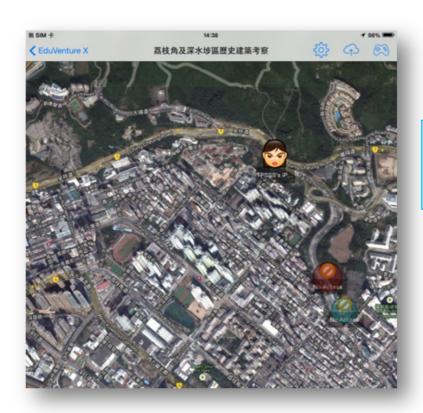
Turning community resources into valuable learning and teaching resources

Community resources can be turned into valuable learning and teaching resources to support student learning. In this example, with the aid of EduVenture, students conduct field study in the Sham Shui Po district, visiting historic buildings in the area to gain a deeper understanding of sustainable tourism development.

Field Study

In this field study, the teacher prepares a number of learning tasks for students, including multiple-choice questions, data response questions and enquiry learning activities involving problem solving and collaboration. Students are required to use tablets installed with EduVenture to complete tasks specifically designed for checkpoints at Mei Ho House, the Savannah College of Art and Design (SCAD) and Jao Tsung-I Academy and then to upload their work to the EduVenture platform.



One of the field study locations appears on the screen of a mobile device using its built-in GPS system.



Learning task: Multiple choice questions prepared for the field study at SCAD



Learning tasks: (A) Photo taking and (B) short questions prepared for field study at SCAD.

Assessment for learning

The teacher collects students' work completed at each checkpoint by using the search function on the EduVenture platform. The teacher can thus instantly find out whether students know, what they understand and are able to do, and can provide immediate and encouraging feedback during the fieldtrip. The timely and appropriate feedback provided by the teacher can effectively help students identify their strengths and weaknesses, and sustain their momentum to learn.



Assessment for learning strategy conducted at Mei Hoi House.

If you are interested in learning and teaching resources, read also Examples 44-49.