Calendar System (TCS) of the EDB (<https://tcs.edb.gov.hk>). In addition, School Heads and teachers can also make reference to the training arrangements for newly-joined teachers and in-service teachers stipulated in the EDB Circular No. 6/2020 “Implementation of the Recommendations of the Task Force on Professional Development of Teachers” to plan school-based professional development.

Foci of the Programmes

The PDPs offered in this booklet aim to sustain the *Learning to Learn* curriculum reform introduced since the 2001/02 school year and its continual renewal and development so as to further enhance the quality of primary education. With reference to the feedback and data collected from different

channels, the PDPs to be offered in the 2020/21 school year focus on the following:

- i) Support for school leaders, middle managers and teachers in curriculum leadership, management, planning and evaluation (e.g. curriculum interface, homework policy, self-directed learning);
- ii) Support for teachers in implementing curriculum emphases and cross-curricular learning (e.g. assessment literacy, values education, life education, healthy lifestyle, reading / language across the curriculum and nurturing generic skills);
- iii) Support for teachers in promoting Science, Technology, Engineering and Mathematics Education (STEM), the Constitution and the Basic Law education, and catering for learner diversity (including non-Chinese speaking students);
- iv) Support for teachers in promoting information technology in education (including e-learning, information literacy, etc.).

Organisation of the Booklet

PDPs in this booklet are organised under three broad categories: Programmes on Curriculum Management, Leadership and Planning, Sustaining the Curriculum and Assessment Reform, and Induction Courses, all of which include a variety of programmes on the curriculum emphases, learning and teaching strategies for the various curriculum areas, and courses for specific groups of school personnel. The title of each course indicates whether it is a “new”, “re-run” (programme contents identical or with minor adaptations) or “refreshed” (programme with more than half of its contents updated) course. School Heads, teachers and other members of staff can quickly identify programmes that may interest them through searching the first three columns on the left of the tables which indicate the theme, the target group and the title of the programmes, as well as the area codes shown on the right-hand most column. Brief information in the Annex on student activities provided by different organisations will facilitate schools’ early planning of student learning activities in the 2020/21 school year.

Feedback

The CDI will take into consideration feedback from participants on the courses delivered in the current school year and continue to design appropriate programmes in the coming school years. Suggestions from school heads and teachers are welcome and they can be sent to:

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Curriculum Development Institute
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Short forms to be used in this booklet

A&HKEAA	Assessment & Hong Kong Examinations and Assessment Authority	KS	Key Stage
AE	Arts Education	LS	Liberal Studies
CDI	Curriculum Development Institute	LWL	Life-wide Learning
CL	KLA Curriculum Leaders	M	Middle Managers/ Primary School Curriculum Leaders / Panel Chairs / Coordinators
CLE	Chinese Language Education	MCNE	Moral, Civic and National Education
CPD	Continuing Professional Development	ME	Mathematics Education
CR	Curriculum Resources	NET	Native-speaking English Teachers
EdUHK	The Education University of Hong Kong	OLE	Other Learning Experiences
EI	Education Infrastructure	PDP	Professional Development Programme
ELE	English Language Education	PE	Physical Education
GE	Gifted Education	PSHE	Personal, Social & Humanities Education
GS	General Studies	SE	Science Education
H	School Heads / Deputy Heads	SEN	Special Educational Needs
HKAGE	Hong Kong Academy for Gifted Education	SLP	Student Learning Profile
IT	Information Technology	STEM Education	Science, Technology, Engineering and Mathematics Education
ITE	Information Technology in Education	TSA	Territory-wide System Assessment
KLA	Key Learning Area	T	Teachers/ Teacher-Librarians
K&P	Kindergarten and Primary		

(A) I. Whole-school Curriculum Planning and Evaluation

(A) Curriculum Management, Leadership and Planning

I. Curriculum Leadership for School Heads/ Deputy Heads/ Primary School Curriculum Leaders/ Panel Chairs: Whole-school Curriculum Planning and Evaluation (e.g. Curriculum Interface, Learning to learn 2+, Self-directed Learning, Homework Policy)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	H, M	School Leaders' Workshop on Whole-school Curriculum Planning (Primary Schools) (New)	14	40	12 - 14	Workshop	Oct – Jun	2020/ 2021	Ms Annie WONG/ Mr Angus WONG	2892 5871/ 2892 5822	K&P	For enrolment details, please refer to the Circular Memorandum on “School Leaders’ Workshop on Whole-school Curriculum Planning (Primary Schools)” issued by the EDB.	1, 2, 3, 4, 4a, 4a(i), 4a(ii), 4a(iii), 4a(iv), 4a(v), 4g, 4k, 6, 7, 8, 9, 14, 16, 17 (Homework Policy)
Curriculum Interface	M, T	Primary Mathematics Curriculum Interface Series: (2) Transitional Arrangements for Learning and Teaching between KS1 and KS2 in the Revised Primary Mathematics Curriculum (Re-run)	2	100 (Total: 200)	2	Seminar	Nov & Mar	2020/ 2021	Ms KY LEUNG	2153 7469	ME	These are re-run events, identical to those organised in 2019/20 (ID: CDI020200583).	3, 8
Curriculum Interface	H, M, T	Whole-school Curriculum Planning Series: Enhancing the Interface between Primary and Secondary Levels (Refreshed)	1	100	3	Seminar	Jan – Mar	2021	Mr Angus WONG	2892 5822	K&P		1, 3

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1 Whole-school Curriculum Planning	4b Chinese History and Chinese Culture	4j e-Learning	10 Self-directed Learning
2 Curriculum Leadership	4c The Belt and Road Initiative	4j(i) Coding Education / Programming	11 Project Learning
3 Curriculum Interface /	4d The Greater Bay Area	4k Reading / Language across the Curriculum	12 Gifted Education
Interface between Key Stages	4e Entrepreneurial Spirit	4m(i) Non-Chinese-Speaking Students Related /	13 Special Educational Needs (SEN)
4 Ongoing Renewal of the School Curriculum	4f Humanistic Qualities	Learning and Teaching of Chinese as a	14 Healthy Lifestyle / Leisure and Physical Activities /
4a Values Education	4g STEM Education	Second Language	Healthy Eating
4a(i) Moral and Civic Education	4g(i) Scientific Investigation	4m(ii) Non-Chinese-Speaking Students Related /	15 Mental Health / Affective Education
4a(ii) Life Education (e.g. caring, facing adversity)	4g(ii) Design and Make	Learning and Teaching of Chinese History	16 Whole-person Development / Life-wide Learning /
4a(iii) The Constitution and the Basic Law Education	4g(iii) Mathematical Modelling /	5 NAS Review Related	OLE / SLP
4a(iv) Education for Sustainable Development /	Applications of Mathematics	6 Generic Skills	17 Others (as specified in the table)
Environmental Education / Biodiversity Education	4h Information Literacy	7 Catering for Learner Diversity	
4a(v) Climate Change		8 Effective Learning and Teaching	
4a(vi) Sex Education		9 Enhancing Assessment Literacy	

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Curriculum Interface	M, T	Primary Mathematics Curriculum Interface Series: (1) Interface between Kindergarten and Primary Education (Re-run)	1	50	3	Seminar	May	2021	Ms K Y LEUNG	2153 7469	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190236).	3, 8
Curriculum Interface	H, M, T	Whole-school Curriculum Planning Series: Enhancing the Interface between Kindergarten and Primary Schools (Refreshed)	2	80	3	Workshop	May – Jun	2021	Mr Angus WONG	2892 5822	K&P		1, 3
Self-directed Learning	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30 (Total: 60)	3	Workshop	Dec	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts BI, BII and BVI 3(c). (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200591).	4g, 4j, 8, 10
Assessment Literacy	H, M, T	Whole-school Curriculum Planning Series: Enhancing Student Learning through Effective School-based Homework and Assessment Policy (Refreshed)	1	80	3	Workshop	Apr – Jun	2021	Ms W T CHAN	2892 5823	K&P	Also categorised under Part BIII.	1, 8, 9, 17 (Homework Policy)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface /	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
	Interface between Key Stages	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4	Ongoing Renewal of the School Curriculum	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a	Values Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M	小學中國語文科新任科主任導引：課程領導的角色、職能和權責(新辦)	1	30	6	工作坊	9月至3月	2020/2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於丙部。	2, 4, 8
中國語文教育	M, T	透過觀課評課促進學與教(修訂)	1	200	3	研討會	1月至3月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部二。	4, 8
中國語文教育	M, T	善用評估策略促進學與教(重辦)	2	30 (總數60)	3	工作坊	4月至6月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部三。	4, 9
中國語文教育	M, T	跨課程閱讀的多向度規劃(修訂)	1	200	3	研討會	4月至6月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及二。	1, 3, 4k, 8
中國語文教育/ 普通話	M, T	新修訂普通話課程：課程詮釋(小學)(重辦)	1	60	3	研討會	2月至4月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部二、乙部二及丙部。	1, 2, 3, 8
中國語文教育/ 普通話	M, T	營造語境，結合課堂內外的普通話學習(新辦)	1	100	3	研討會	5月至6月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部二及乙部二。	1, 2, 8
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 2 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 1 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 2 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
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(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	M, T	Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed)	1	35	3	Seminar - cum - Workshop/ Online	Nov – Dec	2020	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Dec 2019 (ID: CDI020200352). (2) Also categorised under Part BI.	1, 2, 3, 4
English Language Education	M, T and NET	Cluster Meeting for Schools Implementing Space Town Literacy Programme for P3 teachers (Re-run)	1	50	3	Cluster Meeting	Dec	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts AII and BII (Participants are to be invited; the course may not be shown on the TCS.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 3 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	M, T, NET	Integrating Focuses of the CDC English Language Education Key Learning Area Curriculum Guide (P1 – P6) 2017 with the School-based Curriculum (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part AII.	1, 2, 8
English Language Education	M, T	Ongoing Renewal of the School Curriculum: Holistic Planning of the English Language Curriculum across Key Stages (New)	1	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	Also categorised under Parts BI, BII and BIII.	1, 2, 3, 4
English Language Education	H, M	School Managers' Seminar on Hiring, Keeping and Achieving the Best (Refreshed)	1	50	3	Seminar	May	2021	Ms Fanny CHEUNG	3549 8348	NET		17 (Staff Deployment)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 3 (Refreshed)	2	50	6.5	Workshop	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
Mathematics Education	M, T	STEM Education Curriculum Planning Series: The Curriculum Planning and Implementation of STEM Education in Primary Mathematics (Re-run)	2	50 (Total: 100)	3	Seminar	Nov	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200581).	1, 2, 4g, 16
Mathematics Education	M, T	Understanding and Interpreting the Revised Primary Mathematics Curriculum (Re-run)	2	200 (Total: 400)	3	Seminar	Dec & May	2020/ 2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200586).	1, 2, 4g
General Studies	H, M	Training for General Studies Panel Heads/ Co-ordinators of Primary Schools (Refreshed)	1	200	3	Seminar	Oct	2020	Ms S F LEUNG/ Ms H Y CHEUNG	2892 5849/ 2892 6469	K&P	Also categorised under Parts BI and BII.	1, 2, 8, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education /General Studies	M, T	STEM Education Curriculum Planning Series: STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Re-run)	2	60 (Total: 120)	3	Online Learning	Oct	2020	Ms Denise PAU	2892 5907	K&P	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2017/18, 2018/19 and 2019/20 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468, CDI020181469, CDI020200738 and CDI020200946).	2, 4g
STEM Education /General Studies	M, T	STEM Education Curriculum Planning Series: Curriculum Planning and the Planning of STEM Education Activities (New)	2	60 (Total: 120)	3	Seminar - cum - workshop	Nov – Dec	2020	Ms Denise PAU	2892 5907	K&P	(1) Collaborate with Hong Kong Association for General Studies Education. (2) Also categorised under Part BI.	2, 4g
STEM Education /General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Uses of Assessment Tools (New)	2	60 (Total: 120)	3	Seminar - cum - Workshop	Apr – Jun	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Part BIII.	4g, 4g(i), 9, 11

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education /General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Dissemination of Good Practices (New)	2	60 (Total: 120)	3	Seminar	Apr – Jun	2021	Ms Denise PAU	2892 5907	K&P	Also categorised under Part BII.	4g, 4g(i), 11
Arts Education/ Music	M	Induction for Music Panel Chairpersons (Refreshed)	1	60	3	Seminar	Oct	2020	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts BII, BIII and C.	1, 2, 8, 9
Arts Education/ Visual Arts	M	Induction for Visual Arts Panel Chairpersons (Refreshed)	1	30	3	Workshop	Jan	2021	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020191393). (2) Also categorised under Parts BII and C.	2,3,8
Arts Education/ Music	M, T	Learning and Teaching of the National Anthem (New)	1	60	2	Seminar	Jun	2021	Mr K K LAU	3698 3543	AE	Also categorised under Parts BI and BII.	1, 2, 4a, 4b
Physical Education	M	PE Curriculum Leadership Series: (1) Induction course for New Primary School PE Panel Chairpersons (Refreshed)	1	40	3	Seminar	Sep	2020	Mr T M YEUNG	2713 3964	PE	This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200787).	1, 2, 14, 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	M, T	PE Curriculum Leadership Series: (2) School Curriculum Design – Learning Topics in the Six Strands of Physical Education for Primary Schools (Refreshed)	1	30	3	Workshop	Mar	2021	Mr T M YEUNG	2713 3964	PE	This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020191018).	1, 2, 4a, 4a(ii)
Physical Education	M, T	PE Curriculum Leadership Series: (5) Workshop on the Physical Education Curriculum Planning in Primary Schools (Refreshed)	1	30	3	Workshop	Apr	2021	Mr T M YEUNG	2713 3964	PE	This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190258).	1, 2, 3, 6
Physical Education	M, T	PE Curriculum Leadership Series: (6) Workshop on "Developing an Active and Healthy School Campus" (Refreshed)	1	30	3	Workshop	Jun	2021	Ms Gigi CHO	2624 4256	PE	This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191132).	1, 2, 7, 14, 16
Life-wide Learning	H, M, T	School Experience Sharing: Planning and Implementation of Life-wide Learning (New)	2	400	3	Seminar	Jun – Jul	2021	Mr H F CHENG	3540 6905	Life-wide Learning		1, 2, 4, 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2020/21) (New)	1	400	2	Briefing	Sep – Oct	2020	Ms Shirley LO	3698 3485	Gifted Education Section	Also categorised under Parts BI and BVII.	1, 2, 7, 12
Gifted Education	H, M, T	Advanced Course (A): Setting Out the Blueprint for School-based Gifted Education (Primary) (Refreshed)	1	60	3	Course	Oct	2020	Mr Roger CHONG	3698 3430	Gifted Education Section	This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200054).	1, 2, 12
Gifted Education	H, M, T	EDB Online Foundation Course for Teachers - Gifted Education (Re-run)	8	400 (Total: 3200)	12	Online Learning	Oct – Dec, Jan – Mar, Apr – Jun, & Jul – Sep	2020/ 2021	Mr Roger CHONG	3698 3430	Gifted Education Section	(1) These programmes offer both Chinese and English versions. (2) These are re-run programmes, identical to those organised in 2019/20: Chinese version (ID: CDI020200058, CDI020200059, CDI020200060 and CDI020200061); English version (ID: CDI020200062, CDI020200063, CDI020200064 and CDI020200065).	1, 2, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a	Values Education	4f	HUMANISTIC QUALITIES	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Primary) (Refreshed)	3	45 (Total: 135)	3	Workshop	Nov, Mar & Jun	2020/ 2021	Ms Queenie MAN/ Mr Dave AU	3698 3474/ 3698 3493	Gifted Education Section	(1) Also categorised under Parts BI and BVII. (2) These are refreshed programmes, similar to those organised in Nov 2019 and Jun 2020 (ID: CDI020200067 and CDI020200104).	1, 2, 7, 12
Gifted Education	H, M, T	Advanced Course (B): SWOT Analysis for the Implementation of School-based Gifted Education (Primary) (Refreshed)	1	60	3	Course	Dec	2020	Mr Roger CHONG	3698 3430	Gifted Education Section	This is a refreshed programme, similar to that organised in Dec 2019 (ID: CDI020200081).	1, 2, 12
Gifted Education	H, M, T	EDB Online Foundation Course for Teachers - Affective Education for Gifted/More Able Students (New)	6	400 (Total: 2400)	12	Online Learning	Jan – Mar, Apr – Jun, & Jul – Sep	2021	Mr Roger CHONG	3698 3430	Gifted Education Section	(1) These programmes offer both Chinese and English versions. (2) Also categorised under Parts BVII and BVIII.	1, 2, 4a, 7, 12, 13, 15
Gifted Education	H, M, T	Advanced Course (C): Practical Cases Analysis: Three-tier Implementation Model of Gifted Education - Level 1 Whole-class Instruction (Primary) (Refreshed)	1	60	3	Course	Feb	2021	Mr Dave AU	3698 3493	Gifted Education Section	This is a refreshed programme, similar to that organised in Apr 2019 (ID: CDI020190114).	1, 2, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Advanced Course (D): Practical Cases Analysis: Three-tier Implementation Model of Gifted Education - Level 2 Pull-out Programme (Primary) (Refreshed)	1	60	3	Course	Apr	2021	Mr Dave AU	3698 3493	Gifted Education Section	This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190115).	1, 2, 12
Gifted Education	H, M, T	Advanced Course (E): Student Cases Analysis & School-based Experience Sharing: Realising the Potential of Students and Nurturing Giftedness (Primary) (Refreshed)	1	60	3	Course	May	2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	This is a refreshed programme, similar to that organised in June 2020 (ID: CDI020200110).	1, 2, 12
Gifted Education	H, M, T	Advanced Course (F): Professional Development for Teachers and Resources Deployment for Gifted Education (Primary) (Refreshed)	1	60	3	Course	Jun	2021	Ms Mandy CHENG	3698 3482	Gifted Education Section	This is a refreshed programme, similar to that organised in Jul 2020 (ID: CDI020200116).	1, 2, 12
Values Education	H, M, T	Values Education Series: (3) Whole-School Curriculum Planning in Values Education (Primary) (New)	1	100	3	Seminar	Nov	2020	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part BVIII.	1, 2, 4a

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface /	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
	Interface between Key Stages	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4	Ongoing Renewal of the School Curriculum	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a	Values Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						

(A) I. Whole-school Curriculum Planning and Evaluation

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	H, M, T	STEM Education Curriculum Planning Series: Experience Sharing on Planning and Implementation of Computational Thinking - Coding Education in Primary Schools (Refreshed)	1	100	3	Sharing Session	Dec – Feb	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) This a refreshed seminar, similar to that organised in 2019/2020 (ID: CDI020191500). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	2, 4g, 4j(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) Curriculum Management, Leadership and Planning

II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	透過觀課評課促進學與教(修訂)	1	200	3	研討會	1 月至 3 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部一。	4, 8
中國語文教育/ 普通話	M, T	新修訂普通話課程：課程詮釋(小學)(重辦)	1	60	3	研討會	2 月至 4 月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一、乙部二及丙部。	1, 2, 3, 8
中國語文教育/ 普通話	M, T	營造語境，結合課堂內外的普通話學習(新辦)	1	100	3	研討會	5 月至 6 月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一及乙部二。	1, 2, 8
English Language Education	T, NET	Space Town Briefing for Classroom Assistants (Re-run)	1	50	2	Briefing session	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	The briefing session is for classroom assistants who have no experience of supporting the Programme.	17 (Briefing Session)
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 2 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas													
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning						
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning						
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education						
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)						
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating						
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education						
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP						
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)						
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching								
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy								
4a(vi)	Sex Education												

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 1 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 2 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	Cluster Meeting for Schools Implementing Space Town Literacy Programme for P3 teachers (Re-run)	1	50	3	Cluster Meeting	Dec	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts AI and BII (Participants are to be invited; the course may not be shown on the TCS.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET (for Newly Recruited English Teachers in Primary Schools)	Introduction to the NET Scheme in Primary Schools and the Services in Place to Support the Scheme (for Newly Recruited English Teachers in Primary Schools) (New)	2	60	1.5	Induction	Jan	2021	Ms Carol PANG	3549 8336	NET	Also categorised under Part C.	16
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	8	Effective Learning and Teaching		
4a(v)	Climate Change			9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	Integrating Focuses of the CDC English Language Education Key Learning Area Curriculum Guide (P1 – P6) 2017 with the School-based Curriculum (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under AI.	1, 2, 8
English Language Education	T, NET	Growth Mindset vs Fixed Mindset (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part C.	4a(ii), 16
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts BI, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts BI, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 3 (Refreshed)	2	50	6.5	Workshop	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, BI, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education / Music	M, T	Workshop on Song-writing (New)	1	30	3	Workshop	Oct	2020	Mr C S YEY	3698 3531	AE	Also categorised under Parts BII and BIV.	4k, 6, 8
Arts Education/ Visual Arts	M, T	Curriculum Planning for Visual Arts Series: (I) Designing Teaching Unit of Topic(s) under a Theme (Re-run)	3	30	6	Workshop	Nov	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020191307). (2) Also categorised under Part BII.	2, 8
Arts Education/ Visual Arts	T	Induction for New Visual Arts Teachers in Primary Schools (New)	1	30	9	Workshop	Nov	2020	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Parts BII and C.	8
Arts Education/ Music	T	Induction for New Music Teachers in Primary Schools (New)	1	30	9	Workshop	Nov	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Parts BII and C.	8
Arts Education/ Music	M, T	Assessment in Music (New)	1	30	3	Workshop	Jan	2021	Ms K Y LAM	3698 3533	AE	Also categorised under Parts BII and BIII.	8, 9
Arts Education/ Visual Arts	M, T	Curriculum Planning for Visual Arts Series: (II) Designing a Theme-based Teaching Unit (New)	2	30	6	Workshop	Feb	2021	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Part BII.	2, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Visual Arts	M, T	Assessment in Visual Arts (Re-run)	1	80	3	Seminar	Mar	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Jan 2020 (ID: CDI020191376). (2) Also categorised under Part BIII.	2, 9
Arts Education/ Visual Arts	M, T	Basic Pedagogical Knowledge of Visual Arts (Re-run)	1	40	18	Workshop	Jun	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020191095). (2) Also categorised under Part BII.	8, 9
Arts Education/ Music	M, T	Workshop on Choral Voice Training (New)	1	80	3	Workshop	Jun	2021	Ms K Y LAM	3698 3533	AE	Also categorised under Parts BII and BIV.	8
Physical Education	H, M, T	Safety Seminar in the PE KLA (Refreshed)	1	50	3	Seminar	Nov	2020	Ms Shirley LEUNG	2624 4406	PE	This is a refreshed programme, similar to that organised in June 2019 (ID: CDI020191172).	8, 16
CR (Library Support)	T	2019-21 Diploma Course in Teacher Librarianship for Newly Appointed Teacher-librarians (Primary) (New)	1	23	111	Lecture	Oct – Jul	2020/ 2021	Mr T K CHOY	3698 4422	CR		4h, 4j, 4k, 8, 11, 17 (Library Support)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(A) II. Professional Development and Learning Culture

