Example 16

Planning the key focuses in the PSHE KLA Curriculum

The table below shows examples of how **Cognitio College (Kowloon)** plans the key focuses in the PSHE KLA curriculum with reference to two of the areas of concern outlined in the whole-school curriculum plan.

Areas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
1. To enhance	Language across the	Chinese History,	Cross-curricula topics for	- Secondary 1 and 2	- Develop generic
learning	Curriculum	Geography, History,	RaC	Reading and Study	skills: Self-learning
effectiveness	- Enhancing the	Life and Society,	- Environmental	Skills lessons	skills including
	reading and	Integrated Science,	conservation		reading strategies,
	comprehension	English Language	- Application of		information
	ability of students		historical		collection and
	by Reading across		knowledge into		analysis,
	the Curriculum		daily life		mind-mapping and
	(RaC)		- News analysis		note taking skills
	* Also involves:				
	Generic Skills and their				
	Integrative Use				

Areas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
	e-Learning	<u>Geography</u>	Building a sustainable	- Secondary 5 field	
	- Promoting		city - Are	studies in Kowloon	
	self-directed		environmental	City and San Po	
	learning in students		conservation and urban development mutually exclusive?	Kong	
	* Also involves: Generic Skills and their Integrative Use		mutuany exclusive?		
	Generic Skills and their Integrative Use - Using project-learning/ co-curricular	<u>Geography</u>	Using urban space wisely: Can we maintain a sustainable urban environment?	- Secondary 1 field study at the Central	- Develop a sense of responsibility towards building a better community
	activities to help strengthen students' integrative understanding and use of the generic skills	<u>History</u>	Growth and development of Hong Kong up to twentieth century	- Secondary 2 field study at historical trail of Central and Western District	- Develop respect and appreciation of local history and culture

Areas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
		Cross-subject/	Geography	- Secondary 3 study	- Promote national
	* Also involves:	Cross-department	- The Industrial	tour to Shenzhen	understanding
	- Humanistic Qualities	<u>collaboration</u>	Miracle		- Foster perseverance
	- Entrepreneurial Spirit	Geography, Life and	(Comparing the		and other positive
	- Values Education	Society (Secondary	industrial		attitudes
	- Promotion of	1-3), Moral and Civic	development of		
	National and Global	Education Team, Life	Japan with that of		
	Understanding	Planning Team	China)		
			Life and Society (Secondary 1-3) - Regional economic development of the Mainland of China - Consequences of free trade and economic globalisation		

Areas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
		Cross-subject/ Cross-department collaboration Tourism and Hospitality Studies, Liberal Studies, Life Planning Team	Tourism and Hospitality Studies - Tourism planning - Destination geography Liberal Studies - Globalisation - Science, technology and environment	- Secondary 4 study tour to Korea/ Singapore	 Promote global understanding Develop respect and appreciation of different cultures Foster positive attitudes
	Entrepreneurial Spirit - Encouraging students to participate in activities to enhance entrepreneurial spirit and creativity * Also involves: Generic Skills and their Integrative Use	Cross-KLA/ Cross-department collaboration Economics, BAFS, Business Club	 Economics Firms and production Market and price BAFS Accounting cycle Financial accounting Financial reporting 	- Secondary 3-5 "School Relocation Souvenir" Design and Sale Competition	

Ar	eas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
2.	To cultivate	Humanistic Qualities	All PSHE Subjects	Appropriate topics		
	humanistic					
	qualities and	Values Education				
	positive	(including life	<u>Chinese History</u>	- 大禹治水	- Comic design	
	values and	education and Basic		- 周代封建與列國相	competition	
	attitudes	Law education)		爭		
	towards life			- 烽火戲諸侯		
		* Also involves:				
(1)	Respect, care	Generic Skills and their				
	and concern	Integrative Use	Cross-department	Life and Society	- Talk and competition	- Integrate Basic Law
	for others		<u>collaboration</u>	(Secondary 1-3)	on Basic Law	education into the
(2)	Responsibility		Life and Society	- Rights and	education	curriculum and
,	to the		(Secondary 1-3),	responsibilities of		co-curricular
	community		Moral and Civic	citizens		activities
	and the		Education Team	- Hong Kong		
	country			Government and I		
(3)	Being			- Upholding the core values of our		
	responsible			society		
	citizens			Society		
(4)	Conservation					

Areas of Concern	Strategies for Planning Key Focuses	Examples of Subject/ Cross-subject/ Cross-KLA/ Cross-department Collaboration	Examples of Topics	Examples of Activities	Remarks
of the		Cross-subject/	Geography	- Paper and plastic	- Promote care and
environment		Cross-department	- Building a	bottles recycling	concern for the
		<u>collaboration</u>	sustainable city -	- Growing of crops at	environment and
		Geography, Liberal	Are environmental	the back yard	nature
		Studies, Green Team	conservation and	- Inter-class	- Promote
			urban development	competition on	environmental
			mutually	energy-saving	conservation by
			exclusive?		action
			Liberal Studies		
			- Science, technology		
			and environment		