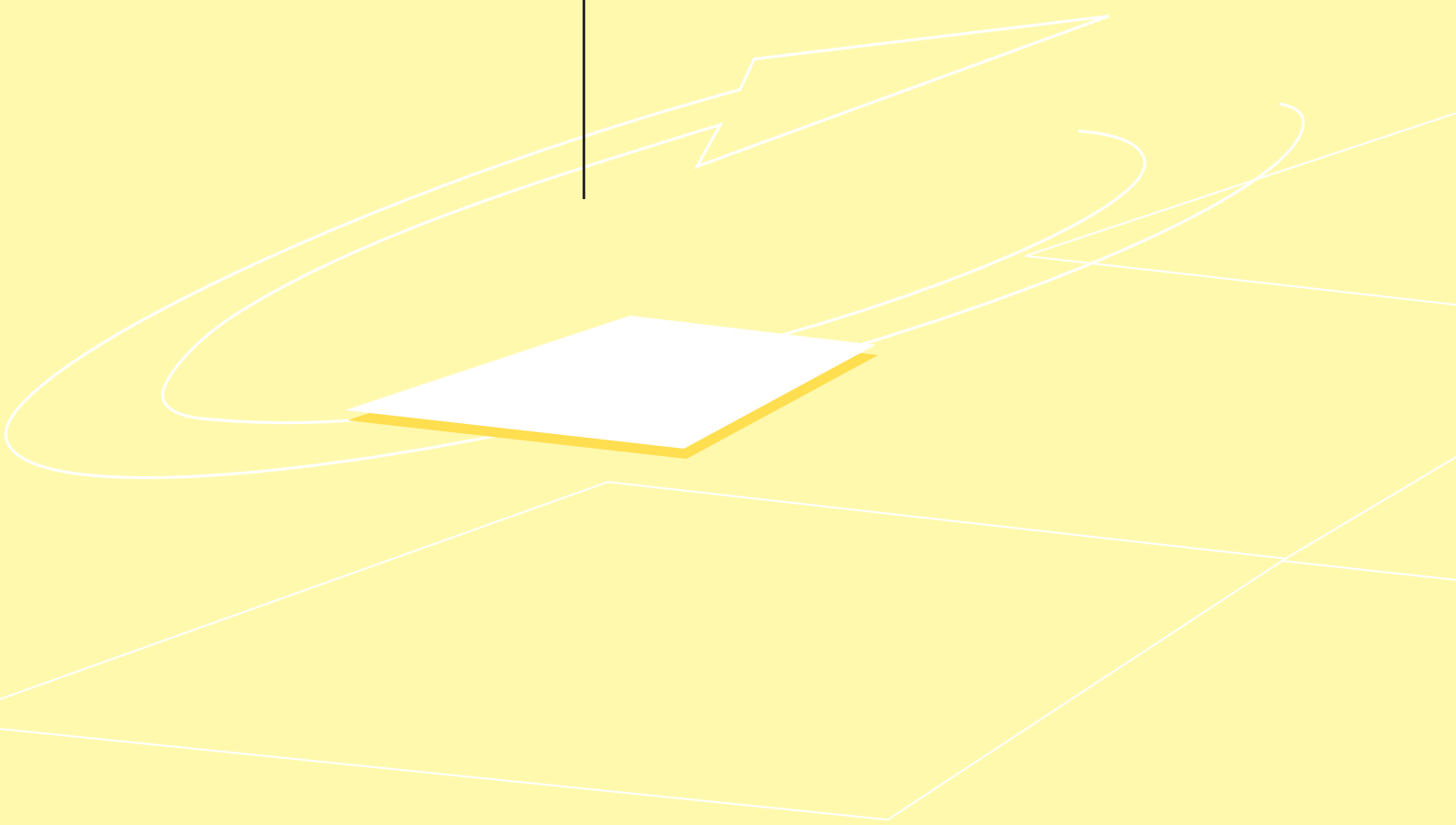


Chapter 6

Learning and Teaching Resources



6. LEARNING AND TEACHING RESOURCES

Teachers should regularly refresh themselves by attending professional development programmes conducted by the Education Department or other organisations. Such programmes can help them plan and present more stimulating lessons and bring the best benefits to students (please refer to Booklet 10 Professional Development and School-based Curriculum Development – Substaining and Enhancing Capacity for the Reform of the **Basic Education Curriculum Guide – Building on Strengths** (2002)). Related researches and updated information are available on the web, and are highly recommended references for teachers and curriculum planners. Schools may further promote students' learning experience by encouraging them to join physical activities organised by different sports governing bodies and sports associations. They are also encouraged to use public sports facilities or link up with community sports associations in the delivery of sports programmes to enrich their students' Physical Education (PE) learning experiences (please refer to Example 10: Utilisation of Public Sports Facilities).

