

### Planning the key focuses in the PSHE KLA Curriculum

The table below shows examples of how **Cognitio College (Kowloon)** plans the key focuses in the PSHE KLA curriculum with reference to two of the areas of concern outlined in the whole-school curriculum plan.

Areas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
1. To enhance learning effectiveness	<p><b>Language across the Curriculum</b></p> <ul style="list-style-type: none"> <li>- Enhancing the reading and comprehension ability of students by Reading across the Curriculum (RaC)</li> </ul> <p>* Also involves: Generic Skills and their Integrative Use</p>	Chinese History, Geography, History, Life and Society, Integrated Science, English Language	<p><i>Cross-curricula topics for RaC</i></p> <ul style="list-style-type: none"> <li>- Environmental conservation</li> <li>- Application of historical knowledge into daily life</li> <li>- News analysis</li> </ul>	<ul style="list-style-type: none"> <li>- Secondary 1 and 2 Reading and Study Skills lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Develop generic skills: Self-learning skills including reading strategies, information collection and analysis, mind-mapping and note taking skills</li> </ul>



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	<p>* Also involves:</p> <ul style="list-style-type: none"> <li>- Humanistic Qualities</li> <li>- Entrepreneurial Spirit</li> <li>- Values Education</li> <li>- Promotion of National and Global Understanding</li> </ul>	<p><u>Cross-subject/ Cross-department collaboration</u> Geography, Life and Society (Secondary 1-3), Moral and Civic Education Team, Life Planning Team</p>	<p><i>Geography</i></p> <ul style="list-style-type: none"> <li>- The Industrial Miracle (Comparing the industrial development of Japan with that of China)</li> </ul> <p><i>Life and Society (Secondary 1-3)</i></p> <ul style="list-style-type: none"> <li>- Regional economic development of the Mainland of China</li> <li>- Consequences of free trade and economic globalisation</li> </ul>	<ul style="list-style-type: none"> <li>- Secondary 3 study tour to Shenzhen</li> </ul>	<ul style="list-style-type: none"> <li>- Promote national understanding</li> <li>- Foster perseverance and other positive attitudes</li> </ul>

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		<u>Cross-subject/ Cross-department collaboration</u> Tourism and Hospitality Studies, Liberal Studies, Life Planning Team	<i>Tourism and Hospitality Studies</i> - Tourism planning - Destination geography  <i>Liberal Studies</i> - Globalisation - Science, technology and environment	- Secondary 4 study tour to Korea/ Singapore	- Promote global understanding - Develop respect and appreciation of different cultures - Foster positive attitudes
	<b>Entrepreneurial Spirit</b> - Encouraging students to participate in activities to enhance entrepreneurial spirit and creativity  * Also involves: Generic Skills and their Integrative Use	<u>Cross-KLA/ Cross-department collaboration</u> Economics, BAFS, Business Club	<i>Economics</i> - Firms and production - Market and price  <i>BAFS</i> - Accounting cycle - Financial accounting - Financial reporting	- Secondary 3-5 "School Relocation Souvenir" Design and Sale Competition	

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<p>2. To cultivate humanistic qualities and positive values and attitudes towards life</p> <p>(1) Respect, care and concern for others</p> <p>(2) Responsibility to the community and the country</p> <p>(3) Being responsible citizens</p> <p>(4) Conservation</p>	<p><b>Humanistic Qualities</b></p> <p><b>Values Education</b> (including life education and Basic Law education)</p> <p>* Also involves: Generic Skills and their Integrative Use</p>	<p><u>All PSHE Subjects</u></p> <p><u>Chinese History</u></p> <p><u>Cross-department collaboration</u></p> <p>Life and Society (Secondary 1-3), Moral and Civic Education Team</p>	<p>Appropriate topics</p> <p>- 大禹治水 - 周代封建與列國相爭 - 烽火戲諸侯</p> <p><i>Life and Society (Secondary 1-3)</i></p> <p>- Rights and responsibilities of citizens - Hong Kong Government and I - Upholding the core values of our society</p>	<p>- Comic design competition</p> <p>- Talk and competition on Basic Law education</p>	<p>- Integrate Basic Law education into the curriculum and co-curricular activities</p>

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of the environment		<u>Cross-subject/ Cross-department collaboration</u> Geography, Liberal Studies, Green Team	<i>Geography</i> - Building a sustainable city - Are environmental conservation and urban development mutually exclusive?  <i>Liberal Studies</i> - Science, technology and environment	- Paper and plastic bottles recycling - Growing of crops at the back yard - Inter-class competition on energy-saving	- Promote care and concern for the environment and nature - Promote environmental conservation by action