

## Example 49

### **Making good use of teacher resources to promote e-learning in Chinese History: An experience sharing of a secondary school**

**S.K.H. Tang Shiu Kin Secondary School** promotes e-learning in Chinese History through the following strategies.

- To promote e-learning, the school has arranged for an experienced Chinese History teacher, Mr Wan Siu Yin, to participate in the Teacher Secondment Exercise of the Education Bureau to co-develop strategies with the professionals of the Bureau to integrate e-learning in the learning and teaching of Chinese History and to share experience with its partner schools.
- After the completion of the Exercise, the school has arranged for Mr Wan to share his experience and results with his Chinese History colleagues in the following ways.
  - Collaborative lesson planning: Exchange and discuss the strategies for individual topics during collaborative lesson planning for all levels; suggest incorporating e-learning elements into appropriate topics; and invite colleagues for trial use.
  - Open lesson: Invite colleagues to observe lessons to feel how e-learning can be practised in Chinese History lessons and exchange ideas on the integration of e-learning in the learning and teaching of the subject.
  - Collaborative teaching: If colleagues are interested in trying out e-learning in their lessons, Mr Wan will collaborate with them in their teaching.
- To enable teachers to focus on the planning and integration of e-learning in the lessons, the school has strengthened the technical support of the IT staff to enhance their confidence and experience the benefits of e-learning.

The panel chairperson and the teachers of Chinese History recognise that they have learned different e-learning strategies (including the functions, features and operation of different applications) and how to integrate e-learning strategies into the lessons through exchange and collaboration with colleagues on the subject team. Teachers express that they have become more

confident in using e-learning in the lessons and are willing to try it.

If you are interested in learning and teaching resources, read also Examples 43-48.