

Example 29

Enhancing learning motivation and learning effectiveness through enquiry into daily-life situations in Secondary 5 Economics

School: Fung Kai No. 1 Secondary School

Teacher: Ms Lam Hang Yin

Learning objectives

- To promote students' interest in learning Economics; and
- To enhance students' ability to apply economic concepts in authentic situations through enquiry.

Activities

Posing enquiry questions related to authentic cases to stimulate students' thinking

- Why do restaurants offer a chicken for one dollar during economic downturns?
- Why are students required to wear school uniforms?
- Why are drinks of the same kind sold at higher prices in convenience stores than in supermarkets?
- Why do people still save money in the bank even though the interest rate is close to zero?

Tasks to deepen students' understanding

- In groups or individually, students search for information on a chosen enquiry question.
- Students analyse the case by applying the economic concepts/theories acquired (e.g. cost and benefit analysis).

Various ways to demonstrate understanding

- Essay writing.
- PowerPoint presentation.
- Video production.

Roles of teachers

- To create an open learning atmosphere to allow students to freely express their initial ideas about the case;
- To provide scaffolding for students to structure their solutions; and
- To monitor their progress and offer timely support.

If you are interested in enquiry learning, read also Examples 28 and 30.