

## Health Management and Social Health

### Supplementary Notes

#### Topic 1 - Personal Development, Social Care and Health Across the Lifespan

1	Topics	Supplementary Notes
<b>1A Biological, social, psychological, spiritual, ecological and cultural perspectives and dimensions</b>		
	1. Definitions of health	<ul style="list-style-type: none"> <li>• Holistic concept of health (Definitions from World Health Organisation)</li> <li>• Different levels to understand health:               <ul style="list-style-type: none"> <li>× Individual level</li> <li>× Community level</li> <li>× Society level</li> <li>× National level</li> <li>× Global level</li> </ul> </li> </ul>
	2. Biological perspective <ul style="list-style-type: none"> <li>• Biological defects</li> </ul>	• Physical growth and development, as well as the biological defects are affected by both inherited and acquired factors.
	3. Social perspective <ul style="list-style-type: none"> <li>• Social support</li> </ul>	• Social support: resources and encouragement received from social network, government and non-government organisations (NGOs)
<b>1B Factors which influence personal development</b>		
	1. Family <ul style="list-style-type: none"> <li>• Definition of a family</li> <li>• Family as a socializing agent and the role of the family</li> </ul>	<ul style="list-style-type: none"> <li>• Definition of a family, such as: a social group linked by consanguinity or marriage</li> <li>• What is socialisation</li> <li>• Primary, secondary and tertiary socialisation</li> </ul>
	<ul style="list-style-type: none"> <li>• Parental roles               <ul style="list-style-type: none"> <li>■ Parenting style</li> </ul> </li> </ul>	• Authoritarian, Authoritative, Permissive and Neglecting
<b>1C Transitions and changes in the course of the lifespan</b>		
	1. The various stages of life <ul style="list-style-type: none"> <li>• Infancy</li> <li>• Childhood</li> <li>• Adolescence</li> <li>• Adulthood</li> <li>• Elderly</li> </ul>	<ul style="list-style-type: none"> <li>• Human development includes different stages with the physical, intellectual, emotional and social features (one example for each feature at each stage)</li> <li>• Attachment</li> <li>• Theories of development               <ul style="list-style-type: none"> <li>× Piaget's theory of cognitive development</li> <li>× Freud's stages of psychosexual development</li> <li>× Erikson's stages of psychosocial development</li> <li>× Kohlberg's stages of moral development</li> </ul> </li> </ul>
	2. Changes of interpersonal relationships across lifespan <ul style="list-style-type: none"> <li>• Parent-child relationships, sibling relationships, friendship, courtship, working relationship</li> <li>• Moving from parent-child relationships to sibling relationships and relationships outside the nuclear family</li> <li>• The linkages between the</li> </ul>	<ul style="list-style-type: none"> <li>• Different types of interpersonal relationships</li> <li>• Interpersonal relationships change in response to the transition of different life stages</li> <li>• Development of interpersonal relationships: initial, stable, intimate and ending phases</li> <li>• Family Structures: e.g. nuclear family, extended family, reconstituted family/blended family, single-parent family</li> </ul>

1	Topics	Supplementary Notes
	nuclear and the extended family	
3.	Changes that occur in families throughout the life cycle	•Changes of family relationships at different stages
4.	Crucial examples of life events / experience	•e.g anticipated and unanticipated life events
5.	Positive responses to different life events, e.g. injury, breaking up, changing living environment	•Stages of grief: shock and disbelief, denial, despair, acceptance •Coping and resilience •Positive thinking, such as rational and irrational beliefs (Ellis)
6.	Culturally diverse ways of dealing with life events: birth, child rearing, illness, eldership and death	•e.g. Chinese and western cultures in of dealing with life events
7.	Special needs and care throughout the life cycle	•Maslow's Hierarchy of Human Needs: physiological needs, safety needs, love and belongingness needs, esteem needs, need for self-actualisation

## Topic 2 - Health and Social Care in the Local and the Global Contexts

2	Topics	Supplementary Notes
<b>2A Structural issues related to health, social care and personal and social well-being</b>		
	1. Vulnerable groups e.g. children, disabled, aged, ethnic minorities and poor families	<ul style="list-style-type: none"> <li>•Key feature of structural issues : <ul style="list-style-type: none"> <li>■ focus on social structures</li> </ul> </li> <li>•Features of vulnerable groups, such as : <ul style="list-style-type: none"> <li>■ difficult to mobilize individual resources (including personal ability, financial asset and social network etc.) to deal with crisis</li> <li>■ more prone to having crisis comparing with the general public</li> <li>■ need timely and additional assistance</li> </ul> </li> </ul>
	5. Poverty <ul style="list-style-type: none"> <li>• underlying reasons for poverty</li> </ul>	<ul style="list-style-type: none"> <li>•Concepts of poverty: absolute and relative poverty</li> <li>• Tools for defining poverty, such as proportion of median income</li> <li>• Gini index: representation of income gap and its limitations</li> <li>• Underlying reasons for poverty: analyse the reasons for poverty from different levels (individual, community, society, nation, and globe)</li> </ul>
	6. Inequalities and resources deprivation <ul style="list-style-type: none"> <li>• Concepts of equity and resources distribution</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of equity: equity (equal opportunity); equality</li> <li>• Concept of resources deprivation: seriously lack of resources that excludes an individual from ordinary living patterns, customs and activities</li> </ul>
	7. Types of services and community resources in	<ul style="list-style-type: none"> <li>• Such as community support networks, community development community care, community services</li> </ul>

