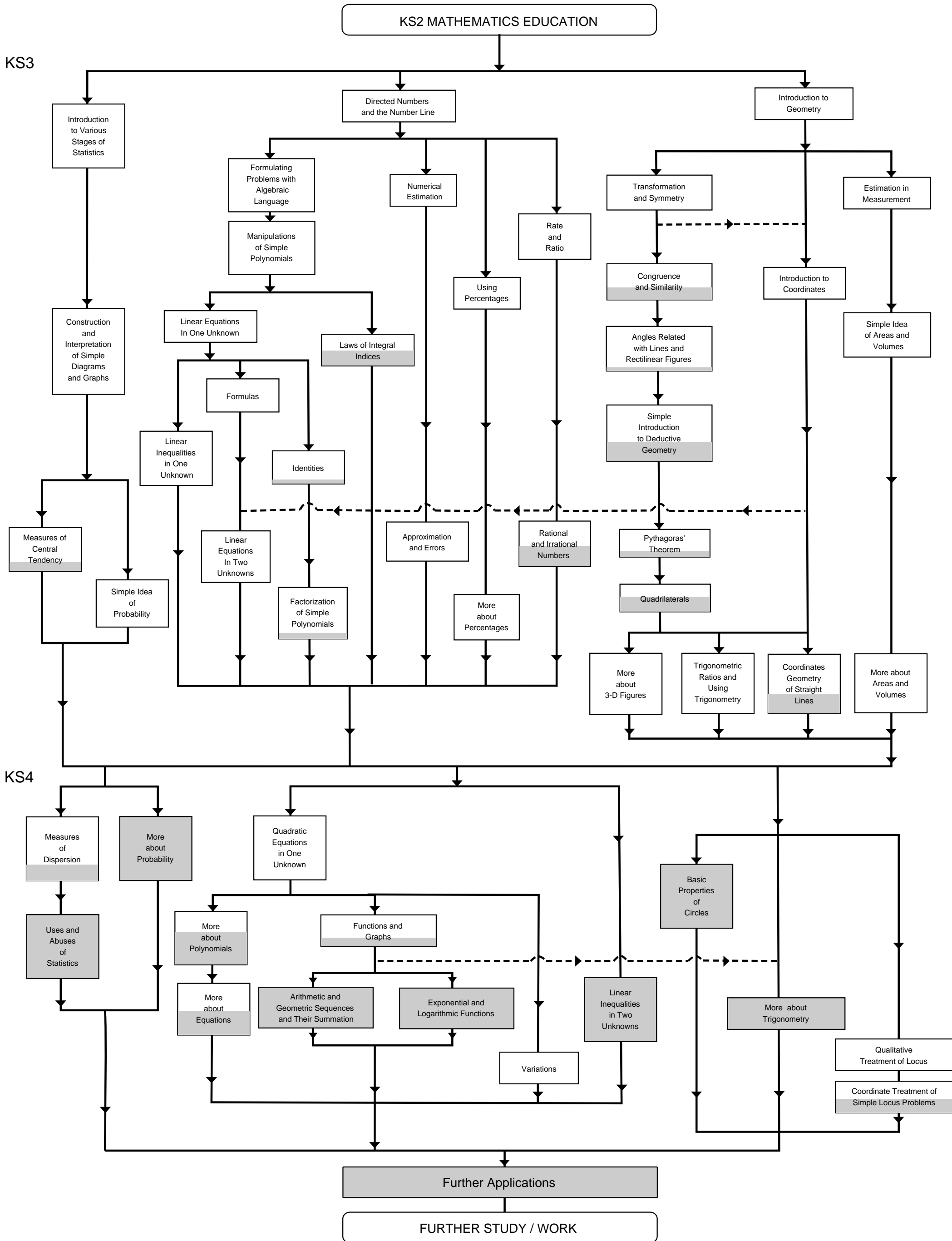


A Flowchart of Learning Units for Secondary School Mathematics Curriculum



KEY : NON-FOUNDATIONS PARTS

Note: Mathematical knowledge is interrelated both within and across dimensions. It is impossible to illustrate all links in a flowchart. Strong links between learning units are shown in dotted lines. These lines are just for illustrations and do not mean to be exhaustive. Teachers should exercise their professional judgement in arranging the sequence of learning units with special attention to the prerequisite knowledge required. For example, students are required to have the prerequisite knowledge in "Introduction to Coordinates" to solve "Linear Equations in Two Unknowns" by graphical methods. Another example is that students need to acquire