

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 40/2023

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : EDB(CD)/ADM/50/1/2(39)

Date : 1 March 2023

**Curriculum Development Institute
Application for Participation in Student Educational Activities and Events
(March 2023)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to invite primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities and relevant learning and teaching resources for students (including printed and electronic library collections and other reading and curriculum materials for students), schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities. In addition, the content and quality of the learning and teaching resources of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school should be regularly reviewed in order to ensure that the content and information contained in learning and teaching resources are accurate, complete, objective and impartial, and emphasise the development of positive values, attitudes, and behaviours among students.

Details

2. The educational activities and events are-

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Values Education	“My Pledge to Act’: Let’s Clean Together” School-based Award Scheme	School Heads and Teachers		1

b) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Values Education	“My Pledge to Act’: Let’s Clean Together” School-based Award Scheme	School Heads, Moral, Civic and National Education Co-ordinators and Teachers		1
ii)	Gifted Education	Gifted Education Fund: Off-school Advanced Learning Programmes	School Heads, Panel Chairpersons and Teachers of Chinese Language/ Computer Literacy/ General Studies/ Mathematics, Teachers responsible for coordinating school-based Gifted Education and Teachers responsible for coordinating STEAM education	Application Deadline: 21 April 2023 (Friday)	4
iii)	Gifted Education	Elite Students Project in Chinese Language 2022/23	Panel chairpersons and teachers of Chinese Language	Application Deadline: 31 March 2023 (Friday)	5
iv)	Science Education	Croucher Science Week 2023	School Heads, Panel Chairpersons and Teachers of General Studies	Application period: Starting from 1 March 2023 (Wednesday)	9

c) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Values Education	“My Pledge to Act’: Let’s Clean Together” School-based Award Scheme	School Heads, Moral, Civic and National Education Co-ordinators and Teachers		1
ii)	Values Education (Financial Education) / Personal, Social and Humanities Education / Technology Education	The Hong Kong Financial Literacy Championship 2023	School Heads, Personal, Social and Humanities Education KLA, Technology Education KLA, Moral, Civic and National Education Co-ordinators and Teachers		2
iii)	Gifted Education	Hong Kong Physics Olympiad 2023	Panel Chairpersons and Teachers of Physics, teachers responsible for school-based Gifted Education	Please refer to the website of the Hong Kong Academy for Gifted Education	3
iv)	Gifted Education	Gifted Education Fund: Off-school Advanced Learning Programmes	School Heads, Panel Chairpersons and Teachers of Arts Education/ Personal, Social & Humanities Education/ Science Education/ Technology Education Key Learning Areas, Teachers responsible for co-ordinating school-based Gifted Education and Teachers responsible for co-ordinating STEAM education	Application Deadline: 21 April 2023 (Friday)	4

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
v)	Gifted Education	Elite Students Project in Chinese Language 2022/23	Panel Chairpersons and Teachers of Chinese Language	Application Deadline: 31 March 2023 (Friday)	5
vi)	Chinese Language Education	萬國郵政聯盟第52屆國際少年書信寫作比賽 — 香港區 (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers	Submission Deadline: 22 March 2023 (Wednesday)	6
vii)	Personal, Social and Humanities Education / History	Junior Secondary History e-Reading Award Scheme 2023	School Heads, Personal, Social and Humanities Education Key Learning Area Co-ordinators, Panel Chairpersons and Teachers of History	Application Deadline: 17 May 2023 (Wednesday) Not applicable to Special schools, ESF schools and International schools	7
viii)	Science Education	Hong Kong Student Science Project Competition 2023	School Heads, Science Education Key Learning Area Co-ordinators and Teachers	Co-organised by the Education Bureau, the Hong Kong Federation of Youth Groups and the Hong Kong Science Museum, and supported by the Innovation and Technology Commission, the Hong Kong Science and Technology Parks Corporation, the Hong Kong Young Academy of Sciences and Hong Kong Design Institute and Hong Kong Institute of Vocational Education (Lee Wai Lee). The event includes Final Judging cum Awards Presentation Ceremony	8

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
ix)	Science Education	Croucher Science Week 2023	School Heads, Coordinators and Teachers of Science Education Key Learning Area	Application Period: Starting from 1 March 2023 (Wednesday)	9

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

4. In addition, the EDB has created the **e-Gallery** website. It not only showcases Hong Kong students' learning achievements in different learning areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of students' learning activities for schools' reference. For details, please visit <https://e-gallery.edb.edcity.hk/en/home/>.



5. The EDB continuously uploads and updates National Education-related teachers' professional development programme, students' activities, learning and teaching resources and examples for "National Education—Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp> to obtain latest information. There are two key dates in April, including "Commemoration Day for the Promulgation of the Basic Law" on 4 April and "National Security Education Day" on 15 April. In order to promote national education, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as organising slogan and poster design competitions, talks and exhibitions, by adopting the approaches of "diversified strategies, mutual coordination, natural connection, organic integration, learning within and beyond the classroom and whole-school participation", to deepen students' understanding of the major historical events of our country, and to help them grasp accurately the constitutional order established by the principle of "One Country, Two Systems", the Constitution and the Basic Law.



Enquiry

6. In view of the latest development of the Coronavirus Disease 2019 (COVID-19) infection, details of the activities are subject to changes. For enquiries, please contact the

respective **contact person** as listed in the respective Annexes.

Ms Yvonne SH LAM
for Secretary for Education

c.c. Heads of Sections – for information



“My Pledge to Act’: Let’s Clean Together” School-based Award Scheme

Aims / Objectives

This is to invite kindergartens, primary schools and secondary schools to actively participate in the captioned activity and to collect data on its implementation.

Details

2. To dovetail with the Government’s efforts to improve environmental hygiene, the Education Bureau (EDB) has launched **“My Pledge to Act’: Let’s Clean Together” School-based Award Scheme**. Taking into account the anti-epidemic measures of the Government, school context as well as the needs and abilities of students, schools are called upon to launch related school-based award scheme. They are encouraged to organise school-based learning activities in relation to the relevant learning and teaching resources launched by the Curriculum Development Institute (for details, please scan the QR code on the right for the **“Learning and Teaching Resources related to Cultivating Students’ Good Environmental Hygiene Habits and Civic Awareness” theme-based webpage** (Chinese version only)), such as community clean-up volunteer services, school cleansing day and moral education lessons. This is **to help students nurture and practise proper values and attitudes, such as diligence, empathy, responsibility and law-abidingness**, so as to contribute to the clean environment.



3. With a view to encouraging schools to promote participation of the aforementioned scheme to students, the EDB will **provide 10 gifts¹** to each school that launched the “My Pledge to Act’: Let’s Clean Together” School-based Award Scheme **in recognition of well-performed students in the award scheme**. Please provide information on the implementation of the school-based award scheme by completing an **online questionnaire by 31 May 2023 (Wednesday)** (please scan the QR code on the right).



Contact Person

4. For enquiries, please contact Ms Angela CHOW of the Moral, Civic and National Education Section 1, Curriculum Development Institute, Education Bureau on 2153 7484.

¹ (1) The gifts are only available to schools that launched the “My Pledge to Act’: Let’s Clean Together” School-based Award Scheme.
 (2) The gifts will be available on a first-come-first-served basis and while stock lasts.
 (3) The EDB will notify eligible schools of the gift redemption arrangement via fax by the end of June 2023. Eligible schools should arrange to collect the gifts at a designated location. Mailing service will not be provided.

The Hong Kong Financial Literacy Championship 2023

Aims / Objectives

This is to invite secondary schools to participate in the captioned student activity.

Details

2. “The Hong Kong Financial Literacy Championship 2023” is organised by Hong Kong Economic Journal (HKEJ) Education, co-organised by the Education Bureau and the Hong Kong Monetary Authority, supported by Hong Kong Education City, partnered with St. James’ Settlement, and sponsored by Visa. The Championship aims to deepen secondary school students’ understanding of the latest development of digital and sustainable economy in Hong Kong, including fintech, green and sustainable finance, and to develop their proper values, attitudes and behaviours towards financial management through competition.
3. The theme of this year’s activity is “Digital and Sustainable Economy”. The activity comprises two parts: “Online Quiz” and “Young Financial Talent Runway”. The target participants are Secondary 1 to Secondary 6 students. Students can participate in both parts.
4. Details of this activity can be found at <https://iknow.hkej.com/quiz/>.



