

Example 41

Instant feedback on learning progress via e-assessment

Pak Kau College has established an interactive learning platform through a learning management system to promote e-learning in the classroom teaching of PSHE subjects. The platform can help teachers host and deliver learning content and materials and monitor the learning progress of each student (especially the completion and submission of class assignments). It serves as a medium for discussion between teachers and students and tracks and assesses students' learning progress and performance through online assessment tasks and quizzes.

The system can instantly profile each student's learning in class and can construct graphs and statistical tables to demonstrate their learning progression and performance, enabling teachers to provide instant feedback to students and quickly modify their pedagogical strategies in response to students' learning. The following is an example of how e-learning can maximise the effectiveness of assessments for learning.



A statistical chart generated by the learning management system to show the overall performance of the whole class on an online classroom test.

The screenshot shows a table of student performance for a test titled '第一次世界大戰(2) --- 皮因'. The table has columns for Name, Submissions/Attempts, Latest Attempt, and Final Score (with a breakdown of correct/total questions).

Name	Submissions/Attempts	Latest Attempt	Final Score
Yan Kin-ke	1/1	6/20/14 9:05am	100/100
Ng Ho Chien	1/1	6/20/14 8:53am	70/100
Ng Hing Chiu	1/1	6/20/14 11:30am	90/100
Wong Luen Cheung	1/1	6/20/14 7:45am	60/100
Ng Luen Cheung	1/1	6/20/14 8:56pm	100/100
Ng Hing Cheung	-	-	0/100
Yan Kin-ke	1/1	6/20/14 7:26am	90/100
Ng Ho Chien	1/1	5/6/14 11:33am	70/100
Yan Kin-ke	1/1	6/20/14 11:46am	70/100

The overall performance of each individual student on the online classroom test.



The performance of each individual student on each question of the online classroom test.

If you are interested in assessment, read also Examples 36-40 and 42.