2	Topics	Supplementary Notes
	preventing and dealing with the above problems and other possible solutions	
	8. International social justice <ul style="list-style-type: none"> <li>• International institutions, e.g. International Court of Justice (ICJ), United Nation (UN) and the World Health Organization (WHO) and their roles in promoting social justice</li> </ul>	<ul style="list-style-type: none"> <li>• Roles of international institutions in promoting social justice: intervening into international inequality and resources deprivation</li> </ul>
<b>2B Contemporary issues of vulnerability</b>		
	1. Addictions	<ul style="list-style-type: none"> <li>• Symptoms of addiction, such as tolerance and withdrawal symptoms</li> </ul>
	2. Ageing problems <ul style="list-style-type: none"> <li>• Ageing population and related problems in Hong Kong and other countries</li> <li>• Active ageing</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of Active Ageing by WHO: health, participation and security</li> <li>• Elderly policy in Hong Kong: providing elderly with a sense of security, a sense of belonging, and a feeling of health and worthiness</li> </ul>
	3. Prejudice and discrimination towards: <ul style="list-style-type: none"> <li>• Gender</li> <li>• Age</li> <li>• Disability</li> <li>• Ethnic minorities</li> <li>• Patients</li> </ul>	<ul style="list-style-type: none"> <li>• Direct and indirect discriminations</li> <li>• Examples in different settings: residential, workplace, education, provision of goods and services</li> <li>• Education and legislation</li> <li>• Discrimination on family status is also one of the examples</li> </ul>
	4. Infectious diseases, e.g. flu, AIDS, tuberculosis, hepatitis B	<ul style="list-style-type: none"> <li>• Roles of different organisations for disease control, such as World Health Organization (WHO), The Centre for Health Protection (CHP), schools</li> </ul>
<b>2D Developments in the health and care industries</b>		
	1. Health and social care industries – categories	<ul style="list-style-type: none"> <li>• Categories: public and private sectors</li> </ul>
	6. Changing infrastructure of social and health care e.g. <ul style="list-style-type: none"> <li>• Changes in Hong Kong Social Security System</li> <li>• Introduction of the health financing model</li> </ul>	<ul style="list-style-type: none"> <li>• For example, Lump Sum Grant</li> </ul>

**Topic 3 – Responding to the Needs in the Areas of Health (care, promotion and maintenance) and Social Care**

3	Topics	Supplementary Notes
<b>3A</b> <i>The notion and practice of health promotion, health maintenance, ill-health prevention, social care, welfare and community services</i>		
	2. Health maintenance and ill-health prevention: <ul style="list-style-type: none"> <li>● Society Role                             <ul style="list-style-type: none"> <li>■ the role of government in health maintenance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● For example, health promotion, provision of services (education, medical care, social services etc.), policy making</li> </ul>
	3. Health promotion <ul style="list-style-type: none"> <li>● Definition and trends of health promotion</li> <li>● Different models of health promotion</li> <li>● Health promotion in Hong Kong</li> </ul>	<ul style="list-style-type: none"> <li>● For example, Ottawa Charter</li> <li>● For example, health belief, stages of change</li> </ul>
<b>3B</b> <i>Developing health and social care / welfare policies</i>		
	2. Comparison of policies between Hong Kong and other regions / countries	<ul style="list-style-type: none"> <li>● Rationales behind different policies, such as the different policy objectives of the welfare states and the market-oriented countries</li> </ul>
	6. Linkages between ecology and health <ul style="list-style-type: none"> <li>● The WHO approach to health promotion and illness prevention</li> <li>● Ecology and health .</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding of the impacts of policy making on other countries at global level</li> </ul>

**Topic 4 - Promotion and Maintenance of Health and Social Care in the Community**

4	Topics	Supplementary Notes
<b>4E</b> <i>Health and social care professions and volunteers complementing primary / private care</i>		
	1. Primary care	<ul style="list-style-type: none"> <li>● Primary health care includes health promotion, illness prevention, care of the sick, advocacy and community development</li> <li>● Primary medical care is a component of primary health care which is the health services provided by qualified health professionals such as family doctors.</li> </ul>

## Topic 5 - Health Promotion and Maintenance and Social Care in Action

5	Topics	Supplementary Notes
<b>5A Professionals in health and social services</b>		
	3. Professional intervention <ul style="list-style-type: none"> <li>• Purposes of intervention e.g. protect, lessen detrimental effect</li> <li>• Types of interventions e.g. treatment, counselling, therapies</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose of intervention may include: prevention, promotion, protect, lessen detrimental effect</li> <li>• Types of intervention may include: screening, education, treatment, counselling, therapies</li> </ul>
	5. Roles, skills and approaches <ul style="list-style-type: none"> <li>• Integrated approach – extended or hybrid role</li> </ul>	<ul style="list-style-type: none"> <li>• Extended role: extension of the original role</li> <li>• Hybrid role: more than one role</li> </ul>
<b>5C Mental health as a personal predicament and as linked to the social context</b>		
	4. Some types of mental problems/disorders: depression, phobias, Post-traumatic Stress Disorder, schizophrenia etc	<ul style="list-style-type: none"> <li>• Basic signs and symptoms</li> </ul>
<b>5D Leadership in health and social care</b>		
	1. Team building and team work in and across professional, voluntary and private organizations : <ul style="list-style-type: none"> <li>• Conflict management</li> </ul>	<ul style="list-style-type: none"> <li>• Different strategies for conflict management, such as competing, avoiding, accommodating, collaborating, compromising</li> </ul>
	2. Communication skills <ul style="list-style-type: none"> <li>• Types of communication</li> <li>• Barriers to communication, factors enhancing or hindering the effectiveness of communication</li> </ul>	<ul style="list-style-type: none"> <li>• Models of Communication: linear, circular, helical</li> </ul>