

## Promoting the national understanding of students with special educational needs

**Evangelize China Fellowship Holy Word School** helps students with special educational needs construct knowledge in specific contexts and apply the knowledge and skills they have learned in their daily lives. The school organises a wide range of learning activities to promote students' national understanding, including workshops, cross-border visits and exchanges and cross-subject project learning, so that they can learn more about our country from multiple perspectives. Students are also provided with systematic theme-based learning opportunities through two major strategies: experiential learning activities and real-life cases.



Students' cross-border visit to Yangjiang and Kaiping.

### **Example: "Linking North to South by Beijing-Shanghai High-Speed Railway"**

This thematic activity, which centres on the railway, includes arranging students to visit the Hong Kong Railway Museum and take the Mass Transit Railway train; organising thematic activities at school; and designing task books for the activities. Through real-life cases, personal experiences and learning activities, students extend their learning from the communities they are familiar with to the national level. The activity helps students understand the Beijing-Shanghai High-Speed Railway (BSHSR) and strengthen their sense of belonging to our nation and their national identity.

#### Learning objectives

- To know the BSHSR and understand the latest developments of the national railway;
- To obtain a deeper understanding of the railway in Hong Kong and its development;
- To develop students' problem solving skills and enhance creativity

through making train models;

- To appreciate the technological advancement of our country; and
- To strengthen the sense of belonging to our country and promote national identity.

## The Activities

### **Thematic activity inside school: "Records of the BSHSR"**

Teachers

- introduced the background and achievements of the BSHSR (such as major stations, passenger capacity, speed, etc.) by using PowerPoint and organising activities.
- drew on students' experiences of returning to homeland to visit relatives/ having relatives and friends from the Mainland of China to visit Hong Kong to help them understand the impact and changes brought about by the developments of our country on the people.

### **Experiential learning activity outside school: "An MTR Tour"**

- Students took a 1-day MTR tour to learn about the major MTR stations and to enhance their interest in the BSHSR stations.



## **Linking North and South by Beijing–Shanghai High-Speed Railway**

### **Thematic activity inside school: "BSHSR Opened!"**

- Each class designed and produced made train models for BSHSR in groups and decorated classrooms as major stations.
- Student representatives drove the train models through the classrooms to symbolise the opening of the BSHSR.
- Local features were introduced at the "stations", such as food, crafts, buildings, etc. When students visited the "stations", they experienced the features, such as tasting the snacks.

### **Experiential learning activity outside school: "Development of the Railway in Hong Kong"**

- Students visited the Hong Kong Railway Museum to learn about the development of the railway in Hong Kong.



If you are interested in the promotion of national and global understanding, read also Examples 7, 11, 15 and 22.