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
CR (Library Support)	T	2020-22 Diploma Course in Teacher Librarianship for Newly Appointed Teacher-librarians (Primary) (New)	1	22	114	Lecture	Oct – Jul	2020/ 2021	Mr T K CHOY	3698 4422	CR		4h, 4j, 4k, 8, 11, 17 (Library Support)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

I. Curriculum Emphases and Cross-curricular Learning (e.g. Science, Technology, Engineering and Mathematics Education (STEM Education), Reading/ Language across the Curriculum, Generic Skills, Chinese History and Chinese Culture, The Constitution and the Basic Law Education, Catering for Learner Diversity, The Belt and Road Initiative, The Greater Bay Area)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education	M, T	STEM Education Curriculum Planning Series: The Curriculum Planning and Implementation of STEM Education in Primary Mathematics (Re-run)	2	50 (Total: 100)	3	Seminar	Nov	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part AI. (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200581).	1, 2, 4g, 16
STEM Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30 (Total: 60)	3	Workshop	Dec	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts AI, BII and BVI 3(c). (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200591).	4g, 4j, 8, 10
STEM Education	M, T	STEM Education Learning, Teaching and Assessment Series: Learning and Teaching Strategies for STEM Education in Primary Mathematics (Re-run)	2	50 (Total: 100)	3	Seminar	Jun	2021	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part BII. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190238).	4g, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Mathematical Skills in STEM Education for Primary Schools (New)	4	40 (Total: 160)	6	Workshop	Sep – Dec	2020	Mr M T CHAN	2153 7454	ME		4g, 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Developing Computational Thinking through Coding Education among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191499). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using Scratch 3.0 to Develop Computational Thinking among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191509). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using App Inventor to Develop Computational Thinking among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191535). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using Visual Programming Language Tools to Develop Upper Primary School Students' Computational Thinking in Computer Lessons (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020200826). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (General Studies) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191402). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (Maths) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191403). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (English Language Subject) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191410). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Application of Coding in STEM-related Project – Interacting with micro:bit (Refreshed)	8	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191536). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Application of Coding in STEM-related Project – Interacting with physical objects (Refreshed)	8	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020200827). (2) Including the elements of STEM education. (3) Also categorised under Parts BII and BVI3(a).	4g, 4j(i), 8
Coding Education	H, M, T	STEM Education Curriculum Planning Series: Experience Sharing on Planning and Implementation of Computational Thinking - Coding Education in Primary Schools (Refreshed)	1	100	3	Sharing Session	Dec – Feb	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) This is a refreshed seminar, similar to that organised in 2019/2020 (ID: CDI020191500). (2) Including the elements of STEM education. (3) Also categorised under Parts AI and BVI3(a).	2, 4g, 4j(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Reading/ Language across the Curriculum	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (8) Reading to Learn and Moral and Civic Education (Re-run)	1	50	3	Seminar	Apr	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Parts BII and BVIII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190232).	4a(i), 4g, 4k, 8
Generic Skills	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (7) Nurturing Students' Creativity and Critical Thinking (Re-run)	1	50	3	Workshop	Mar	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190222).	6, 8
Catering for Learner Diversity	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (3) Catering for Learning Diversity (Re-run)	1	50	3	Workshop	Nov	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) This is a re-run event, identical to that organised in 2019/20 (ID: CDI020200580).	7, 8
Catering for Learner Diversity	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (10) Non-Chinese Speaking Students Learning Primary Mathematics (New)	1	50	3	Seminar	Apr	2021	Mr M T CHAN	2153 7454	ME	Also categorised under Part BII.	4m(i), 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
CR (Library Support)	M, T	Promotion of Reading through Collaboration (New)	1	50	3	Seminar	Dec – Jan	2020/ 2021	Mr T K CHOY	3698 4422	CR		4k, 8
Gifted Education	H, M, T	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2020/21) (New)	1	400	2	Briefing	Sep – Oct	2020	Ms Shirley LO	3698 3485	Gifted Education Section	Also categorised under Parts AI and BVII.	1, 2, 7, 12
Gifted Education	H, M, T	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Primary) (Refreshed)	3	45 (Total: 135)	3	Workshop	Nov, Mar & Jun	2020/ 2021	Ms Queenie MAN/ Mr Dave AU	3698 3474/ 3698 3493	Gifted Education Section	(1) Also categorised under Parts AI and BVII. (2) These are refreshed programmes, similar to those organised in Nov 2019 and Jun 2020 (ID: CDI020200067 and CDI020200104).	1, 2, 7, 12
Gifted Education	H, M, T	"Seed" Project Experience Sharing Session 2020/21 - Effective Strategies to Cater for the Gifted/More Able Students through Differentiated Instruction in the Regular Classroom (Primary) (New)	1	120	3	Sharing	Jun – Jul	2021	Ms Queenie MAN/ Mr Dave AU/ Ms Mandy CHENG	3698 3474/ 3698 3493/ 3698 3482	Gifted Education Section	Also categorised under Parts BII and BVII.	1, 2, 7, 8, 12
中國語文教育	M, T	在校本課程中加強文學文化元素 (新辦)	1	35	3	網上學習	9 月至 12 月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	1, 4b, 8

^ Target Group(s)

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	讀書會：深度閱讀與品德情意 (新辦)	2	30 (總數 60)	6	工作坊	9 月至 12 月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二及乙部八。	4a, 8, 15
中國語文教育	M, T	跨課程閱讀的多向度規劃 (修訂)	1	200	3	研討會	4 月至 6 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部一及乙部二。	1, 3, 4k, 8
中國語文教育	M, T	中華經典名句與品德情操 (新辦)	1	100	3	研討會	4 月至 6 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二、四及八。	4a, 4b, 8
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 2 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 1 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 2 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	RAC Series: Teaching English Through Puppetry (Re-run)	2	30	3	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8
English Language Education	T, NET	STEM Series: Learning English through Classroom Science Activities (Re-run)	1	30	3	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run workshop based on the one organised in 2019/20 (CDIO20200206). (2) Also categorised under Part BII.	4g, 4k, 6, 8
English Language Education	T, NET	Differentiated Instruction Series: Cluster Meetings for English Teachers of Schools for Children with Intellectual Disabilities (ID Schools) (New)	4	40	3	Workshop	Oct/ Dec/ Mar/ May	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) These meetings are for English teachers who work at ID Schools. They will share their experience of developing the school-based English Language curriculum, supporting students' literacy development, and the teaching and assessment of students' reading skills. (2) Also categorised under Parts BII and BIII.	7, 8, 9
English Language Education	T, NET	RAC Series: "Puppet Making to Support the Use of Puppetry in the English Classroom" (Re-run)	2	30	5	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	e-Learning Series: Using Google Education Tools to Enhance English Language Learning (Refreshed)	2	40	3	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	Differentiated Instruction Series: Strategies for Catering for Students with Special Educational Needs (SEN) (Re-run)	2	40	4	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII and BVII.	7, 8, 13
English Language Education	M, T	Ongoing Renewal of the School Curriculum for English Panel Chairpersons (Refreshed)	1	35	3	Seminar - cum - Workshop/ Online	Nov – Dec	2020	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Dec 2019 (ID: CDI020200352). (2) Also categorised under Part AI.	1, 2, 3, 4
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 3 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	RAC Series: Cluster Meeting for Schools Joining Puppetry Competitions or Developing Puppetry Activities to Enhance Language Learning (Refreshed)	1	80	3	Cluster Meeting	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII (Participants are to be invited; the course may not be shown on the TCS.)	4k, 6, 8
English Language Education	T, NET	e-Learning Series: Making Good Use of Technology to Enhance Public Speaking Skills (Re-run)	2	30	3	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Integrating Apple Core Apps into the English Language Classroom (New)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T, NET	RAC Series: Teaching English through Language Arts (New)	2	40	3	Workshop	Mar	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 7, 8
English Language Education	T, NET	RAC Series: Promoting Active and Pleasurable English Learning through Play (New)	2	40	3	Workshop	Mar	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a workshop which supports the NET Section's "Seed" project: <i>Let Students Learn Through Play – Promoting Active and Pleasurable English Learning through Play in Key Stage (KS)I</i> . (2) Also categorised under Parts BII.	7, 8
English Language Education	T, NET	STEM Series: Design and Technology in the KS2 English Language Classroom (New)	2	40	3	Workshop	Mar	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4g, 4k, 6, 8
English Language Education	T, NET	Positive Education Series: Fostering Students' Well-being in the Classroom (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVIII.	4a (i), (ii), (iv), 6, 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Catering for Learner Diversity in the Primary English Classroom through Effective Use of e-Learning Resources and Developing Students' Self-directed Learning Capabilities (New)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Parts BII, BVI3(b), BVI3(c) and C.	4j, 7, 8, 10
English Language Education	M, T	Promoting Reading across the Curriculum in the Primary English Classroom (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	(1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200348). (2) Also categorised under Parts BII and C.	3, 4a, 4k, 8
English Language Education	M, T	Ongoing Renewal of the School Curriculum: Holistic Planning of the English Language Curriculum across Key Stages (New)	1	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	Also categorised under Parts AI, BII and BIII.	1, 2, 3, 4
English Language Education	T, NET	RAC Series: Experience Sharing Meeting on Using Puppetry to Support the Implementation of the School-based English Language Curriculum (New)	1	50	3	Cluster Meeting	May	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	4k, 6, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BII and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	e-Learning Series: Online Course on Flipping the English Classroom to Cater for Learner Diversity (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(b) and BVI3(c).	4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Reciprocal Teaching of Reading (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course includes an introduction to the reciprocal teaching of reading and the related teaching strategy. It then proceeds to explain the importance of the teaching strategy and suggests effective ways to implement it in Hong Kong primary schools. Finally, it also makes available practical resources for the implementation of the teaching strategy. (2) Also categorised under Part BII.	7, 8, 9
English Language Education	T, NET	e-Learning Series: Online Course on Making Good Use of Seesaw to Enhance English Language Learning and Teaching (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Online Course on Creating an Online Resource with Use of Google Sites (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers in Key Stage (KS) 1 and KS2 a step by step tutorial on how to plan and create their own Google Sites for teaching purposes. (2) Also categorised under Parts BII, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	RAC Series: Online Course on Teaching English through Puppetry (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers an overview of how to design puppetry or e-puppetry activities that can be integrated with their school-based English Language curriculum. (2) Also categorised under Part BII.	4k, 6, 7, 8, 16
English Language Education	T, NET	e-Learning Series: Online Course on Project-based Learning (PBL) (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020' 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(b) and BVI3(c).	4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 3 (Refreshed)	2	50	6.5	Workshop	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BII and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
Mathematics Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (9) Inquiry and Investigation in Primary Mathematics (Re-run)	2	50 (Total: 100)	3	Workshop	May	2021	Mr M T CHAN	2153 7454	ME	(1) Also categorised under Part BII. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190233).	6, 7, 8
General Studies	H, M	Training for General Studies Panel Heads/ Co-ordinators of Primary Schools (Refreshed)	1	200	3	Seminar	Oct	2020	Ms S F LEUNG/ Ms H Y CHEUNG	2892 5849/ 2892 6469	K&P	Also categorised under Parts AI and BII.	1, 2, 8, 9
General Studies	M, T	Effective use of General Studies Learning and Teaching Resources – History and Culture (New)	1	80	3	Seminar	Nov	2020	Mr C K CHENG	2892 5862	K&P	Also categorised under Parts BII and BIV.	4b, 4f, 4j, 8
General Studies	H, M, T	Study Tour on Chinese History and Culture For General Studies for Primary Schools (New)	1	20	30	Study Tour	Jan – Mar	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Part BIV.	4a, 4b, 4f

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Curriculum Planning Series: STEM Education Curriculum Planning Series for Primary School Leaders and Middle Managers (Re-run)	2	60 (Total: 120)	3	Online Learning	Oct	2020	Ms Denise PAU	2892 5907	K&P	(1) Also categorised under Part AI. (2) These are re-run events, identical to those organised in 2017/18, 2018/19 and 2019/20 (ID: CDI020171483, CDI020180251, CDI020180801, CDI020181365, CDI020190475, CDI020181468, CDI020181469, CDI020200738 and CDI020200946).	
STEM Education/ General Studies	M, T	STEM Education Curriculum Planning Series: Curriculum Planning and the Planning of STEM Education Activities (New)	2	60 (Total: 120)	3	Seminar - cum - workshop	Nov – Dec	2020	Ms Denise PAU	2892 5907	K&P	(1) Collaborate with Hong Kong Association for General Studies Education. (2) Also categorised under Part AI.	2, 4g
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: Workshops on Applying Science Process Skills on STEM Education in Primary Schools (Refreshed)	12	25 (Total: 300)	6	Workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIV.	4, 4g, 4g(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (1) (Refreshed)	2	100 (Total: 200)	6	Seminar	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIV.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (2) (New)	2	100 (Total: 200)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIV.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (3) (New)	2	100 (Total: 200)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIV.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (4) (New)	2	100 (Total: 200)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIV.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (5) (New)	2	100 (Total: 200)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BIV.	4, 4g, 4g(i)

^ **Target Group(s)**

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: The Science of Learning and the Learning of Science (New)	1	300	3	Seminar	Feb – Apr	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Parts BII and BIV.	4g, 4g(i), 7,8
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: How to Conduct Plant-related STEM Learning Activities in Junior Secondary Science and Primary General Studies (New)	1	200	3	Seminar	Mar – May	2021	Ms Denise PAU	2892 5907	K&P	(1) Including elements of STEM education. (2) Co-organised by Science Education Section, Kindergarten and Primary Section (General Studies) and Shiu-Ying Hu Herbarium, CUHK. (3) Also categorised under Parts BII and BIV.	4g, 7, 8
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Safety Issues of Learning and Teaching Activities in Primary General Studies (Refreshed)	2	60 (Total: 120)	3	Seminar - cum - workshop	Mar – Jun	2021	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Parts BII and C.	4g, 4g(i), 4g(ii), 8
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: From Polar Research to STEM Education (New)	1	300	3	Seminar	May – Jul	2021	Ms Denise PAU	2892 5907	K&P	Also categorised under Parts BIV and BVIII.	4a(v), 4g

^ **Target Group(s)**

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Visual Arts	M, T	Promoting Chinese Art in Visual Arts Series: (I) Chinese Calligraphy and Seal Engraving (New)	1	80	4	Seminar	Dec	2020	Ms Linda LEE	3698 3539	AE	Also categorised under Part BIV.	4b
Arts Education/ Visual Arts	M, T	Promoting Chinese Art in Visual Arts Series: (II) Chinese Craft (New)	1	80	4	Seminar	Dec	2020	Ms Linda LEE	3698 3539	AE	Also categorised under Part BIV.	4b
Arts Education/ Visual Arts	M, T	Promoting Chinese Art in Visual Arts Series: (III) Chinese Painting (New)	1	80	4	Seminar	Dec	2020	Ms Linda LEE	3698 3539	AE	Also categorised under Part BIV.	4b
Arts Education	M, T	Reading across the Arts (New)	1	80	3	Seminar	Mar	2021	Ms W C NG	3698 3537	AE	Also categorised under Parts BIV and BVIII.	4a, 4k, 6, 8
Arts Education/ Music	M, T	Film & Music (New)	1	80	3	Seminar	Apr	2021	Mr K K LAU	3698 3543	AE	Also categorised under Parts BIV and BVIII.	4a, 4b, 6, 8
Arts Education/ Visual Arts	M, T	Interdisciplinary Learning in Visual Arts (Refreshed)	1	80	3	Seminar	May	2021	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191189). (2) Also categorised under Parts BII and BVIII.	2,4,4a,4k,8
Arts Education/ Music	M, T	Learning and Teaching of the National Anthem (New)	1	60	2	Seminar	Jun	2021	Mr K K LAU	3698 3543	AE	Also categorised under Parts AI and BII.	1, 2, 4a, 4b

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	HUMANISTIC QUALITIES	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	M, T	The Incorporation of PE and STEM Education (Refreshed)	1	40	3	Workshop	Jun	2021	Mr Kent WONG	2624 7931	PE	This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020190283).	4, 4g
Life-wide Learning	M, T	Nutrition Training Workshop for 'EatSmart@school.hk' Campaign (2020/21) (Re-run)	2	80	3	Workshop	Oct – Nov	2020	Mr H F CHENG	3540 6905	Life-wide Learning	This is a re-run programme, identical to the one organised in 2019/20 (ID: CDI020191427).	14, 16
Life-wide Learning	M, T	From Storybooks to Experiential Learning - Fostering Whole-person Development in Primary Students (Refreshed)	1	30	3	Workshop	Oct – Dec	2020	Ms Christy NG	2892 5824	Life-wide Learning		4k, 16
Life-wide Learning	M, T	Nurturing Positive Values and Attitudes through Martial Arts – Fostering Whole-person Development (Primary Schools) (New)	1	100	2.5	Seminar	Oct – Dec	2020	Ms Christy NG	2892 5824	Life-wide Learning		4a(ii), 4b, 16
Life-wide Learning	H, M, T	How to Organise Quality Life-wide Learning Activities: Social Enterprise (Primary Schools) (Part I) (New)	1	200	2.5	Seminar	Nov – Dec	2020	Mr H F CHENG	3540 6905	Life-wide Learning		4a, 16
Life-wide Learning	M, T	Mini Drones and Cross-curricular Learning (Primary Schools) (New)	1	30	3	Seminar & Workshop	Mar – May	2021	Ms Christy NG	2892 5824	Life-wide Learning		4g, 16

^ **Target Group(s)** H: School Heads/ Deputy Heads M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) I. Curriculum Emphases and Cross-curricular Learning

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Life-wide Learning	H, M, T	How to Organise Quality Life-wide Learning Activities: Social Enterprise (Primary Schools) (Part II) (New)	1	30	2.5	Workshop	Apr	2021	Mr H F CHENG	3540 6905	Life-wide Learning		4a, 16
Life-wide Learning	H, M, T	Two-Day Teacher Study Tour to the Greater Bay Area on STEM Education (New)	1	20	12	Exchange Activity	Jul	2021	Mr H F CHENG	3540 6905	Life-wide Learning	Also categorised under BIV.	4, 4d, 4g
“Seed” Projects	H, M, T	“Seed” Projects Briefing Session for the 2021/22 School Year (Refreshed)	1	250	3	Seminar	Feb	2021	Ms Christy NG	2892 5824	Life-wide Learning		1, 2, 4

