Kam Tin River virtual field trip Student worksheet and data recording sheet





Curriculum Development Institute, Education Bureau

e-Learning in Geography Series (20):

Workshops on using information technology to develop geography virtual fieldwork materials on rivers (New)

Kam Tin River virtual field trip

Inquiry question

Investigate the old and new Kam Tin River management strategies and flood discharge capacity

Hypothesis

The more the river management strategies, the higher the flood discharge capacity.

Introduction of virtual field sites

Kam Tin River virtual field trip teaching kit includes 6 field sites:

Field site 1: Natural river in Lui Kung Tin and Kap Lung (Upper course of Kam Tin River)

Field site 2: Lui Kung Tin Catchwater (Upper course of Kam Tin River)

Field site 3: River in Wing Hing Wai (Lower course of Kam Tin River)

Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)

Field site 5: New river in the lower course of Kam Tin River near Nam Sang Wai

Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai



Distribution map of the 6 field sites in Kam Tin River virtual field trip:

https://www.google.com/maps/d/u/0/edit?mid=1AN4fsf26EbKHc2HdAi2juoccT AfnZj9s&usp=sharing



The information and background about the 6 field sites of virtual field study in Kam Tin River

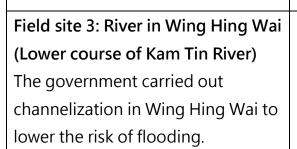
Field site 1: Natural river in Lui Kung Tin and Kap Lung (Upper course of Kam Tin River)

Kam Tin River originates from the highest peak of Hong Kong, Tai Mo Shan. The majority of its tributaries in the upper course are steep and narrow. Rainwater that falls on Kam Tin Plain and its mountain ranges nearby will form streams, which eventually join Kam Tin River and feed into Deep Bay.



Field site 2: Lui Kung Tin Catchwater (Upper course of Kam Tin River)

The government built a catchwater in Lui Kung Tin, aiming to carry water from Kam Tin River upstream to Tai Lam Chung Reservoir.

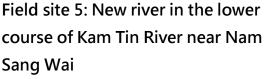






Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)

Built in 1710 by Tang Chun Yuen, Bin Mo Bridge allowed his mother to easily cross the river. The bridge is listed as a Grade II historic building by the Antiquities and Monuments Office. Despite the significant changes in the Kam Tin River channel after the drainage improvement works was finished in the 2000s, the natural meander in the surrounding area has been preserved well.



Meander is a typical fluvial landform of the lower course of Kam Tin River near Nam Sang Wai. From time to time, flooding occurs there. Therefore, at the downstream area of Nam Sang Wai, a new river channel of 120 meters wide and 3 kilometers long was built by excavating some fishponds in the surround area. This river goes through Name Sang Wai and runs straightly to Shan Pui River. Constructed with concrete





riverbanks, the new channel is located next to wetlands, providing habitats similar to the original wetland environment.

Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai

The old river in the lower course of Kam Tin River near Nam Sang Wai is a typical meander, narrow and winding, with many vegetations on the riverbanks. In the past, before Kam Tin River was diverted, that river section would store all the rainwater from torrential rainstorms, resulting in high river discharge and frequent flooding in the low-lying areas of Kam Tin.



The applications and instruments shown in the list below were used for designing the VR field trip materials and collecting data.

Field study instruments:	Applications/Electronic instruments:
30-meter measuring tape	360 camera
Ruler	Camera drone
7.5-meter measuring tape	Data recorder
6 plastic bottles	Current meter
Rope	D.O. meter
	Mobile phone or Tablet
	AR App (iOS): Measure (iOS)

