

Example 44

Using an online platform to develop Tourism and Hospitality Studies students' collaboration skills

Mr Chor Kam Fai, the panel chairperson of Tourism and Hospitality Studies at **Tsang Pik Shan Secondary School**, uses an online platform to develop students' collaboration skills and enrich their understanding of destination geography through the incorporation of travel-related magazines in the learning and teaching of related topics.

The online platform enables students to acquire knowledge and complete tasks collaboratively. The teacher starts by asking students to search for learning materials from the online platform at home. Students are then required to engage in group discussions and share ideas on the online platform. The teacher notes that students demonstrate better collaboration abilities while they are learning outside the classroom.

多媒體互動介面

中四級 旅遊與款待科(2015-16)
旅遊刊物(1)

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根據你們手上的旅遊刊物，填寫以下資料

刊物名稱	u週刊
出版商(國家旅遊局 / 航空公司 / 其他)	U magazine (香港經濟日報有限公司)
資料內容 (氣候、地理、歷史、文化、宗教、經濟簽證、關稅、住宿、交通、旅客服務中心和團費價格)	泰國越南名勝-日本名勝 自由行價\$ (內容不明確) 曼谷美食-交通運輸 (美食及交通運輸不是同一點) 購物 酒店住宿 旅行社廣告 簡單裝修(口語化)=衣食住行選購 → 總括而言, 包括衣食住行選購等六項範疇

請選擇內容題型

- 圖片多項選擇
選擇多個圖片答案
- 問題
文字或圖片短答問題
- 填充
填上缺漏的文字
- 填充概念圖
填上概念圖上空位
- 拍照題
要求拍攝或繪畫
- 自定列表
製作列表統計問題
- 錄音或訪問
要求學生錄音

complete their assigned tasks

group discussions and share ideas

Learning materials downloaded from an online platform.

If you are interested in learning and teaching resources, read also Examples 43 and 45-49.