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

II. Effective Learning and Teaching (e.g. Use of Learning and Teaching Resources, Catering for Learner Diversity, Learning and Teaching Strategies)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Effective Use of Quality Learning and Teaching Resources	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30 (Total: 60)	3	Workshop	Dec	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts AI, BI and BVI 3(c). (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200591).	4g, 4j, 8, 10
Effective Use of Quality Learning and Teaching Resources/ Learning and Teaching Strategies	H, M, T	Seminar on the Use of Multimedia Resources to Enhance the Effectiveness of Learning and Teaching (New)	1	100	3	Seminar	Jun	2021	Dr Natalie CHENG	2339 3137	CR		4j, 8
Effective Use of Quality Learning and Teaching Resources	M, T	Primary Mathematics Curriculum Assessment for Learning Series: (2) Diversified Modes of Assessment (Re-run)	1	50	3	Workshop	Jul	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BIII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190239).	4g, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Effective Use of Quality Learning and Teaching Resources	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (5) Effective Use of Quality Learning and Teaching Resources in Primary Mathematics (Re-run)	1	30	3	Workshop	Aug	2021	Mr P S YIP	2153 7457	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190207).	4g, 4j, 8
Learning and Teaching Resources Management	H, M, T	Seminar on “Selection of Quality Textbooks and Curriculum Resources for Use in Schools” (Refreshed)	1	350	3	Seminar	Mar	2021	Ms Vilas CHIU	3698 3946	CR	The seminar includes the selection of textbooks, e-textbooks and other learning and teaching resources.	4j, 8, 17 (Learning and Teaching Resources Management)
Effective Learning and Teaching Strategies	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (9) Inquiry and Investigation in Primary Mathematics (Re-run)	2	50 (Total: 100)	3	Workshop	May	2021	Mr M T CHAN	2153 7454	ME	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190233).	6, 7, 8
Effective Learning and Teaching Strategies	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (2) Selected Topics in the Revised Primary Mathematics Curriculum (Re-run)	1	100	3	Seminar	Jun	2021	Ms K Y LEUNG	2153 7469	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190237).	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Catering for Learner Diversity	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (3) Catering for Learning Diversity (Re-run)	1	50	3	Workshop	Nov	2020	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BI. (2) This is a re-run event, identical to that organised in 2019/20 (ID: CDI020200580).	7, 8
Catering for Learner Diversity	M, T	Learning and teaching Strategies on Catering for Learner Diversity in PE (Refreshed)	1	40	3	Workshop	Mar – Apr	2021	Mr Kent WONG	2624 7931	PE		7, 8
Catering for Learner Diversity	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (10) Non-Chinese Speaking Students Learning Primary Mathematics (New)	1	50	3	Seminar	Apr	2021	Mr M T CHAN	2153 7454	ME	Also categorised under Part BI.	4m(i), 7, 8
Effective Learning and Teaching Strategies in STEM Education	M, T	STEM Education Learning, Teaching and Assessment Series: Learning and Teaching Strategies for STEM Education in Primary Mathematics (Re-run)	2	50 (Total: 100)	3	Seminar	Jun	2021	Mr P S YIP	2153 7457	ME	(1) Also categorised under Part BI. (2) These are re-run events, identical to those organised in 2018/19 (ID: CDI020190238).	4g, 8
中國語文教育	M, T	在校本課程中加強文學文化元素 (新辦)	1	35	3	網上學習	9 月至 12 月	2020	韓敏明 女士	2892 5858	中國語文教育組	課程亦見於乙部一。	1, 4b, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	圖畫書教學：無字書與圖文書 (新辦)	2	30 (總數 60)	3	工作坊	9 月至 12 月	2020	韓敏明女士	2892 5858	中國語文教育組		8
中國語文教育	M, T	讀書會：深度閱讀與品德情意 (新辦)	2	30 (總數 60)	6	工作坊	9 月至 12 月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及乙部八。	4a, 8, 15
中國語文教育	M, T	電子學習與語文教學 (重辦)	2	50 (總數 100)	3	網上學習	1 月至 3 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部六 3(b)。	4h, 4j, 8
中國語文教育	M, T	兒童文學與情感教育 (新辦)	1	200	6	研討會及工作坊	1 月至 3 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部八。	4a, 4a(ii), 8, 15
中國語文教育	M, T	小學童書教學專題探討：閱讀與戲劇 (修訂)	2	30 (總數 60)	5	工作坊	1 月至 3 月	2021	韓敏明女士	2892 5858	中國語文教育組		8
中國語文教育	M, T	識字與寫字 (新辦)	1	200	3	研討會	4 月至 6 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部四。	4b, 8
中國語文教育	M, T	跨課程閱讀的多向度規劃 (修訂)	1	200	3	研討會	4 月至 6 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部一及乙部一。	1, 3, 4k, 8
中國語文教育	M, T	中華經典名句與品德情操 (新辦)	1	100	3	研討會	4 月至 6 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一、四及八。	4a, 4b, 8
中國語文教育/ 普通話	M, T	普通話說話教學：聽得懂，說得好(小學) (新辦)	1	100	6	課程	9 月至 11 月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於乙部四。	8
中國語文教育/ 普通話	M, T	普通話傳意和應用：詞匯與情境 (修訂)	1	150	3	研討會	11 月至 12 月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於乙部四。	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	8	Effective Learning and Teaching		
4a(v)	Climate Change			9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育/ 普通話	M, T	新修訂普通話課程：課程詮釋(小學)(重辦)	1	60	3	研討會	2月至4月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一、二及丙部。	1, 2, 3, 8
中國語文教育/ 普通話	M, T	營造語境，結合課堂內外的普通話學習 (新辦)	1	100	3	研討會	5月至6月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一及二。	1, 2, 8
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 2 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 1 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 2 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BIII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	RAC Series: Teaching English Through Puppetry (Re-run)	2	30	3	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8
English Language Education	T, NET	Teaching of Guided Reading (Re-run)	2	40	3	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run workshop, identical to that organised in 2019/20 (ID: CDI020200207).	7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – ScratchJr (Refreshed)	1	25	6	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BVI1, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	Strategies for Teaching Phonics: From Explicit Teaching to Decoding and Encoding (Re-run)	1	40	3	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	This is a re-run workshop, adapted from that organised in 2019/20 (ID: CDI020200225).	8
English Language Education	T, NET	STEM Series: Learning English through Classroom Science Activities (Re-run)	1	30	3	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a re-run workshop based on the one organised in 2019/20 (CDI020200206). (2) Also categorised under Part BI.	4g, 4k, 6, 8
English Language Education	T, NET	Differentiated Instruction Series: Cluster Meetings for English Teachers of Schools for Children with Intellectual Disabilities (ID Schools) – (New)	4	40	3	Workshop	Oct/ Dec/ Mar/ May	2020 – 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) These meetings are for English teachers who work at ID Schools. They will share their experience of developing the school-based English Language curriculum, supporting students' literacy development, and the teaching and assessment of students' reading skills. (2) Also categorised under Parts BI and BIII.	7, 8, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	RAC Series: "Puppet Making to Support the Use of Puppetry in the English Classroom" (Re-run)	2	30	5	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8
English Language Education	T, NET	e-Learning Series: Using Google Education Tools to Enhance English Language Learning (Refreshed)	2	40	3	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	Differentiated Instruction Series: Strategies for Catering for Students with Special Educational Needs (SEN) (Re-run)	2	40	4	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI and BVII.	7, 8, 13
English Language Education	NET	Cluster Meeting for NETs Newly Appointed under the Native-speaking English Teacher (NET) Schemes (Refreshed)	1	60	3	Experience Sharing	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a cluster meeting adapted from that organised in Nov 2019. (2) Also categorised under Part C.	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	M, T	Effective Use of the Learning Progression Framework to Enhance English Language Learning, Teaching and Assessment in Speaking and Listening at Primary Level (New)	2	35	3	Seminar - cum - Workshop/ e-Course	Nov – Dec	2020	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Part BIII.	3, 7, 8, 9
English Language Education	T, NET	Cluster Meeting for Schools Implementing Space Town Literacy Programme for P3 teachers (Re-run)	1	50	3	Cluster Meeting	Dec	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts AI and AII (Participants are to be invited; the course may not be shown on the TCS.)	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 3 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	RAC Series: Cluster Meeting for Schools Joining Puppetry Competitions or Developing Puppetry Activities to Enhance Language Learning (Refreshed)	1	80	3	Cluster Meeting	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI (Participants are to be invited; the course may not be shown on the TCS.)	4k, 6, 8
English Language Education	T, NET	e-Learning Series: Making Good Use of Technology to Enhance Public Speaking Skills (Re-run)	2	30	3	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	M, T	Enhancing Assessment Literacy in the Primary English Classroom (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Jan – Mar	2021	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200350). (2) Also categorised under Part BIII.	2, 8, 9
English Language Education	T	Phonics Teaching Series: (1) Enhancing Teachers' Knowledge and Skills in Teaching Phonics at Primary Level (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Jan – Mar	2021	Ms Michelle LAM	2892 6570	ELE	(1) This is a refreshed programme, similar to that organised in Jul/Aug 2020 (ID: CDI020200347). (2) Also categorised under Part C.	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	HUMANISTIC Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Effective Strategies for Teaching Grammar in the Primary English Classroom (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Jan – Mar	2021	Ms Virginia LEE	2892 6414	ELE	This is a refreshed programme, similar to that organised in Jan & Jul/Aug 2020 (ID: CDI020200346).	4j, 8
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BVI1, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	Identifying Teachable Moments for Grammar Teaching (Making Grammar Pop in Everyday Teaching) (Refreshed)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	This is a refreshed workshop, identical to that organised in 2019/20 (ID: CDI020200226).	8
English Language Education	T, NET	e-Learning Series: Integrating Apple Core Apps into the English Language Classroom (New)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	RAC Series: Promoting Active and Pleasurable English Learning through Play (New)	2	40	3	Workshop	Mar	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) This is a workshop which supports the NET Section's "Seed" project: <i>Let Students Learn Through Play – Promoting Active and Pleasurable English Learning through Play in Key Stage (KS)1</i> . (2) Also categorised under Parts BI.	7, 8
English Language Education	T, NET	STEM Series: Design and Technology in the KS2 English Language Classroom (New)	2	40	3	Workshop	Mar	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4g, 4k, 6, 8
English Language Education	T, NET	RAC Series: Teaching English through Language Arts (New)	2	40	3	Workshop	Mar	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI.	4k, 6, 7, 8
English Language Education	T, NET	NEW-REEL to REAL- Creating Digital Stories (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVI3(b) and BVI3(c).	4j, 4k, 7, 8
English Language Education	T	Effective Use of Information Technology to Develop Literacy Skills in the Primary English Classroom (Re-run)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Christine LEUNG	2892 6294	ELE	(1) This is a re-run programme, similar to that organised in Jul/Aug 2020 (ID: CDI020200349). (2) Also categorised under Parts BVI3(b) and BVI3(c).	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Catering for Learner Diversity in the Primary English Classroom through Effective Use of e-Learning Resources and Developing Students' Self-directed Learning Capabilities (New)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Parts BI, BVI3(b), BVI3(c) and C.	4j, 7, 8, 10
English Language Education	T	Phonics Teaching Series: (2) Enhancing Students' Reading and Speaking Skills through the Learning and Teaching of Phonics and Storytelling at Primary Level (New)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Virginia LEE	2892 6414	ELE		8
English Language Education	M, T	Promoting Reading across the Curriculum in the Primary English Classroom (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	(1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200348). (2) Also categorised under Parts BI and C.	3, 4a, 4k, 8
English Language Education	M, T	Ongoing Renewal of the School Curriculum: Holistic Planning of the English Language Curriculum across Key Stages (New)	1	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	Also categorised under Parts AI, BI and BIII.	1, 2, 3, 4

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	RAC Series: Experience Sharing Meeting on Using Puppetry to Support the Implementation of the School-based English Language Curriculum (New)	1	50	3	Cluster Meeting	May	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under BI.	4k, 6, 8
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI and BIII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Matching Students to Book Levels (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who wish to learn more about how to assess students' reading levels.	7, 8, 9
English Language Education	T, NET	Online Course on Classroom Management (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about classroom management strategies.	7, 8, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Creating an English-rich Environment (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course is for teachers who need to learn about creating an English-rich environment to facilitate learning and teaching.	7, 8, 9
English Language Education	T, NET	Differentiated Instruction Series: Online Course on English Language Learning Support for Cross-boundary Students (CBS) (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	This online course will examine the challenges faced by cross-boundary students in Hong Kong. Participants will explore how to address these challenges and review the current pedagogy. They will be introduced to a KS1 English language support package. They will also learn how the Learning Progression Framework (LPF) can be used to develop measurable outcomes that assess students' literacy skills.	7, 8, 9
English Language Education	T, NET	e-Learning Series: Online Course on Flipping the English Classroom to Cater for Learner Diversity (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI3(b), and BVI3(c).	4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Reciprocal Teaching of Reading (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course includes an introduction to the reciprocal teaching of reading and the related teaching strategy. It then proceeds to explain the importance of the teaching strategy and suggests effective ways to implement it in Hong Kong primary schools. Finally, it also makes available practical resources for the implementation of the teaching strategy. (2) Also categorised under Part BI.	7, 8, 9
English Language Education	T, NET	e-Learning Series: Online Course on Making Good Use of Seesaw to Enhance English Language Learning and Teaching (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Online Course on Creating an Online Resource with Use of Google Sites (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers in Key Stage (KS) 1 and KS2 a step by step tutorial on how to plan and create their own Google Sites for teaching purposes. (2) Also categorised under Parts BI, BVI1, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	Differentiated Instruction Series: Online Course on Differentiated Instruction and Developing Higher Order Thinking Skills (HOTs) through Questioning (Re-run)	NA	200	2.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVII.	7, 8
English Language Education	T, NET	RAC Series: Online Course on Teaching English through Puppetry (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers an overview of how to design puppetry or e-puppetry activities that can be integrated with their school-based English Language curriculum. (2) Also categorised under Part BI.	4k, 6, 7, 8, 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Guided Reading – Let's Go! (Re-run)	NA	200	3.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course offers teachers an opportunity to see guided reading in action and provides input that assists their teaching, including the types of books used and the roles of teacher and student when practising decoding and comprehension strategies.	7,8
English Language Education	T, NET	Differentiated Instruction Series: Online Course on Catering for Students with Special Educational Needs (SEN) in the Mainstream English Classroom (Re-run)	NA	200	2.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BVII.	7, 8, 13
English Language Education	T, NET	Online Course on Project-based Learning (Re-run)	NA	200	2.3	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course offers an overview and a framework for project-based learning and how it can be implemented in Key Stage (KS) 1 or 2.	11

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Teaching Reading Overview (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course explains the basic theories and models required to understand “learning to read”, and how they can inform effective teaching of reading.	8
English Language Education	T, NET	Online Course on Teaching Writing Overview (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course offers an overview of the theories involved in the learning and teaching of writing in KS1 and KS2.	8
English Language Education	T, NET	e-Learning Series: Online Course on Project-based Learning (PBL) (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BVI3(b) and BVI3(c).	4j, 7, 8
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 3 (Refreshed)	2	50	6.5	Workshop	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BIII.	1, 4j, 4k, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Vocabulary Building for KS1 and KS2 (New)	NA	200	2	Online Course (Gorilla PD Platform)	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	In this online workshop, participants will be introduced to strategies for teaching a wide range of vocabulary. Resources including e-resources that support vocabulary building will be explored throughout the workshop. Participants will also have hands-on experience of devising plans for vocabulary teaching through practical activities.	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Online Course on Effective Strategies for Developing Listening and Speaking for KS1 and KS2 (New)	NA	200	2	Online Course (Gorilla PD Platform)	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	In this online workshop, participants will understand the three purposes of listening and speaking: exploring, presenting and conversing. They will also explore a variety of teaching strategies and practical resources (including e-learning tools) that develop listening and speaking skills, and plan effective listening and speaking tasks in their English lessons.	8
Mathematics Education	M, T	Understanding and Interpreting the Revised Primary Mathematics Curriculum (Re-run)	2	200 (Total: 400)	3	Seminar	Dec & May	2020/ 2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Part AI. (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200586).	1, 2, 4g
Mathematics Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (1) Nurturing Students' Number Sense (Re-run)	1	50	3	Workshop	Mar	2021	Ms K Y LEUNG	2153 7469	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190229).	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Mathematics Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (7) Nurturing Students' Creativity and Critical Thinking (Re-run)	1	50	3	Workshop	Mar	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BI. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190222).	6, 8
Mathematics Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (8) Reading to Learn and Moral and Civic Education (Re-run)	1	50	3	Seminar	Apr	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Parts BI and BVIII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190232).	4a(i), 4g, 4k, 8
Mathematics Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (6) Solving Word Problems (Re-run)	1	50	3	Workshop	Jun	2021	Mr M T CHAN	2153 7454	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190235).	8
General Studies	H, M	Training for General Studies Panel Heads/ Co-ordinators of Primary Schools (Refreshed)	1	200	3	Seminar	Oct	2020	Ms S F LEUNG/ Ms H Y CHEUNG	2892 5849/ 2892 6469	K&P	Also categorised under Parts AI and BI.	1, 2, 8, 9
General Studies	M, T	Effective use of General Studies Learning and Teaching Resources – History and Culture (New)	1	80	3	Seminar	Nov	2020	Mr C K CHENG	2892 5862	K&P	Also categorised under Parts BI and BIV.	4b, 4f, 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
General Studies	M, T	Effective use of General Studies Learning and Teaching Resources – Values Education (New)	1	80	3	Seminar	Mar	2021	Mr C K CHENG/ Ms H Y CHEUNG	2892 5862/ 2892 6469	K&P	Also categorised under Parts BVIII and C.	4a, 4j, 8
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: The Science of Learning and the Learning of Science (New)	1	300	3	Seminar	Feb – Apr	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Parts BI and BIV.	4g, 4g(i), 7,8
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: How to Conduct Plant-related STEM Learning Activities in Junior Secondary Science and Primary General Studies (New)	1	200	3	Seminar	Mar – May	2021	Ms Denise PAU	2892 5907	K&P	(1) Including elements of STEM education. (2) Co-organised by Science Education Section, Kindergarten and Primary Section (General Studies) and Shiu-Ying Hu Herbarium, CUHK. (3) Also categorised under Parts BI and BIV.	4g, 7, 8
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Safety Issues of Learning and Teaching Activities in Primary General Studies (Refreshed)	2	60 (Total: 120)	3	Seminar - cum - workshop	Mar – Jun	2021	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Parts BI and C.	4g, 4g(i), 4g(ii), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Dissemination of Good Practices (New)	2	60 (Total: 120)	3	Seminar	Apr – Jun	2021	Ms Denise PAU	2892 5907	K&P	Also categorised under Part AI.	4g, 4g(i), 11
Arts Education/ Music	M	Induction for Music Panel Chairpersons (Refreshed)	1	60	3	Seminar	Oct	2020	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts AI, BIII and C.	1,2,8,9
Arts Education/ Music	M, T	Workshop on Song-writing (New)	1	30	3	Workshop	Oct	2020	Mr C S YEY	3698 3531	AE	Also categorised under Parts AII and BIV.	4k, 6, 8
Arts Education/ Visual Arts	M, T	Curriculum Planning for Visual Arts Series: (I) Designing Teaching Unit of Topic(s) under a Theme (Re-run)	3	30	6	Workshop	Nov	2020	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020191307). (2) Also categorised under Part AII.	2, 8
Arts Education/ Visual Arts	T	Induction for New Visual Arts Teachers in Primary Schools (New)	1	30	9	Workshop	Nov	2020	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Parts AII and C.	8
Arts Education/ Music	T	Induction for New Music Teachers in Primary Schools (New)	1	30	9	Workshop	Nov	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and C.	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Visual Arts	M	Induction for Visual Arts Panel Chairpersons (Refreshed)	1	30	3	Workshop	Jan	2021	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020191393). (2) Also categorised under Parts AI and C.	2, 3, 8
Arts Education/ Music	M, T	Assessment in Music (New)	1	30	3	Workshop	Jan	2021	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BIII.	8,9
Arts Education/ Visual Arts	M, T	Curriculum Planning for Visual Arts Series: (II) Designing a Theme-based Teaching Unit (New)	2	30	6	Workshop	Feb	2021	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Part AII.	2, 8
Arts Education/ Visual Arts	M, T	e-Learning in Visual Arts (Refreshed)	1	80	3	Seminar	Apr	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a refreshed programme, similar to that organised in Sep 2018 (ID: CDI020181315). (2) Also categorised under Parts BVI 3(b) and BVI 3(c).	4h, 4j, 8
Arts Education/ Visual Arts	M, T	Interdisciplinary Learning in Visual Arts (Refreshed)	1	80	3	Seminar	May	2021	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191189). (2) Also categorised under Parts BI and BVIII.	2, 4, 4a, 4k, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Visual Arts	M, T	Basic Pedagogical Knowledge of Visual Arts (Re-run)	1	40	18	Workshop	Jun	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Jun 2019 (ID: CDI020191095). (2) Also categorised under Part AII.	8,9
Arts Education/ Visual Arts	M, T	Learning and Teaching of Modern and Post-modern Visual Arts (New)	1	80	9	Seminar	Jun	2021	Ms Jessie HO	3698 3538	AE	Also categorised under Part BIV.	8
Arts Education/ Music	M, T	Workshop on Choral Voice Training (New)	1	80	3	Workshop	Jun	2021	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BIV.	8
Arts Education/ Music	M, T	Learning and Teaching of the National Anthem (New)	1	60	2	Seminar	Jun	2021	Mr K K LAU	3698 3543	AE	Also categorised under Parts AI and BI.	1, 2, 4a, 4b
Physical Education	H, M, T	Seminar on School Physical Fitness Award Scheme cum Annual Prize Presentation Ceremony (2019/20) (Refreshed)	1	150	3	Seminar - cum - Prize Presentation	Nov	2020	Ms Gigi CHO	2624 4256	PE	This is a refreshed programme, similar to that organised in Nov 2018 (ID: CDI020181380).	8, 14
Physical Education	M, T	Fundamental Movement Learning Community Series: (1) An Overview of the Fundamental Movement in PE (New)	1	30	3	Seminar	Nov	2020	Ms Jacqueline YUEN	2624 4281	PE		1,4j,8,9,14

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	M, T	The Hong Kong Physical Education Teachers Conference 2021 Series: Action Research Workshop (Refreshed)	1	20	2	Workshop	Dec	2020	Mr Ken WONG	2760 7794	PE	The action research will be carried out from Jan to May 2021 and the research findings will be disseminated in the related conference.	6, 7, 8, 9, 14
Physical Education	H, M, T	Fundamental Movement Learning Community Series: (2) Lesson Observation and Analysis (Refreshed)	1	30	3	Workshop	Mar	2021	Ms Jacqueline YUEN	2624 4281	PE		8, 9, 14
Physical Education	M, T	The Hong Kong Physical Education Teachers Conference 2021 Series: Workshops on Teaching Physical Activities (I) (Refreshed)	3	30	12	Workshop	Mar	2021	Mr Ken WONG	2760 7794	PE	This is a refreshed programme, similar to that organised in Jul 2020 (ID: CGCDI020201038).	6, 7, 8, 14, 16
Physical Education	M, T	Schools Dance Festival Series: (1) Workshop (New)	1	30	6	Workshop	Apr	2021	Ms Jacqueline YUEN	2624 4281	PE		7, 8, 14
Physical Education	M, T	Schools Dance Festival Series: (2) Workshop (New)	1	30	6	Workshop	May	2021	Ms Jacqueline YUEN	2624 4281	PE		7, 8, 14
Physical Education	M, T	Schools Dance Festival Series: (3) Dance and Chinese Culture (New)	1	30	6	Workshop	Jun	2021	Ms Jacqueline YUEN	2624 4281	PE	Co-organised with the Chinese Language Education Section	4b, 8, 14

