Science (S1-3)
Glossary of Terms

The terms defined in this glossary refer to verbs that are used to describe the learning outcomes in the Science (S1-3) curriculum framework. The list is not intended to be exhaustive or prescriptive.   It aims to provide some guidance about the meanings of the terms.   The meaning of a term should be interpreted in the context in which it is set and it is not possible to provide precise definitions of these words.

N.B. The order of presentation follows the alphabetic order; it is not intended to indicate the level of difficulty.

No.	Term	Term in Chinese	Meaning
1.	Appreciate	體會	Show an awareness of
2.	Be aware	知道	Know the fact (without details, no specific example)
3.	Calculate	計算	Compute or perform a mathematical process
4.	Classify	作分類	Arrange information into categories/classes
5.	Compare	比較	Select appropriate and relevant characteristics and point out similarities and differences
6.	Construct	製作/繪製	Put together items, make up, draw
7.	Describe	描述	Provide characteristics and features, give a detailed account including all relevant information
8.	Distinguish	分辨	Use some features or characteristics to highlight differences, make a distinction
9.	Draw	繪畫	Make a diagram
10.	Explain	解釋	Give reasons, relate cause and effect, show the relationship between factors, show consequences of
11.	Find out	找出	Ascertain something through inquiry, examination or calculation

No.	Term	Term in Chinese	Meaning
12.	Give example	列舉……例子	Write an example
13.	Identify	辨識	Recognize and name particular objects, chemicals, features, events, processes
14.	Interpret	詮釋	Give the meaning of
15.	Outline	概述	Sketch in general terms, indicate the main features of, give the essential points briefly
16.	Recognise	明白/ 認識	Have a limited understanding of a concept or theory, not necessarily apply the idea to new situations (no explanation required)
17.	Relate…to	將……連繫	Identify connections or associations between ideas and/or relationships between components of systems and structures
18.	Represent	表達/代表	Depict, portray, illustrate indicate or communicate ideas
19.	State	說出	Write briefly (without supporting evidence or theory)
20.	Understand	了解	Explain, deeper understanding, make connection Show understanding of a concept or theory, able to apply the idea to situations outside the range within which the concept was developed
21.	Use	運用/使用	Employ for some purposes
22.	Write…equation	寫出……方程式	Communicate by putting down words or symbols in a meaningful way