Contact Person

5. For enquiries, please contact HKEJ Education on 2856 6384 or by email to eduevent@hkej.com.

第9屆 全港理財爭霸戰 2023

數碼及可持續經濟

全港中學生限定



比賽形式

網上問答比賽

測試學生對理財、最新經濟發展的認知！

第一階段
3月13日至19日

第三階段
3月27日至4月2日

第二階段
3月20日至26日

學校獎項 (共15名)

	獎學金	獎盃及獎狀
冠軍	HK\$5,000	✓
亞軍	HK\$3,000	✓
季軍	HK\$2,000	✓
優異隊伍 (2名)	HK\$500	✓
最踴躍參與獎 (10名)	---	✓

個人獎項

個人大獎 (共3名)

Apple iPad WiFi 64GB
乙部 (價值港幣\$2,599)
及獎狀

個人優異獎 (共45名)

港幣\$100書券及獎狀



New

少年金融人才計劃

配對金融業界精英，與學生深入交流，培育行業未來人才！



學校獎項 (共6名)

	獎學金	獎盃及獎狀
冠軍	HK\$5,000	✓
亞軍	HK\$3,000	✓
季軍	HK\$2,000	✓
優異隊伍 (2名)	HK\$500	✓
最具潛力獎	HK\$1,000	✓



致勝關鍵

跟住理財
<http://bit.ly/handyfinance>



比賽網址

<http://iknow.hkej.com/quiz>

比賽查詢

☎ 2856 6384 ☎ 6822 2612

主辦

信報教育

協辦

教育局
Education Bureau



HONG KONG MONETARY AUTHORITY
香港金融管理局

支持機構

香港教育城
HKedCity

活動夥伴



全力支持

VISA

Hong Kong Physics Olympiad 2023

Aims/Objectives

This is to invite secondary schools to nominate their students to take part in the captioned competition.

Details

2. The Hong Kong Physics Olympiad (HKPhO) aims at promoting physics education in Hong Kong and providing enrichment learning opportunities for students with high potential in physics. The HKPhO 2023 is co-organised by the Education Bureau (EDB), the Hong Kong Academy for Gifted Education (HKAGE) and the Hong Kong University of Science and Technology. The Physical Society of Hong Kong and the Hong Kong Physics Olympiad Committee are the advisors of the competition.

3. Details of the HKPhO 2023, including the competition date, registration methods, background information and regulations of the competition, are available on the website of the HKAGE (<https://www.hkage.org.hk/en/competitions/detail/7261>). Schools wishing to nominate students for the HKPhO 2023 may refer to the details announced on the above website. Besides, past papers of the competition and the *Physics Enhancement Programme -- Student Self-learning Booklet* have also been uploaded to the above website for reference.



4. A series of enhancement programmes arranged by the HKAGE will be provided for the high-achieving students in the HKPhO 2023. Those students with outstanding performance in the enhancement programmes would be selected to represent Hong Kong to take part in the Asian Physics Olympiad and the International Physics Olympiad, both to be held in 2024, subject to the final decision of the EDB and related organisations.

Contact Person

5. For enquiries, please contact the Talent Development Division of the HKAGE on 3940 0506 or by email (hkpho@hkage.org.hk).

Gifted Education Fund: Off-school Advanced Learning Programmes

Aims / Objectives


This annex is to invite primary and secondary schools to promote the captioned programmes to parents / guardians, and to recommend gifted students to apply for programmes that meet their needs.

Details

2. The Government set up the Gifted Education Fund (the Fund) in 2016 to support the Hong Kong Academy for Gifted Education² (HKAGE) for its service enhancement and for various gifted education service providers (including tertiary institutions) to provide quality off-school advanced learning programmes for gifted students.





3. In this school year, the following 11 new programmes are available for application. These programmes, recommended by the Advisory Committee on Gifted Education³ (ACGE), relate to themes such as STEAM education, humanities and social science. Teachers may recommend gifted students to participate in the programmes that suit their abilities, interests and needs. Also, they may introduce the programmes to parents / guardians and encourage them to recommend their children to participate in programmes that suit them.


Programmes for primary students

Prog. No.	Title of Programme	Programme Provider (Supporting Organisation)	Maximum No. of Participants	Class Level in the 2022/23 School Year	Programme Duration
2022-01	Personalised Storybook Writers Incubation Programme	Hong Kong Creative Learning Association (HKAGE)	32	Primary 4-5	9 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-01_en.pdf				
2022-02	Cultural Innovation Using Creative AI Technologies	Department of Computing & Decision Sciences, Lingnan University	35	Primary 3-5	10 months

² The HKAGE (www.hkage.edu.hk) has conducted systematic, structured and challenging off-school enrichment programmes for gifted students and provided support for teachers and parents in the implementation and promotion of gifted education since 2008.




³ The ACGE was set up in 2017 to advise the Secretary for Education on, apart from the use and management of the Fund, development of gifted education in Hong Kong as well as measures and initiatives for promoting gifted education.

Prog. No.	Title of Programme	Programme Provider (Supporting Organisation)	Maximum No. of Participants	Class Level in the 2022/23 School Year	Programme Duration
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-02_en.pdf				
2022-03	Future Inventor Nurture Programme	Hong Kong New Generation Cultural Association (HKAGE)	40	Primary 4-5	12 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-03_en.pdf				
2022-04	Hong Kong Marine Ecology Programme for Gifted Students	Outdoor Wildlife Learning Hong Kong Limited (HKAGE; Hong Kong Maritime Museum)	30	Primary 4-5	10 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-04_en.pdf				
2022-05	Developing Primary Students' STEAM Career Interest	Department of Science and Environmental Studies, The Education University of Hong Kong	40	Primary 4-5	11 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-05_en.pdf				
2022-06	Mathematical Exploration and Modelling for Gifted Students in Hong Kong Primary Schools	Department of Mathematics and Information Technology, The Education	25	Primary 4-5	9 months

Prog. No.	Title of Programme	Programme Provider (Supporting Organisation)	Maximum No. of Participants	Class Level in the 2022/23 School Year	Programme Duration
		University of Hong Kong			
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-06_en.pdf				

Programmes for secondary students

Prog. No.	Title of Programme	Programme Provider (Supporting Organisation)	Maximum No. of Participants	Class Level in the 2022/23 School Year	Programme Duration
2022-07	Quantum Computing for Gifted Students	Department of Physics, The Hong Kong University of Science and Technology (HKAGE)	40	Secondary 4-5	7 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-07_en.pdf				
2022-08	Hong Kong in Arts: Creative Arts Technology and Cultural Inheritance Programme for Gifted Students	Centre for Learning Sciences and Technologies, The Chinese University of Hong Kong	40	Secondary 2-4	12 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-08_en.pdf				
2022-09	Nurturing Future Leaders and Researchers in Economics and Finance	Department of Decision Sciences and Managerial Economics, CUHK Business School	40	Secondary 3-5	8 months

Prog. No.	Title of Programme	Programme Provider (Supporting Organisation)	Maximum No. of Participants	Class Level in the 2022/23 School Year	Programme Duration
		(HKAGE; Undergraduate Office, CUHK Business School)			
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-09_en.pdf				
2022-10	Advanced Physics Enrichment EXperience (APEX)	Department of Physics, The Chinese University of Hong Kong	30	Secondary 2-4	12 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-10_en.pdf				
2022-11	Coding, Cryptography and FinTech (CCF) Skills Education for Gifted Students	Department of Electrical Engineering, City University of Hong Kong	40	Secondary 3-5	9 months
	Programme outline: https://www.edb.gov.hk/attachment/tc/curriculum-development/major-level-of-edu/gifted/GE-Fund/2022-11_en.pdf				

Details of the above programmes and means of application are available on the webpage https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/programme/current.html. A QR code is provided on the right for easy access to the webpage. Besides, schools may download a poster (a Chinese and an English version) from the webpage to promote the programmes to their students and teachers.



4. Applications for the programmes will be open **from 1 March to 21 April 2023**. An application form is attached at Appendix 4a, which can also be downloaded from the above webpage. Schools wishing to recommend their students for the programmes may send **separate** application forms with acknowledgement of the schools and required supplementary documents to the respective programme providers **by post** before the application deadline (based on the postmark date on the envelope). Late applications will not be accepted.

5. While a student may apply for more than one programme, he/she **should choose to participate in only one programme** if accepted by more than one programme provider. Please note that the application form and application procedures have been updated this year and the previous application forms are no longer valid. For details about application, please refer to the above webpage.

Contact Persons

6. For questions about programme contents, application requirements, lesson time, venue, etc., please contact relevant programme providers. Names of the contact persons and their contact information are shown in the programme outlines. For other enquiries, please contact Ms CHOY Man-chi (Tel: 3698 3486) or Mr LI Ka-kit (Tel: 3698 3457) of the Gifted Education Section, Curriculum Support Division of the Education Bureau (EDB), or email cdoge10@edb.gov.hk.

**Gifted Education Fund:
Off-school Advanced Learning Programmes for Gifted Students
Application Form**

Points-to-note when completing this application form

1. **Each application form is for one application.** If a student wants to apply for more than one programme, separate application forms should be used.
2. This application form consists of four parts. **Except Part B which is optional, all other parts should be completed.**
3. Please complete this form in block letters and put a tick “✓” in the appropriate boxes.
4. If you have any questions when completing this form, you may contact Ms CHOY Man-chi (Tel: 3698 3486) or Mr LI Ka-kit (Tel: 3698 3457) of the Education Bureau (EDB), or email [<cdoge10@edb.gov.hk>](mailto:cdoge10@edb.gov.hk).

