Concept of Curriculum Enrichment and Extension

Less able students  Average-ability students  High-ability/Gifted students  Exceptionally gifted students

Initial evaluation of the relevance of the core curriculum to the needs of students in different ability spectrum

Remedial teaching
* Provide supportive measures and teaching materials
* Conduct tutorials and teaching

Level I A
Core Curriculum

Level I B
* Implement enrichment and extension
* Enhance the depth and breadth of the core curriculum
* Enrich the learning contents

Level IIC, IID
* Further enhance the depth and breadth of the core curriculum
* Introduce higher-level ability and application
* More systematic study in specific topics

Re-assessment
* Review the relevance of the curriculum to students’ ability
* Devise, refine and develop the curriculum

Level III E
Off-site support
Suggestions on Immersing Gifted Education Elements into Whole-Class Teaching

Creativity | Higher-order thinking | Personal-social competence

Teaching environment

Teaching strategies

Teaching and learning contents

Assessment

Everyday life application/Ability transfer

Students’ work

Remarks: “Ability” means “Creativity”, “Higher-order thinking” and “Personal-social competence”, but not excluding any other generic skills.