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Physical Education	H, M, T	Sharing Session on "Developing an Active and Healthy School Campus in Primary Schools" (New)	1	50	3	Seminar	Jun	2021	Ms Gigi CHO	2624 4256	PE		7, 8, 14
Physical Education	H, M, T	The Hong Kong Physical Education Teachers Conference 2021 Series: Conference (Primary Schools) (New)	1	100	5.5	Conference - cum - seminar	Jun	2021	Mr Ken WONG	2760 7794	PE		1, 2, 4g, 4j, 6, 7, 8, 10, 12, 13, 14, 16
Physical Education	M, T	The Hong Kong Physical Education Teachers Conference 2021 Series: Workshops on Teaching Physical Activities (II) (Refreshed)	12	30	12	Workshop	Jul – Aug	2021	Mr Ken WONG	2760 7794	PE	This is a refreshed programme, similar to that organised in Jul 2020 (ID: CGCDI020201320).	6, 7, 8, 14, 16
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Developing Computational Thinking through Coding Education among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191499). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using Scratch 3.0 to Develop Computational Thinking among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191509). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using App Inventor to Develop Computational Thinking among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191535). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using Visual Programming Language Tools to Develop Upper Primary School Students' Computational Thinking in Computer Lessons (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020200826). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (General Studies) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191402). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (Maths) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191403). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (English Language Subject) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191410). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Application of Coding in STEM-related Project – Interacting with micro:bit (Refreshed)	8	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191536). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Application of Coding in STEM-related Project – Interacting with physical objects (Refreshed)	8	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020200827). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BVI3(a).	4g, 4j(i), 8
Gifted Education	M, T	Briefing Session on the Primary STEM Project Exhibition 2020/21 (New)	1	100	3	Briefing	Oct	2020	Mr Dave AU	3698 3493	Gifted Education Section	Also categorised under Parts BIV and BVII.	4g, 7, 12
Gifted Education	H, M, T	Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self-directed Learning (Re-run)	1	100	3	Seminar	Oct	2020	Mr Dave AU	3698 3493	Gifted Education Section	(1)Also categorised under Part BVII. (2)This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200068).	7, 8, 10, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
資優教育	M, T	運用資訊科技促進中國語文科資優／高能力學生的創意思維 (小學) (新辦)	1	50	3	工作坊	10 月	2020	鄭敏儀女士	3698 3482	資優教育組	課程亦見於乙部七。	8, 12
Gifted Education	M, T	Incorporating STEM Related Elements into the Regular Classroom to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Primary) (Refreshed)	2	40 (Total: 80)	3	Workshop	Oct & Apr	2020/ 2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Parts BIV and BVII. (2) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190132).	4g, 7, 8, 12
Gifted Education	M, T	Using a Variety of Differentiated Instructional Strategies to Stretch the Potential of Gifted/More Able Students in the English Classroom (Primary) (New)	2	40 (Total: 80)	3	Workshop	Oct & Apr	2020/ 2021	Ms Queenie MAN	3698 3474	Gifted Education Section	Also categorised under Part BVII.	6, 7, 8, 12
Gifted Education	M, T	Enhancing Higher-order Thinking Skills of Gifted/More Able Students of General Studies in the Regular Classroom (Primary) (New)	2	50 (Total: 100)	3	Course	Nov & Jun	2020/ 2021	Mr Roger CHONG	3698 3430	Gifted Education Section	Also categorised under Part BVII.	7, 8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Affective Education Strategies in the Three-Tier Implementation Model: Understanding and Supporting the Affective Needs of Gifted Students (Primary) (New)	2	30 (Total: 60)	3	Workshop	Nov & Jun	2020/ 2021	Mr Roger CHONG, Mr Dave AU and Ms Fiona CHEUK	3698 3430/ 3698 3493/ 3698 3480	Gifted Education Section	(1) Co-organised by the Gifted Education Section and the Hong Kong Academy for Gifted Education. (2) Also categorised under Parts BVII and BVIII.	4a, 7, 8, 12, 15
Gifted Education	M, T	Design and Apply Open-ended Tasks to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Primary) (Refreshed)	1	40	3	Workshop	Dec	2020	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Part BVII. (2) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190140).	7, 8, 12
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BVII and BVIII.	4a, 7, 8, 12, 13, 15

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (2) Supporting Gifted Students with Attention Deficit/Hyperactivity Disorder in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BVII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (3) Supporting Gifted Students with Autism Spectrum Disorder in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BVII and BVIII.	4a, 7, 8, 12, 13, 15
資優教育	M, T	運用不同的適異性教學策略發展中國語文科資優／高能力學生的潛能 (小學) (新辦)	2	50 (總數 100)	3	研討會	12 月及 5 月	2020/ 2021	鄭敏儀女士	3698 3482	資優教育組	課程亦見於乙部七。	7, 8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Primary) (New)	1	40	3	Workshop	Jan	2021	Ms Queenie MAN	3698 3474	Gifted Education Section	Also categorised under Part BVII.	6, 7, 8, 12
Gifted Education	M, T	Using a Variety of Differentiated Instructional Strategies to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	2	30 (Total: 60)	3	Workshop	Jan & Apr	2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Part BVII. (2) These are refreshed programmes, similar to that organised in Dec 2019 (ID: CDI020200084).	7, 8, 12
Gifted Education	M, T	Enhancing Creativity and Personal-Social Competence of Gifted/More Able Students of General Studies in the Regular Classroom (Primary) (Refreshed)	1	50	3	Course	Mar	2021	Mr Roger CHONG	3698 3430	Gifted Education Section	(1) Also categorised under Part BVII. (2) This is a refreshed programme, similar to those organised in Dec 2019 and Jul 2020 (ID: CDI020200083 and CDI020200102).	7, 8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) II. Effective Learning and Teaching

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Infusion of STEM Education Related Activities in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	1	30	6	Workshop	Mar	2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Parts BIV and BVII. (2) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190149).	4g, 7, 8, 12
Gifted Education	H, M, T	"Seed" Project Experience Sharing Session 2020/21 - Effective Strategies to Cater for the Gifted/More Able Students through Differentiated Instruction in the Regular Classroom (Primary) (New)	1	120	3	Sharing	Jun – Jul	2021	Ms Queenie MAN, Mr Dave AU and Ms Mandy CHENG	3698 3474/ 3698 3493/ 3698 3482	Gifted Education Section	Also categorised under Parts BI and BVII.	1, 2, 7, 8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

(B) Sustaining the Curriculum and Assessment Reform

III. Enhancing Assessment Literacy (e.g. Assessment Policy, Assessment for Learning, Assessment as Learning, Good Use of Assessment Data to Facilitate Learning and Teaching)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Assessment for Learning	M, T	Primary Mathematics Curriculum Assessment for Learning Series: (2) Diversified Modes of Assessment (Re-run)	1	50	3	Workshop	Jul	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Part BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190239).	4g, 9
Good Use of Assessment Data to Facilitate Learning and Teaching	M, T	Primary Mathematics Curriculum Assessment for Learning Series: (1) Making Use of Assessment Data to Enhance the Learning and Teaching of Mathematics (Re-run)	1	50	3	Workshop	Jan	2021	Mr P S YIP	2153 7457	ME	This is a re-run event, identical to that organised in 2019/20 (ID: CDI020200597).	4g, 9
Good Use of Assessment Data to Facilitate Learning and Teaching	H, M, T	Student Assessment Repository (STAR): Extending from Basic Competency to the Whole Curriculum (New)	1	300	3	Seminar	Jan – Mar	2021	Mr Anthony WONG	2123 6085	A& HKEAA Section		9

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Codes for Key Areas

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2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Good Use of Assessment Data to Facilitate Learning and Teaching	H, M	Facilitating the Cycle of Learning, Teaching and Assessment: Incorporating STAR into the School-based Curriculum (New)	1	30	3	Workshop	Apr – Jun	2021	Mr Anthony WONG	2123 6085	A& HKEAA Section		9
Assessment Literacy	H, M, T	Whole-school Curriculum Planning Series: Enhancing Student Learning through Effective School-based Homework and Assessment Policy (Refreshed)	1	80	3	Workshop	Apr – Jun	2021	Ms W T CHAN	2892 5823	K&P	Also categorised under Part AI.	1, 8, 9, 17 (Homework Policy)
中國語文教育	M, T	善用評估策略促進學與教 (重辦)	2	30 (總數 60)	3	工作坊	4 月至 6 月	2021	韓敏明 女士	2892 5858	中國語文教育組	課程亦見於甲部一。	4, 9
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 2 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 1 (Refreshed)	1	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 1 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 4k, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 2 (Refreshed)	2	50	6.5	Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 4k, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	HUMANISTIC Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
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4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
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(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BVI3(b) and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	Differentiated Instruction Series: Cluster Meetings for English Teachers of Schools for Children with Intellectual Disabilities (ID Schools) – (New)	4	40	3	Workshop	Oct/ Dec/ Mar/ May	2020 – 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) These meetings are for English teachers who work at ID Schools. They will share their experience of developing the school-based English Language curriculum, supporting students' literacy development, and the teaching and assessment of students' reading skills. (2) Also categorised under Parts BI and BII.	7, 8, 9
English Language Education	M, T	Effective Use of the Learning Progression Framework to Enhance English Language Learning, Teaching and Assessment in Speaking and Listening at Primary Level (New)	2	35	3	Seminar - cum - Workshop/ e-Course	Nov – Dec	2020	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Part BII.	3, 7, 8, 9

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Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	HUMANISTIC QUALITIES	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P4 – Day 3 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P5 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshop on Keys2 Literacy Development Programme for P6 – Day 2 (Refreshed)	1	50	3.5	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshop is for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 6, 7, 8, 9, 10
English Language Education	M, T	Enhancing Assessment Literacy in the Primary English Classroom (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Jan – Mar	2021	Ms Christine LEUNG	2892 6294	ELE	(1) This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020200350) (2) Also categorised under Part BII.	2, 8, 9
English Language Education	M, T	Ongoing Renewal of the School Curriculum: Holistic Planning of the English Language Curriculum across Key Stages (New)	1	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	Also categorised under Parts AI, BI and BII.	1, 2, 3, 4

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Codes for Key Areas

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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	HUMANISTIC QUALITIES	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
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English Language Education	T, NET	Assessment Literacy: Online Course on Summative Assessment (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	The online course offers primary school teachers an overview of summative assessment. It focuses on the difference between formative and summative assessments, the purpose of summative assessment and the essential components of effective summative assessment.	9
English Language Education	T, NET	Online Course on Primary Literacy Programme for Key Stage 1 – Reading & Writing (PLP-R/W) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI and BII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Online Course on Key Stage 2 Integration Programme (KIP) (Re-run)	NA	200	1.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course is for teachers who are new to the Programme. (2) Also categorised under Parts AII, BI and BII.	1, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops for Schools Implementing Primary Literacy Programme – Development of Text Sets (DTS) Day 3 (Refreshed)	2	50	6.5	Workshop	TBC	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI and BII.	1, 4j, 4k, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
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4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) III. Enhancing Assessment Literacy

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Uses of Assessment Tools (new)	2	60 (Total: 120)	3	Seminar - cum - Workshop	Apr – Jun	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Part AI.	4g, 4g(i), 9, 11
Arts Education/ Music	M	Induction for Music Panel Chairpersons (Refreshed)	1	60	3	Seminar	Oct	2020	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts AI, BII and C.	1, 2, 8, 9
Arts Education/ Music	M, T	Assessment in Music (New)	1	30	3	Workshop	Jan	2021	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BII.	8, 9
Arts Education/ Visual Arts	M, T	Assessment in Visual Arts (Re-run)	1	80	3	Seminar	Mar	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a re-run programme, identical to that organised in Nov 2019 (ID: CDI020191376). (2) Also categorised under Part AII.	2, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

IV. Enriching Knowledge (e.g. Chinese History and Chinese Culture, The Constitution and the Basic Law Education, STEM Education, Subject-based Knowledge)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	粵語正音(修訂)	1	30	6	工作坊	9月至12月	2020	韓敏明女士	2892 5858	中國語文教育組		8
中國語文教育	M, T	識字與寫字(新辦)	1	200	3	研討會	4月至6月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	4b, 8
中國語文教育	M, T	中華經典名句與品德情操(新辦)	1	100	3	研討會	4月至6月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一、二及八。	4a, 4b, 8
中國語文教育/ 普通話	M, T	普通話說話教學：聽得懂，說得好(小學)(新辦)	1	100	6	課程	9月至11月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於乙部二。	8
中國語文教育/ 普通話	M, T	普通話傳意和應用：詞匯與情境(修訂)	1	150	3	研討會	11月至12月	2020	周健博士	2892 5837	中國語文教育組	課程亦見於乙部二。	8
Mathematics Education	M, T	Primary Mathematics Curriculum Enriching Knowledge Series: (1) Inquiry on “Numbers” – Multiples and Factors (Re-run)	1	50	3	Seminar	Jan	2021	Mr M T CHAN	2153 7454	ME	This is a re-run event, identical to that organised in 2018/19 (ID:CDI020190224).	8
Mathematics Education	M, T	Primary Mathematics Curriculum Enriching Knowledge Series: (2) Inquiry on “Measures” – Area (Re-run)	1	50	3	Seminar	Feb	2021	Ms W M AU	2153 7468	ME	This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190225).	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
General Studies	M, T	Effective use of General Studies Learning and Teaching Resources – History and Culture (New)	1	80	3	Seminar	Nov	2020	Mr C K CHENG	2892 5862	K&P	Also categorised under Parts BI and BII.	4b, 4f, 4j, 8
General Studies	H, M, T	Study Tour on Chinese History and Culture For General Studies for Primary Schools (New)	1	20	30	Study Tour	Jan – Mar	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Part BI.	4a, 4b, 4f
General Studies	M, T	Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	100	2	Seminar	Feb - Mar	2021	Ms Denise PAU	2892 5907	K&P	(1) Also categorised under Part BVIII. (2) This is a re-run programme, identical to that organised in 2018/19 (ID: CDI020191209) and in 2019/20 (ID: CDI020200221).	14
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: Workshops on Applying Science Process Skills on STEM Education in Primary Schools (Refreshed)	12	25 (Total: 300)	6	Workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	4, 4g, 4g(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (1) (Refreshed)	2	100 (Total: 200)	6	Seminar	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (2) (New)	2	100 (Total: 200)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (3) (New)	2	100 (Total: 200)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (4) (New)	2	100 (Total :2 00)	6	Seminar - cum - workshop	Nov – Jul	2020/ 2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	4, 4g, 4g(i)
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: STEM Education Enriching Course for Teachers of Primary Schools (5) (New)	2	100 (Total :2 00)	6	Seminar - cum - workshop	Nov – Jul	2020 /2021	Ms S F LEUNG	2892 5849	K&P	Also categorised under Part BI.	4, 4g, 4g(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: The Science of Learning and the Learning of Science (New)	1	300	3	Seminar	Feb – Apr	2021	Mr C K CHENG	2892 5862	K&P	Also categorised under Parts BI and BII.	4g, 4g(i), 7, 8
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: How to Conduct Plant-related STEM Learning Activities in Junior Secondary Science and Primary General Studies (New)	1	200	3	Seminar	Mar – May	2021	Ms Denise PAU	2892 5907	K&P	(1) Including elements of STEM education. (2) Co-organised by Science Education Section, Kindergarten and Primary Section (General Studies) and Shiu-Ying Hu Herbarium, CUHK. (3) Also categorised under Parts BI and BII.	4g, 7, 8
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: From Polar Research to STEM Education (New)	1	300	3	Seminar	May – Jul	2021	Ms Denise PAU	2892 5907	K&P	Also categorised under Parts BI and BVIII.	4a(v), 4g
Arts Education/ Music	M, T	Workshop on Song-writing (New)	1	30	3	Workshop	Oct	2020	Mr C S YEH	3698 3531	AE	Also categorised under Parts AII and BII.	4k, 6, 8
Arts Education/ Music	M, T	Appreciation Workshop: Works for Guitar and Yangqin (New)	1	100	4	Workshop	Nov	2020	Mr K K LAU	3698 3543	AE		4b, 6, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Visual Arts	M, T	Promoting Chinese Art in Visual Arts Series: (I) Chinese Calligraphy and Seal Engraving (New)	1	80	4	Seminar	Dec	2020	Ms Linda LEE	3698 3539	AE	Also categorised under Part BI.	4b
Arts Education/ Visual Arts	M, T	Promoting Chinese Art in Visual Arts Series: (II) Chinese Craft (New)	1	80	4	Seminar	Dec	2020	Ms Linda LEE	3698 3539	AE	Also categorised under Part BI.	4b
Arts Education/ Visual Arts	M, T	Promoting Chinese Art in Visual Arts Series: (III) Chinese Painting (New)	1	80	4	Seminar	Dec	2020	Ms Linda LEE	3698 3539	AE	Also categorised under Part BI.	4b
Arts Education/ Music	M, T	Appreciation of Chinese Music (New)	1	60	3	Seminar	Dec	2020	Mr C S YEH	3698 3531	AE	Also categorised under Part BVIII.	4b, 6, 8
Arts Education/ Music	M, T	Cantonese Operatic Music: Performance Context in Field (New)	1	30	4	Workshop	Jan	2021	Ms W C NG	3698 3537	AE	Also categorised under Part BVIII.	4a, 4b, 6, 8
Arts Education/ Music	H, M, T	GalaMusica · School Chamber Compositions 2021 (New)	1	100	3	Seminar	Feb	2021	Mr C S YEH	3698 3531	AE		6, 8, 9
Arts Education	M, T	Reading across the Arts (New)	1	80	3	Seminar	Mar	2021	Ms W C NG	3698 3537	AE	Also categorised under Parts BI and BVIII.	4a, 4k, 6, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Music	M, T	Lecture Demonstration on Chinese Instrumental Music (Refreshed)	1	50	3	Seminar	Apr	2021	Mr Y C LEUNG	3698 3532	AE	(1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020181473). (2) Also categorised under Part BVIII.	4a, 4b, 6, 8
Arts Education / Music	M, T	Film & Music (New)	1	80	3	Seminar	Apr	2021	Mr K K LAU	3698 3543	AE	Also categorised under Parts BI and BVIII.	4a, 4b, 6, 8
Arts Education/ Visual Arts	M, T	Learning and Teaching of Modern and Post-modern Visual Arts (New)	1	80	9	Seminar	Jun	2021	Ms Jessie HO	3698 3538	AE	Also categorised under Part BII.	8
Arts Education / Music	M, T	Workshop on Choral Voice Training (New)	1	80	3	Workshop	Jun	2021	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BII.	8
Arts Education / Music	M, T	Cantonese Operatic Music: Workshop on Singing Banghuang (New)	1	30	6	Workshop	Jul	2021	Mr Y C LEUNG	3698 3532	AE	Also categorised under Part BVIII.	4a, 4b, 6, 8
Physical Education	H, M, T	Seminar on organising Outdoor Education Camps (Refreshed)	1	100	3	Seminar	Nov	2020	Ms Shirley LEUNG	2624 4406	PE		4a(iv), 14, 16
Physical Education	H, M, T	Water Safety Workshop for Primary and Secondary Schools (Re-run)	1	30	4	Workshop	May	2021	Ms Gigi CHO	2624 4256	PE		8,14

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	M, T	Technological Series: Using Micro-computer Set/IT Tools to Promote Computational Thinking (Refreshed)	10	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVII. (3) Including the elements of STEM education in some of the events.	4g, 4j(i)
Information Technology Education	M, T	Technological Series: Use of Virtual Reality (VR)/Augmented Reality (AR) to Enhance Learning and Teaching (Refreshed)	10	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVII.	4j
Information Technology Education	M, T	Technological Series: Using Artificial Intelligence (AI)/Big Data to Enhance Learning and Teaching (Refreshed)	12	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVII.	4j
Information Technology Education	H, M	e-Leadership Series: e-Learning Conference (Refreshed)	2	100	3-6	Conference	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI2.	1, 2, 4g, 4j
Information Technology Education	H, M, T	e-Leadership Series: Online e-Learning Resources (Refreshed)	1	100	3-6	Seminar	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI2.	1, 2, 4g, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M	e-Leadership Series: Effective Use of e-Learning Modes to Support Students' Home Learning during Class Suspension (Online Self-learning Course) (New)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI2. (3) Delivered through online self-learning mode.	2, 4j
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of General Studies in Primary Schools (Refreshed)	6	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVI3(a). (2) Including the elements of STEM education in some of the events.	4g, 4g(i), 4j, 8
Information Technology Education	T	Subject – related Series: Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary and Secondary Schools (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(a) and BVI 3(c).	4j, 4k
Information Technology Education	T	Subject – related Series: Using IT Tools and e-Resources to Promote Reading in English Language in Primary and Secondary Schools (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(a) and BVI 3(c).	4j, 4k

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Subject – related Series: Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student Reading Motivation in Language Subjects (Online Self-learning Course) (Refreshed)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(a) and BVI 3(c). (3) Delivered through online self-learning mode.	4j, 4k
Information Technology Education	T	Pedagogical Series: Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVI3(b) and BVI 3(c). (2) Contents include elements of e-textbooks.	4j, 8
Information Technology Education	T	Pedagogical Series: Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BVI3(b) and BVI 3(c). (2) Contents include elements of using e-textbooks through the single-sign on of HKEdCity.	4j, 8
Information Technology Education	T	Pedagogical Series: Effective Use of Mobile Computer Devices to Implement e-Learning (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(b) and BVI 3(c). (3) Delivered through online self-learning mode.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Use of Mobile Learning to Enhance Student Engagement and Learning Effectiveness (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(b).	4j, 8
Information Technology Education	T	Pedagogical Series: Effective Use of e-Learning Modes to Support Primary Students' Home Learning during Class Suspension (Online Self-learning Course) (New)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BVI3(b) and BVI 3(c). (2) Delivered through online self-learning mode.	4j
Information Technology Education	T	Pedagogical Series: Using Information Technology in STEM Learning Activities in Primary and Secondary Schools (Refreshed)	14	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(a) and BVI 3(b). (3) Including the elements of STEM education.	4g, 4j, 8
Information Technology Education	H, M, T	e-Safety Series: Information Literacy in Primary Schools (Advanced Level) — General Studies (Refreshed)	1	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	(1) Also categorised under Part BVI3(d). (2) Delivered through online self-learning mode.	4h, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M, T	e-Safety Series: Information Literacy in Primary Schools — Whole-School Approach (Advanced Level) (Refreshed)	2	30 & 100	2-3	Seminar & Online Self-learning Course	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	(1) Also categorised under Part BVI3(d). (2) One of the events will be delivered through online self-learning mode.	4h, 4j
Information Technology Education	H, M, T	BYOD Series: Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI2. (3) Delivered through online self-learning mode.	1, 2, 4j
Information Technology Education	H, M, T	BYOD Series: Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Webinar) (New)	1	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI2. (3) Delivered through online mode.	1, 2, 4j
Information Technology Education	H, M, T	BYOD Series: Strategic Implementation of School-based BYOD Policy (Refreshed)	10	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI2.	1, 2, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) IV. Enriching Knowledge

