Tai Po Kau and vicinity VR Field Trip Student worksheet and data recording sheet





Curriculum Development Institute, Education Bureau e-Learning in Geography Series (22): Workshops on using information technology to develop geography virtual fieldwork materials on forests (Refreshed)

香港中文大學 學習科學與科技中心

Tai Po Kau and vicinity VR Field Trip (Plants)

Inquiry question

The relationship between the slope aspect and the number of plants and characteristics

Hypothesis

There are fewer plants and types in north-facing slopes than those in southfacing slopes in Luk Shan in Tai Po Kau.

There are more plants and more complex structures in Tai Po Kau Nature Reserve than outside of the Tai Po Kau Nature Reserve.

Introduction of virtual field sites

Tai Po Kau and vicinity VR Field Trip (Plants) teaching kit includes 3 field sites: Field site 1a : Plants in a north-facing slope (North-West) in Luk Shan (Tai Po Kau Nature Reserve – Road side) Field site 1b : Plants in anorth-facing slope (North-West) in Luk Shan (Tai Po Kau Nature Reserve – Inside a woodland) Field site 2 : Plants in a south-facing slope (South-East) in Luk Shan (adjacent to Tai Po Kau Nature Reserve)

[Note : In the EduVenture VR teaching materials, a tall tree in each of the field sites was selected for measurement and data display in order to compare the characteristics of the plants in different field sites.]



Distribution map of the 3 field sites in Tai Po Kau and vicinity VR Field Trip (Plants) : <u>www.map.gov.hk/gm/s/d/ow47vbBK</u>



Information and background of the 3 field sites of virtual field study in Tai Po Kau and vicinity



meshes (in green plastic coats) to prevent soil erosion.



The apps and instruments being used for the VR field trip.

Field study instruments :	Apps/Electronic instruments :
Rope	360 camera
7.5-meter measuring tape	Camera drone
Electronic scale	Data recorder
Paper cup	Light and Color Sensor
	Weather Sensor
	Air Sensor
	Soil Moisture Sensor
	Soil Temperature Sensor
	Calcium Ion-Selective Electrode
	Sensor
	Nitrate Ion-Selective Electrode Sensor
	Conductivity Probe
	pH Sensor
	Mobile phone & Tablet Applications:
	Measure (iOS)
	Arboreal - Tree height

How to download the Tai Po Kau and vicinity VR Field Trip (Plants)

<u>teaching kit</u>

1. Download EduVenture VR App



EduVenture VR

iOS	Android
https://apps.apple.com/hk/app/eduventure-	https://play.google.com/store/apps/details?id=cuhk.
<u>vr/id1481552336</u>	clst.evvr&hl=zh_HK≷=US

2. Using a tablet or mobile phone, download Tai Po Kau and vicinity VR Field Trip (Plants) teaching kit from EduVenture VR.

EduVenture VR teaching kit :

Link: eduventure.vr://?6c6f63610f093a30=657676725a554646 (Note: This link is only applicable to tablets/mobile phones)



Search



e cui en				
Q. Enter keyword or school name				
All Arts Chinese Lang. KLA	Math P.E. P.S. H.E. Science To	a heft		Reset
大地語及其附近地區虛聚實地考察(Certe for Learning Science and Tachman for for	Andrew Control La Control Co	で 一部で 一部で 一部で 一部で 一部で 一部で 一部で 一部	Сет (ПТЕ7322 Y 7.± Хайар-Ф	ip Chi Sing
ине сака закилак антикант новена селитикит Land use conflicts in Shek Lei скій-тшай	聖葉理諾堂 和成王教小学	構阻島地理科考察(Rachel Demo) 仁濟難院羅得趁息中學	CET 中五統款38 五萬司建海中明	3意大利 GET
(KSW) Landscape of Hong Kong 保尼派人王驾启理中学	S	Q	\$	70
Downloads	Discover	Search	Settings	VR