6.1 Support from the Education Department

Various resources and measures are provided by the Education Department to support schools and teachers to develop their PE curriculum:

- ♦ ongoing research and development projects conducted by the Department or with tertiary institutes to generate findings and produce learning and teaching materials for school reference in the development of school-based curriculum.



Through different professional development programmes, seminars and sharings, teachers can keep abreast with the latest information of curriculum development and they may share their views and opinions with other teachers.

6. LEARNING AND TEACHING RESOURCES

- ◆ various modes of teacher continuing professional development programmes, e.g. seminars, workshops and courses to enrich teachers' professionalism in the implementation and review of the PE curriculum.
- ◆ ongoing provision of web-based information as unlimited curriculum resources. This also serves as an interactive platform for fellow PE teachers and all stakeholders.
- ◆ future PE teacher networks for experience sharing and collaborative work.

6. LEARNING AND TEACHING RESOURCES

6.2 Sports Facilities

6.2.1 Use of Public/Community Sports Facilities

In addition to the PE facilities within the campus, schools may also apply for the use of public/community sports facilities, which are mainly under the management of the Leisure and Cultural Services Department (LCSD), the Housing Department (HD) or private/regional/district sports clubs/organisations. Schools may refer to the relevant circular memoranda posted on the ED websites at <http://www.ed.gov.hk/chi/index.asp?=6> (for the Chinese version) or <http://www.ed.gov.hk/eng/index.asp?=6> (for the English version) for the details of hiring charges, opening hours, facilities available and the procedures governing the use and booking of various public/community sports facilities. The following are some of the LCSD and HD facilities available to schools for advance booking/block-booking for the purposes of conducting PE lessons and related co-curricular activities:

- ◆ Sports grounds
- ◆ Swimming pools
- ◆ Indoor games halls/leisure centres/indoor recreation centres/ sports centres
- ◆ Hard-surface recreation grounds
- ◆ Grass and artificial turf pitches
- ◆ Tennis courts
- ◆ Squash courts



The LCSD facilities gives students more opportunities to learn different types of activities.

The use of hard-surface recreation grounds by schools during school hours, whether the ground concerned is under the management of LCSD or HD, is free of charge. Under the "LCSD Free Use Scheme", schools may also apply for the free use of the main arena and activity rooms of all indoor games halls/leisure centres/indoor recreation centres/sports centres, tennis courts, squash courts and some other LCSD sports facilities not listed above for the conduct of PE lessons or sports activities during school hours. Detailed information about the use of public/community sports facilities is obtainable from the relevant circular memoranda at the above-mentioned websites.

6.2.2 Major Repairs (MR) on PE Facilities in Government and Aided Schools

To ensure the safety of students and to facilitate the learning and teaching of PE, school PE facilities should always be in good condition. In case such facilities are in need of repair, aided schools may apply to ED for the "Non-recurrent Grant: Major Repairs/Alternations" to carry out repair works. Aided schools should refer to the relevant circular memoranda at the above circular websites for the details and return the Major Repairs Estimates application forms attached and the memoranda, duly completed, to ED before the closing date. Government schools need to include the MR items in the appropriate estimates and seek prior approval from the relevant authorities.

6.3 Sports Equipment

6.3.1 PE Furniture and Equipment

Government and aided schools are equipped according to the scales of equipment laid down in the "Lists of Furniture and Equipment for Standard Design Primary/Secondary/Special Schools" to facilitate the implementation of the PE curriculum. Private schools should also refer to the appropriate list when purchasing PE equipment. Relevant information including the specification and sketch of individual items is obtainable from the websites of the Education Department (ED) at <http://www.ed.gov.hk/Building/index.html>.

6. LEARNING AND TEACHING RESOURCES

PE equipment can be broadly categorised into consumable and inventory items. Schools should refer to relevant circulars for the procurement of PE furniture and equipment on the websites of ED at <http://www.ed.gov.hk/chi/index.asp?=6> (for the Chinese version) or <http://www.ed.gov.hk/eng/index.asp?=6> (for the English version). The funds for the procurement of these two categories of PE equipment are summarised in the following paragraphs.

6.3.2 Funds for Procurement of PE Equipment

- ◆ Government Schools

For the procurement of consumable items such as balls, bean bags, etc., government schools may use the funds under the "Subject and Curriculum Block Grant for Government Schools". For the purchase of inventory items like vaulting box, polypads, etc., government schools may use the funds under financial estimates subhead 100, which concerns with stores and equipment. To ensure that the funds required are available, PE panels should submit the relevant estimates or budgets, which are also normally incorporated in the yearly plans, to school administrators for approval well beforehand.