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Briefing Session on the Primary STEM Project Exhibition 2020/21 (New)	1	100	3	Briefing	Oct	2020	Mr Dave AU	3698 3493	Gifted Education Section	Also categorised under Parts BII and BVII.	4g, 7, 12
Gifted Education	M, T	Incorporating STEM Related Elements into the Regular Classroom to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Primary) (Refreshed)	2	40 (Total: 80)	3	Workshop	Oct & Apr	2020/ 2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Parts BII and BVII. (2) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190132).	4g, 7, 8, 12
Gifted Education	M, T	Infusion of STEM Education Related Activities in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	1	30	6	Workshop	Mar	2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Parts BII and BVII. (2) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190149).	4g, 7, 8, 12
Life-wide Learning	H, M, T	Two-Day Teacher Study Tour to the Greater Bay Area on STEM Education (New)	1	20	12	Exchange Activity	Jul	2021	Mr H F CHENG	3540 6905	LWL	Also categorised under BI.	4, 4d, 4g

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

V. Chinese Language Curriculum Second Language Learning Framework

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	課程詮釋：中國語文課程第二語言學習架構(小學)(修訂)	1	80	3	工作坊	11 月至 2 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組	課程亦見於丙部。	4m(i)
中國語文教育	M, T	學習評估：有效運用中國語文校內評估工具促進非華語學生學習中國語文 (修訂)	1	80	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組	課程亦見於丙部。	4m(i)
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：評估及單元規劃 (修訂)	1	80	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：語文教學與文化共融 (修訂)	1	80	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)
中國語文教育	M, T	第二語言學習的理念和學與教策略 (修訂)	1	50	6	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：閱讀與寫作 (新辦)	1	50	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：字詞與語法學習 (修訂)	1	50	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：學與教資源的運用 (新辦)	1	50	2	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) V. Chinese Language Curriculum Second Language Learning Framework

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	中國語文課程第二語言學習架構的學與教：童書閱讀(新辦)	1	40	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀 博士	2892 5869	中國語文教育組		4m(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface /	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
	Interface between Key Stages	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4	Ongoing Renewal of the School Curriculum	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a	Values Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

1. Technological Series (e.g. Effective Use of Apps for Education)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	M, T	Technological Series: Administration of Learning Management Systems in e-Learning (Refreshed)	9	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j
Information Technology Education	M, T	Technological Series: Administration of Learning Management Systems in e-Learning (New)	1	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Delivered through online mode.	4j
Information Technology Education	M, T	Technological Series: Using Micro-computer Set/IT Tools to Promote Computational Thinking (Refreshed)	10	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV. (3) Including the elements of STEM education in some of the events.	4g, 4j(i)
Information Technology Education	M, T	Technological Series: Use of Virtual Reality (VR)/Augmented Reality (AR) to Enhance Learning and Teaching (Refreshed)	10	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV.	4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas													
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning						
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning						
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education						
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)						
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating						
4a(i)	Moral and Civic Education	4g	STEM Education			15	Mental Health / Affective Education						
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation			16	Whole-person Development / Life-wide Learning / OLE / SLP						
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make			17	Others (as specified in the table)						
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics										
4a(v)	Climate Change	4h	Information Literacy										
4a(vi)	Sex Education												

(B) VI. Information Technology in Education (1. Technological Series)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	M, T	Technological Series: Using Artificial Intelligence (AI)/Big Data to Enhance Learning and Teaching (Refreshed)	12	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV.	4j
Information Technology Education	M, T	BYOD Series: Effective Use of Learning Management System (LMS) in e-Learning (Refreshed)	10	25	3	Seminar/ Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – ScratchJr (Refreshed)	1	25	6	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	e-Learning Series: Using Google Education Tools to Enhance English Language Learning (Refreshed)	2	40	3	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI3(a) and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	e-Learning Series: Integrating Apple Core Apps into the English Language Classroom (New)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (1. Technological Series)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Online Course on Making Good Use of Seesaw to Enhance English Language Learning and Teaching (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Online Course on Creating an Online Resource with Use of Google Sites (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers in Key Stage (KS) 1 and KS2 a step by step tutorial on how to plan and create their own Google Sites for teaching purposes. (2) Also categorised under Parts BI, BVII, BVI3(a), BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

2. Leadership and Management Series (e.g. Setting up of Infrastructure, Building Professional Leadership, Procurement and Management of Mobile Devices, Acceptable Use Policy, Community of Practice)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M	e-Leadership Series: e-Learning Conference (Refreshed)	2	100	3-6	Conference	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV.	1, 2, 4g, 4j
Information Technology Education	H, M, T	e-Leadership Series: Online e-Learning Resources (Refreshed)	1	100	3-6	Seminar	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV.	1, 2, 4g, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (2. Leadership and Management Series)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M	e-Leadership Series: Whole School Planning on e-Learning Implementation (Refreshed)	11	25	3-6	Seminar/ Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Contents include planning on school-based implementation of e-learning, development of e-culture, e-leadership empowerment, resources deployment, capacity building and evaluation, etc. (3) The latest IT tools and the elements of STEM education will also be included in some of the events.	1, 2, 4g, 4j
Information Technology Education	H, M, T	e-Leadership Series: Support Services Provided by IT in Education Centre of Excellence (CoE) 2020/21 for Promoting School-based e-Learning Implementation (Refreshed)	1	150	3	Seminar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	1, 2, 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (2. Leadership and Management Series)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M	e-Leadership Series: Effective Use of e-Learning Modes to Support Students' Home Learning during Class Suspension (Online Self-learning Course) (New)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV. (3) Delivered through online self-learning mode.	2, 4j
Information Technology Education	H, M, T	BYOD Series: Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV. (3) Delivered through online self-learning mode.	1, 2, 4j
Information Technology Education	H, M, T	BYOD Series: Strategic Planning and Implementation of School-based Bring Your Own Device Policy and Acceptable Use Policy (Webinar) (New)	1	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV. (3) Delivered through online mode.	1, 2, 4j
Information Technology Education	H, M, T	BYOD Series: Strategic Implementation of School-based BYOD Policy (Refreshed)	10	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV.	1, 2, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an e-learning Repertoire Series: (a) Curriculum Content (e.g. Computational Thinking, Coding Education/ Programming, Apps Development, Curriculum Renewal and Development such as School-based e-Learning Courses)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Developing Computational Thinking through Coding Education among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191499). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using Scratch 3.0 to Develop Computational Thinking among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191509). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using App Inventor to Develop Computational Thinking among Upper Primary Students (Refreshed)	7	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191535). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Using Visual Programming Language Tools to Develop Upper Primary School Students' Computational Thinking in Computer Lessons (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020200826). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (General Studies) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191402). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (Maths) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191403). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Implementing Coding Education to Develop Upper Primary School Students' Computational Thinking (English Language Subject) (Refreshed)	9	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191410). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Application of Coding in STEM-related Project – Interacting with micro:bit (Refreshed)	8	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020191536). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
Coding Education	M, T	STEM Education Learning, Teaching and Assessment Series: Workshop on Application of Coding in STEM-related Project – Interacting with physical objects (Refreshed)	8	20	3	Workshop	Oct – Jul	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) These are refreshed Workshops, similar to those organised in 2019/2020 (ID: CDI020200827). (2) Including the elements of STEM education. (3) Also categorised under Parts BI and BII.	4g, 4j(i), 8
Coding Education	H, M, T	STEM Education Curriculum Planning Series: Experience Sharing on Planning and Implementation of Computational Thinking – Coding Education in Primary Schools (Refreshed)	1	100	3	Sharing Session	Dec – Feb	2020/ 2021	Ms K M TSE	3698 3133	TE	(1) This is a refreshed seminar, similar to that organised in 2019/2020 (ID: CDI020191500). (2) Including the elements of STEM education. (3) Also categorised under Parts AI and BI.	2, 4g, 4j(i)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of Chinese Language in Primary Schools (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of English Language in Primary Schools (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of Mathematics in Primary Schools (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4g, 4j, 8
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of General Studies in Primary Schools (Refreshed)	6	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV. (2) Including the elements of STEM education in some of the events.	4g, 4g(i), 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Subject – related Series: Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary and Secondary Schools (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(c).	4j, 4k
Information Technology Education	T	Subject – related Series: Using IT Tools and e-Resources to Promote Reading in English Language in Primary and Secondary Schools (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(c).	4j, 4k
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of Music in Primary and Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance Learning and Teaching Effectiveness of Visual Arts in Primary and Secondary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	HUMANISTIC QUALITIES	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance e-Assessment for Chinese Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8, 9
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance e-Assessment for English Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8, 9
Information Technology Education	T	Subject – related Series: Using IT Tools to Enhance e-Assessment for Mathematics in Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8, 9
Information Technology Education	T	Subject – related Series: Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student Reading Motivation in Language Subjects (Online Self-learning Course) (Refreshed)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(c). (3) Delivered through online self-learning mode.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	HUMANISTIC Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M, T	BYOD Series: Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Chinese Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8
Information Technology Education	H, M, T	BYOD Series: Implementation of BYOD to Enhance Learning and Teaching Effectiveness of English Language in Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8
Information Technology Education	H, M, T	BYOD Series: Implementation of BYOD to Enhance Learning and Teaching Effectiveness of Mathematics in Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j, 8
Information Technology Education	T	Pedagogical Series: Using Information Technology in STEM Learning Activities in Primary and Secondary Schools (Refreshed)	14	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(b). (3) Including the elements of STEM education.	4g, 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – ScratchJr (Refreshed)	1	25	6	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1, and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	e-Learning Series: Using Google Education Tools to Enhance English Language Learning (Refreshed)	2	40	3	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Making Good Use of Technology to Enhance Public Speaking Skills (Re-run)	2	30	3	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1 and BVI3(b).	4j(i), 4k, 7, 8
English Language Education	T, NET	e-Learning Series: Integrating Apple Core Apps into the English Language Classroom (New)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (a) Curriculum Content)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Online Course on Making Good Use of Seesaw to Enhance English Language Learning and Teaching (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVII1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Online Course on Creating an Online Resource with Use of Google Sites (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers in Key Stage (KS) 1 and KS2 a step by step tutorial on how to plan and create their own Google Sites for teaching purposes. (2) Also categorised under Parts BI, BII, BVII1, BVI3(b) and BVI3(c).	4h, 4j, 7, 8
Physical Education	M, T	STEM and IT in Education Learning and Teaching Series: (1) Use of Information Technology to Enhance Learning Effectiveness in PE (Refreshed)	2	30	3	Workshop	Jan	2021	Mr T M YEUNG	2713 3964	PE	This is a refreshed programme, similar to that organised in Jun 2020 (ID: CDI020201206).	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices (e.g. Transforming the Learning and Teaching Culture, Self-directed Learning, Skill Development)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
中國語文教育	M, T	電子學習與語文教學 (重辦)	2	50 (總數 100)	3	網上學習	1 月至 3 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	4h, 4j, 8
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(c).	1, 4j, 6, 7, 8, 9,10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

# Codes for Key Areas													
1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning						
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning						
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education						
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)						
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating						
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education						
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP						
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)						
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching								
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy								
4a(vi)	Sex Education												

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(c).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – ScratchJr (Refreshed)	1	25	6	Workshop	Oct	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1 and BVI3(a).	4j(i), 4k, 7, 8
English Language Education	T, NET	e-Learning Series: Using Google Education Tools to Enhance English Language Learning (Refreshed)	2	40	3	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Making Good Use of Technology to Enhance Public Speaking Skills (Re-run)	2	30	3	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Coding for Second Language Acquisition – Lego WeDo (Refreshed)	2	25	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BII, BVI1 and BVI3(a).	4j(i), 4k, 7, 8
English Language Education	T, NET	e-Learning Series: Integrating Apple Core Apps into the English Language Classroom (New)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	NEW-REEL to REAL- Creating Digital Stories (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII and BVI3(c).	4j, 4k, 7, 8
English Language Education	T	Effective Use of Information Technology to Develop Literacy Skills in the Primary English Classroom (Re-run)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Christine LEUNG	2892 6294	ELE	(1) This is a re-run programme, similar to that organised in Jul/Aug 2020 (ID: CDI020200349). (2) Also categorised under Parts BII and BVI3(c).	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Catering for Learner Diversity in the Primary English Classroom through Effective Use of e-Learning Resources and Developing Students' Self-directed Learning Capabilities (New)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Parts BI, BII, BVI3(c) and C.	4j, 7, 8, 10
English Language Education	T, NET	e-Learning Series: Online Course on Flipping the English Classroom to Cater for Learner Diversity (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, and BVI3(c).	4j, 7, 8
English Language Education	T, NET	e-Learning Series: Online Course on Making Good Use of Seesaw to Enhance English Language Learning and Teaching (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(c).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Online Course on Creating an Online Resource with Use of Google Sites (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers in Key Stage (KS) 1 and KS2 a step by step tutorial on how to plan and create their own Google Sites for teaching purposes. (2) Also categorised under Parts BI, BII, BVI1, BVI3(a), and BVI3(c).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Online Course on Project-based Learning (PBL) (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(c).	4j, 7, 8
Arts Education/ Visual Arts	M, T	e-Learning in Visual Arts (Refreshed)	1	80	3	Seminar	Apr	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a refreshed programme, similar to that organised in Sep 2018 (ID: CDI020181315). (2) Also categorised under Parts BII and BVI 3(c).	4h, 4j, 8
CR (Library Support)	T	Refresher Course for Teacher-librarians: Use of Information Technology to Support Learning and Teaching (Re-run)	1	30	10	Seminar - cum - Workshop	Nov – Jan	2020/ 2021	Mr T K CHOY	3698 4422	CR	This is a re-run event, identical to those organised in 2019/20 (ID: CDI020190305).	4j, 8, 17 (Library Support)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Using IT Tools to Promote e-Assessment (New)	2	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Delivered through online mode.	4j, 8, 9
Information Technology Education	T	Pedagogical Series: Using IT Tools to Promote e-Assessment (Refreshed)	14	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8, 9
Information Technology Education	T	Pedagogical Series: Using IT Tools to Conduct Locational-based Mobile Learning Activities (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8, 16
Information Technology Education	T	Pedagogical Series: Using IT Tools to Enhance Learning and Teaching Effectiveness (Basic Level) (New)	2	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events. (3) Delivered through online mode.	4g, 4j, 8
Information Technology Education	T	Pedagogical Series: Using IT Tools to Enhance Learning and Teaching Effectiveness (Basic Level) (Refreshed)	40	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events.	4g, 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Using IT Tools to Enhance Learning and Teaching Effectiveness (Advanced Level) (Refreshed)	20	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events.	4g, 4j, 8
Information Technology Education	T	Pedagogical Series: Using IT Tools to Promote Collaborative Learning (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Including the elements of STEM education in some of the events.	4g, 4j, 6, 8
Information Technology Education	T	Pedagogical Series: Using IT Tools to Promote Self-directed Learning (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8, 10
Information Technology Education	T	Pedagogical Series: Using Flipped Classroom to Promote Self-directed Learning (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8, 10
Information Technology Education	T	Pedagogical Series: Effective Pedagogy to Enhance e-Learning (New)	2	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part C. (3) Delivered through online mode.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Effective Pedagogy to Enhance e-Learning (Refreshed)	6	25	6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part C. (3) Including the elements of STEM education in some of the events.	4j, 8
Information Technology Education	T	Pedagogical Series: Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(c). (2) Contents include elements of e-textbooks.	4j, 8
Information Technology Education	T	Pedagogical Series: Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(c). (2) Contents include elements of using e-textbooks through the single-sign on of HKEdCity.	4j, 8
Information Technology Education	T	Pedagogical Series: Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVII.	4j, 7, 8, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Using IT Tools to Facilitate the Learning and Teaching of Moral, Civic and National Education/Basic Law Education (Refreshed)	4	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVIII.	4a(i), 4a (iii), 4j, 8
Information Technology Education	T	Pedagogical Series: Use of Mobile Learning to Enhance Student Engagement and Learning Effectiveness (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV. (3) Delivered through online self-learning mode.	4j, 8
Information Technology Education	T	Pedagogical Series: Effective Use of e-Learning Modes to Support Primary Students' Home Learning during Class Suspension (Online Self-learning Course) (New)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BIV and BIV3(c). (2) Delivered through online self-learning mode.	4j
Information Technology Education	T	Pedagogical Series: Using Smartphone to Create Videos for Flipped Classroom (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Delivered through online self-learning mode.	4j, 8, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (b) Pedagogical and Assessment Practices)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Using Information Technology in STEM Learning Activities in Primary and Secondary Schools (Refreshed)	14	30	3-6	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(a). (3) Including the elements of STEM education.	4g, 4j, 8
Information Technology Education	T	Pedagogical Series: Implementation of BYOD to Enhance Learning and Teaching Effectiveness for Primary Schools (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	For both primary and secondary schools.	4j, 8
Information Technology Education	H, M, T	BYOD Series: Effective Use of Mobile Computer Devices to Implement e-Learning (Online Self-learning Course) (Refreshed)	1	100	1	Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(c). (3) Delivered through online self-learning mode.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an e-learning Repertoire Series: (c) e-Resources (e.g. Use of e-Textbooks, Use of EDB One-stop Portal/ HKEdCity/ Other Web Resources, Developing e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 1) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(b).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 2) (Re-run)	2	190/ 60	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(b).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 3) (Re-run)	3	60 – 95	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(b).	1, 4j, 6, 7, 8, 9, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (c) e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 4) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(b).	1, 4j, 6, 7, 8, 9, 10
English Language Education	T, NET	Workshops on Space Town Literacy Programme for KS1 (Part 5) (Re-run)	4	70	6.5	Workshop	Aug – Sep	2020	Ms Fanny CHEUNG	3549 8348	NET	(1) The workshops are for teachers who are new to the Programme. (2) Also categorised under Parts AI, AII, BI, BII, BIII and BVI3(b).	1, 4j, 6, 7, 8, 9,10
English Language Education	T, NET	e-Learning Series: Using Google Education Tools to Enhance English Language Learning (Refreshed)	2	40	3	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(b).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Making Good Use of Technology to Enhance Public Speaking Skills (Re-run)	2	30	3	Workshop	Jan	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI3(a) and BVI3(b).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Integrating Apple Core Apps into the English Language Classroom (New)	2	40	3	Workshop	Feb	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(b).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (c) e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	NEW-REEL to REAL- Creating Digital Stories (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII and BVI3(b).	4j, 4k, 7, 8
English Language Education	T	Effective Use of Information Technology to Develop Literacy Skills in the Primary English Classroom (Re-run)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Christine LEUNG	2892 6294	ELE	(1) This is a re-run programme, similar to that organised in Jul/Aug 2020 (ID: CDI020200349). (2) Also categorised under Parts BII and BVI3(b).	4j, 8
English Language Education	T	Catering for Learner Diversity in the Primary English Classroom through Effective Use of e-Learning Resources and Developing Students' Self-directed Learning Capabilities (New)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Parts BI, BII, BVI3(b) and C.	4j, 7, 8, 10
English Language Education	T, NET	e-Learning Series: Online Course on Project-based Learning (PBL) (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, and BVI3(b).	4j, 7, 8
English Language Education	T, NET	e-Learning Series: Online Course on Making Good Use of Seesaw to Enhance English Language Learning and Teaching (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII, BVI1, BVI3(a) and BVI3(b).	4h, 4j, 7, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (c) e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	e-Learning Series: Online Course on Creating an Online Resource with Use of Google Sites (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	(1) The online course offers teachers in Key Stage (KS) 1 and KS2 a step by step tutorial on how to plan and create their own Google Sites for teaching purposes. (2) Also categorised under Parts BI, BII, BVI1, BVI3(a), and BVI3(b).	4h, 4j, 7, 8
English Language Education	T, NET	e-Learning Series: Online Course on Flipping the English Classroom to Cater for Learner Diversity (Re-run)	NA	200	2	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Parts BI, BII and BVI3(b).	4j, 7, 8
Arts Education/ Visual Arts	M, T	e-Learning in Visual Arts (Refreshed)	1	80	3	Seminar	Apr	2021	Ms Cici CHEUNG	3698 3540	AE	(1) This is a refreshed programme, similar to that organised in Sep 2018 (ID: CDI020181315). (2) Also categorised under Parts BII and BVI 3(b).	4h, 4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (c) e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Developing e-Resources	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (4) Use of e-Learning to Enhance the Learning and Teaching of Primary Mathematics (Re-run)	2	30 (Total: 60)	3	Workshop	Dec	2020	Mr P S YIP	2153 7457	ME	(1) Also categorised under Parts AI, BI and BII. (2) These are re-run events, identical to those organised in 2019/20 (ID: CDI020200591).	4g, 4j, 8, 10
Information Technology Education	T	Subject – related Series: Using IT Tools and e-Resources to Promote Reading in Chinese Language in Primary and Secondary Schools (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(a).	4j, 4k
Information Technology Education	T	Subject – related Series: Using IT Tools and e-Resources to Promote Reading in English Language in Primary and Secondary Schools (Refreshed)	6	30	3-6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG/ Ms Maggie LAU	3698 3610/ 3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(a).	4j, 4k

