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NSS Enriching Knowledge for Information and Communication Technology (ICT) Curriculum Series (4): Intellectual Property, Copyright and Internet Piracy

新高中資訊及通訊科技科知識增益系列(四):知識產權、版權及互聯網上盜版的行為

Program Rundown

1400 – 1420 Introduction

1420 – 1500 Presentation 1 -- Mr. Dominic Ngai Introduction to IPR protection in Hong Kong Copyright in education

1500 – 1525 Presentation 2 -- Ms. Sandra Hui
Recent amendments to copyright law related to education

1525 - 1545 Break

1545 – 1615 Presentation 3 -- Mr. Benny Ho & Ms. Sandra Hui Copyright in digital environment

1615 – 1700 Summary Q & A

Objectives

To familiarise computer teachers with an understanding of issues arising from the use of ICT, including intellectual property and copyright, infringement of copyright in software and Internet piracy, and the Hong Kong Copyright Ordinance

Computer and Information Technology (CIT)

Social Implications of Computer and Information Technology

- Understand the legal and ethical issues related to the use of CIT
- Appreciate the need to use CIT legally, ethically and sensibly
- Develop a care and concern towards the proper use of CIT

Legal and ethical issues

- •Intellectual Property Right (IPR), including copyright issues and software licensing
- Data piracy
- Indecent and deceitful materials

Technology Education Key Learning Area

Information and Communication Technology
Curriculum and Assessment Guide (Secondary 4 - 6)

Jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority

Recommended for use in schools by the Education and Manpower Bureau HKSARG 2007

Information and Communication Technology

Social Implications (p. 30)

- Major issues regarding intellectual property
- The need to use ICT safely, sensibly, legally and ethically

Intellectual Property

Intellectual property and copyright

Open source and non-open source software

Different licensing schemes

Possible infringement of copyright in software and Internet piracy

Legal consequences

Current Situation

Photocopy – book, note Music, movie, software, photo, game...

P2P – BT, eXeem, foxy...

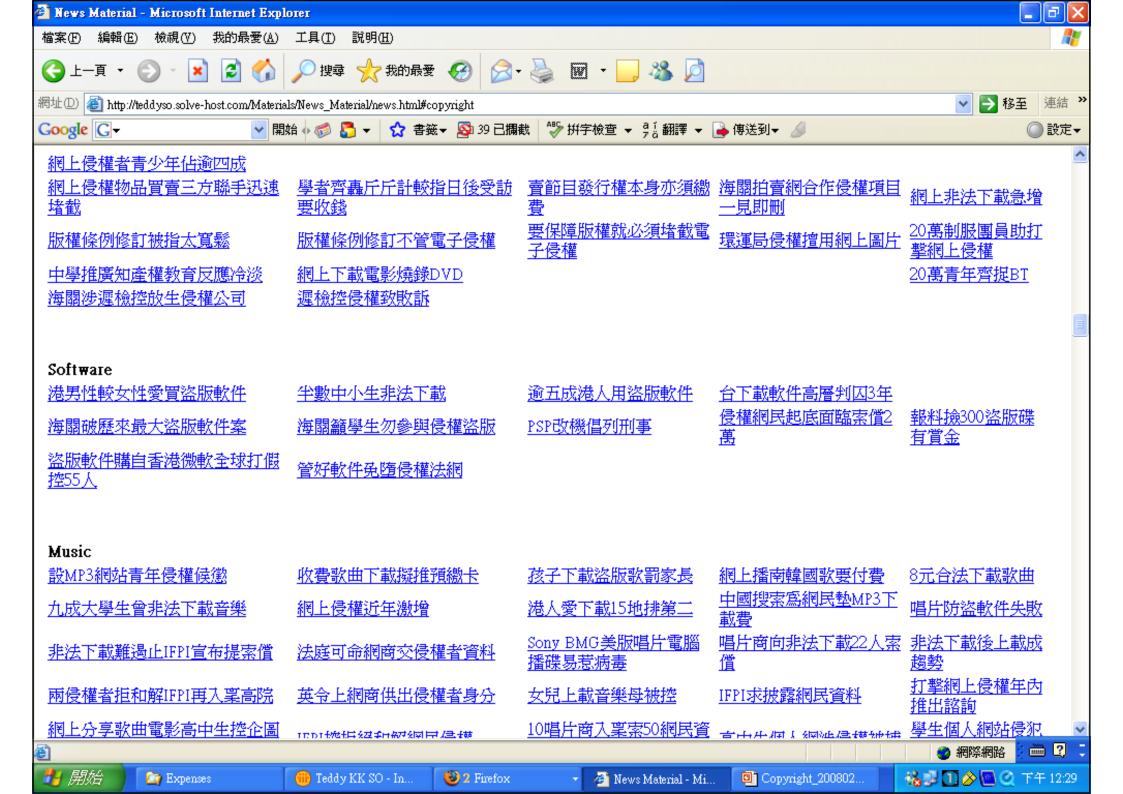


Legal – IP, copyright, piracy, privacy, jurisdiction

Moral

Education – Plagiarism?







Presentations

Presentation 1 –

Mr. Dominic Ngai

Introduction to IPR protection in Hong Kong Copyright in education

Presentations

Presentation 2 –

Ms. Sandra Hui

Recent amendments to copyright law related to education

Break

Coming PDPs

Feb. Lab. Visits

May Using Software to enhance L & T

June Public Assessment: Standards and Reporting of Results

June Understanding and Interpreting the NSS curriculum

July Mobile Programming (Basic Level)

2008/2009 Assessing Student Learning: Internal Assessment Practices

2008/2009 Mobile Programming (Upper Level)

Cisco, Oracle

Presentations

Presentation 3 –

Mr. Benny Ho & Ms. Sandra Hui

Copyright in digital environment

Summary

Is copyright issue far away from us?

How are we going to deal with it? Subject-based, cross curricula?

What are we going to teach our younger generation, as teacher, as parent?

Question & Answer

Mr. Simon Chan

Mr. Benny Ho

Ms. Sandra Hui

Mr. Dominic Ngai

Please help by filling in the question sheet and the evaluation form