

Individualized Education Programme (IEP) Exemplar

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 School: Hong Kong Government Primary School Class: P.3 Parent: Chan Yat Wah

Curriculum be compacted	Compaction process	Acceleration or enrichment activities
(Brief introduction on the syllabus to be taught, contents of the pre-test and the assessment results to justify the student's need for a compact curriculum)		
Mathematics (Unit 2) Basic four arithmetic operations and fractions. Pre-test: Primary-3 first-term Test-1	<ol style="list-style-type: none"> 1. A pre-test (Primary-3 first-term Test-1) is given to the student prior to the lessons on Unit 2. Test results recorded 2. Observe the student's performance, response in class and the accuracy of his/her computation 3. Reduce the volume of class 	<ol style="list-style-type: none"> 1. Work on challenging and more difficult mathematic problems 2. The student may choose and read his/her favourite books related to mathematics (such as "The Colossal Book of Mathematics", "Intellectual Challenge 100", etc.)
Content: + - × ÷ Measurement units (m, cm) Perimeter (rectangle, square)	<ol style="list-style-type: none"> 3. Reduce the volume of class exercises and homework. 4. The student is given the Primary-3 first-term Test-1 again after one or two days. If a score of 90 or above is recorded, the teacher should decide to compact Unit 2 and let the student proceed to the acceleration/enrichment activities listed in the right column 	<ol style="list-style-type: none"> 3. Compile creative mathematic problems 4. Complete certain mathematic projects by searching information via the Internet using the computer in the classroom. (The student is required to give a presentation in class or submit a written report to the teacher.)
Algebra Fractions, simple addition and subtraction		
Results of mathematics pre-tests: Test – 100 Test – 99		