How to download the Kam Tin River virtual field trip teaching kit

1. Download EduVenture VR App



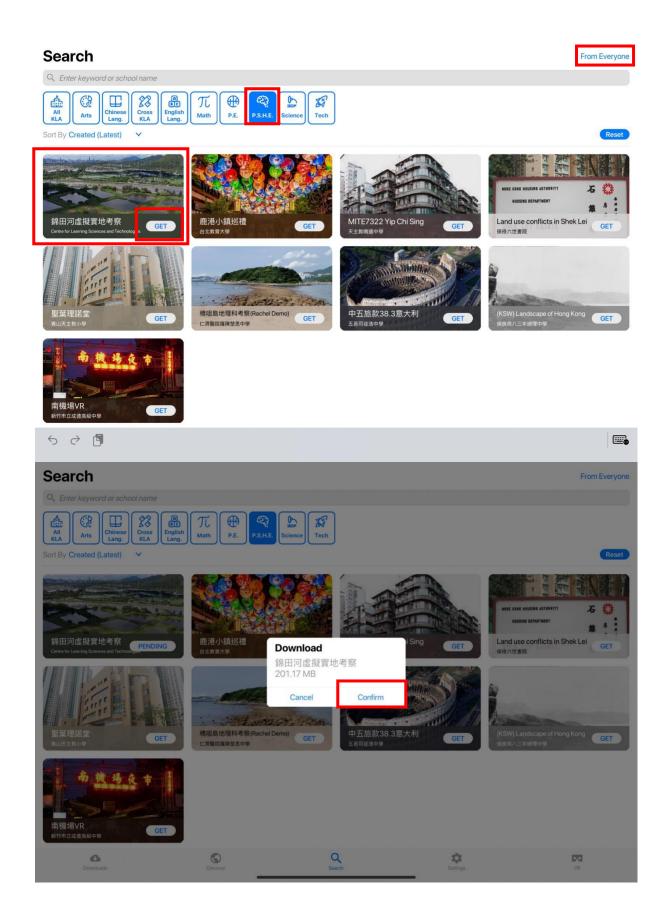
EduVenture VR

iOS	Android	
https://apps.apple.com/hk/app/eduventure-	https://play.google.com/store/apps/details?id=cuhk.	
<u>vr/id1481552336</u>	clst.evvr&hl=zh_HK≷=US	

2. Using a tablet or mobile phone, download Kam Tin River virtual field trip teaching kit from EduVenture VR.

EduVenture VR teaching kit: Kam Tin River virtual field trip Link: eduventure.vr://?6c6f63610f093a30=657676725a59444c (Note: This link is only applicable to tablets/mobile phones)





The step to observe VR Field Trip teaching kit and data collection

Step 1: Read the data recording sheet on the student worksheet

Step 2: Open EduVenture VR teaching kit, move your tablet or mobile phone to watch the 360 photo, and use the cursor to choose the interactive elements

Sign	Interactive elements
•	Teleport
	Image tag
	Voice tag
	Information

Step3: Observe the information of the VR Field Trip teaching kit, fill-in the data recording sheet. The six VR field site and related observation and data collection activities are as follows:

VR field site	Observe and listen to the	Observe and collect
	additional information	data, fill-in the data
		recording sheet
(Aerial photos) Field	Observe the photo of the	
site 1: Natural river in	upper course, Lui Kung	
Lui Kung Tin and Kap	Tin, Kap Lung	-
Lung (Upper course	Observe the photo of the	
of Kam Tin River)	upper course, Lui Kung	
	Tin Catchwater	
Field site 1: Natural		(1) Channel depth
river in Lui Kung Tin	-	(2) Channel width
and Kap Lung (Upper		(3) Channel sinuosity
course of Kam Tin		(4) Channel bed
River)		(5) Channel banks

Field site 2: Lui Kung		(6) River velocity
Tin Catchwater		(7) Load size
(Upper course of Kam		(8) Water quality
	-	
Tin River)		(9) Dissolved oxygen
		(10) Turbidity
		(11) Natural river/
Field site 2: Diversity		Engineered channels
Field site 3: River in		(1) Channel sinuosity
Wing Hing Wai		(2) Channel bed
(Lower course of Kam		(3) Channel banks
Tin River)	-	(4) Load size
		(5) Water quality
		(6) Dissolved oxygen
		(7) Turbidity
		(8) Natural river/
		Engineered channels
(Aerial photo) Field	Observe the photo of Bin	
site 4: River under Bin	Mo Bridge	-
Mo Bridge (Lower	Observe the meander	
course of Kam Tin	from the aerial photo	
River)		
Field site 4: River		(1) Channel depth
under Bin Mo Bridge		(2) Channel width
(Lower course of Kam		(3) Channel sinuosity
Tin River)		(4) Channel bed
		(5) Channel banks
	-	(6) River velocity
		(7) Load size
		(8) Water quality
		(9) Dissolved oxygen
		(10) Turbidity
		(11) Natural river/
		Engineered channels
		Engineered charmers

(Aerial photo) Field site 5: New river in the lower course of Kam Tin River near Nam Sang Wai	 Observe the photo of the inflatable dam Observe the characteristic of the new channel Listen to the voice recording about the Yuen Long Bypass Floodway 	-
Field site 5: New river		(1) Channel sinuosity
in the lower course of		(2) Channel bed
Kam Tin River near		(3) Channel banks
Nam Sang Wai	-	(4) Load size
		(5) Water quality
		(6) Natural river/
		Engineered channels
Field site 6: Old river		(1) Channel depth
in the lower course of		(2) Channel width
Kam Tin River near		(3) Channel sinuosity
Nam Sang Wai		(4) Channel bed
		(5) Channel banks
	-	(6) River velocity
		(7) Load size
		(8) Water quality
		(9) Dissolved oxygen
		(10) Turbidity
		(11) Natural river/
		Engineered channels
(Aerial photos) Field	Observe the aerial photo	
site 6 : Old river in	of Nam Sang Wai and	-
the lower course of	the old and new Kam Tin	
Kam Tin River near	River.	
Nam Sang Wai		

Data recording sheet

The date of the field study : 20/8/2021 Time : 10:00am to 6:00pm

Weather of the day (data from the Hong Kong Observatory website):