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (c) e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Subject – related Series: Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student Reading Motivation in Language Subjects (Online Self-learning Course) (Refreshed)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(a). (3) Delivered through online self-learning mode.	4j, 8
Information Technology Education	T	Pedagogical Series: Effective Use of e-Learning Modes to Support Primary Students' Home Learning during Class Suspension (Online Self-learning Course) (New)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) Also categorised under Part BIV and BVI3(b). (2) Delivered through online self-learning mode.	4j
Information Technology Education	T	Pedagogical Series: Using e-Resources to Enhance Learning and Teaching Effectiveness (Refreshed)	2	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(b). (2) Contents include elements of e-textbooks.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (c) e-Resources)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	T	Pedagogical Series: Using e-Textbooks to Enhance Learning and Teaching Effectiveness (Refreshed)	6	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) Also categorised under Part BIV and BVI3(b). (2) Contents include elements of using e-textbooks through the single-sign on of HKEdCity.	4j, 8
Information Technology Education	T	Pedagogical Series: Effective Use of Mobile Computer Devices to Implement e-Learning (Online Self-learning Course) (Refreshed)	1	100	1	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BIV and BVI3(b). (3) Delivered through online self-learning mode.	4j, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VI. Information Technology in Education

3. Promoting an e-learning Repertoire Series: (d) Information Literacy (e.g. Intellectual Property Rights, Online Risks, Privacy Issues, Addiction Issues, Cyber-bullying)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
CR (Library Support)	T	Refresher Course for Teacher-librarians: Fostering Information Literacy of Students (Re-run)	1	30	10	Seminar - cum - Workshop	Mar – May	2021	Mr T K CHOY	3698 4422	CR	This is a re-run event, identical to those organised in 2019/20 (ID: CDI020190307).	4h, 4j, 8, 17 (Library Support)
Intellectual Property Rights	H, M, T	Seminar on “Use of Copyright Materials for Education” (Refreshed)	1	200	3	Seminar	Oct	2020	Mr Michael LAU	3698 3962	CR		4h, 4j
Values Education	H, M, T	e-Generation Values Education Series: (1) Workshop on “Evaluating Internet Information and Enhancing the Learning and Teaching of Students’ Information Literacy” (Primary) (New)	1	60	3	Workshop	Dec	2020	Mr H Y LEE	2153 7416	MCNE	Also categorised under Part BVIII.	4a, ,4a(i),4a(ii), 4h
Information Technology Education	H, M, T	e-Safety Series: Information Literacy in Primary School (Basic Level) (Refreshed)	4	30	3	Seminar	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE		4h, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (d) Information Literacy)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M, T	e-Safety Series: Supporting Parents on e-Learning and “Bring Your Own Device” (Primary Schools) (Refreshed)	4	30 & 100	2-3	Seminar & Online Self-learning Course	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	Some contents will be delivered through online self-learning mode.	4h, 4j
Information Technology Education	H, M, T	e-Safety Series: Information Literacy in Primary Schools (Advanced Level) — General Studies (Refreshed)	1	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	(1) Also categorised under Part BIV. (2) Delivered through online self-learning mode.	4h, 4j
Information Technology Education	H, M, T	e-Safety Series: Information Literacy in Primary Schools — Whole-School Approach (Advanced Level) (Refreshed)	2	30 & 100	2-3	Seminar & Online Self-learning Course	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	(1) Also categorised under Part BIV. (2) One of the events will be delivered through online self-learning mode.	4h, 4j
Information Technology Education	H, M, T	e-Safety Series: Information Literacy for Primary Schools (Advanced Level) — Fostering the Development of Students' Positive Attitude (Refreshed)	2	30 & 100	2-3	Seminar & Online Self-learning Course	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	One of the events will be delivered through online self-learning mode.	4h, 4j
Information Technology Education	H, M, T	e-Safety Series: Management, Security and Maintenance of School IT Facilities (New)	8	30	3	Workshop	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	For both primary and secondary schools.	4h, 4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VI. Information Technology in Education (3. Promoting an e-learning Repertoire Series: (d) Information Literacy)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Information Technology Education	H, M, T	e-Safety Series: Sharing on Information Security in Schools (Refreshed)	1	200	2	Seminar	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	For both primary and secondary schools.	4h, 4j
Information Technology Education	H, M, T	e-Safety Series: Course on Information Literacy(IL) and e-Safety (New)	2	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE	(1) For both primary and secondary schools. (2) Delivered through online self-learning mode.	4h, 4j
Information Technology Education	H, M, T	e-Safety Series: Differentiating the Authenticity of Information on the Internet and Preventing Cyberbullying (Primary Schools) (Re-run)	1	200	3	Seminar	Sep – Aug	2020/ 2021	Ms Cecilia WONG	3698 3609	ITE		4h, 4j
Information Technology Education	H, M, T	BYOD Series: Mobile Device Management for BYOD (Refreshed)	2	30	3	Seminar/ Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE		4j
Information Technology Education	M, T	BYOD Series: Using Mobile Device Management System to Enhance Management Effectiveness (Online Self-learning Course) (New)	2	100	2	Online Self-learning Course	Sep – Aug	2020/ 2021	Mr Andy AU	3698 4148	ITE	(1) For both primary and secondary schools. (2) Delivered through online self-learning mode.	4j

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VII. Students with Special Educational Needs (e.g. Integrated Education, Gifted, Intellectual Disabilities, Autism Spectrum Disorders, Attention Deficit/ Hyperactivity Disorder, Specific Learning Difficulties)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Briefing Session on the School Nomination Mechanism of the Hong Kong Academy for Gifted Education (2020/21) (New)	1	400	2	Briefing	Sep – Oct	2020	Ms Shirley LO	3698 3485	Gifted Education Section	Also categorised under Parts AI and BI.	1, 2, 7, 12
Gifted Education	M, T	Briefing Session on the Primary STEM Project Exhibition 2020/21 (New)	1	100	3	Briefing	Oct	2020	Mr Dave AU	3698 3493	Gifted Education Section	Also categorised under Parts BII and BIV.	4g, 7, 12
Gifted Education	H, M, T	Using Web-based Learning Courses to Support Gifted/More Able Students to Pursue Self-directed Learning (Re-run)	1	100	3	Seminar	Oct	2020	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Part BII. (2) This is a re-run programme, identical to that organised in Oct 2019 (ID: CDI020200068).	7, 8, 10, 12
資優教育	M, T	運用資訊科技促進中國語文科資優／高能力學生的創意思維 (小學) (新辦)	1	50	3	工作坊	10 月	2020	鄭敏儀女士	3698 3482	資優教育組	課程亦見於乙部二。	8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Incorporating STEM Related Elements into the Regular Classroom to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Primary) (Refreshed)	2	40 (Total: 80)	3	Workshop	Oct & Apr	2020/ 2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Parts BII and BIV. (2) This is a refreshed programme, similar to that organised in May 2019 (ID: CDI020190132).	4g, 7, 8, 12
Gifted Education	M, T	Using a Variety of Differentiated Instructional Strategies to Stretch the Potential of Gifted/More Able Students in the English Classroom (Primary) (New)	2	40 (Total: 80)	3	Workshop	Oct & Apr	2020/ 2021	Ms Queenie MAN	3698 3474	Gifted Education Section	Also categorised under Part BII.	6, 7, 8, 12
Gifted Education	M, T	Enhancing Higher-order Thinking Skills of Gifted/More Able Students of General Studies in the Regular Classroom (Primary) (New)	2	50 (Total: 100)	3	Course	Nov & Jun	2020/ 2021	Mr Roger CHONG	3698 3430	Gifted Education Section	Also categorised under Part BII.	7, 8, 12
Gifted Education	M, T	Affective Education Strategies in the Three-Tier Implementation Model: Understanding and Supporting the Affective Needs of Gifted Students (Primary) (New)	2	30 (Total: 60)	3	Workshop	Nov & Jun	2020/ 2021	Mr Roger CHONG, Mr Dave AU & Ms Fiona CHEUK	3698 3430/ 3698 3493/ 3698 3480	Gifted Education Section	(1) Co-organised by the Gifted Education Section and the Hong Kong Academy for Gifted Education. (2) Also categorised under Parts BII and BVIII.	4a, 7, 8, 12, 15

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	Identification of Gifted Students: Setting up a School-based Student Talent Pool to Foster the School-based Gifted Education Development (Primary) (Refreshed)	3	45 (Total: 135)	3	Workshop	Nov, Mar & Jun	2020/ 2021	Ms Queenie MAN & Mr Dave AU	3698 3474/ 3698 3493	Gifted Education Section	(1) Also categorised under Parts AI and BI. (2) These are refreshed programmes, similar to those organised in Nov 2019 and Jun 2020 (ID: CDI020200067 and CDI020200104).	1, 2, 7, 12
Gifted Education	M, T	Design and Apply Open-ended Tasks to Enhance Mathematical Exploration Skills of Gifted/More Able Students (Primary) (Refreshed)	1	40	3	Workshop	Dec	2020	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Part BII. (2) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020190140).	7, 8, 12
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BII and BVIII.	4a, 7, 8, 12, 13, 15

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (2) Supporting Gifted Students with Attention Deficit/Hyperactivity Disorder in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BII and BVIII.	4a, 7, 8, 12, 13, 15
Gifted Education	M,T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (3) Supporting Gifted Students with Autism Spectrum Disorder in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BII and BVIII.	4a, 7, 8, 12, 13, 15
資優教育	M, T	運用不同的適異性教學策略發展中國語文科資優/高能力學生的潛能 (小學) (新辦)	2	50 (總數 100)	3	研討會	12 月及 5 月	2020/ 2021	鄭敏儀 女士	3698 3482	資優教育組	課程亦見於乙部二。	7, 8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Bringing Together Creativity and Literacy: Igniting Gifted/More Able Students' Creativity and Enhancing Their Language Awareness (Primary) (New)	1	40	3	Workshop	Jan	2021	Ms Queenie MAN	3698 3474	Gifted Education Section	Also categorised under Part BII.	6, 7, 8, 12
Gifted Education	H, M, T	EDB Online Foundation Course for Teachers - Affective Education for Gifted/More Able Students (New)	6	400 (Total: 2400)	12	Online Learning	Jan – Mar, Apr – Jun, & Jul – Sep	2021	Mr Roger CHONG	3698 3430	Gifted Education Section	(1) These programmes offer both Chinese and English versions. (2) Also categorised under Parts AI and BVIII.	1, 2, 4a, 7, 12, 13, 15
Gifted Education	M, T	Using a Variety of Differentiated Instructional Strategies to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	2	30 (Total: 60)	3	Workshop	Jan & Apr	2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Part BII. (2) These are refreshed programmes, similar to that organised in Dec 2019 (ID: CDI020200084).	7, 8, 12
Gifted Education	M, T	Enhancing Creativity and Personal-Social Competence of Gifted/More Able Students of General Studies in the Regular Classroom (Primary) (Refreshed)	1	50	3	Course	Mar	2021	Mr Roger CHONG	3698 3430	Gifted Education Section	(1) Also categorised under Part BII. (2) This is a refreshed programme, similar to those organised in Dec 2019 and Jul 2020 (ID: CDI020200083 and CDI020200102).	7, 8, 12

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Infusion of STEM Education Related Activities in Scientific Investigations to Cater for the Learning Needs of the Scientifically Gifted/More Able Students (Primary) (Refreshed)	1	30	6	Workshop	Mar	2021	Mr Dave AU	3698 3493	Gifted Education Section	(1) Also categorised under Parts BII and BIV. (2) This is a refreshed programme, similar to that organised in Feb 2019 (ID: CDI020190149).	4g, 7, 8, 12
Gifted Education	H, M, T	"Seed" Project Experience Sharing Session 2020/21 - Effective Strategies to Cater for the Gifted/More Able Students through Differentiated Instruction in the Regular Classroom (Primary) (New)	1	120	3	Sharing	Jun – Jul	2021	Ms Queenie MAN, Mr Dave AU & Ms Mandy CHENG	3698 3474/ 3698 3493/ 3698 3482	Gifted Education Section	Also categorised under Parts BI and BII.	1, 2, 7, 8, 12
Math/SEN/ Intellectual Disability	H, M, T	How to Facilitate Effective Mathematics Learning of Students with Special Educational Needs (Intellectual Disabilities) (2019/20) – Experience Sharing Session (New)	1	180	6	Sharing Session	Sep	2020	Ms Joanne LAU	2892 6493	SEN		1, 2, 3, 7, 8, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
SEN/ Intellectual Disability	H, M, T	Sharing Session on the School-based Support Project of Using Inquiry-based Approach for Implementing STEM Education in Special Schools (Refreshed)	1	100	3.5	Sharing Session	Oct	2020	Ms Jocelyn Chan	2892 5474	SEN		1, 2, 3, 4g, 7, 8, 13
SEN/ Intellectual Disability	H, M, T	Learning Progression Framework of Chinese Language for Students with Intellectual Disability (Primary 1 to Secondary 3): Interpretation and Assessment (New)	1	100	3	Seminar	Dec	2020	Ms Grace HON	2892 6418	SEN		1, 2, 3, 7, 8, 9, 13
SEN/ Intellectual Disability	H, M, T	Briefing Session on the Learning & Teaching Resources for Non-Chinese-Speaking Students with Intellectual Disability in Learning Chinese Language (New)	1	100	3	Seminar	Jan	2021	Ms Grace HON	2892 6418	SEN		1, 2, 3, 4m(i), 7, 8, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
SEN/ Intellectual Disability	H, M, T	Sharing Session on Developing the Physical Education Curriculum and Learning & Teaching Strategies for Students with Intellectual Disability (Primary 1- Secondary 6) (New)	1	100	3	Sharing Session	Jan	2021	Ms Bell NG	2892 5879	SEN		1, 2, 3, 7, 8, 13
SEN	H, M, T	Briefing Session on the Curriculum Guide (draft) for Special Schools in Hong Kong (New)	1	200	3	Seminar	Jan	2021	Mr Tavis LO	2892 6524	SEN		1, 2, 3, 7, 8, 13
SEN/ Intellectual Disability	H, M, T	Sharing Session on Developing the Learning Elements of Life Planning Education for Students with Severe Intellectual Disability (New)	1	50	3	Sharing Session	Jul	2021	Ms Bell NG	2892 5879	SEN	For special school teachers only.	1, 2, 3, 7, 13
Math/SEN/ Intellectual Disability	H, M, T	How to Facilitate Effective Mathematics Learning of Students with Special Educational Needs (Intellectual Disabilities) (2020/21) – Experience Sharing Session (New)	1	180	6	Sharing Session	Jul	2021	Ms Joanne LAU	2892 6493	SEN		1, 2, 3, 7, 8, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VII. Students with Special Educational Needs

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T, NET	Differentiated Instruction Series: Strategies for Catering for Students with Special Educational Needs (SEN) (Re-run)	2	40	4	Workshop	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BI and BII.	7, 8, 13
English Language Education	T, NET	Differentiated Instruction Series: Online Course on Differentiated Instruction and Developing Higher Order Thinking Skills (HOTS) through Questioning (Re-run)	NA	200	2.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	7, 8
English Language Education	T, NET	Differentiated Instruction Series: Online Course on Catering for Students with Special Educational Needs (SEN) in the Mainstream English Classroom (Re-run)	NA	200	2.5	Online Course (Gorilla PD Platform)	Whole year	2020/ 2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part BII.	7, 8, 13
Information Technology Education	T	Pedagogical Series: Using IT Tools to Create e-Learning Resources to Cater for Students with Special Educational Needs (SEN) (Refreshed)	8	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(b).	4j, 7, 8, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) Sustaining the Curriculum and Assessment Reform

VIII. Values Education (e.g. The Constitution and the Basic Law Education, Moral, Civic and National Education, Life Education, Education for Sustainable Development/ Environmental Education, Healthy Lifestyle, Mental Health/ Affective Education, Sex Education)

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Values Education	H, M, T	Values Education Series: (1) How to Implement “My Pledge to Act” (New)	1	100	3	Seminar	Oct	2020	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i)
Values Education	T	Values Education Series: (2) Induction of Values Education for Teachers in Primary Schools (New)	1	100	3	Seminar	Nov	2020	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part C	1, 4a, 8
Values Education	H, M, T	Values Education Series: (3) Whole-School Curriculum Planning in Values Education (Primary) (New)	1	100	3	Seminar	Nov	2020	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part AI.	1, 2, 4a
Values Education	H, M, T	e-Generation Values Education Series: (1) Workshop on “Evaluating Internet Information and Enhancing the Learning and Teaching of Students’ Information Literacy” (Primary) (New)	1	60	3	Workshop	Dec	2020	Mr H Y LEE	2153 7416	MCNE	Also categorised under Part BVI3(d).	4a, 4a(i), 4a(ii), 4h

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Values Education	H, M, T	Values Education Series: (7) Using Picture Books to Develop Students' Positive Values and Attitudes (Refreshed)	1	100	3	Seminar	May	2021	Ms P S CHOW	2153 7490	MCNE		4a, 4a(i)
Values Education	H, M, T	Values Education Series: (8) The implementation and evaluation of values education (New)	1	100	3	Seminar	Jun	2021	Ms Y S LAM	2153 7480	MCNE		2, 4a, 8, 9
Values Education	H, M, T	Values Education Series: (9) Sharing Session on the Learning Outcome of My Pledge to Act 2020/21 (New)	1	150	3	Sharing Session	Jun	2021	Ms Y M LO	2153 7487	MCNE		4a, 4a(i), 4a(ii)
Basic Law Education	H, M, T	Experience Sharing Session on Basic Law Education (New)	1	100	3	Seminar	Nov	2020	Ms S M LEE	2153 7482	MCNE		4a, 4a(i), 4a(iii)
Moral, Civic and National Education	H, M, T	Sharing Session on Enhancing Learning and Teaching through "Learning Circle of Values Education" (2020/21) (New)	1	100	3	Seminar	Sep	2020	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Moral, Civic and National Education	H, M, T	Sharing Session on Strategies to Enhance Students' National Identity through Effective Use of Learning Activities (New)	1	200	2	Seminar	Oct – Jun	2020/ 2021	Ms C L LAW	2153 7479	MCNE	Co-organised with Kindergarten and Primary Section.	4a, 4a(i), 4a(iii)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Moral, Civic and National Education	H, M, T	Award Presentation cum Professional Sharing Session on “The 4th Outstanding Teaching Award for Moral Education” (New)	1	300	3	Seminar	Jan	2021	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Moral, Civic and National Education	H, M, T	Sharing Series of the Awarded Teachers of “The 4th Outstanding Teaching Award for Moral Education” (New)	3	200	3	Seminar	May	2021	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Moral, Civic and National Education	H, M, T	Forum and Symposium on “Learning Circle of Values Education” (2020/21) (New)	1	400	3	Seminar	July	2021	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Moral, Civic and National Education	H, M, T	Briefing Session on “The 5th Outstanding Teaching Award for Moral Education” (New)	1	200	3	Seminar	Aug	2021	Mr C T LAM	2153 7492	MCNE		4a, 4a(i), 4a(ii), 4a(iii)
Moral and Civic Education	H, M, T	How to Promote Moral and Civic Education Effectively in Primary Schools (Refreshed)	2	30	10	Course	Nov – Jun	2020/ 2021	Ms K Y WONG	2153 7497	MCNE	(1) This is a refreshed course, similar to that organised in 2019/20 (ID: CDI020200707). (2) Including elements of healthy lifestyle.	4a, 4a(i), 14

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Education for Sustainable Development	H,M,T	Values Education (Education for Sustainable Development) Series: (1) Learning and Teaching Strategies for Promotion of Green Living and Waste Reduction (New)	1	100	3	Seminar	Jan	2021	Ms Y S LAM	2153 7480	MCNE		4a, 4a(i), 4a(iv)
Education for Sustainable Development	H, M, T	Values Education (Education for Sustainable Development) Serie: (2) Learning and Teaching Strategies of Climate Change Mitigation (New)	1	100	3	Seminar	Apr	2021	Ms Y S LAM	2153 7480	MCNE		4a, 4a(i), 4a(iv), 4a(v)
Education for Sustainable Development	H, M, T	Values Education (Education for Sustainable Development) Series: (3) Sharing Session on the Learning Outcomes of Green Building Student Competition (New)	1	100	3	Seminar	May	2021	Ms Y S LAM	2153 7480	MCNE		4a, 4a(i), 4a(iv)
Life Education	H,M,T	Values Education Series: (6) Learning and Teaching Strategies for Life Education and Life Planning Education (New)	1	100	3	Seminar	Jan	2021	Ms Y M LO	2153 7487	MCNE		4a, 4a(ii), 14, 15
Life Education	H, M, T	Experience Sharing Session on “Positive Education” (New)	2	100	3	Seminar	Feb	2021	Ms S T HUI	2153 7429	MCNE		4a, 4a(i), 4a(ii)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Life Education	H, M, T	Develop a Healthy Lifestyle Series: (2) Building Resilience in Students (New)	1	150	3	Seminar	Apr	2021	Ms Y M LO	2153 7487	MCNE		4a, 4a(ii), 14, 15
Mental Health Education	H, M, T	Develop a Healthy Lifestyle Series: (1) Promotion of Students' Mental Health and Well-being (New)	1	150	3	Seminar	Nov	2020	Ms Y M LO	2153 7487	MCNE		4a, 14, 15
Sex Education	H, M, T	How to Promote Sex Education Effectively in Primary Schools (Refreshed)	2	30	10	Course	Dec – Jun	2020/ 2021	Ms K Y WONG	2153 7497	MCNE	(1) This is a refreshed course, similar to that organised in 2019/20 (ID: CDI020200708). (2) Including elements of healthy lifestyle.	4a, 4a(i), 4a(vi), 14
Sex Education	H, M, T	Values Education (Sex Education) Series: (1) How to Use Sex Education Resources Effectively - Learning and Teaching Strategies Relating to Dating and Building Healthy Inter-personal Relationship (New)	1	30	3	Workshop	Feb	2021	Ms K Y WONG	2153 7497	MCNE		4a, 4a(i), 4a(vi), 14