The steps to use the VR Field Trip teaching kit and collect data

- Step 1 : Read the data recording sheet on the student worksheet
- Step 2 : Open EduVenture VR teaching kit, move your tablet or mobile phone to watch the 360 photo, and use the cursor O to choose the interactive elements

Sign	Interactive elements
	Teleport
	lmage tag
	Information

Step3 : Observe the information in the VR Field Trip teaching kit, and fill in the data recording sheet. The three VR field sites and related observation and data collection activities are as follows:

VR field site	Observe and listen to the additional	Observe and collect data, fill in the data recording
	information	sheet
(Aerial photos) Field	Observe the aerial	
site 1a: Plants in a	photo of the plants	
north-facing slope	in a north-facing	
(North-West) in Luk Shan	slope (North-West)	
(Inside the Tai Po Kau	in Luk Shan (Inside	
Nature Reserve)	the Tai Po Kau	
	Nature Reserve)	

VR field site	Observe and listen to	Observe and collect data,
	the additional	fill in the data recording
	information	sheet
Field site 1a : Plants in a		(1) Crown width and shape
north-facing slope	-	(2) Circumference
(North-West) in Luk Shan		(3) Climbers
(Tai Po Kau Nature		(4) Other plants
Reserve – Road side)		characteristics
Field site 1b : Plants in a		(5) Number of vegetation
north-facing slope		species/ vegetation
(North-West) in Luk Shan		coverage
(Tai Po Kau Nature	-	(6) Light intensity
Reserve – Inside		(7) Temperature
woodland)		(8) Moisture
		(9) Particulate matter
		(PM2.5)
		(10) CO ₂
		(11) Wind speed
		(12) Air pressure
		(13) Altitude
		(14) Soil moisture
		(15) Soil temperature
		(16) Soil Nitrates
		(17) Soil Calcium
		(18) Soil electrical
		conductivity
		(19) Soil pH value
		(20) Any human activity?
Field site 2 : Plants in a		(1) Crown width and shape
south-facing slope		(2) Circumference
(South-East) in Luk Shan	_	(3) Climbers
(adjacent to Tai Po Kau		(4) Other plant
Nature Reserve)		characteristics

VR field site	Observe and listen to	Observe and collect data,
	the additional	fill in the data recording
	information	sheet
		(5) Number of vegetation
		species/ vegetation cover
		(6) Light intensity
		(7) Temperature
		(8) Moisture
		(9) Particulate matter
		(PM2.5)
		(10) CO ₂
		(11) Wind speed
		(12) Air pressure
		(13) Altitude
		(14) Any human activity?

Data recording sheet

The date of the field study : 25/10/2021

Time: 13:30-17:00

Weather of the day (data from the Hong Kong Observatory website) : Weather information on 25/10/2021

Maximum temperature : 27.5°C

Minimum temperature : 19.7 °C

Relative humidity: 56 - 74 %

Rainfall distribution : 0 mm

The rainfall distribution 3 days before the field study (data from the Hong Kong Observatory website) :

	22/10/2021 Weather Information	23/10/2021 Weather Information	24/10/2021 Weather Information
Maximum temperature:	20.5 °C	22.7°C	26.6 °C
Minimum temperature:	18.2 °C	18.3 °C	19.8 °C
Relative humidity:	69 - 87 %	70 - 82 %	57 - 79 %
Rainfall distribution:	traces of rainfall	0 mm	0 mm

