

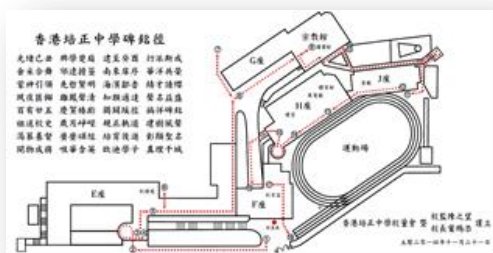
Promoting history learning and cultivating historical literacy through campus facilities

Pui Ching Middle School has a long history. Building on this strength, the school has added its own history to its History curriculum in the 2016/17 school year to promote history learning and cultivate historical literacy¹ through providing opportunities for students to immerse in school history. This initiative also helps enhance their sense of belonging to the school

For example, when explaining historical concepts and skills to Secondary 1 students, teachers can take students to the School History Relics Room and the Pui Ching Middle School Inscription Path to do field study. With the aid of school-based worksheets, the Relics Room and the contents of inscriptions have become more than historical witnesses, but important learning resources that



Many cultural relics that are placed in the Pui Ching School History Relics Room carry special historical significance for the school. For example, old school furniture, computers, audio and video materials, photos, letters and documents represent the many years of the school's historical development.



In the past, inscriptions were erected whenever new facilities were added to the school's campus to commemorate people who donated. The Pui Ching Middle School Inscription Path was built around the campus in 2014, and a QR code was created to display the inscription on the Internet to allow generations of students to recall that part of school's history.

enhance students' historical skills, such as identifying primary and secondary historical materials. Students can also analyse the change and continuity of the school in the course of Hong Kong's development. This allows them to experience the relevant concepts of history through authentic campus life, deepens their understanding of the history

¹ Cultivating historical literacy is one of the purposes of nurturing humanistic qualities in students.

and culture of the school and enhances their sense of belonging All these help increase their interest in the history of the school, the community and Hong Kong's development.

More importantly, these campus facilities are filled with strong historical and cultural atmosphere which provides cultural nourishment to the students, enhances their cultural appreciation, and nurtures their historical literacy and positive values. For example, through field studies, students can learn to appreciate the cultural value of historical relics and their predecessors' efforts and achievements in developing the school.

If you are interested in humanistic qualities, read also Examples 1, 13, 17 and 18.