

Example 43

Turning community resources into valuable learning and teaching resources

Community resources can be turned into valuable learning and teaching resources to support student learning. In this example, with the aid of EduVenture, students conduct field study in the Sham Shui Po district, visiting historic buildings in the area to gain a deeper understanding of sustainable tourism development.

Field Study

In this field study, the teacher prepares a number of learning tasks for students, including multiple-choice questions, data response questions and enquiry learning activities involving problem solving and collaboration. Students are required to use tablets installed with EduVenture to complete tasks specifically designed for checkpoints at Mei Ho House, the Savannah College of Art and Design (SCAD) and Jao Tsung-I Academy and then to upload their work to the EduVenture platform.



One of the field study locations appears on the screen of a mobile device using its built-in GPS system.

荔枝角及深水埗區歷史建築考察 SCAD香港分校務前北九龍裁判處

2. 2009年2月17日前北九龍裁判處建設成為亞洲(???)主要研習中心

3. 前北九龍裁判處屬哪類旅遊景點?

A. 消閒娛樂
B. 自然景點
C. 特別項目及節日
D. 文化景點

4. 試以本ipad拍攝法院內第一法庭的照片



Learning task: Multiple choice questions prepared for the field study at SCAD

多媒體互動介面

荔枝角及深水埗區歷史建築考察 饒宗頤文化館

3. 試以本ipad拍攝饒宗頤文化館內一值得推薦遊客的景點照片。

or ... Select From Photo Library

4. 試簡單描述你於題3所拍攝景點照片值得推薦遊客的地方。

請選擇內容題型

- 圖片多項選擇
選擇多個圖片答案
- 問題
文字或圖片短答問題
- 填充
填上缺漏的文字
- 填充概念圖
填上概念圖上空位
- 拍照題
要求拍攝或繪畫
- 自定列表
製作列表統計問題
- 錄音或訪問
要求學生錄音



Learning tasks: (A) Photo taking and (B) short questions prepared for field study at SCAD.

Assessment for learning

The teacher collects students' work completed at each checkpoint by using the search function on the EduVenture platform. The teacher can thus instantly find out whether students know, what they understand and are able to do, and can provide immediate and encouraging feedback during the fieldtrip. The timely and appropriate feedback provided by the teacher can effectively help students identify their strengths and weaknesses, and sustain their momentum to learn.



The screenshot shows the EduVenture platform interface. The browser address bar displays 'ev-cuhk.net/result_by_student.php?epack_id=763&date=2015-04-25'. The page title is '學生列表' (Student List). A sidebar on the left lists student IDs from TPSS's iPad mini 003 to 020, plus 'yam pak lok'. The main content area shows a title '荔枝角及深水埗區歷史建築考察:TPSS's iPad mini 003' and a date '2015-04-25'. Below the title, there is a section titled '美荷樓青年旅舍' (Mei Hoi House Youth Hostel). Three assessment questions are visible: 1. '美荷樓是從一棟建於年的早期磚樓大廈改建而成' (Mei Hoi House is a brick building converted from an early brick building built in the year...); 2. '從高橋望下，美荷樓樓宇像英文字母' (From the high bridge looking down, the Mei Hoi House building looks like English letters); 3. '美荷樓現改建的建築物屬什麼建築類別?' (Mei Hoi House is currently a converted building, what architectural category does it belong to?).

Assessment for learning strategy conducted at Mei Hoi House.

If you are interested in learning and teaching resources, read also Examples 44-49.