Recording sheet

	Field site 4 a 1 Diante in a nextle	Field site the t Diserts in a nextle	Field site 2 : Diante in a south
	Field site 1a · Plants in a north-	Field site 10 · Plants in a north-	Field site 2 · Plants in a south-
	facing slope (North-West) in Luk	facing slope (North-West) in Luk	facing slope (South-East) in Luk
	Shan (Tai Po Kau Nature Reserve	Shan (Tai Po Kau Nature Reserve	Shan (adjacent to Tai Po Kau
	– Road side)	 Inside woodland) 	Nature Reserve)
Observation: Crown width and			
shape			
Measurement : Circumference			
(cm)			
Measurement : Tree Height (m)			
Observation : Any species	Climbers : Yes / No	Climbers : Yes / No	Climbers: Yes / No
attached to trunks (Climbers /	Lichens : Yes / No	Lichens:Yes/No	Lichens:Yes/No
Lichens / Fungus)	Fungus: Yes/No	Fungus: Yes / No	Fungus: Yes/No
Observation: Other plant	Buttress roots: Yes / No	Buttress roots:Yes/No	Buttress roots: Yes / No
characteristics (e.g. buttress	Plant shape:	Plant shape:	Plant shape:
roots, plant shape)	Other plant characteristics:	Other plant characteristics:	Other plant characteristics:
Observation and counting:			
Number of vegetation species /			
vegetation cover			

	Field site 1a : Plants in a north-	Field site 1b : Plants in a north-	Field site 2 : Plants in a south-
	facing slope (North-West) in Luk	facing slope (North-West) in Luk	facing slope (South-East) in Luk
	Shan (Tai Po Kau Nature Reserve	Shan (Tai Po Kau Nature Reserve	Shan (adjacent to Tai Po Kau
	– Road side)	– Inside woodland)	Nature Reserve)
Observation and counting:	https://youtu.be/8XN4wUac5EE		https://youtu.be/F6JlinEySGo
Layered/ Stratified structure			
(Aerial video)			15. TY
	商調報		前張马
	Watch the aerial video:		Watch the aerial video:
	 Count the number of lavered 	structures that you can identify	 Count the number of
		,	lavered structures that you
	Draw a woodland profile on	page 14	can identify
			Draw a woodland profile on
			page 14
Measurement : Light intensity			
(lux)			
Measurement : Temperature (°C)			
Measurement : Moisture (%)			
Measurement : Particulate			
matter $PM_{2.5}$ (µg/m ³)			
Measurement : CO ₂ (ppm)			
Measurement : Wind speed			
(m/s)			
Measurement : Air			
pressure (mbar)			

	Field site 1a : Plants in a north-	Field site 1b: Plants in a north-	Field site 2 : Plants in a south-
	facing slope (North-West) in Luk	facing slope (North-West) in Luk	facing slope (South-East) in Luk
	Shan (Tai Po Kau Nature Reserve	Shan (Tai Po Kau Nature Reserve	Shan (adjacent to Tai Po Kau
	– Road side)	– Inside woodland)	Nature Reserve)
Measurement : Altitude (m)			
Measurement : Soil moisture (%)			
Measurement : Soil temperature			
(°C)			
Measurement : Soil Nitrates			N/A
(mg/L)			
Measurement : Soil Calcium			
(mg/L)			
Measurement : Soil electrical			
conductivity (μS/cm)			
Measurement : Soil pH value			
Observation : Any human	Yes/No	Yes / No	Yes/No
activity? E.g. Urbanization / Road	If yes, please specify:	If yes, please specify:	If yes, please specify:
construction / Recreational			
activities			

Field site	Observe and draw a woodland profile
Field site 1a / 1b : Plants in a north-facing slope (North-West) in Luk Shan (Inside Tai Po Kau Nature Reserve)	
Field site 2 : Plants in a south-facing slope (South-East) in Luk Shan (adjacent to Tai Po Kau Nature Reserve)	

Conclusion

Does the fieldwork result support the conclusion below? Explain your conclusion with the collected data. Hypothesis 1 : There are fewer plants and types in north-facing slopes than those in south-facing slopes in Luk Shan in Tai Po Kau.

Is the hypothesis valid? Yes / No

Does the fieldwork result support the conclusion below? Explain your conclusion with the collected data. Hypothesis 2 : There are more plants and more complex structures in the Tai Po Kau Nature Reserve than outside of the Tai Po Kau Nature Reserve. Is the hypothesis valid? Yes / No

Evaluation

Other than the data collected in this course, suggest another inquiry question, and list the data and information you might need for the field work. Explain your answers.