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Sex Education	H, M, T	Values Education (Sex Education) Series: (2) Learning and Teaching Strategies of Gender Equality Education and Prevention of Sexual Harassment (Refreshed)	1	100	3	Seminar	Jun	2021	Ms K Y WONG	2153 7497	MCNE		4a, 4a(i), 4a(vi), 14
中國語文教育	M, T	讀書會：深度閱讀與品德情意(新辦)	2	30 (總數 60)	6	工作坊	9 月至 12 月	2020	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一及乙部二。	4a, 8, 15
中國語文教育	M, T	兒童文學與情感教育(新辦)	1	200	6	研討會暨工作坊	1 月至 3 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部二。	4a, 4a(ii), 8, 15
中國語文教育	M, T	中華經典名句與品德情操(新辦)	1	100	3	研討會	4 月至 6 月	2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於乙部一、二及四。	4a, 4b, 8
English Language Education	T, NET	Positive Education Series: Fostering Students' Well-being in the Classroom (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under BI.	4a (i), (ii), (iv), 6, 16
Mathematics Education	M, T	Primary Mathematics Curriculum Learning and Teaching Series: (8) Reading to Learn and Moral and Civic Education (Re-run)	1	50	3	Seminar	Apr	2021	Ms W M AU	2153 7468	ME	(1) Also categorised under Parts BI and BII. (2) This is a re-run event, identical to that organised in 2018/19 (ID: CDI020190232).	4a(i), 4g, 4k, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
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4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
General Studies	M, T	Building Healthy Eating Habits – Salt and Sugar Reduction (Re-run)	1	100	2	Seminar	Feb – Mar	2021	Ms Denise PAU	2892 5907	K&P	(1) Also categorised under Part BIV. (2) This is a re-run programme, identical to that organised in 2018/19 (ID: CDI020191209) and in 2019/20 (ID: CDI020200221).	14
General Studies	M, T	Effective use of General Studies Learning and Teaching Resources – Values Education (New)	1	80	3	Seminar	Mar	2021	Mr C K CHENG/ Ms H Y CHEUNG	2892 5862/ 2892 6469	K&P	Also categorised under Parts BII and C.	4a, 4j, 8
STEM Education/ General Studies	M, T	STEM Education Enriching Knowledge Series: From Polar Research to STEM Education (New)	1	300	3	Seminar	May – Jul	2021	Ms Denise PAU	2892 5907	K&P	Also categorised under Parts BI and BIV.	4a(v), 4g
Arts Education/ Music	M, T	Appreciation of Chinese Music (New)	1	60	3	Seminar	Dec	2020	Mr C S YEH	3698 3531	AE	Also categorised under Part BIV.	4b, 6, 8
Arts Education/ Music	M, T	Cantonese Operatic Music: Performance Context in Field (New)	1	30	4	Workshop	Jan	2021	Ms W C NG	3698 3537	AE	Also categorised under Part BIV.	4a, 4b, 6, 8
Arts Education	M, T	Reading across the Arts (New)	1	80	3	Seminar	Mar	2021	Ms W C NG	3698 3537	AE	Also categorised under Parts BI and BIV.	4a, 4k, 6, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Music	M, T	Lecture Demonstration on Chinese Instrumental Music (Refreshed)	1	50	3	Seminar	Apr	2021	Mr Y C LEUNG	3698 3532	AE	(1) This is a refreshed programme, similar to that organised in Dec 2018 (ID: CDI020181473). (2) Also categorised under Part BIV.	4a, 4b, 6, 8
Arts Education/ Music	M, T	Film & Music (New)	1	80	3	Seminar	Apr	2021	Mr K K LAU	3698 3543	AE	Also categorised under Parts BI and BIV.	4a, 4b, 6, 8
Arts Education/ Visual Arts	M, T	Interdisciplinary Learning in Visual Arts (Refreshed)	1	80	3	Seminar	May	2021	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jun 2019 (ID: CDI020191189). (2) Also categorised under Parts BI and BII.	2, 4, 4a, 4k, 8
Arts Education/ Music	M, T	Cantonese Operatic Music: Workshop on Singing Banghuang (New)	1	30	6	Workshop	Jul	2021	Mr Y C LEUNG, Tommy	3698 3532	AE	Also categorised under Part BIV.	4a, 4b, 6, 8
Gifted Education	M, T	Affective Education Strategies in the Three-Tier Implementation Model: Understanding and Supporting the Affective Needs of Gifted Students (Primary) (New)	2	30 (Total: 60)	3	Workshop	Nov & Jun	2020/ 2021	Mr Roger CHONG, Mr Dave AU & Ms Fiona CHEUK	3698 3430/ 3698 3493/ 3698 3480	Gifted Education Section	(1) Co-organised by the Gifted Education Section and the Hong Kong Academy for Gifted Education. (2) Also categorised under Parts BII and BVII.	4a, 7, 8, 12, 15

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g(i)	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change		Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (1) Supporting Gifted Students with Specific Learning Difficulties in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BII and BVII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (2) Supporting Gifted Students with Attention Deficit/Hyperactivity Disorder in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BII and BVII.	4a, 7, 8, 12, 13, 15
Gifted Education	M, T	Workshop Series on Supporting Gifted Students with Special Educational Needs (Twice-exceptionals): (3) Supporting Gifted Students with Autism Spectrum Disorder in & beyond the Regular Classroom (Primary) (New)	2	40 (Total: 80)	4	Workshop	Dec – Jan & Jun	2020/ 2021	Ms Fiona CHEUK	3698 3480	Gifted Education Section	Also categorised under Parts BII and BVII.	4a, 7, 8, 12, 13, 15

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(B) VIII. Values Education

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Gifted Education	H, M, T	EDB Online Foundation Course for Teachers - Affective Education for Gifted/More Able Students (New)	6	400 (Total: 2400)	12	Online Learning	Jan – Mar, Apr – Jun & Jul – Sep	2021	Mr Roger CHONG	3698 3430	Gifted Education Section	(1) These programmes offer both Chinese and English versions. (2) Also categorised under Parts AI and BVII.	1, 2, 4a, 7, 12, 13, 15
Information Technology Education	T	Pedagogical Series: Using IT Tools to Facilitate the Learning and Teaching of Moral, Civic and National Education/Basic Law Education (Refreshed)	4	25	3	Workshop	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(b).	4a(i), 4a (iii), 4j, 8

^ **Target Group(s)**

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T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

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Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (1) Key Emphases of Primary School Curriculum Development and Roles of the Primary School Curriculum Leader (Re-run)	1	50	3	Seminar	Sep	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4, 16
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (2) Whole-school Curriculum Planning and Evaluation (Re-run)	1	50	3	Seminar	Sep	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4, 9
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (3) Catering for Learner Diversity – Curriculum Planning and Assessment Strategies (Re-run)	1	50	3	Seminar	Oct	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 7, 12, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
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4a	Values Education	4f	HUMANISTIC Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
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4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (4) The Chinese Language Education KLA and the English Language Education KLA – Key Emphases in Curriculum Planning (Re-run)	1	50	3	Seminar	Oct	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4b, 4k, 4m(i), 7, 8, 9
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (5) The Chinese Language Education KLA and the English Language Education KLA – Optimising Assessment Strategies (Re-run)	1	50	3	Seminar	Oct	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 8, 9
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (6) The Mathematics Education KLA – Key Emphases in Curriculum Planning and Optimising Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4g, 8, 9

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (7) General Studies for Primary Schools – Key Emphases in Curriculum Planning and Optimising Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4a(iii), 4a(iv), 4a(v), 4b, 4g, 4g(i), 6, 8, 9, 11
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (8) The Arts Education KLA and the Physical Education KLA – Key Emphases in Curriculum Planning and Optimising Assessment Strategies (Re-run)	1	50	3	Seminar	Nov	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4b, 8, 9, 14
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (9) Key Emphases and Strategies in Promoting STEM Education, Coding Education and e-Learning (Re-run)	1	50	3	Seminar	Nov	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4g, 4h, 4j, 4j(i), 8, 10

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface /	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
	Interface between Key Stages	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4	Ongoing Renewal of the School Curriculum	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a	Values Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (10) Strengthening Values Education, Basic Law Education and Effective Use of Curriculum Resources (Re-run)	1	50	3	Seminar	Dec	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4a, 4a(i), 4a(iii), 8
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (11) The Basic Competency Assessment, School-based Assessment and Homework Policy (Re-run)	1	50	3	Seminar	Dec	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 9
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (12) Enhancing Language Education and Reading across the Curriculum (Re-run)	1	50	3	Seminar	Dec	2020	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4k, 8
Whole-school Curriculum	M	A) Introduction to Curriculum Leadership and Management Series: (13) Interface at Different Key Stages (Re-run)	1	50	3	Seminar	Jan	2021	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 3

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface /	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
	Interface between Key Stages	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4	Ongoing Renewal of the School Curriculum	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a	Values Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(i)	Moral and Civic Education	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iii)	The Constitution and the Basic Law Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(v)	Climate Change						
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Whole-school Curriculum	M	B) Foundation Course on Curriculum Leadership and Management (Re-run)	1	50	63	Course	Jan – Jul	2021	Ms Carol LAM	2892 5808	K&P	New Primary School Curriculum Leaders should enrol for this programme.	1, 2, 4, 7, 8, 9
中國語文教育	T	小學中國語文科新教師導引 (新辦)	1	30	3	研討會	9 月至 12 月	2020	韓敏明女士	2892 5858	中國語文教育組		1, 3, 8, 9
中國語文教育	M	小學中國語文科新任科主任導引：課程領導的角色、職能和權責 (新辦)	1	30	6	工作坊	9 月至 3 月	2020/ 2021	韓敏明女士	2892 5858	中國語文教育組	課程亦見於甲部一。	2, 4, 8
中國語文教育	M, T	課程詮釋：中國語文課程第二語言學習架構 (小學) (修訂)	1	80	3	工作坊	11 月至 2 月	2020/ 2021	石佩儀博士	2892 5869	中國語文教育組	課程亦見於乙部五。	4m(i)
中國語文教育	M, T	學習評估：有效運用中國語文校內評估工具促進非華語學生學習中國語文 (修訂)	1	80	3	工作坊	11 月至 7 月	2020/ 2021	石佩儀博士	2892 5869	中國語文教育組	課程亦見於乙部五。	4m(i)
中國語文教育/ 普通話	M, T	新修訂普通話課程：課程詮釋(小學) (重辦)	1	60	3	研討會	2 月至 4 月	2021	周健博士	2892 5837	中國語文教育組	課程亦見於甲部一、二及乙部二。	1, 2, 3, 8
English Language Education	NET, EPC	Induction Programme for NETs Newly Appointed under the Native-speaking English Teacher (NET) Scheme (Refreshed)	1	60	6.5	Seminar & Workshop	Aug	2020	Ms Fanny CHEUNG	3549 8348	NET	This is a workshop adapted from that organised in August 2019.	8, 17 (Induction)

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	NET	Cluster Meeting for NETs Newly Appointed under the Native-speaking English Teacher (NET) Scheme (Refreshed)	1	60	3	Experience Sharing	Nov	2020	Ms Fanny CHEUNG	3549 8348	NET	This is a cluster meeting adapted from that organised in Nov 2019. Also categorised under BII.	8
English Language Education	T, NET (for Newly Recruited English Teachers in Primary Schools)	Introduction to the NET Scheme in Primary Schools and the Services in Place to Support the Scheme (for Newly Recruited English Teachers in Primary Schools) (New)	2	60	1.5	Induction	Jan	2021	Ms Carol PANG	3549 8336	NET	Also categorised under Part AII.	16
English Language Education	T	Phonics Teaching Series: (1) Enhancing Teachers' Knowledge and Skills in Teaching Phonics at Primary Level (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Jan – Mar	2021	Ms Michelle LAM	2892 6570	ELE	(1) This is a refreshed programme, similar to that organised in Jul/Aug 2020 (ID: CDI020200347). (2) Also categorised under Part BII.	8
English Language Education	T, NET	Growth Mindset vs Fixed Mindset (New)	2	40	3	Workshop	Apr	2021	Ms Fanny CHEUNG	3549 8348	NET	Also categorised under Part AII.	4a(ii), 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
English Language Education	T	Catering for Learner Diversity in the Primary English Classroom through Effective Use of e-Learning Resources and Developing Students' Self-directed Learning Capabilities (New)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Brenda FUNG	2892 5888	ELE	Also categorised under Parts BI, BII, BVI3(b) and BVI3(c).	4j, 7, 8, 10
English Language Education	M, T	Promoting Reading across the Curriculum in the Primary English Classroom (Refreshed)	2	35	3	Seminar - cum - Workshop/ Online	Apr – Jun	2021	Ms Stephanie LO	2892 6574	ELE	(1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020200348). (2) Also categorised under Parts BI and BII.	3, 4a, 4k, 8
Mathematics Education	M, T	Primary Mathematics Curriculum Induction Series: (1) New Mathematics Teachers (Re-run)	1	50	6	Seminar	Oct	2020	Ms K Y LEUNG	2153 7469	ME	(1) Suitable for new primary mathematics teachers. (2) This is a re-run event, identical to that organised in 2019/20 (ID: CDI020200575).	4g, 8
Mathematics Education	M, T	Primary Mathematics Curriculum Induction Series: (2) Mathematics Panel Chairpersons (Re-run)	1	50	3	Seminar	Oct	2020	Mr P S YIP	2153 7457	ME	(1) Suitable for new or serving Mathematics Panel Heads. (2) This is a re-run event, identical to that organised in 2019/20 (ID: CDI020200577).	1, 2, 4g, 16

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
General Studies	T	Induction for New General Studies Teachers (Refreshed)	1	40	1	Seminar	Aug	2020	Ms S F LEUNG	2892 5849	K&P	Collaborate with Hong Kong Teachers' Centre	8
General Studies	M, T	Effective use of General Studies Learning and Teaching Resources – Values Education (New)	1	80	3	Seminar	Mar	2021	Mr C K CHENG /Ms H Y CHEUNG	2892 5862/ 2892 6469	K&P	Also categorised under Parts BII and BVIII.	4a, 4j, 8
STEM Education/ General Studies	M, T	STEM Education Learning, Teaching and Assessment Series: Safety Issues of Learning and Teaching Activities in Primary General Studies (Refreshed)	2	60 (Total :120)	3	Seminar - cum - workshop	Mar – Jun	2021	Ms H Y CHEUNG	2892 6469	K&P	Also categorised under Parts BI and BII.	4g, 4g(i), 4g(ii), 8
Arts Education/ Music	M	Induction for Music Panel Chairpersons (Refreshed)	1	60	3	Seminar	Oct	2020	Ms K Y LAM	3698 3533	AE	(1) This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020191326). (2) Also categorised under Parts AI, BII and BIII.	1, 2, 8, 9
Arts Education/ Visual Arts	T	Induction for New Visual Arts Teachers in Primary Schools (New)	1	30	9	Workshop	Nov	2020	Ms Cici CHEUNG	3698 3540	AE	Also categorised under Parts AII and BII.	8
Arts Education/ Music	T	Induction for New Music Teachers in Primary Schools (New)	1	30	9	Workshop	Nov	2020	Ms K Y LAM	3698 3533	AE	Also categorised under Parts AII and BII.	8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
Arts Education/ Visual Arts	M	Induction for Visual Arts Panel Chairpersons (Refreshed)	1	30	3	Workshop	Jan	2021	Ms Linda LEE	3698 3539	AE	(1) This is a refreshed programme, similar to that organised in Jan 2020 (ID: CDI020191393). (2) Also categorised under Parts AI and BII.	2, 3, 8
Physical Education	T	Induction Course for New Primary School PE Teachers (Refreshed)	1	40	3	Seminar	Sep	2020	Mr T M YEUNG	2713 3964	PE	This is a refreshed programme, similar to that organised in Oct 2019 (ID: CDI020200789).	1, 2, 14
CR (Library Support)	T	Induction Course for Newly Appointed Teacher-librarians (Primary) 2020 (New)	1	40	18	Seminar	Sep	2020	Mr T K CHOY	3698 4422	CR		4h, 4j, 4k, 6, 8, 17 (Library Support)
Information Technology Education	T	Pedagogical Series: Effective Pedagogy to Enhance e-Learning (New)	2	200	1.5	Webinar	Sep – Aug	2020/ 2021	Ms Maggie LAU	3698 3596	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(b).	4j, 8
Information Technology Education	T	Pedagogical Series: Effective Pedagogy to Enhance e-Learning (Refreshed)	6	25	6	Workshop	Sep – Aug	2020/ 2021	Mr Thomas NG	3698 3610	ITE	(1) For both primary and secondary schools. (2) Also categorised under Part BVI3(b). (3) Including the elements of STEM education in some of the events.	4j, 4g, 8

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

(C) Induction Courses

Curriculum Area / Theme	Target Group(s)^	Title	No. of Events	Max. Enrolment per Event	Duration per Event (hours)	Mode	Available in		Contact Person			Remarks	Area(s) Covered #
							Month	Year/ School Year	Name	Tel. No.	Section		
The Constitution and the Basic Law Education	T	Induction Course for New Moral, Civic and National Education Teachers (Primary) (New)	1	40	3	Seminar & Workshop	Oct / Nov	2020/ 2021	Ms C L LAW	2153 7479	MCNE		1, 4a, 4a(i), 4a(iii)
Values Education	T	Values Education Series: (2) Induction of Values Education for Teachers in Primary Schools (New)	1	100	3	Seminar	Nov	2020	Ms Y S LAM	2153 7480	MCNE	Also categorised under Part B VIII.	1, 4a, 8
SEN/ Intellectual Disability	T	Induction for New Teachers in School for Children with Intellectual Disability (New)	1	50	3	Seminar	Nov	2020	Mr Tavis LO	2892 6524	SEN		1, 3, 7, 8, 13

^ **Target Group(s)**

H: School Heads/ Deputy Heads

M: Middle Managers/ Primary School Curriculum Leaders/ Panel Chairs/ Coordinators

T: Teachers/ Teacher-Librarians

Codes for Key Areas

1	Whole-school Curriculum Planning	4b	Chinese History and Chinese Culture	4j	e-Learning	10	Self-directed Learning
2	Curriculum Leadership	4c	The Belt and Road Initiative	4j(i)	Coding Education / Programming	11	Project Learning
3	Curriculum Interface / Interface between Key Stages	4d	The Greater Bay Area	4k	Reading / Language across the Curriculum	12	Gifted Education
4	Ongoing Renewal of the School Curriculum	4e	Entrepreneurial Spirit	4m(i)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese as a Second Language	13	Special Educational Needs (SEN)
4a	Values Education	4f	Humanistic Qualities	4m(ii)	Non-Chinese-Speaking Students Related / Learning and Teaching of Chinese History	14	Healthy Lifestyle / Leisure and Physical Activities / Healthy Eating
4a(i)	Moral and Civic Education	4g	STEM Education	5	NAS Review Related	15	Mental Health / Affective Education
4a(ii)	Life Education (e.g. caring, facing adversity)	4g(i)	Scientific Investigation	6	Generic Skills	16	Whole-person Development / Life-wide Learning / OLE / SLP
4a(iii)	The Constitution and the Basic Law Education	4g(ii)	Design and Make	7	Catering for Learner Diversity	17	Others (as specified in the table)
4a(iv)	Education for Sustainable Development / Environmental Education / Biodiversity Education	4g(iii)	Mathematical Modelling / Applications of Mathematics	8	Effective Learning and Teaching		
4a(v)	Climate Change	4h	Information Literacy	9	Enhancing Assessment Literacy		
4a(vi)	Sex Education						

Annex 1 - Information of Student Learning Activities 2020/21(Primary)

In order to facilitate early planning of student learning activities in 2020/21 school year, and to promote Life-wide Learning in schools, brief information of some activities provided by different organisations is listed below for schools' reference. Details of each activity (e.g. dates and application details) will be released through proper channels in due course.