- ◆ Aided Schools

Aided schools may use the funds under the "Operating Expenses Block Grant for Aided Schools" (OEBG), which is a non-salary recurrent block grant provided by the Education Department, to purchase consumable PE equipment. PE-related expenses are normally charged to the "School and Class Grant", a constituent grant of the OEBG. Aided schools may also use the funds under OEBG for repairs on PE furniture and equipment. As for inventory items, aided schools may use the funds under the "Composite Furniture and Equipment Grant" (CFEG) provided by ED to purchase PE equipment. ED issues circulars about the details of the OEBG and the CFEG from time to time. To ensure that the funds required are available, PE panels should submit relevant estimates or budgets, which are also normally incorporated in the yearly plans, to school administrators for approval well beforehand.

6.4 Human Resources

To provide more learning opportunities for students, schools may make good use of the "Capacity Enhancement Grant" and other resources. Hiring coaches outside schools to assist the operation of co-curricular activities may provide additional expertise to promote the PE programme.

6.4.1 Hire of Part-time Coaches or School-Sports Governing Bodies Co-operation

Schools may hire coaches outside school directly or liaise with sports governing bodies or community sports organisations for appointing coaches to assist the co-curricular activities. This may help students to develop motor skills and acquire necessary knowledge through physical activities. Schools may refer to the relevant reminder posted on the ED websites at http://cd.ed.gov.hk/kla/kla_c.asp?subject=pe_chi (for the Chinese version) or <http://cd.ed.gov.hk/kla/kla.asp?subject=pe> (for the English version) for the details of hire of part-time coaches or school-sports governing bodies co-operation.



Example 18: Hire of Part-time Coaches

Teacher and part-time coach work hand in hand to make the promotion of PE more effective.

(Source: Stewards Pooi Kei Primary School)

6. LEARNING AND TEACHING RESOURCES

6.4.2 School Sports Programme

The “School Sports Programme” is jointly organised by the Education Department and the Leisure and Cultural Services Department. By encouraging student participation in various sports activities of the Programme, students may obtain more learning experiences in sports. They can develop motor skills and acquire necessary knowledge through physical activities and cultivate positive values and attitudes for the development of an active and healthy lifestyle. The School Sports Programme consists of four subsidiary programmes, “Sport Education Programme”; “Easy Sport Programme”; “Sport Captain Programme”; and “Outreach Coaching Programme”. Schools may refer to the relevant information posted on the Training Calendar on ED website for the details of the Programme.



Example 19: Outreach Coaching Programme

Coaches from sports governing bodies conduct training to students to help promote different sport in schools.

(Source :Leisure and Cultural Services Department)



Example 20: Sport Captain Programme

Being a student instructor, students may exhibit the attributes of leadership.

(Source: Leisure and Cultural Services Department)



6.5 Other Resources

Schools may apply to various organisations for extra resources for running PE-related educational activities, purchasing additional PE equipment or carrying out capital works. The followings are some examples:

6.5.1 Quality Education Fund

The main objective of the "Quality Education Fund" (QEF) is to finance projects for the promotion of quality education in Hong Kong. The establishment of the QEF is one of the major recommendations of Education Commission Report No.7. Formally established on 2 January 1998 with an allocation of \$5 billion, the QEF enables worthwhile school projects to be funded. The QEF mainly caters for worthwhile non-profit making initiatives within the ambit of basic education, i.e. pre-primary, primary, secondary and special education. Before carrying out capital works projects, schools must obtain prior approval from the relevant authorities such as the ED, the Buildings Department, the Architectural Services Department, the Fire Services Department and the Housing Department (for estate schools), etc., where applicable. Detailed information about the QEF is obtainable from its website at <http://www.info.gov.hk/qef/>.

6.5.2 The Hong Kong Jockey Club Fund for Summer Youth Programme

Schools may apply for subsidies from the "Hong Kong Jockey Club Fund for Summer Youth Programme" to conduct summer activities for their students. Detailed information about the fund and summer activities available to students is obtainable from the relevant circulars at the websites below: <http://www.ed.gov.hk/chi/index.asp?=6> (for the Chinese version) or <http://www.ed.gov.hk/eng/index.asp?=6> (for the English version).

6.5.3 The Hong Kong Jockey Club Music and Dance Fund

Schools may apply for grants from the "Hong Kong Jockey Club Music and Dance Fund" to purchase musical/dance instruments and equipment, paying instructors' fees for training and organising musical or dance events and workshops. Schools may also apply for grants for other purposes as long as they conform to the overall educational aims of the fund. Detailed information is obtainable from the above websites.

