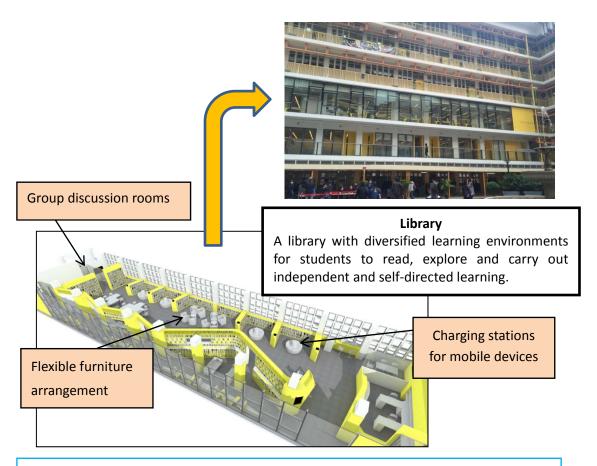
Facilitating enquiry learning in the PSHE KLA: A digital-age library

To support the learning needs of students in the digital age, the school library of **True Light Middle School of Hong Kong** (i.e. Ho Kan Yu Heng Library) was renovated and reopened in 2015 to provide a 21st century learning environment and resource centre (in both print and digital formats) for students.



The floor plan and special design of the renovated school library of True Light Middle School of Hong Kong.

The physical space of the school library has been restructured to provide more social learning space, and space for placing computing devices (including Wi-Fi, desktop computers and tablets) for teachers and students to carry out learning activities of different kinds and modes. Students can search information via the Internet for knowledge construction.

Four special group discussion rooms of varying sizes with digital and technology resources are now available. Students can conduct different types of enquiry learning activities for different subjects (including PSHE subjects) in these rooms, such as group projects and discussion. Such social learning spaces facilitate collaborative learning and the sharing of ideas among students.



The school adopts flexible furniture arrangements in the library to provide presentation space and seminar areas for large groups of teachers and students. Such arrangements facilitate students' group reading, as well as knowledge building and enquiry learning activities.



If you are interested in learning and teaching resources, read also Examples 43-47 and 49.