**"3-minute Concept" Animated Video Clips Series:**

**Subtitles**

3-minute Concept **Global Citizenship**

Life and Society (Secondary 1-3)

Personal, Social and Humanities Education Section

Curriculum Development Institute

Education Bureau

HKSAR Government

Global citizenship can be understood in terms of the qualities of people in the role of citizens.

People with these qualities will not see things only from a personal point of view, but will empathetically understand global and local topics from the perspective that they are members of the world. They are concerned with topics, such as gender equality, global wealth disparity, global refugee crisis, cultural heritage conservation, climate change, food safety, etc.

Global citizenship can be used to describe both individuals and groups that possess the above qualities.

They take action to respond to the needs of different groups in the world and work together to promote the well-being of humankind.

Convenient information and personal experiences have made people realise that many disasters and crises cannot be tackled without the concerted effort of others. For example, with the coming of extreme weather, people have begun to think and realise that climate change is a global problem; and only through concerted effort of different countries and support of people worldwide can we reduce its negative impacts.

This comes out from the consideration that “we are all in the same boat”.

Nevertheless, the actions of some global citizens are good deeds that are selfless and for helping others.

For example, in the United States, a five-year-old girl learned from a television programme that malaria transmitted through mosquitoes kills one person every thirty seconds in Africa.

She asked her mother to stop buying her candy. Instead she used the ten dollars saved to buy a mosquito net and with the help of a charity organization, the mosquito net was sent to Africa.

The girl soon realised that more could be done to help people in Africa.

She joined other children to raise money through charity sales, drawing cards and persuading wealthy people on the Forbes List to donate money. She successfully raised money for more than 300,000 mosquito nets.

The above example shows that in the face of challenges that threaten the well-being of humankind, global citizens, no matter they are individuals or groups, can provide direct aid, relay the message, coordinate people’s efforts and work collaboratively, in order to fulfil the mission of global citizens and promote such qualities.

The qualities of global citizens include:

Understand the world: Show concern for the lives of different people and the problems facing the world.

Respect diversity: Act against discrimination, safeguard justice and care for nature so that people all over the world and the natural environment can be treated fairly.

Be a communicator and problem-solver: Promote peaceful coexistence and dialogues between people of different cultures and propose feasible action plans to deal with problems.

Take action: Start with ourselves in making positive changes in life and encourage others to do the same to make the world a better place.

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Finally, you may have noticed that, unlike other types of citizenship, it does not require any application to become a global citizen.

There are also no tangible passports for global citizens. Visions, beliefs and actions for the overall well-being of humankind and the planet, are what it takes to become a global citizen.

Reflection Question

Do you consider yourself a global citizen?