Points-to-note when submitting an application

1. Please refer to the programme outlines¹ of individual programmes for the requirements set out by different programme providers. Submit the required documents (e.g. a photocopy of school report cards, evidence of other learning experiences) along with this application form to the relevant programme provider **by post (based on the postmark date on the envelope) on or before 21 April 2023 (Friday). Late applications will not be accepted.**
2. While a student may apply for more than one programme, he/she should choose to participate in only one programme if accepted by more than one programme provider.
3. Programme providers will inform applicants individually of the selection arrangements by email and all applicants will be informed about their application results.
4. If you have any questions about the details of a programme (e.g. application requirements, lesson time and venue), please contact individual programme providers. Relevant contact persons and means of contact are shown in the programme outlines.

Personal Information Collection Statement

Purpose of Collection

- The personal data provided in the application (including the information provided on the application form and all other supporting documents for the application) will be used by programme providers of off-school advanced learning programmes for the purpose of processing applications for the programmes. For successful applications, such data will also be used for programme monitoring, promotion and publicity purposes.
- The provision of personal data in the application is voluntary. The lack of essential information may affect the assessment of the application.

Classes of Transferees

- Personal data provided in this application may be disclosed by the programme providers, if necessary, to persons responsible for the administration and implementation of the programmes, the Gifted Education Fund Secretariat of the Education Bureau as well other Government departments.

Access to Personal Data

- Applicants have the right to access and correct the personal data provided in accordance with Sections 18 and 22 and Principle 6 of Schedule 1 of the Personal Data (Privacy) Ordinance. Their right of access includes the right to obtain a copy of their personal data provided in the application.

Enquiries

- Enquiries concerning the personal data collected by means of the application, including access and corrections, should be addressed to the respective programme provider(s) via email or telephone stated in the programme outlines.

¹ https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/osalp.html

PART A – BASIC INFORMATION (to be completed by student/ parent/ guardian)

(1) Programme Information

Programme number:	2022-__ __
Title of programme:	
Programme provider:	
Other applications submitted:	<input type="checkbox"/> This is the only programme I am applying for. <input type="checkbox"/> In addition to this programme, I am also applying for __ other programme(s). Programme number(s): _____

(2) Student's Information

Surname:	(English) _____ (Chinese) _____	Given name:	(English) _____ (Chinese) _____
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female	Age:	
Name of current school:			
Class level (2022/23 school year):			
Member of the Hong Kong Academy for Gifted Education (HKAGE):	<input type="checkbox"/> Yes (Student Member No.: _____) <input type="checkbox"/> Pending application result from HKAGE <input type="checkbox"/> No		
Contact number:			
Address:			
Email:			

(3) Student's Self-introduction (to be completed by student; approximately 100 words [for primary students] / 300 words [for secondary students] in Chinese or English unless otherwise specified by the programme provider)

Reason(s) for applying for the programme and other relevant information:
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(4) Information of Parent / Guardian

Relationship with student	<input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Guardian
Name:	
Contact number:	
Email:	
Emergency contact person (if different from the above):	Name: _____ Contact number: _____ Relationship with student: _____

PART B – RECOMMENDATIONS (to be completed by parent/ guardian/ teacher)

Recommendation from Parent / Guardian (optional)

Reason(s) for recommending the student for this programme (Please explain why the student is suitable for the programme; how he/ she would benefit from the programme; in which area(s) he/ she displays talent, or any other relevant information):

Completed by _____ (name of parent/ guardian)

Recommendation from School (optional)

[illegible]

PART C – ACKNOWLEDGEMENT FROM SCHOOL (to be completed by school)

If parents / guardians have difficulty seeking the school's assistance in completing this part in time, they may first submit the form directly to the programme provider. The programme provider will help to verify the information provided in the form with the school and obtain the school's acknowledgement at a later stage.

I acknowledge that this student is applying for the above-mentioned off-school advanced learning programme funded by the Gifted Education Fund.

Name of teacher-in-charge: _____

Email of teacher-in-charge: _____

Name of principal: _____

Principal's signature: _____

Date: _____

School contact number: _____

School email address: _____

School chop

**PART D – DECLARATION AND SIGNATURE
(to be completed by student and parent/ guardian)**

I declare that the information given in this form is true and accurate to the best of my knowledge. I understand that if I give false or inaccurate information, I will be disqualified from being considered for the programme I am applying for, and if an offer were granted, the admission to the programme would be cancelled.

Student's signature: _____

Date: _____

Parent/ guardian's
signature: _____

Date: _____

-END-

Elite Students Project in Chinese Language 2022/23

Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned Project.

Details

2. The Education Bureau has commissioned an external organisation to organise the “Elite Students Project in Chinese Language 2022/23”. It aims to identify gifted students in primary and secondary schools with excellent performance in Chinese Language, and to provide systematic training for these gifted students beyond the regular classroom so as to widen their horizons and unleash their potential, as well as to promote public awareness of the performance of students gifted in Chinese Language.

3. The Project includes a writing contest, a student training workshop on Chinese Language and a study tour to the Mainland. A student training workshop will be arranged for the winners of the writing contest, 50 each from primary and secondary schools, in which 20 gold award winners of the final contest, 10 each from primary and secondary schools, may be offered a chance to take part in a study tour to the Mainland (subject to the latest development of COVID-19). For details and the schedule of the Project, please refer to the competition website (<http://www.edb.gov.hk/en/CY>). Schools interested in nominating students to take part in the Project, please download the application form from the above website and submit the application **on or before 31 March 2023 (Friday)**. Each primary and secondary school may nominate **up to three students** from primary 4 to 6 or secondary 1 to 3 respectively to participate in the Project. The winning pieces will be showcased on the e-Gallery of the Curriculum Development Institute.



4. Outstanding articles from the award-winning students in the “Elite Students Project in Chinese Language 2021/22” have been compiled into two anthologies. These anthologies showcase students' creativity and linguistic talents. Teachers can make reference to these anthologies for teaching creative writing and developing students' ability in appreciation of essay writing. Each school will receive **two anthologies, one on primary section and another on secondary section** as well as **one copy of the 2022/23 Project poster** by post within this month. Schools are requested to help promote the Project by displaying the poster in school.

Contact Person

5. For enquiries, please contact Ms LIN Xiaoping of Hong Kong Chinese Computer Society on 9813 8969 or 2638 9430.

萬國郵政聯盟第52屆國際少年書信寫作比賽－香港區 (Chinese version only)

宗旨/目標

本附件旨在邀請全港中學報名參加上述比賽。

詳情

2. 為響應萬國郵政聯盟第52屆國際少年書信寫作比賽，國家郵政局將經由全國評審委員會在全國選出一篇作品，代表中國與其他國家的青少年競逐獎項。香港區的比賽由香港郵政主辦、教育局協辦，旨在甄選出作品，參與國家郵政局的全國評選。

3. 有關活動詳情及報名方法，請參閱附錄6a。比賽投稿截止日期為 **2023年3月22日（星期三）**。

聯絡人

4. 如有查詢，請傳電郵至香港郵政：upu_letter_writing@hkpo.gov.hk。

萬國郵政聯盟第 52 屆國際少年書信寫作比賽—香港區

為響應萬國郵政聯盟第 52 屆國際少年書信寫作比賽，國家郵政局將經由全國評審委員會在全國選出一篇作品，代表中國與其他國家的青少年競逐獎項。香港區的比賽由香港郵政主辦、教育局協辦，旨在甄選出作品，參與國家郵政局的全國評選。

參賽規則

- 今屆比賽的題目為「假設你是一個超級英雄，你的任務是讓世界各地的道路對兒童來說更加安全，請寫信給某人，說明你完成任務都需要哪些超能力。」。
- 參賽者須為 15 歲或以下〈截至 2023 年 3 月 22 日（星期三）〉在香港就讀的中學生。
- 每位參賽者只可遞交一份作品。
- 作品須以中文書信形式撰寫，不可多於 800 字。
- 作品必須以 400 格直行原稿紙手寫或以電子檔（WORD 格式）遞交。請將參賽作品連同已填妥的參賽表格，於 2023 年 3 月 22 日或之前郵寄至香港郵政總局郵政信箱 11779 號或電郵至 upu_letter_writing@hkpo.gov.hk。郵寄稿件以郵戳為準，逾期稿件恕不受理。請確保付足郵資。本地小型信件重量不超過 30 克，郵費為\$2.20；重量不超過 50 克，郵費為\$3.30。大型信件重量不超過 50 克，郵費為\$4.10。