Maximum temperature – 32.5°C Minimum temperature – 27.3°C Relative humidity – 63-91% Rainfall distribution – traces of rainfall

The rainfall distribution 3 days before the field study (data from the Hong Kong Observatory website):

17/8/2021 – 0mm

18/8/2021 – 0mm

19/8/2021 - 34.6mm

		Field site 2: Lui Kung Tin Catchwater (Upper course of Kam Tin River)	Field site 3: River in Wing Hing Wai (Lower course of Kam Tin River)	Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)	Field site 5: New river in the lower course of Kam Tin River near Nam Sang Wai	Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai
Measure/ Observation: Channel depth (cm)	1 2	1 2 3		1 2 3	Observation :	1 2 3
	Average depth = Observation:	Average depth = Observation:	Observation:	Average depth = Observation:		Average depth = Observation:
Measure : Channel width (m)						
Observe channel sinuosity						
Observe channel bed	Smooth / Rough	Smooth / Rough	Smooth / Rough	Smooth / Rough	Smooth / Rough	Smooth / Rough

	Natural river in Lui Kung Tin and Kap Lung (Upper course	Lui Kung Tin Catchwater (Upper	River in Wing Hing	Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)	New river in the lower course of Kam Tin River near	Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai
Observe channel banks	Smooth / Rough	Smooth / Rough	Smooth / Rough	Smooth / Rough	Smooth / Rough	Smooth / Rough
	Others (e.g. Vegetation):	· -	Others (e.g. Vegetation):	Others (e.g. Vegetation):	Others (e.g. Vegetation):	Others (e.g. Vegetation):
Measure : River velocity (m/s)	1 2 3 Average velocity	1 2 3 Average velocity	N/A	1 2 3 Average velocity	N/A	1 2 3 Average velocity
Observe load						
	Size:	Size:	Size:	Size:	Size :	Size :
	Shape:	Shape:	Shape:	Shape:	Shape:	Shape:

	Natural river in Lui Kung Tin and Kap Lung (Upper course	Lui Kung Tin Catchwater (Upper	of Kam Tin River)	Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)	New river in the lower course of Kam Tin River near	Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai
Observe water			River color	River color		River color
quality	clear/green/	clear/green/	clear/green/	clear/green/	clear/green/	clear/green/
	brown/black	brown / black	brown/black	brown/black	brown/black	brown / black
	•	clear / not clear /		,	clear / not clear /	Turbidity clear / not clear / turbid / very turbid
	Algae none / few / many / so many					Algae none / few / many / so many
	•				Driftage none / little / much / so much	Driftage none / little / much / so much
Measure : Dissolved oxygen					N/A	
(mg / I)						

	Field site 1: Natural river in Lui Kung Tin and Kap Lung (Upper course of Kam Tin River)	Field site 2: Lui Kung Tin Catchwater (Upper course of Kam Tin River)	Field site 3: River in Wing Hing Wai (Lower course of Kam Tin River)	Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)	Field site 5: New river in the lower course of Kam Tin River near Nam Sang Wai	Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai
Measure: Turbidity (NTU)					N/A	
Is it a natural river or an engineered channel?	☐ Natural river ☐ Engineered channels (If there are any river management strategies, please list the type and function:)	☐ Natural river ☐ Engineered channels (If there are any strategies, please list the type and function:)	☐ Natural river ☐ Engineered channels (If there are any strategies, please list the type and function:)	☐ Natural river ☐ Engineered channels (If there are any strategies, please list the type and function:)	☐ Natural river ☐ Engineered channels (If there are any strategies, please list the type and function:)	☐ Natural river ☐ Engineered channels (If there are any strategies, please list the type and function:)

Field site	Draw a sketch map / a cross-section of the channel characteristic	Field site	Draw a sketch map / a cross-section of the channel characteristic
Field site 1: Natural river in Lui Kung Tin and Kap Lung (Upper course of Kam Tin River)		Field site 2 : Lui Kung Tin Catchwater (Upper course of Kam Tin River)	
Field site 3 : River in Wing Hing Wai (Lower course of Kam Tin River)		Field site 4: River under Bin Mo Bridge (Lower course of Kam Tin River)	

Field site 5: New river in the lower course of Kam Tin River near Nam Sang Wai	Field site 6: Old river in the lower course of Kam Tin River near Nam Sang Wai	

Co	ncl	usi	on
-			•

Does the fieldwork result support the conclusion below? Explain your conclusion with the collected data.
Hypothesis: "The more the river management strategies, the higher the flood discharge capacity."
s the hypothesis valid? Yes / No

Evaluation

In terms of this inquiry question and hypothesis, describe and explain the possible errors in data collection. Suggest how to redesign the collection items and methods to raise the validity and reliability of the field study.	ie data
Other than the data collected in this course, suggest another inquiry question, and list the data and information you might need for th work. Explain your answers.	e field