

**Technology Education Key Learning Area:
Proposed Optimising Measures for Health Management and Social Care (Secondary 4 to 6)
School Questionnaire Survey**

Purpose

This questionnaire aims to collect schools' views on the proposed optimising measures for Health Management and Social Care (HMSC). Schools offering the HMSC curriculum are invited to complete the questionnaire.

Background

The Education Bureau (EDB) announced the measures to optimise the four senior secondary core subjects in the EDBCM No. 39/2021 "Measures to Optimise the Four Senior Secondary Core Subjects" following the recommendations made by the Task Force on Review of School Curriculum in the report "Optimise the curriculum for the future, Foster whole-person development and diverse talents" in order to create space for students and cater for learner diversity. Subsequently, optimising measures have been explored in other elective subjects. Regarding the HMSC curriculum (S4-6), EDB has been reviewing its implementation in schools and noted the need for optimisation to keep pace with the latest developments in society and enhance the effectiveness of learning and teaching.

Details

After thorough deliberation, the "CDC-HKEAA Committee on Health Management and Social Care" and the "HKDSE Health Management and Social Care Subject Committee" have proposed the following optimising measures:

- **Curriculum:**

1. Optimise the curriculum framework by renaming the Compulsory and Elective Parts to "Core Study" and "Extended Study", and streamline the wording of the topics.
2. Fine-tune and revise the contents of individual topics in the Core Study to make the focus clearer, and add the latest developments in local health and social care issues to enhance learning and teaching.
3. Change from "choosing TWO out of three modules in the Elective Part" to "choosing ONE out of three modules in Extended Study" reducing the curriculum time of Extended Study to 20% of the total curriculum time. Students can use the saved time to deepen their learning in the Core Study, while the Extended Study provides opportunities for students to apply their knowledge in field learning. "Integrated Health and Social Services" is added as the third module for students to choose.

[For details, please refer to Optimising the Curriculum and Assessment Framework of Health Management and Social Care (S4-6)]

- **Assessment:**

The public examination will only assess the Core Study, while the School-based Assessment (SBA) will assess the Extended Study. The weighting of curriculum time for the Core Study and the Extended Study (80% + 20%) will be consistent with the weighting of the public examination and the SBA (80% + 20%).

The above-mentioned optimising measures were endorsed by the Curriculum Development Council Committee on Technology Education, and agreed by the Curriculum Development Council to proceed with school consultation. The optimising measures related to curriculum are proposed to be implemented progressively starting from Secondary 4 in the 2028/29 school year. The optimising measures related to assessment will be applicable to the HKDSE HMSC Examination from 2031 onwards. The Education Bureau will announce the details in due course.

Questionnaire and Curriculum Document

This questionnaire and the attached “Optimising the Curriculum and Assessment Framework of Health Management and Social Care (S4-6)” can be downloaded from the following webpage of the Technology Education Section, EDB: <https://www.edb.gov.hk/en/curriculum-development/kla/technology-edu/whats-new/index.html>

Completion of the Questionnaire

Each school offering Health Management and Social Care (S4-6) curriculum in the 2025/26 school year should return **ONE** completed questionnaire.

Deadline

Schools should return the completed questionnaire (please indicate the School Number) by post or email (cdote32@edb.gov.hk) **on or before 9 October 2026 (Friday)**. The postal address is as follows:

Curriculum Development Officer (Technology Education) 32

Technology Education Section, Education Bureau Room

W101, 1/F, West Block,

Education Bureau Kowloon Tong Education Services Centre,

19 Suffolk Road, Kowloon Tong, Kowloon

(School Number: ____ ____ ____ ____ ____)

Before responding to the questions, please read the attached document “Optimising the Curriculum and Assessment Framework of Health Management and Social Care (S4-6)”

Please answer the following questions to express your views on the optimising measures of the Health Management and Social Care. Please blacken the appropriate circle “O” and provide other opinions in the spaces provided.

Optimising Measure: Curriculum

1. Optimise the curriculum framework by renaming the Compulsory and Elective Parts to “Core Study” and “Extended Study”, and streamline the wording of the topics.

【 For details, please read the attached document *Optimising the Curriculum and Assessment Framework of Health Management and Social Care (S4-6)* 】

Helpful

☐

Not helpful

☐

No comment

☐

Other comments on this item:

2. Fine-tune and revise the contents of individual topics in the Core Study to make the focus clearer, and add the latest developments in local health and social care issues to enhance learning and teaching.

【 For details, please read the attached document *Optimising the Curriculum and Assessment Framework of Health Management and Social Care (S4-6)* 】

Helpful

☐

Not helpful

☐

No comment

☐

Other comments on this item:

3. Change from “choosing TWO out of three modules in the Elective Part” to “choosing ONE out of three modules in Extended Study” reducing the curriculum time of Extended Study to 20% of the total curriculum time.

【 For details, please read the attached document *Optimising the Curriculum and Assessment Framework of Health Management and Social Care (S4-6)* 】

Helpful

☐

Not helpful

☐

No comment

☐

Other comments on this item:

Optimising Measure: Assessment

4. The public examination will only assess the Core Study part, while the School-based Assessment (SBA) will assess the Extended Study part.

Agree
☐

Disagree
☐

No comment
☐

Other comments on this item:

Learning and Teaching Support

5. Which types of teacher training programmes are needed most by teachers? (may choose more than one)

- ☐ Curriculum interpretation
☐ Assessment for learning
☐ Learning and teaching strategies
☐ Knowledge enrichment

Suggested topics: _____

6. How many teachers in your school will attend the professional development programmes on the optimised curriculum organised by the EDB?

Number of teacher(s): _____

Other opinions (if any): _____

Name of School: _____

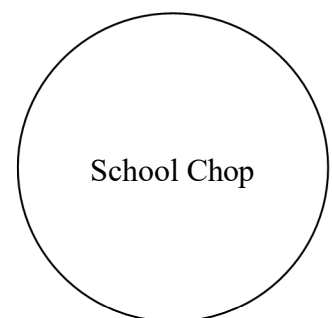
School Number:

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Name of School Principal: _____

Signature of School Principal: _____

Date: _____



- The end -

❧ Thank you for your opinions ❧