獎項

獲甄選作品的作者，可獲頒獎狀乙張及價值港幣 2 000 元之書券；評審團亦會選出優異獎 10 名，每位可獲頒獎狀乙張及價值港幣 300 元之書券。

評審團

由教育局、專上學院及香港郵政代表組成。

截止日期

2023 年 3 月 22 日（星期三）

賽果公布

結果將於 2023 年 4 月在香港郵政網頁公布〈網址：www.hongkongpost.hk〉。得獎者將獲另函通知。

參賽表格

參賽表格可於香港郵政網址下載〈網址：www.hongkongpost.hk〉。

查詢：upu_letter_writing@hkpo.gov.hk

網址：www.hongkongpost.hk

萬國郵政聯盟第 52 屆國際少年書信寫作比賽—香港區

參賽表格

參賽者姓名	:	(中文)						
香港身分證號碼： (首 4 位數字)	:	() <table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td>X</td><td>X</td></tr></table> (X)					X	X
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出生日期	:	年 月 日 年齡：						
通訊地址	:							
聯絡電話	:							
就讀學校	:							

聲明

- 獲獎作品的作者〈即該作品的版權持有人〉同意給予香港特別行政區政府作品的使用權，包括但不限於複製、記錄、出版、贈閱、展覽、宣傳、推廣、演繹、廣播、以及上傳香港特別行政區政府管理的網絡上，以供公眾人士閱覽。作品原創者將不獲發版權費或其他酬勞。
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- 評審結果以評審團之決定為準，參加者必須遵從評審團的決定，對評審結果不得異議。

本人已閱讀並同意遵守參賽規則及相關聲明。

本人聲明上述資料正確無訛。

參賽者簽名 :

日期 :

備註

- 參賽者在此參賽表格上所填寫的個人資料，香港郵政將用作此項比賽及有關事宜，參賽者的個人資料將在比賽完成後全部銷毀。根據個人資料〈私隱〉條例第 18、第 22 及附表 1 內第 6 原則的規定，參賽者有權要求查閱及更改所提供的個人資料。如欲索取有關資料的副本，可能須按署方的規定繳付所需費用。
- 參賽表格及作品需於 2023 年 3 月 22 日（星期三）〈以郵戳日期為準〉或之前郵寄至香港郵政總局郵政信箱 11779 號或電郵至 upu_letter_writing@hkpo.gov.hk。逾期恕不受理。請確保付足郵資。

Junior Secondary History e-Reading Award Scheme 2023

Aims / Objectives

This is to invite secondary schools to participate in the captioned award scheme.

Details

2. The Junior Secondary History e-Reading Award Scheme 2023 is jointly organised by the Personal, Social and Humanities Education (PSHE) Section, Curriculum Development Institute (CDI), Education Bureau (EDB) and the e-Learning Development Laboratory, The University of Hong Kong (HKU), and co-organised by the History e-Learning Schools Network. The aims of the Scheme are:

- to encourage students to learn history through reading, and create a favourable reading culture in schools;
- to arouse students' interest in studying history and enable students to conduct self-directed learning through the e-Reading platform; and
- to facilitate exchanges of experiences among schools on promotion of reading and e-Learning.

3. Secondary 1-3 students are invited to participate in the captioned Award Scheme. There is no cap on the number of junior secondary students nominated by each school. For details of the event, please refer to Appendix 7b.

4. Interested schools are required to make nominations by completing the school application form and register via an online registration platform (<https://history-reading-award.iclass.hk>) **on or before 17 May 2023 (Wednesday)**. For details of the application procedure, please refer to Appendix 7e. Schools are advised to reserve sufficient time for handling the application matters.



Contact Person

5. For enquires about the Junior Secondary History e-Reading Award Scheme 2023, please contact Ms Lily CHING of the e-Learning Development Laboratory, HKU at 3500 5007 (technical support) or Mr HO Man-shek of the PSHE Section, Curriculum Development Institute, EDB at 2892 5867 (general enquiries).

主辦機構
Organisers教育局課程發展處
Curriculum Development Institute
Education Bureau香港大學電子學習發展實驗室
E-Learning Development Laboratory
The University of Hong Kong協辦單位
Co-organiser歷史科電子學習學校網絡
History e-Learning Schools Network

初中歷史科電子閱讀獎勵計劃2023

Junior Secondary History e-Reading Award Scheme 2023

提升閱讀樂趣，拓寬歷史視野

Enhance students' interest in reading, Broaden their historical horizon



其他精彩活動: Other Key Events:

「從閱讀中學習歷史」分享會（專家學者主講）
Seminars on 'Learning History through Reading' (By scholars and experts)

「初中歷史科電子閱讀獎勵計劃2023」頒獎禮暨分享會
'Junior Secondary History e-Reading Award Scheme 2023' Prize-presentation Ceremony cum Sharing Session

*詳情稍後公佈 Details will be announced in due course

查詢電話：3500 5007（香港大學電子學習發展實驗室程小姐）/ 2892 5867（教育局何先生）
Enquiries：3500 5007（Miss Ching, e-Learning Development Laboratory, HKU）/ 2892 5867（Mr HO, EDB）

報名截止日期：2023年5月17日(三)

Application Deadline: 17 May 2023 (Wed)

報名連結：Link to Application:
<https://history-reading-award.iclass.hk>



Junior Secondary History e-Reading Award Scheme 2023

1. Aims

In the past four years, schools generally support and actively participate in the Junior Secondary History e-Reading Award Scheme. Performances of participating students were excellent. Concluding past experiences of implementing the Scheme, the PSHE Section, CDI, EDB, and the e-Learning Development Laboratory, HKU will continue to jointly organise the Junior Secondary History e-Reading Award Scheme 2023. It will be co-organised with the History e-Learning Schools Network.

The aims of the activity are to encourage students learning history through reading, and create a favourable reading culture in schools, to arouse students' interest in history learning through conducting self-directed learning on the e-Reading platform, and to facilitate exchanges of experiences among schools on promotion of reading and e-Learning.

2. Rules for the Scheme

- (a) All local secondary schools (excluding special schools) are entitled to nominate junior secondary students to participate in the Scheme. No cap is imposed on the number of nominated students.
- (b) Students who participate in this Award Scheme are required to access the e-Reading platform, and finish reading the history-related articles and complete relevant question items.
- (c) The platform opens 'Personal Account' for all registered students so as to facilitate their use of the e-Reading platform. Details are as follows:
 - Each student will be issued with a personal account to log in to the platform;
 - The platform records their reading progress and performance so as to facilitate teachers and students' checking.

For details about the application procedure, please refer to [Appendix 7e](#).

- (d) A total of 10 reading articles (6 Chinese articles and 4 English articles) are provided in this Award Scheme. Students participating in the Award Scheme can select and read the articles according to their abilities and interests. School teachers can also design relevant learning and teaching strategies with reference to their school context and students' learning needs, so as to cater for learner diversity and complement the development of History in schools.
- (e) With the aim to help junior secondary students enrich their historical knowledge and broaden their horizons through reading, the reading articles selected in this Award Scheme stretch over

different historical periods and regions, and cover historical topics in different forms of the junior secondary. Please refer to [Appendix 7g](#) for details.

- (f) With the aims of providing students with a more in-depth reading experience and nurturing their relevant historical skills, all articles are provided with multiple-choice questions for students' self-directed learning. In accordance with the number of articles completed and performance in multiple-choice questions, students will be awarded 'Certificate of Participation' or 'Appreciation Award'. Students can also read at least 6 articles and complete multiple-choice questions as well as submit one entry for the article-related extended essay. Those with outstanding performance will be awarded 'Merit Award'.
- (g) In order to enhance students' abilities in exploring history, encourage them to present their learning outcomes in a creative way, and cater for their learning diversity, this year the Award Scheme sets up two dedicated awards, 'Creativity Award' and 'Academic Award', for students to submit entries in small groups. Details are as follows:
 - i. 'Creativity Award': Student groups submit article-related creative works. Each school can nominate a maximum of two groups, consisting of 2 to 4 students, to submit creative works. Groups with outstanding performance will be selected for the 'Creativity Award'. Please refer to [Appendix 7c](#) for details;
 - ii. 'Academic Award': Student groups submit article-related research report for project learning. Each school can nominate a maximum of two groups, consisting of 2 to 4 students, to submit research reports. Groups with outstanding performance will be selected for the 'Academic Award'. Please refer to [Appendix 7d](#) for details.
- (h) Participants have to answer the questions on the electronic platform in Chinese and / or English and answers must not be plagiarized. If the content of any books or other reference materials are cited, the source, including the book's name and URLs of the websites, must be indicated clearly. If the student fails to meet the requirements, the score will be deducted. Participating schools and students should respect intellectual property rights. The organisers will not be responsible for any legal liability arising from the copyright issues in relation to the contents of students' entries.
- (i) All copyrights of the students' entries, videos and photos taken in the Prize-presentation Ceremony will be vested with the organisers. The organisers reserve the right to use, modify and publish all or part of the contents of students' entries, videos and photos taken in the Prize-presentation Ceremony for educational and publicity purposes without prior consent of the participants.
- (j) Participants should complete all questions and submit their answers before the deadline (by 11:59 pm on 17 July 2023 (Monday)). Late submissions will not be entertained.
- (k) The organisers' decision regarding all aspects of the Award Scheme is final and binding on all parties concerned.