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
ELE/ English Language	Filmit 2020: A Student Film Competition	NET Section, the Education Bureau, in conjunction with the European Union Office to Hong Kong and Macao	Primary (there's also one for and Junior & Senior Secondary)	Nov 2019 - Oct 2020	<p>“Filmit 2020: A Student Film Competition” is a film making competition involving oral and written narration based on a theme provided by the NET Section and the European Union Office to Hong Kong and Macao. It includes using student-generated film clips to apply English in investigating topics relevant to students' daily life.</p> <p>For details, please visit: https://nets.edb.hkedcity.net/page.php?p=316 </p>
ELE/ English Language	Story to Stage – Puppetry Competition for Primary Schools	NET Section, the Education Bureau	Primary	Jan – May 2021	<p>The “Story to Stage” competition is organised by the NET Section of the Education Bureau. It provides opportunities for students to learn and use English in a creative and collaborative way. Professional development activities are organised for teachers of each participating school. Apart from engaging students in fun and meaningful learning experiences, the competition aims to provide an inclusive environment where learner diversity is respected and catered for.</p> <p>For details, please visit: https://nets.edb.hkedcity.net/page.php?p=406 </p>
General Studies	School Culture Day Scheme 2020/21: Fun Visit to Fireboat Alexander Grantham (in Cantonese)	Fireboat Alexander Grantham Exhibition Gallery	Primary and Kindergarten	Sep 2020 – Mar 2021	<p>This programme is designed for kindergarten and primary school students. Through the guided tour, interactive games and activities, students will know more about the history of the fireboat, rescue actions and the knowledge of fire safety. Associated education programmes include guided tours and worksheets.</p> <p>Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/en/museum2021_details.php#M09 </p>
General Studies	School Culture Day Scheme 2020/21: Revisiting Dr Sun Yat-sen's Youth Journey (in Cantonese/English/Putonghua)	Dr Sun Yat-sen Museum	Primary and Secondary	21 Sep, 5 Oct, 23 Nov 2020 & 22 Feb, 8 Mar 2021	<p>Through the guided tour to Dr Sun Yat-sen Museum and part of Dr Sun Yat-sen Historical Trail, students will understand how Dr Sun pursued his studies and took part in revolutionary activities in Hong Kong. This programme is designed for primary and secondary school students.</p> <p>Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/en/museum2021_details.php#M03c </p>

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
General Studies	School Culture Day Scheme 2020/21: Know More about Hong Kong and Revolutionary Activities of Modern China (in Cantonese/English/Putonghua)	Dr Sun Yat-sen Museum	Senior Primary	24 Sep, 8 Oct, 26 Nov 2020 & 25 Feb, 11 Mar 2021	This programme is designed for senior primary school students. Through the guided tour, group discussion, presentation and production of souvenirs, students will gain a better understanding of the close connections between Hong Kong and revolutionary activities in the late Qing period. Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/en/museum2021_details.php#M03b
General Studies	School Culture Day Scheme 2020/21: Exploring Architecture: Tour of Dr Sun Yat-sen Museum (in Cantonese)	Dr Sun Yat-sen Museum	Primary and Secondary	25 Sep, 9 Oct, 27 Nov 2020 & 26 Feb, 12 Mar 2021	Through the guided tour, students will understand the architectural features of Kom Tong Hall and know more about the life of Chinese merchants at that time. This programme is designed for primary and secondary school students. Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/en/museum2021_details.php#M03a
General Studies	Abridged Version of The Hong Kong Story (tentative)	Hong Kong Museum of History	Primary and Secondary	Oct 2020 – Sep 2022	To tie in with the renovation of “The Hong Kong Story”, Hong Kong Museum of History will stage the “Abridged Version of The Hong Kong Story” (tentative) at the special exhibition gallery. The exhibition is composed of five sections, including prehistoric Hong Kong and historical development, folk culture, the British rule and the reunification of Hong Kong with China in 1997. Showcasing about 480 selected exhibits and 210 photos, the exhibition retains the essence of the permanent exhibition. Multimedia programmes and photo-taking zones are complemented in the exhibition for greater interaction and enjoyment, enabling visitors to revisit memories of old Hong Kong. Details can be found at: https://hk.history.museum/en_US/web/mh/whats-on/exhibition.html
General Studies	“Traversing the Forbidden City” Series – Outreach Education Programmes for Schools in School Year 2020-21	Art Promotion Office	Kindergartens, Primary and Secondary	Nov 2020 – Jun 2021	In the theme of “Relationship” for the school year 2020-21, a variety of school activities such as dramas, workshops and exhibitions, etc. or online programmes will be organised / produced by the Hong Kong Repertory Theatre tentatively for local kindergartens, primary and secondary schools to enhance students’ interest on the Forbidden City and understanding of the Chinese culture. An online teaching kit will be produced and distributed to participating schools freely. Details(Chinese version only) can be found at: https://www.hkrep.com/course/forbiddencity2021_primary/

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
General Studies	School Culture Day Scheme 2020/21 — “History Around Us” (In Cantonese)	Hong Kong Museum of History	Primary and Secondary	Topic 1: Jan – Mar 2021 Topic 2: Apr – May 2021	This programme includes a brief introduction to the theme, a handicraft workshop, games and a gallery tour, so as to offer an interesting perspective for students to learn more about the history of Hong Kong through varied activities on the following topics: Topic 1: “See and Play: Discover Hong Kong’s History” Topic 2: “See and Play: Descendants of Dragon” Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/en/museum2021_details.php#M05c
General Studies	Permanent Exhibition: 1. “Dr Sun Yat-sen and Modern China” 2. “Hong Kong in Dr Sun Yat-sen’s Time”	Dr Sun Yat-sen Museum	Primary and Secondary	Period: Permanent	1. “Dr Sun Yat-sen and Modern China”: The exhibition aims at explaining how Dr Sun Yat-sen was transformed from an aspiring medical student into a renowned revolutionary leader. Supplemented with a scene setting and historical photographs, the invaluable artefacts will help reconstruct the legendary life of this great Chinese statesman. 2. Hong Kong in Dr Sun Yat-sen’s Time”: Apart from going through Dr Sun Yat-sen’s activities in Hong Kong, the exhibition will inspire visitors to probe into an intriguing question, that is, why and how Hong Kong in the late 19th century nurtured someone like Dr Sun who possessed such progressive revolutionary ideas. The exhibition also illustrates explicitly the role of Hong Kong as a revolutionary pivot in the late Qing era. Associated education programmes include guided tours, public lectures, workshops and an education kit. Associated education programmes include guided tours, public lectures, workshops and an education kits. Details can be found at: https://www.lcsd.gov.hk/CE/Museum/sysm/en_US/web/sysm/exhibition/permanent_exh_hk.html
General Studies	Loan and Free Delivery of Travelling Exhibitions	Hong Kong Museum of Coastal Defence	Primary and Secondary	Open for all year round application	The services are available to school groups. A number of travelling exhibitions, including the history of Island East, the Chinese People's War of Resistance Against Japanese Aggression, the Nanjing Massacre, the War of Resistance against Japan in Hong Kong and the history of Hong Kong’s Coastal Defence, are on loan to schools for display with a view to enhancing students’ interest in learning history. Details can be found at: https://hk.coastaldefence.museum/en_US/web/mcd/resources/loanoutform.html

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
STEM Education /General Studies	The 23rd Primary STEM Project Exhibition	Hong Kong Science Museum, jointly organised with The Education University of Hong Kong, the Education Bureau, the Hong Kong Education City, Hong Kong Association of Science and Mathematics Education, and Chief Executive's Award for Teaching Excellence Teachers Association.	Primary	Nov 2020 – Jun 2021	<p>This annual competition aims at promoting the interest of the primary school students in science and technology, as well as developing their minds in scientific research and creativity.</p> <p>Details can be found at: https://www.hkedcity.net/pspe/en/</p>
STEM Education /General Studies	Croucher Science Week	Hong Kong Science Museum, Jointly organised with the Croucher Foundation and the Education Bureau	Primary and Secondary	Mar 2021	<p>By inviting leading science communicators around the world, Croucher Science Week provides a series of science activities for students and the public to experience science. The activities are funded by the Croucher Foundation.</p> <p>Details can be found at: https://croucherscienceweek.hk/en</p>
STEM Education /General Studies	HK SciFest 2021	Hong Kong Science Museum	Primary and Secondary	Mar – Apr 2021	<p>HK SciFest is an annual programme organised by the Hong Kong Science Museum since 2014. The organiser aims to collaborate with science institutes, education sectors and organisations to provide a variety of activities to elevate the public's recognition and interest in science and technology. Themed on “Technology for Our Future”, the vibrant festival in 2021 will feature a series of extraordinary activities for members of the public to explore, discover and find fun in science.</p>
STEM Education /General Studies	Outreach programme — Space Mission @ School	Hong Kong Space Museum	Primary	Mar – Jun 2021	<p>A brand new outreach programme to impart basic knowledge of space science to primary school students and let them appreciate the challenges humans face in space exploration.</p>

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
Arts Education	“The Four Seasons” Exhibition	Hong Kong Heritage Museum	Junior Primary to Senior Secondary	From 5 Aug 2020	<p>Professor Chao Shao-an immersed himself in the inspiration of nature throughout his life. With nature as his teacher, he observed the natural world meticulously, with a unique vision to discover the ultimate beauty. He captured its essence, using superb drawing skills to create unique works of art. His brushes created flowers in full bloom, dazzling in their brilliance. His favourite noble cicadas sing loudly and clearly in the summer willows, with red lychees in abundance, the fruit of the season. Depicting a rich autumn harvest, he painted fisherman along the reed shore. He admired the plum blossoms in moonlight and enjoyed the serenity of dreamlike winter snow.</p> <p>Professor Chao realised that a harmonious life could be found in the seasonal changes and in his feelings of coexistence with nature, exemplified in his words: "I only wish I could be at leisure." In this exhibition, with the four seasons the theme, a selection of around 40 paintings have been chosen from our collection. So let Professor Chao show you into the beauty of the four seasons with the poetic scenery he created.</p>
Arts Education/ Visual Arts	“On Your Seat, On Your Mind” Art Project	Hong Kong Museum of Art	Junior Primary to Senior Secondary	Aug 2020 – Apr 2021 (tentative)	The Project engaged four artists specializing in different media, including Ray Chan, Margaret Chu, Hung Fai and Ou Dawei along with architects and designers from the Project collaborator, One Bite Foundation Association, to create multiple sets of artistic seating for the newly renovated Museum through a series of public engagement programmes. The entire co-creation process will be presented in the Attic, where the stories encapsulated in the seating will transform the gallery into a space that sparks imagination.
Arts Education/ Visual Arts	Wu Guanzhong: Sketching from Nature	Hong Kong Museum of Art	Junior Primary to Senior Secondary	Sept 2020 – Jan 2021	Sketching in nature has been one of the main sources where Wu Guanzhong got inspiration for his art creation throughout the 60 years of his artistic career. This exhibition will showcase around 25 paintings and sketches of Wu Guanzhong and present to the audience the artistic theories that he realised during the process of sketching, and also the development of his paintings from sketches.
Arts Education	School Culture Day Scheme	LCSD Audience Building Office	Junior and Senior Primary	Sep 2020 – Jul 2021	<p>To encourage schools to arrange students to participate in cultural and arts activities at LCSD’s performance venues, museums and libraries during school hours, so as to stimulate students’ creativity and broaden their horizons.</p> <p>Details can be found at: http://www.lcsd.gov.hk/CE/CulturalService/ab/en/scds.php </p>
Arts Education	School Performing Arts in Practice Scheme	LCSD Audience Building Office	Junior and Senior Primary	Sep 2020 – Jul 2021	<p>School Performing Arts in Practice Scheme has curated 12 projects for the School Performing Arts in Practice Scheme. These will cover drama, dance, English musical, puppetry, music creation, Cantonese opera and other art forms.</p> <p>Details can be found at: https://www.lcsd.gov.hk/CE/CulturalService/ab/launching/en/spaps.html </p>

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
Arts Education	“Between the Lines – The Legends of Hong Kong Printing” Exhibition	Hong Kong Heritage Museum	Junior Primary to Senior Secondary	7 Oct 2020 – 22 Feb 2021	In the course of history, printing and the evolution of technology have been tied-in closely. Prior to the introduction of offset printing and digital typesetting, how were books, posters and other publications printed? Investigating into movable type and lithographic printing, this exhibition unfolds the related legends and legacies in Hong Kong through the display of historical exhibits alongside the oral history collected from the old masters.
Arts Education	20/20 Hong Kong Print Art Exhibition	Hong Kong Heritage Museum	Junior Primary to Senior Secondary	7 Oct 2020 – 22 Feb 2021	The art of woodcut print was introduced to Hong Kong back in 1940s. More than half a century has lapsed and the art of printmaking in Hong Kong has now been advanced by new technologies like 3D printing and augmented reality. Local artists have devoted themselves to the exploration of this art form for decades. Through this exhibition, we try to explore the development in local print art and present to the visitors the works created by masters as well as young artists
Arts Education/ Visual Arts	Botticelli and The Art of Painting in Renaissance Florence (tentative)	Hong Kong Museum of Art	Junior Primary to Senior Secondary	Late Oct 2020 to late Feb 2021	This exhibition will feature a selection of Renaissance masterpieces drawn from the collection of the Gallerie degli Uffizi providing the audience with a rare opportunity to appreciate the gem of Italian Renaissance in Hong Kong.
Arts Education	The 72nd Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Primary	Nov – Dec 2020	This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include performances of solo speaking, choral speaking, public speaking etc. Details can be found at: https://www.hksmsa.org.hk
Arts Education/ Visual Arts	New Horizons: Ways of Seeing Hong Kong Art in the 80s and 90s	Hong Kong Museum of Art	Junior Primary to Senior Secondary	Dec 2020 – Sep 2021	This exhibition is selected for the “Hong Kong Art: Co-Creation” Exhibition Series in 2020. The exhibition has three units and redefines the formation of new tradition through the artworks of selected Hong Kong artists and rethink the art trends in Hong Kong from the late 1970s to the 1990s. The exhibition provides a framework and basis for the museum to conduct further research on the development of Hong Kong art in the 1980s and 1990s.
Arts Education/ Music	The 73rd Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Junior and Senior Primary	Feb – Mar 2021	This annual festival offers students diverse opportunities to exhibit talents. Entries of the festival include Chinese and Western music performances, Cantonese operatic singing, and music composition. Details can be found at: https://www.hksmsa.org.hk
Arts Education/ Visual Arts	HKMoA Store (tentative)	Hong Kong Museum of Art	Junior Primary to Senior Secondary	Feb – Oct 2021 (tentative)	The exhibition features works selected from museum’s four core collections, using fashion as the theme to link up and re-interpret the artworks to the public. Its shopping mall setting offers a refreshing way of artwork appreciation, makes art be part of living and relevant to everyone and creates new experiences to audience.

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
Arts Education	“Tsar of All Russia: Holiness and Splendour of Power” Exhibition	Hong Kong Heritage Museum	Junior Primary to Senior Secondary	14 Apr to 28 Jun 2021 (tentative)	The exhibition comprises 170 sets of exquisite court treasures meticulously selected from the splendid collection of Moscow Kremlin Museums to reveal the sovereign power in the period of the Tsar of All Russia. The wide-ranging objects including staff, holy relics, harnesses, weapons, articles from foreign diplomats, queens’ ornaments and princes’ toys, illustrate the monarch’s coronation ceremony, ceremonial departure, military power, diplomacy and royal life from the 16th to 18th centuries of Russia. Through a combination of church and imperial power, the political and cultural environment at that time successfully created a successful monarchy.
Arts Education/ Visual Arts	“Culinary Culture of Qing Court” Exhibition (tentative)	Hong Kong Heritage Museum	Junior Primary to Senior Secondary	May/Jun to Aug 2021 (tentative)	Jointly presented with The Palace Museum, the exhibition will highlight the routine of the emperor’s diet, the banquets in Qing Court, as well as the imperial kitchen, which provide visitors an opportunity to learn more about the culinary culture of Qing Court. Highlight exhibits include vessels for serving food and drink, documents and paintings.
Arts Education/ Music	GalaMusica • A Journey of Creativity Exhibition	Education Bureau	Junior and Senior Primary	21 Jun 2021 to 3 Jul 2021	GalaMusica • A Journey of Creativity Exhibition aims at exhibiting students’ creative works and composition process of the past five years from the ‘School Creative works’ and School Chamber Compositions’, and promoting music creativity in schools.
Arts Education/ Visual Arts	Exhibition of Student Visual Arts Work 2020/21	Education Bureau	Junior Primary to Senior Secondary	Exhibition: Jul 2021	To display and acknowledge primary and secondary school students’ accomplishments in visual arts creation as well as senior secondary school students’ Visual Arts portfolio, and provide an opportunity for students to learn from each other. Details can be found at: http://www.edb.gov.hk/arts/exhibition
Physical Education	School Physical Fitness Award Scheme	Education Bureau, Hong Kong Childhealth Foundation and Physical Fitness Association of Hong Kong, China	Junior and Senior Primary	Sep 2020 – mid Jul 2021	It aims to promote the awareness of health-related fitness among students and encourage them to participate in regular exercises. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/spfas/index.html
Physical Education	Outdoor Education Camp Scheme	Education Bureau and 36 Camps	Junior and Senior Primary	Sep 2020 – mid Jul 2021	It aims to provide students with opportunities to gain experience of living in a natural environment and extending classroom learning into fieldwork. EDB subsidises schools to organise 3-day or 5-day residential camping activities. Details can be found at: http://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/oecamp/index.html

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
Physical Education	Inter-school Sports Competitions	Hong Kong Schools Sports Federation	Senior Primary	Sep 2020 – Aug 2021	It aims to provide opportunities for students to participate in inter-school, inter-port, Asian school and All China school sports competitions. Details can be found at: http://www.hkssf.org.hk
Physical Education	Jump Rope for Heart Programme	Hong Kong College of Cardiology	Junior and Senior Primary	Sep 2020 – Aug 2021	It aims to encourage students to actively participate in physical activities to develop an active and healthy lifestyle, and minimise the occurrence of heart diseases or stroke. The scheme comprises four components, namely teaching rope skipping skills, heart health education, funds raising and “Jump Off Day”. Details can be found at: http://www.jumprope.org.hk/english/f01.htm
Physical Education	School Sports Programme	Jointly organised by National Sports Associations, subvented and coordinated by Leisure and Cultural Services Department, and co-organised by Education Bureau, The Chinese University of Hong Kong and Hong Kong Baptist University	Junior and Senior Primary	Sep 2020 – Aug 2021	It aims to encourage students to participate in sports activities during their leisure time, and is consisted of seven subsidiary programmes: Sport Education Programme, Easy Sport Programme, Sport Captain Programme, Outreach Coaching Programme, Joint Schools Sports Training Programme, Badges Award Scheme and Sports Award Scheme. Details can be found at: http://www.lcsd.gov.hk/en/ssp/
Physical Education	A.S. Watson Group Hong Kong Student Sports Awards	A.S. Watson Group	Junior and Senior Primary	Nov 2020 – Jul 2021	It aims to give recognition to students who have demonstrated talent, potential and good conduct in sports, and encourage young people to take part in worthwhile physical activities for developing a positive, active and healthy lifestyle. Awardees will undergo leadership training and will be further selected to participate in a sports exchange tour outside Hong Kong. Details can be found at: http://ssa.aswatson.com/

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
Physical Education	57th Schools Dance Festival Competition & Winners' Performance	Jointly organised by the Education Bureau and the Hong Kong Schools Dance Association Limited	Junior and Senior Primary	Jan 2020 – Apr 2021	It aims to provide teachers and pupils with opportunities to share their experience in the art of dance. Details can be found at: http://www.hksda.org.hk/
Gifted Education	Primary STEM Project Exhibition 2020/21	The Education Bureau, The Education University of Hong Kong, Hong Kong Science Museum and Hong Kong Education City	Senior Primary	Oct 2020 – May 2021	This competition aims at encouraging student contestants to investigate science related themes and share their findings with the audience. For details of the Primary STEM Project Exhibition 2020/21, please visit: http://www.hkedcity.net/ises (Chinese version only)
Gifted Education	Web-based Learning Courses for Gifted/More Able Students	The Hong Kong Academy for Gifted Education with the Education Bureau as Supporting Organisation	Senior Primary	Oct 2020 – Aug 2021	Aim of the Course: To provide appropriate learning opportunities for the gifted students to excel their talent. Structure of the Course: These web-based learning courses cover five programmes including Earth Science, Palaeontology, Astronomy, Mathematics and the Changing Hong Kong Economy. They are available in both Chinese and English versions. Each of these programmes comprises three levels of study with standards of the highest level up to senior secondary. Certificates will be issued to those who complete each level of study and pass the level test. Details can be found at: https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/gifted/resources_and_support/webcourse/index.html

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
資優教育	中國語文 菁英計劃 (2020/21)	教育局	高小	2020 年 11 月 至 2021 年 8 月	<p>本計劃旨在發掘及培育在小學中國語文表現優秀的資優學生。在一般課堂學習以外，為中國語文資優學生提供有系統的培訓，擴闊學生的視野和加強公眾對中國語文資優教育的關注。</p> <p>比賽分初賽(即席寫作比賽)和決賽(寫作、演講及中國文化問答比賽)兩個階段。10名「菁英金獎」得獎者將參加菁英學習團到內地學校交流。</p> <p>詳情請參考網址： http://www.edb.gov.hk/tc/curriculum-development/major-level-of-edu/gifted/resources_and_support/competitions/local/epcl-info.html/ </p>
Gifted Education	Hong Kong Budding Poets (English) Award 2020/21	The Hong Kong Academy for Gifted Education with the Education Bureau as the Supporting Organisation	Junior and Senior Primary	Dec 2020 – Jun 2021	<p>The aim of the competition is to offer students a platform to express creatively through writing poetry in English. It also provides schools with a channel to identify gifted learners in English for extended training in creative writing. The competition includes student workshops, interviews and improvised writing sessions with outstanding students and a prize-giving ceremony.</p> <p>Details will be available on the website of The Hong Kong Academy for Gifted Education: https://www.hkage.org.hk/en/competitions/ </p>
Gifted Education	The Fifteenth Hong Kong Mathematics Creative Problem Solving Competition for Primary Schools	The Education Bureau and the Hong Kong Federation of Education Workers	Senior Primary	Feb – May 2021	<p>The competition aims at identifying mathematically gifted students and providing them with opportunities to develop their mathematics creative problem-solving and collaboration skills</p> <p>Details can be found at: http://www.edb.gov.hk/en/CPS-Pri </p>
Values Education	“My Pledge to Act” activity series: Mascot (“樂諾小太陽”) creative sticker design competition	Education Bureau	Junior and Senior Primary	Sep – Nov 2020	It aims to encourage students to promote positive messages of “Be Grateful”, “Treasure What We Have”, “Stay Positive” and/or “Stay Optimistic” by enriching the basic design of the mascot (“樂諾小太陽”)
Values Education	“My Pledge to Act” activity series: “I can do it” – sharing of students’ pledges	Education Bureau	Junior and Senior Primary	Sep – Aug 2021	It aims to cultivate an atmosphere conducive to positive education by encouraging students to take photos of their pledges on the “Be Grateful and Treasure What We Have, Stay Positive and Optimistic” writing boards.
Values Education	“My Pledge to Act” activity series: Student Video competition	Education Bureau	Senior Primary	Feb – Mar 2021	To encourage students to reflect and cultivate positive values and attitudes of ‘Expressing gratitude, to cherish, be proactive and optimistic’ through video competition

Annex 1 – Information of Student Learning Activities 2020/21 (Primary)

Key Learning Areas / Subjects / Essential Learning Experiences / Key Tasks / Domain	Title of Activity	Organising Body	Key Stage	Tentative Date(s)	Activity aims and details
Values Education	“My Pledge to Act” activity series: Comic Strip competition	Education Bureau	Senior Primary	Apr – May 2021	To encourage students to reflect and cultivate positive values and attitudes of ‘Expressing gratitude, to cherish, be proactive and optimistic’ through comic strip competition

Schools may also refer to the “Life-wide Learning Activities Data Bank” from EDB website for more updated information of activities offered in the community.
<http://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/life-wide-learning/index.html>)