Examples for School Reference: Inspirational Practices in Hong Kong Schools

	Example by Category	Example
I	Key Focuses for Curriculum Development	
	Humanistic Qualities	<u>1</u> , <u>13</u> , <u>17</u> , <u>18</u> , <u>50</u>
	Entrepreneurial Spirit	<u>2</u> , <u>19</u>
	Values Education	<u>3</u> , <u>13</u> , <u>20</u> , <u>21</u> , <u>31</u>
	• e-Learning	<u>4, 5</u>
	Generic Skills and their Integrative Use	<u>6</u> , <u>10</u> , <u>11</u> , <u>12</u>
	Promotion of National and Global	<u>7, 11, 15, 22, 23</u>
	Understanding	
	Language across the Curriculum	<u>8</u> , <u>24</u> , <u>25</u> , <u>26</u>
	• Key Focuses for Curriculum Development and	<u>9</u>
	the Learning Targets of the PSHE KLA	
П	Curriculum Organisation	<u>14</u>
ш	Curriculum Planning	<u>16</u>
IV	Learning and Teaching	<u>27</u> , <u>28</u> , <u>29</u> , <u>30</u> , <u>32</u> , <u>33</u> ,
		<u>34</u> , <u>35</u>
v	Assessment	<u>36, 37, 38, 39, 40, 41</u> ,
		<u>42</u>
VI	Learning and Teaching Resources	<u>43, 44, 45, 46, 47, 48,</u>
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