3. Adjudication

The adjudicating panel will review answers of multiple-choice questions and extended essay, as well as the contents in creative works and research reports. The adjudicating panel is comprised of instructors in humanities subjects from tertiary institutions, experienced History teachers, and representatives from the e-Learning Development Laboratory of HKU and the PSHE Section of EDB. Students' entries will be judged according to the following criteria:

- (a) Understanding of the articles;
- (b) Reflection on the content of the articles;
- (c) Originality and creativity shown in creative works and research reports; and
- (d) Mastery of different historical skills (e.g. making deductions and inferences from historical sources, distinguishing historical facts and opinions, evaluating historical sources, and constructing personal views, etc).

4. Awards

- (a) Schools with their participating students attaining a completion rate of 75% or above will be awarded "School Participation Award" issued by the organisers, so as to commend schools' effort to encourage their students to complete the Award Scheme;
- (b) Students with outstanding performance will be honoured with 'Academic Award', 'Creativity Award' and 'Merit Award' (including certificates, trophies and book coupons). Students with satisfactory performance will be recognised with an 'Appreciation Award'. Students who participate in the Award Scheme can also be awarded a 'Certificate of Participation' for encouragement. Details are as follows:

Types	Awards	Completion Criteria	Number of awards
Group (2-4 members)	Academic Award	<ul style="list-style-type: none">✓ Members of the group complete at least 4 reading articles✓ Complete all multiple choice questions with an accuracy of 60%✓ Perform excellently in project learning, and show a thorough understanding of the relevant content of the article, mastery of different historical skills and the ability to put forward reasonable and impartial personal views	10
	Creativity Award	<ul style="list-style-type: none">✓ Members of the group complete at least 4 reading articles✓ Complete all multiple choice questions with an accuracy of 60%✓ Perform excellently and show originality in creative work, illustrate the positive values shown in the article in a creative way, and can concisely introduce the idea of the creative work	10

Individual	Merit Award	<ul style="list-style-type: none"> ✓ Complete at least 6 reading articles ✓ Complete all multiple choice questions with an accuracy of 80% ✓ Complete the extended essay, and perform outstandingly by showing a thorough understanding of the relevant content of the articles, mastery of different historical skills and the ability to put forward reasonable and impartial personal views 	Subject to student performance
	Appreciation Award	<ul style="list-style-type: none"> ✓ Complete at least 4 reading articles ✓ Complete all multiple choice questions with an accuracy of 60% 	
	Certificate of Participation	<ul style="list-style-type: none"> ✓ Complete at least 2 reading articles and answer multiple choice questions 	

All awardees of ‘Academic Award’, ‘Creativity Award’ and ‘Merit Award’ will be invited to attend the ‘Junior Secondary History e-Reading Award Scheme 2023 Prize-presentation Ceremony cum Sharing Sessions’ scheduled for October 2023 (tentative). Details will be announced in due course.

5. Important events and timeline

Date	Important event
1 March – 17 May 2023	<p>School Application</p> <p>Remarks: School teacher supervisors are advised to complete the application procedure on the online registration platform as early as possible. Once the application is confirmed, the teacher supervisor will receive students’ and teachers’ login information, so that students can start their reading soon. For details, please refer to Appendix 7e.</p>
17 May 2023	Deadline for application (11:59 pm)
April 2023 (Tentative)	<p>Briefing and Sharing Session for ‘Junior Secondary History e-Reading Award Scheme 2023’</p> <p>Speakers: Representatives from the e-Learning Development Laboratory of HKU and History e-Learning Schools Network, and past participating school teachers and students of the Award Scheme</p> <p>Time, venue and other details will be announced in due course.</p>
17 July 2023	Deadline for online submission of answers (11:59 pm)
Early September 2023 (Tentative)	Announcement of results

October 2023 (Tentative)	‘Junior Secondary History e-Reading Award Scheme 2023 Prize-presentation Ceremony cum Sharing Sessions’ All awardees of ‘Academic Award’, ‘Creativity Award’ and ‘Merit Award’ will be invited to attend.
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6. Enquires

For enquires about the Junior Secondary History e-Reading Award Scheme 2023, please contact Ms Lily CHING of the e-Learning Development Laboratory, HKU at 3500 5007 (technical support) or Mr HO Man-shek of the PSHE Section, Curriculum Development Institute, EDB at 2892 5867 (general enquiries).

Junior Secondary History e-Reading Award Scheme 2023
Introduction to ‘Creativity Award’ and Submission Arrangements

1 Introduction to Creative Work

- (a) The theme of creative work is ‘Cultivating Positive Values from History Learning’.
- (b) The creative work must be inspired by one of the articles in the Award Scheme, while it should demonstrate positive value(s) shown by the historical figures/events in a creative way.

The following are examples of creative work for reference:

- With reference to the articles relevant to the development of Hong Kong’s public housing and people’s livelihood in the 1950s and 60s, compose a song and write lyrics using the title “Let’s join hands to build a better future”, and produce a music video, so as to demonstrate how people living in public housing estates at that time strove for living and working in contentment with the positive values and attitudes of “diligence” and “care for others”.
 - Based on the examples of Leonardo da Vinci’s inventions in the article “What’s inside Leonardo da Vinci’s notebooks”, make a “Leonardo da Vinci’s arch bridge” with 3D printing technology to demonstrate the development of science during the Renaissance, and inherit the positive value and attitudes of “entrepreneurial spirit” and “perseverance”.
 - Please visit the e-Gallery, developed by CDI, EDB, and refer to the entries awarded ‘Creativity Award’ in the 2021 Award Scheme (<https://bit.ly/32umHqu>) and 2022 Award Scheme (<https://bit.ly/3HkV2tO>).
- (c) The creative work should relate to the 10 priority values and attitudes that are stated in the *Values Education Curriculum Framework (Pilot Version)(2021)* announced by the EDB in November 2021, including:
- Perseverance - Respect for others - Responsibility
 - National identity - Commitment - Integrity
 - Care for others - Law-abidingness - Empathy
 - Diligence

For more details, please refer to the following website:

https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/ve_curriculum_framework2021.html

2 General Requirements

- (a) The form of creative work can be short video, animation, painting and sculpture, etc. Students can use multimedia to create and design;
- (b) In submitting the creative work, students should be assisted by teachers to complete the ‘General Form for Online Submission – Junior Secondary History e-Reading Award Scheme 2023’. The contents include school name, student names, theme of the work, relevant article and other basic information, along with a brief introduction about the ideas and contents of the work in about 250 words;

- (c) Teacher supervisor should login to the 'e-Reading platform' of the Award Scheme to download the 'General Form for Online Submission';
- (d) The entries submitted are limited to the following media, including MP4, PDF, JPEG and DOCX; the size of the file should not exceed 200MB (the length of the video should not exceed 3 minutes);
- (e) In case the entry is a physical object, teacher supervisor should submit a photo of the entry (JPEG / PDF format) for adjudication;
- (f) Teacher supervisor should keep records of all students' entries properly (including the electronic copies and physical objects) until the announcement of the results. For entry selected for 'Creative Award', the organisers will contact the teacher supervisor for the collection of the awarded entry;
- (g) All entries should be original and have never been shown in any occasion. Participants must ensure that the content of their work does not infringe any copyright and publication right. For details, please visit the following website related to intellectual property: https://www.ipd.gov.hk/eng/pub_press/publications/IP_e.pdf;
- (h) Any entries that infringed intellectual property rights will not be accepted and the organisers take no liability whatsoever for infringement; and
- (i) Regardless of the result of the Award Scheme, the organisers retain the right to replicate, display, modify, publish and use any entries in any forms without geographical, frequency and time restrictions; the right to use part or all of the contents of the entries with no compensation; and the right to use, or not to use the winning entries. The organisers have the final decision of the above actions.

3 Submission Arrangements

Teacher supervisors should use their teacher accounts to log in to the e-Reading platform and follow the instructions on the platform to upload the relevant 'General Form for Online Submission' and students' entries before the deadline of the Award Scheme (17 July 2023 (Monday)). Late submission will not be entertained.

