

Updated parts of the Geography Curriculum and Assessment Guide (Secondary 4 - 6)

The “An English-Chinese Glossary of Terms Commonly Used in the Teaching of Geography in Secondary Schools” (the Glossary) was updated in 2022. For alignment, the “Geography Curriculum and Assessment Guide (Secondary 4 - 6)” has been revised accordingly. The following table listed the updated parts for teachers’ reference.

Page	Module	Parts	Updated content	Original content
24	Combating Famine — Is technology a panacea for food shortage?	Guiding questions	6. What are the agricultural characteristics of nomadic herding in Sahel? What are the agricultural characteristics of irrigation farming in Southern California?	6. What are the agricultural characteristics of nomadic farming in Sahel? What are the agricultural characteristics of irrigation farming in Southern California?
24	Combating Famine — Is technology a panacea for food shortage?	Guiding questions 5-6 Explanatory notes Point 3	<ul style="list-style-type: none"> Agricultural characteristics of nomadic herding in Sahel and irrigation farming in Southern California, with a specific focus on the differences in their technological, economic, political and socio-cultural aspects 	<ul style="list-style-type: none"> Agricultural characteristics of nomadic farming in Sahel and irrigation farming in Southern California, with a specific focus on the differences in their technological, economic, political and socio-cultural aspects
25	Combating Famine — Is technology a panacea for food shortage?	Guiding questions 9-11 Explanatory notes Point 1	<ul style="list-style-type: none"> Modern farming methods, e.g. the use of chemicals, irrigation, drainage and their effects on farming yields 	<ul style="list-style-type: none"> Modern farming methods, e.g. the use of chemicals, irrigation, draining and their effects on farming yields
25	Combating Famine — Is technology a panacea for food shortage?	Guiding questions 9-11 Explanatory notes	<ul style="list-style-type: none"> Consequences of misuse and overuse of agricultural technology, e.g. reduction of biodiversity, habitat loss, land degradation, soil 	<ul style="list-style-type: none"> Consequences of misuse and overuse of agricultural technology, e.g. reduction of bio-diversity, habitat loss, land degradation, soil

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		Point 3	erosion, chemical pollution of land and water courses, and the impact on the rural landscape	erosion, chemical pollution of land and water courses, and the impact on the rural landscape
30	Climate Change — Long-term fluctuation or irreversible trend?	Guiding questions 10-12 Explanatory notes Point 1	<ul style="list-style-type: none"> Consequences of climate change, focusing on winners and losers around the world, e.g. impact on sea level, flood frequency, new farming opportunities, health risks, climatic prediction becoming more difficult, and extreme weather events 	<ul style="list-style-type: none"> Consequences of climate change, focusing on winners and losers around the world, e.g. impact on sea level, flood frequency, new farming opportunities, health risks, climate prediction becoming more difficult, and extreme weather events