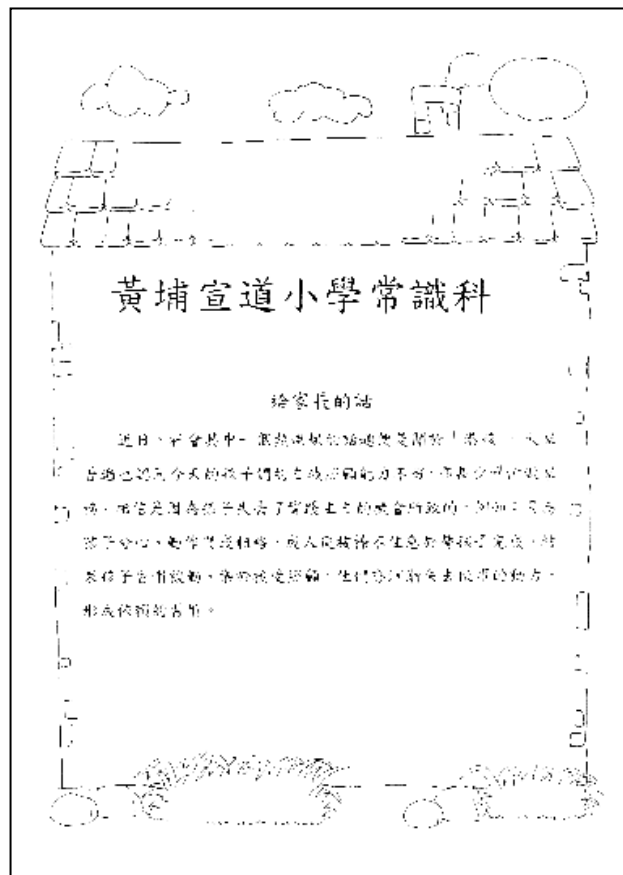


Involving parents in assessment

To promote self-directed learning and to ensure a smooth transition between kindergarten and lower primary education, **Alliance Primary School, Whampoa** introduces a project programme on “self-management” into its lower primary school curriculum.

The project includes students’ self-assessment, peer assessment, students’ self-reflection and parents’ assessment, all of which are based on assessment rubrics provided by the school. A self-directed learning handbook is also produced for parents to help them facilitate their children’s learning and assess their learning performance at home.



Letter informing parents of the project programme.

黃埔道小學
二年-四年度
專題研習學生組內互評表

姓名: _____ 班別: _____ 日期: _____

同學在專題研習中, 就他/她的表現給予正面的鼓勵及經驗。

假如我是老師, 我會根據以下的原則給組員評分:

評核姓名: _____

<input checked="" type="checkbox"/> 認真聽同學的意見(傾聽與溝通)	<input type="checkbox"/> 能與同學合作(合作精神)
<input checked="" type="checkbox"/> 認真聽同學的意見	<input type="checkbox"/> 能與同學合作(合作精神)
<input checked="" type="checkbox"/> 能與同學合作(合作精神)	<input type="checkbox"/> 能與同學合作(合作精神)
<input checked="" type="checkbox"/> 能與同學合作(合作精神)	<input type="checkbox"/> 能與同學合作(合作精神)
<input checked="" type="checkbox"/> 能與同學合作(合作精神)	<input type="checkbox"/> 能與同學合作(合作精神)

我給組員的評核: 請寫下, 以作鼓勵或建議:

評核名字: _____

評核日期: _____

Peer assessment.

黃埔道小學
2011-15 年度
專題研習家長評核表

姓名: _____ 班別: _____ 日期: 11-1-2015

請將自己的意見填上(填以0表示同意, 1表示不同意, 2表示不清楚, 3表示強烈反對, 4表示不清楚)

學習態度	合作精神	溝通	評核程度				
			5	4	3	2	1
認真聽同學的意見	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
能與同學合作(合作精神)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
能與同學合作(合作精神)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
能與同學合作(合作精神)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
能與同學合作(合作精神)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

請寫下你的評核:

家長的評核: _____

家長的日期: _____

Parent assessment.

我想做什麼

自己已經做到的事情, 請在左邊。

還有什麼自己想做但還沒做到的事情, 請在右邊。

家長的話

看了你的自我評估, 我很高興, 希望你繼續努力, 爭取進步, 加油!

媽媽欣賞你努力地學習, 做個愛自己, 例如自己梳妝, 穿衣服和洗頭髮等, 寶貝, 繼續努力, 加油啊!

A parent's comments on a student's self-assessment.

The school states that involving parents in student assessment has positively affected students' learning motivation, attitudes and performance. At first, parents asked about the fairness of self-assessment, peer assessment and parent assessment. To allay parents' concerns, the school promises not to include the project marks in the school results and organises a series of parent education seminars to explain the purposes and principles of assessment. After conducting the programme for several years, the school now believes that most parents are properly prepared for assessment, and the marks will be counted in the school results in the future.

If you are interested in assessment, read also Examples 36, 37 and 39-42.