Junior Secondary History e-Reading Award Scheme 2023
Introduction to ‘Academic Award’ and Submission Arrangements

1 Introduction to Project Learning

- (a) The project learning aims to enable students to understand and comprehend from a variety of perspectives, make deductions and inferences from historical sources, comprehend the implication of sources, and apply the skills to select, organise and deploy sources, and express in a well-structured way;
- (b) The project learning must be based on one of the articles in the Award Scheme, and show an objective and balanced manner in studying relevant primary and secondary sources as well as making deductions and inferences from the historical sources, so as to demonstrate positive value(s) shown by the historical figures/events. The following are examples of project learning for reference:
- With reference to the articles relevant to Chinese workers in the western front during the First World War, conduct a project learning on the contributions of the Chinese workers, so as to understand their efforts in the western front and the spirit of “perseverance” and “commitment” demonstrated therein.
 - Based on the article 〈古巴導彈危機與美蘇直接對抗〉 in 《冷戰國際史二十四講》, conduct a project learning about the Cuban Missile Crisis (1962), so as to understand how the United States and the Soviet Union sought common ground while accommodating differences in resolving the crisis, and acknowledge the importance of cherishing peace.
 - With reference to the articles relevant to the Transatlantic Slave Trade from the 16th to 19th centuries, conduct a project learning about European colonial expansion on the Americas and Africa, etc., so as to understand the suffering and exploitation faced by the people of various regions, and acknowledge the importance of upholding positive values and attitudes of “perseverance” and “empathy” in overcoming adversities.
 - Please visit the e-Gallery, developed by CDI, EDB, and refer to the themes of the entries awarded ‘Academic Award’ in the 2022 Award Scheme (<https://bit.ly/3HkV2tO>).
- (c) The research report should relate to the 10 priority values and attitudes that are stated in the *Values Education Curriculum Framework (Pilot Version)(2021)* announced by the EDB in November 2021, including:
- | | | |
|---------------------|----------------------|------------------|
| - Perseverance | - Respect for others | - Responsibility |
| - National identity | - Commitment | - Integrity |
| - Care for others | - Law-abidingness | - Empathy |
| - Diligence | | |

For more details, please refer to the following website:

https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/ve_curriculum_framework2021.html

2 General Requirements

- (a) The research report should be written in Chinese or English, with a length of 2,000 – 3,500 words. Illustrations, pictures, diagrams and photos can be used to complement the explanation if appropriate;
- (b) The theme of research report should be clearly defined. Its contents should demonstrate the historical skills to select, organise and deploy primary and secondary sources, as well as express the research findings in a well-structured way;
- (c) Students should properly make citations to the sources of the relevant contents in the report and attach a bibliography in the Project. For arrangements about citation and references in Projects in Chinese, references can be made to the webpage “研究論文格式舉要” <https://clepapps.hku.hk/style/index.html>, published by the Faculty of Chinese, The University of Hong Kong. For arrangements about citation and references in Projects in English, references can be made to the webpage of Department of History, The University of Hong Kong https://history.hku.hk/ug_references.html;
- (d) The report submitted are limited to PDF or Word files only;
- (e) In submitting the report, students should be assisted by teachers to complete the ‘General Form for Online Submission – Junior Secondary History e-Reading Award Scheme 2023’. The contents include school name, student names, theme of the report, relevant article and other basic information, along with a brief introduction about the ideas and contents of the report in about 250 words;
- (f) Teacher supervisor should login to the ‘e-Reading platform’ of the Award Scheme to download the ‘General Form for Online Submission’;
- (g) All entries should be original and have never been shown in any occasion. Participants must ensure that the content of their work does not infringe any copyright and publication right. For details, please visit the following website related to intellectual property: https://www.ipd.gov.hk/eng/pub_press/publications/IP_e.pdf;
- (h) Any entries that infringed intellectual property rights will not be accepted and the organisers take no liability whatsoever for infringement; and
- (i) Regardless of the result of the Award Scheme, the organisers retain the right to replicate, display, modify, publish and use any entries in any forms without geographical, frequency and time restrictions; the right to use part or all of the contents of the entries with no compensation; and the right to use, or not to use the winning entries. The organisers have the final decision of the above actions.

3 Submission Arrangements


Teacher supervisors should use their teacher accounts to log in to the e-Reading platform and follow the instructions on the platform to upload the relevant ‘General Form for Online Submission’ and students’ report before the deadline of the Award Scheme (17 July 2023 (Monday)). Late submission will not be entertained.

Junior Secondary History e-Reading Award Scheme 2023

Application Procedure

For schools interested in registering their students to participate in the captioned Award Scheme, please pay attention to the following points:

1. Please complete the ‘School Application Form’ ([Appendix 7f](#)) and prepare an electronic copy (PDF format).
2. Please visit the website or scan the QR code below to register on the online registration platform of ‘Junior Secondary History e-Reading Award Scheme 2023’. Input all the necessary information according to the instructions on the website.

Website	QR Code
https://history-reading-award.iclass.hk/	

3. Download and complete the ‘Student registration list’ spreadsheet from the platform by entering students’ information (Chinese and English name, and form) in the respective columns. For those students who are participating in the ‘Creativity Award’, teacher supervisors should indicate the group members by entering group number 1 and / or 2 in the ‘Creativity Award’ column; For those students who are participating in the ‘Academic Award’, teacher supervisors should indicate the group members by entering group symbol A and / or B in the ‘Academic Award’ column. After completing the list, upload the ‘Student registration list’ to the platform.
4. Follow the instructions on the platform to upload an electronic copy of ‘School Application Form’ (PDF format) to complete the registration.
5. After completing the application procedure on the platform, the system will send a ‘Confirmation email’ and ‘Student registration list’ to the teacher supervisor to acknowledge the school’s registration. A copy of this email will also be forwarded to the Principal and School Office for reference.
6. After the school teacher supervisor completes the above procedure, the system will confirm the application and send an email concerning ‘Login Details about the Junior Secondary History e-Reading Award Scheme 2023’ to the teacher supervisor, including a ‘Name list of registered students’ (with login accounts and passwords of students and teachers), e-Reading platform user manual and links to demonstration videos. Teacher supervisor can check whether the information on the ‘Student registration list’ is correct. After verification, the login information

can be distributed to registered students. In case of any mistakes, please send an email to cdopshe51@edb.gov.hk to notify the organisers.

7. Schools teachers in charge are advised to apply as early as possible, so that students can start their reading soon.

For enquires about the Junior Secondary History e-Reading Award Scheme 2023, please contact Ms Lily CHING of the e-Learning Development Laboratory, HKU at 3500 5007 (technical support) or Mr HO Man-shek of the PSHE Section, EDB at 2892 5867 (general enquiries).

To: PSHE Section, EDB
 13/F, Wu Chung House
 213 Queen's Road East, Wanchai, Hong Kong
 Attn: Mr HO Man-shek

Junior Secondary History e-Reading Award Scheme 2023
School Application Form (Application Deadline: 17 May 2023 (Wednesday))

Name of School: _____

Our School nominates _____ students to participate in the 'Junior Secondary History e-Reading Award Scheme 2023'. The contact information of the teacher supervisor is as follows:

Name of teacher: (中文) _____ 先生/女士*
 (English) Mr / Ms*# _____

Contact Tel. No.: _____ EmailAddress#: _____

Our School agrees to nominate our students to participate in the captioned Award Scheme and authorises the teacher above to follow up the relevant administrative matters and students' learning progress, and authorises the PSHE Section, EDB to publicise the relevant information about the student awardees in the Award Scheme (student names, class level and name of school only).

School Chop:

Signature of Principal:

Name of Principal#:

Date:

*Please delete whatever inappropriate

#Please use BLOCK LETTER

Selected Articles:

Chinese articles

1. 李崇寒：〈發軔東方還是歐洲獨立發明 塑造現代世界的鉛活字印刷〉，《國家人文歷史》，第 19 期（2020 年 10 月），頁 86—92。
2. 沈志華：〈第十四講 古巴導彈危機與美蘇直接對抗〉，《冷戰國際史二十四講》（北京：世界知識出版社，2018 年），頁 242—259。
3. 〈1935 年 6 月 12 日古巴旅古巴灣城中華總會館致東華醫院信件〉。取自《珍藏•分享——東華三院文物館檔案》網頁
http://www.twmarchives.hk/coffin_home_archives_detail.php?uid=467&sid=1&contentlang=tc&lang=tc，14-2-2023 擷取。
 徐季良：〈一九四七年三院賑濟華南水災回憶〉，《東華醫院月刊》，1949 年 7 月。取自《珍藏•分享——東華三院文物館檔案》網頁
http://www.twmarchives.hk/twmonthly_detail.php?uid=24&sid=1&contentlang=tc&lang=tc，14-2-2023 擷取。
4. 香港政府檔案處：〈同一屋簷下〉。取自《香港政府檔案處》網頁
<https://www.grs.gov.hk/ws/online/utsr/record.htm>，14-2-2023 擷取。
 張帝莊：《美荷樓記：屋邨歲月 鄰里之情》，（香港：三聯書店〔香港〕，2013 年）。
 林喜兒：《七層足印：李鄭屋徙置區口述歷史》，（香港：三聯書店〔香港〕，2017 年）。
5. 姚燁：〈帝王谷中的神秘傳說 圖坦卡蒙法老的詛咒〉，《世界博覽》，第 9 期（2021 年 5 月），頁 30—37。
6. 徐國琦，《為文明出征：第一次世界大戰期間西線戰場華工的故事》，（北京：五洲傳播出版社，2017 年）。
 徐全：〈追憶為文明而出征的華工〉，《文匯報》，2017 年 8 月 28 日。取自《文匯報》<http://paper.wenweipo.com/2017/08/28/FC1708280003.htm>，14-2-2023 擷取。

