

Exemplar of Curriculum Compacting Planning Form (Part of Regular Curriculum)

Level and Class : _____ Teacher(s) in charge: _____

Topic : _____

Original teaching schedule : _____

Compacted teaching schedule : _____

Dates of sessions : _____

Compacting strategy	Teaching consideration	Curriculum adjustment method	Assessment and result
<input checked="" type="checkbox"/> Skipping content that the students have mastered			
<input checked="" type="checkbox"/> Simply speeding up pace of teaching			
<input checked="" type="checkbox"/> Integrating related contents			
<input checked="" type="checkbox"/> Skipping content that can be learned by students on their own			