



Foreword

Due to the changes in society and the drastic development in knowledge, the Primary Mathematics Syllabus (1983) which was used since 1983 no longer met the needs of the society. Therefore, the former Curriculum Development Council Mathematics Subject Committee (Primary) reviewed the curriculum and developed the Primary Mathematics Curriculum (2000).

In order to cope with the challenges in the knowledge-based society, the new generation should possess a positive learning attitude, respect knowledge and master the ability of learning to learn. In response to these goals, the Primary Mathematics Curriculum (2000) does not only emphasise on the mastering of basic mathematical knowledge but also on the cultivation of pupil's generic skills. In addition, the new curriculum also aims at developing pupils' confidence in the learning of Mathematics, cultivating pupils' good learning attitudes, appreciation of Mathematics and a positive value in learning Mathematics.

To support the implementation of the Primary Mathematics Curriculum (2000), the Mathematics Education Section will regularly publish the *Addenda Series for Primary Mathematics* on the teaching of each Dimension for teachers' reference. The Mathematics Education Section has invited teachers from various primary schools to try out the teaching materials developed and they provided valuable feedback for improving the quality of the teaching materials. The Mathematics Education Section would like to thank the heads and teachers of the participating schools.

Comments and suggestions on the Addenda Series are welcomed. They should be sent to:

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