English articles

1. Atalay, Bulent & Wamsley, Keith, "What's inside Leonardo da Vinci's notebooks?" *National Geographic* (9 August 2022). From <https://www.nationalgeographic.com/history/history-magazine/article/the-enigma-of-leonardo-da-vinci-the-original-renaissance-man->, assessed 14 February 2023.
2. Beckles, H. McDonald. "The Transatlantic Slave Trade." *Slave Voyages: The Transatlantic Trade in Enslaved Africans*, United Nations Educational, Scientific and Cultural Organization (2002), pp.47-58. From <https://unesdoc.unesco.org/ark:/48223/pf0000128631>, assessed 14 February 2023.
Beckles, H. McDonald & Shepherd, Verene, "Part One: Out of Africa: The Middle Passage" and "Part Two: Critiques of Slavery." *Slave Voices: the Sounds of Freedom*, United Nations Educational, Scientific and Cultural Organization (1999), pp.4-5 & 13-15. From <https://unesdoc.unesco.org/ark:/48223/pf0000187639>, assessed on 14 February 2023.
3. Curry, Andrew, "How Roman gladiators got ready to rumble", *National Geographic* (22 June 2022). From <https://www.nationalgeographic.com/history/history-magazine/article/how-roman-gladiators-got-ready-to-rumble>, assessed 14 February 2023.
4. Xu, Guoqi, *Strangers on the Western Front : Chinese Workers in the Great War*, (Cambridge, Mass: Harvard University Press, 2011).

Hong Kong Student Science Project Competition 2023

Aims / Objectives

This is to invite secondary schools to participate in the “Final Judging cum Awards Presentation Ceremony” of the captioned competition.

Details

2. Hong Kong Student Science Project Competition 2023 (HKSSPC 2023) is jointly organised by the Education Bureau, the Hong Kong Federation of Youth Groups and the Hong Kong Science Museum, and supported by the Innovation and Technology Commission, the Hong Kong Science and Technology Parks Corporation, the Hong Kong Young Academy of Sciences, Hong Kong Design Institute and Hong Kong Institute of Vocational Education (Lee Wai Lee). The competition aims to promote students’ interest and ability in science and technology, to develop their creativity through better understanding of innovative application of science and technology, and to inspire their career interests in science and technology as well as promotion of popular science education and learning atmosphere of STEAM among students.

3. “Inspiration from Living • Innovation from Science” is the theme of the Competition, which is the 25th year of its series. The Competition has received around 280 entries by students from the Junior Division, the Senior Division and the Scientific Wallchart Division.

4. The “Final Judging cum Awards Presentation Ceremony” of the competition will be held at Hong Kong Design Institute on **23 April 2023 (Sunday) from 1:00 p.m. to 5:50 p.m.** Students and teachers are encouraged to visit the Final Judging event and the student teams’ exhibition at the venue. For enrolment, please visit the following web-link. (Enrollment: <https://bit.ly/hksspc23final>)



5. After the final judging, student projects will be uploaded onto the HKSSPC website (<https://hksspc.hkfyg.org.hk>) for public voting of the “Visitors’ Favourite Award” for a two-week period.

Contact Person

For enquiries, please contact Mr Terry TSANG of the Secretariat of the Competition on 2561 6149 or via e-mail sspc@hkfyg.org.hk.

Hong Kong Student Science Project Competition 2023

Final Judging cum Awards Presentation Ceremony

Programme Rundown

Date: 23 April 2023 (Sunday)

Time: 1:00 p.m. – 5:50 p.m.

Venue: Hong Kong Design Institute
3 King Ling Road, Tiu Keng Leng,
Tseung Kwan O

Programme Rundown:

1:00 p.m. Project Presentation by Finalists and the
Question and Answer Session

Scientific Wallchart and Finalist Project
Exhibition

4:30 p.m. Awards Presentation Ceremony

5:50 p.m. End of Ceremony

Croucher Science Week 2023

Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned event.

Details

2. Croucher Science Week is funded by the Croucher Foundation, and is jointly organised by the Croucher Foundation, the Education Bureau and the Hong Kong Science Museum. It aims to nurture our younger generation's curiosity and encourage them to understand the importance and contribution of science to their daily lives, and thus make science relevant to them.

3. Croucher Science Week 2023 will be available online, providing videos on Hands-on Science, Mini Shows, Outdoor Tours and Science Talks for schools.

4. For more details of the programmes and the registration arrangement, please refer to Appendix 9a (Programmes for primary schools) and Appendix 9b (Programmes for secondary schools) or Croucher Science Week website: <https://croucherscienceweek.hk>.



Contact Person

5. For enquiries, please contact Mr Fong of the Croucher Foundation on 2736 6337 or by email (email address: education@croucher.org.hk).

Croucher Science Week 2023 – Programmes for Primary Schools

1. Programme details

- The online programmes are available **from 22 March 2023 to 30 April 2023** and registered schools can enjoy unlimited access to the programmes during the event period.
- The contents of the programmes are related to Strand 3 ‘Science and Technology in Everyday Life’ of the General Studies (P1-6) Curriculum.
- The programmes are conducted in English with Chinese and English subtitles.

2. Programme list

Event name and speaker	Description of the show	Remarks
Hands-on Science: Balancing Buddy Hosted by The Royal Institution of Great Britain	Using everyday items with a touch of artistic flair, build a simple but fascinating balance toy which explores forces, gravity and other physics concepts.	Length of video is around 10 minutes. As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.
Hands-on Science: Cool Chemical Magic Hosted by Steve Spangler from the US	Harness the power of pH with some of the coolest magic tricks in chemistry. Learn the science and chemical reactions behind the colour-changing chemistry.	Length of video is around 30 minutes. As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.

<p>Hands-on Science: Fabulous Physics Guaranteed to Get Ooohs & Ahhhs</p> <p>Hosted by Steve Spangler from the US</p>	<p>Uncover the science behind amazing tricks using simple-to-find materials from home, some physics know-how and a little creativity.</p>	<p>Length of video is around 30 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Hands-on Science: Invisible Ink</p> <p>Hosted by The Royal Institution of Great Britain</p>	<p>Send secret messages to your family and friends with this simple science trick, using materials from your kitchen.</p>	<p>Length of video is around 10 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Hands-on Science: Making a Pom Pom Launcher</p> <p>Hosted by Street Science from Australia</p>	<p>Explore the second law of motion and the transformation and transfer of energy, then investigate how you can launch pom poms further and higher.</p>	<p>Length of video is around 10 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>

<p>Hands-on Science: Oozing Oobleck</p> <p>Hosted by the Science Museum Group from the UK</p>	<p>Make a mysterious substance that acts like a solid or liquid, depending on how hard you hit it.</p>	<p>Length of video is around 10 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Hands-on Science: Water Racers</p> <p>Hosted by The Royal Institution of Great Britain</p>	<p>Use the power of soap to make and race your very own speedboats, with the physics behind explained.</p>	<p>Length of video is around 10 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Mini Show: Cats VS Dogs</p> <p>Hosted by The Gastronomist from the UK</p>	<p>In this scientific match pitting cats against dogs, which species will reign supreme in strength, intelligence, and other aspects?</p>	<p>Length of video is around 30 minutes.</p> <p>Worksheet is available for download.</p>
<p>Mini Show: Chemistry: Fire and Ice</p> <p>Hosted by Kate the Chemist from the US</p>	<p>Through ‘fire’ and ‘ice’, witness a spectacle of phase changes and thermodynamics. Stay until the end to learn one experiment that you can do at home.</p>	<p>Length of video is around 30 minutes.</p>
<p>Mini Show: Lights and Sounds</p> <p>Hosted by The Royal Institution of Great Britain</p>	<p>Learn how sight and hearing help you experience optical illusions, loud explosions, surprising sound effects, rainbow fire, and more!</p>	<p>Length of video is around 20 minutes.</p> <p>Worksheet is available for download.</p>

<p>Mini Show: Robots and Magic</p> <p>Hosted by Charlie Caper from Sweden</p>	<p>Be amazed when you witness a magician and his robot friends conjure unbelievable magic tricks in this half hour on-screen show.</p>	<p>Length of video is around 30 minutes.</p>
<p>Outdoor Tour: In Search of Reindeer</p> <p>Hosted by Anturus from the UK</p>	<p>Journey to Iceland to find the vanishing reindeer herds, with around 3000 reindeer left. Explore their habitats and the challenges they face.</p>	<p>Length of video is around 20 minutes.</p>
<p>Outdoor Tour: Visiting the London Science Museum's Space Gallery</p> <p>Hosted by the Science Museum Group from the UK</p>	<p>Explore planets, stars, and galaxies at the London Science Museum. The special and rare exhibits are now presented to you at your home.</p>	<p>Length of video is around 10 minutes.</p>

3. Application

Schools interested shall register online through Croucher Science Week website (<https://croucherscienceweek.hk>) from **1 March 2023 (Wednesday)**. Schools will be given access to the show upon successful registration.



