

Implementing Values Education through Outdoor Learning Activity

Schools could infuse the use of electronic tools (e.g. mobile devices) for conducting interactive learning activities when arranging field study at Country Park or Nature Reserve for students. These meaningful student activities could enhance students' understanding on biodiversity and arouse students' consciousness on environment protection and civic awareness, as well as learning to treasure the environment and promote green living.

Example : A school organised an outdoor field study activity for students at junior secondary level to the Hong Kong Wetland Park. Through the use of the preloaded learning modules in the mobile application, students could participate in the "electronic adventure learning activities". At different learning zones in the park, students could learn about some common wetland species and their interactions with the natural environment, as well as the effects of human activities to the Wetlands. Apart from facilitating students to appreciate the beauty of the nature and be grateful to nature for the bountiful benefits to us, the activity also arises among students the awareness of the importance of biodiversity conservation to the sustainability of the natural environment, as well as embracing the responsibility for sustainable development of the environment.



< 返回 Life Zone

How organisms adapted to the environment?

How do the structural features of the body (結構特徵) of the following living organisms help them survive in ponds? (You may refer to the information in the exhibits in the Hong Kong Wetland Park)



Q: Some aquatic insects have tiny hairs on their body. How does this feature help them survive in ponds?

Observing features of organisms and appreciating the beauty of nature

< 返回 Stream Walk

Q: Which of the following plants can be used for packing daily products and food (e.g. glutinous rice dumplings 糝子和炒粉)?



Recognising wetland organisms

< 返回 Succession Walk



Q: How does the Red-eared Slider (巴西龜) affect the survival of native species? (可選多於一個答案)

- A. Feeding of the native species
- B. Introduction of parasites or pathogens
- C. Disturbing the local environments
- D. Competing for limited resources with the native species

Understanding the impact to native species when releasing exotic animals to the wild

< 返回 Pui Pui Home



Q: Eyes of crocodiles are located on the top of their heads. How does this feature benefit their living in the river?

Recognising the behavior of Wetland animals

< 返回 Mangrove Boardwalk

Conclusion on the Mangroves

Q: Which of the following(s) is/are the benefits of mangroves to human and the environment? (可選多於一個答案)

- A. To support traditional industries (e.g. fisheries 捕魚業 and aquaculture 養殖業)
- B. To provide food for animals
- C. To hold the soil and protect the shorelines (固岸線) from water loss and soil erosion (水土流失)
- D. To provide refuge (庇護所) for animals

Understanding the benefits of wetland to human