

**Table 3 Student After-class Reflective Assessment Tool Exemplar**

**(1) Assessment Criteria of Student After-class Reflection (applicable to senior-level primary students and secondary students)**

Name of student : \_\_\_\_\_ Date : \_\_\_\_\_

Topic : \_\_\_\_\_

Performance	Criteria
 <b>To be improved</b>	<ol style="list-style-type: none"> <li>1. Simple and superficial narration of the learning process and after-class feelings</li> <li>2. Absence of deep reflection</li> <li>3. Unable to propose follow-up plan or improvement method</li> <li>4. Unable to grasp the basic skills of reflection</li> </ol>
 <b>Up to standard</b>	<ol style="list-style-type: none"> <li>1. Able to narrate the key points of the learning process and after-class feelings</li> <li>2. Reflection on the process of learning demonstrated. e.g. understands what has been learnt, the problems encountered and the solution to problems were handled during the learning process, and give relevant explanations</li> <li>3. Able to know one's learning progress through reflection</li> <li>4. The student possesses a certain level of reflection abilities</li> </ol>
 <b>Excellent performance</b>	<ol style="list-style-type: none"> <li>1. Able to narrate the key points of the learning process and after-class feelings; able to review the process of learning and propose method of improvement</li> <li>2. Through reflection on the process of learning demonstrated. e.g. understands what has been learnt, the problems faced during the learning process, and the feelings he or she has. Able to analysis one's performance and design methods to improve the effectiveness of learning</li> <li>3. Able to understand one's learning progress and learning characteristics including strength and weaknesses through the process of reflection</li> <li>4. The student possesses good reflection abilities</li> </ol>

 Areas of excellent performance :

\_\_\_\_\_

 Areas to be improved :

\_\_\_\_\_

(2) Student After-class Reflection Table (**applicable to lower-form primary students**)

Name of student : \_\_\_\_\_ Subject : \_\_\_\_\_

Class : \_\_\_\_\_ Date : \_\_\_\_\_

Topic : \_\_\_\_\_

**Please circle the answer that suits you most.**

1. I like this class session.
  
Yes Partially correct No
2. I have learnt a lot of interesting things in this class session.
  
Yes Partially correct No
3. I hope to learn more interesting things.
  
Yes Partially correct No
4. I like to discuss problems with my classmates.
  
Yes Partially correct No

5. The activity I like most in this class session is :

\_\_\_\_\_

6. In this class session, I have learnt:

\_\_\_\_\_

7. The most difficult problem I come across in this class session is :

\_\_\_\_\_

\_\_\_\_\_

(3) Student After-class Reflection Table (**applicable to senior-form primary students and secondary students**)

Name of student : \_\_\_\_\_ Subject : \_\_\_\_\_ Class : \_\_\_\_\_  
Topic : \_\_\_\_\_ Date : \_\_\_\_\_

**In today's class :**

The thing that makes me feel proud/happy is :

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What I like most is.....because :

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The challenge I /we faced is :

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I/we overcome the challenge by :

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I need to seek improvement in :

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I think I have to pay attention to the following area(s) and what I will try in future is/are:

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