Croucher Science Week 2023 – Programmes for Secondary Schools

1. Programme details

- The online programmes are available **from 22 March 2023 to 30 April 2023** and registered schools can enjoy unlimited access to the programmes during the event period.
- The programmes are conducted in English with Chinese and English subtitles.

2. Programme list

Event name and speaker	Description of the show	Remarks
<p>Hands-on Science: Cabbage Indicator</p> <p>Hosted by Street Science from Australia</p>	<p>Transform a common vegetable into a chemical indicator, then use it to determine the pH levels of some everyday items in your home.</p> <p>Curriculum link: Unit 2 ‘Water’ and Unit 9 ‘Common Acids and Alkalis’ of Science (S1-3) curriculum</p>	<p>Length of video is around 10 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Hands-on Science: Cool Chemical Magic</p> <p>Hosted by Steve Spangler from the US</p>	<p>Harness the power of pH with some of the coolest magic tricks in chemistry. Learn the science and chemical reactions behind the colour-changing chemistry.</p> <p>Curriculum link: Unit 2 ‘Water’, Unit 9 ‘Common Acids and Alkalis’ and Unit 14 ‘Light, Colours and Beyond’ of Science (S1-3) curriculum.</p>	<p>Length of video is around 30 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>

<p>Hands-on Science:</p> <p>Fabulous Physics Guaranteed to Get Ooohs & Ahhhs</p> <p>Hosted by Steve Spangler from the US</p>	<p>Uncover the science behind amazing tricks using simple-to-find materials from home, some physics know-how and a little creativity.</p> <p>Curriculum link: Unit 1 ‘Introducing Science’ and Unit 11 ‘Force and Motion’ of Science (S1-3) curriculum.</p>	<p>Length of video is around 30 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Hands-on Science:</p> <p>Water Racers</p> <p>Hosted by The Royal Institution of Great Britain</p>	<p>Use the power of soap to make and race your very own speedboats, with the physics behind explained.</p> <p>Curriculum link: Unit 2 ‘Water’ and Unit 6 ‘Matter as Particles’ of Science (S1-3) curriculum.</p>	<p>Length of video is around 10 minutes.</p> <p>As circumstances permit, teachers may prepare the required experimental materials according to the material list to be provided, and conduct the experiments with students while watching the video together in school.</p>
<p>Mini Show:</p> <p>Cats VS Dogs</p> <p>Hosted by The Gastronomist from the UK</p>	<p>In this scientific match pitting cats against dogs, which species will reign supreme in strength, intelligence, and other aspects?</p> <p>Curriculum link: Unit 3 ‘Looking at Living Things’ of Science (S1-3) curriculum</p>	<p>Length of video is around 30 minutes.</p> <p>Worksheet is available for download.</p>

<p>Mini Show:</p> <p>Chemistry: Fire and Ice</p> <p>Hosted by Kate the Chemist from the US</p>	<p>Through ‘fire’ and ‘ice’, witness a spectacle of phase changes and thermodynamics. Stay until the end to learn one experiment that you can do at home.</p> <p>Curriculum link: Unit 2 ‘Water’, Unit 9 ‘Common Acids and Alkalis’ and Unit 14 ‘Light, Colours and Beyond’.</p>	<p>Length of video is around 30 minutes.</p>
<p>Mini Show:</p> <p>Robots and Magic</p> <p>Hosted by Charlie Caper from Sweden</p>	<p>Be amazed when you witness a magician and his robot friends conjure unbelievable magic tricks in this half hour on-screen show.</p> <p>Curriculum link: Unit 1 ‘Introducing Science’ of Science (S1-3) curriculum</p>	<p>Length of video is around 30 minutes.</p>
<p>Mini Show:</p> <p>Rude Science</p> <p>Hosted by The Gastronaut from the UK</p>	<p>Everything you always wanted to know about science that no one ever talks about, embracing the facts behind human body's imperfections!</p> <p>Curriculum link: Unit 1 ‘Introducing Science’ , Unit 4 ‘Cells, Human Reproduction and Heredity’ and Unit 5 ‘Energy’ of Science (S1-3) curriculum</p>	<p>Length of video is around 30 minutes.</p> <p>Worksheet is available for download.</p>
<p>Outdoor Tour:</p> <p>In Search of Reindeer</p> <p>Hosted by Anturus from the UK</p>	<p>Journey to Iceland to find the vanishing reindeer herds, with around 3000 reindeer left. Explore their habitats and the challenges they face.</p> <p>Curriculum link: Unit 1 ‘Introducing Science’, Unit 3 ‘Looking at Living Things’ and Unit 10 ‘Sensing the Environment’ of Science (S1-3) curriculum</p>	<p>Length of video is around 20 minutes.</p>

<p>Outdoor Tour:</p> <p>Vatnajökull: An Icy Adventure</p> <p>Hosted by Anturus from the UK</p>	<p>Watch as scientists deploy drones to map a glacier, using technology to study our changing climate.</p> <p>Curriculum link: Unit 1 ‘Introducing Science’ and Unit 10 ‘Sensing the Environment’ of Science (S1-3) curriculum</p>	<p>Length of video is around 20 minutes.</p>
<p>Outdoor Tour:</p> <p>Visiting the London Science Museum's Space Gallery</p> <p>Hosted by the Science Museum Group from the UK</p>	<p>Explore planets, stars, and galaxies at the London Science Museum. The special and rare exhibits are now presented to you at your home.</p> <p>Curriculum link: Unit 10 ‘Sensing the Environment’ and Unit 14 ‘Light, Colours and Beyond’ of Science (S1-3) curriculum</p>	<p>Length of video is around 10 minutes.</p>
<p>Croucher Lab Talk:</p> <p>Cancer and Metastasis with Professor Alice Wong</p> <p>Hosted by Professor Alice Wong (Croucher Scholar), School of Biological Sciences, Faculty of Science, The University of Hong Kong</p>	<p>In this talk, you will find out how Professor Alice Wong and her team study cancer and metastasis, and apply their findings in their epic search to cure cancer.</p> <p>Curriculum link: Unit 4 ‘Cells, Human Reproduction and Heredity’ and Unit 12 ‘A Healthy Body’ of Science (S1-3) curriculum</p>	<p>Length of video is around 10 minutes.</p>

<p>Croucher Lab Talk:</p> <p>Microfluidics with Professor Alice Wong</p> <p>Hosted by Professor Alice Wong (Croucher Scholar), School of Biological Sciences, Faculty of Science, The University of Hong Kong</p>	<p>Discover how the use of microfluidic devices may change the way we study cancer.</p> <p>Curriculum link: Unit 4 ‘Cells, Human Reproduction and Heredity’ and Unit 12 ‘A Healthy Body’ of Science (S1-3) curriculum</p>	<p>Length of video is around 5 minutes.</p>
<p>Croucher Lab Talk:</p> <p>Understanding Psychology with Dr Suzanne So</p> <p>Hosted by Dr Suzanne So (Croucher Scholar), Associate Professor, Department of Psychology, The Chinese University of Hong Kong</p>	<p>What is psychology really about and how is psychotherapy conducted? Grab your detective hats and join us for this introductory journey into the mind.</p> <p>Curriculum link: Unit 4 ‘Cells, Human Reproduction and Heredity’ and Unit 12 ‘A Healthy Body’ of Science (S1-3) curriculum</p>	<p>Length of video is around 20 minutes.</p>
<p>Science Talk:</p> <p>The Hidden World of Maths</p> <p>Hosted by The Royal Institution of Great Britain featuring Professor Jennifer Rogers, University of Oxford</p>	<p>From big data to computer algorithms, explore the secret layer of mathematics that rules our lives.</p> <p>Curriculum link: Unit 1 ‘Introducing Science’ of Science (S1-3) curriculum and the Mathematics (S1-3) curriculum.</p>	<p>Length of video is around 30 minutes.</p> <p>Worksheet is available for download.</p>

3. Application

Schools interested shall register online through Croucher Science Week website (<https://croucherscienceweek.hk>) **from 1 March 2023 (Wednesday)**.

Schools will be given access to the show upon successful registration.

