<table>
<thead>
<tr>
<th>Individualized Education Programme (IEP) Exemplar</th>
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<tbody>
<tr>
<td>Prepared by: Li Siu Ying (30/10/200X)</td>
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</tbody>
</table>

Name: Chan Tai Man  
Age: 9  
Teacher: Li Siu Ying  
School: Hong Kong Government Primary School  
Class: P.3  
Parent: Chan Yat Wah

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<thead>
<tr>
<th>Curriculum be compacted</th>
<th>Compaction process</th>
<th>Acceleration or enrichment activities</th>
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| (Brief introduction on the syllabus to be taught, contents of the pre-test and the assessment results to justify the student’s need for a compact curriculum) | 1. A pre-test (Primary-3 first-term Test-1) is given to the student prior to the lessons on Unit 2. Test results recorded  
2. Observe the student’s performance, response in class and the accuracy of his/her computation  
3. Reduce the volume of class exercises and homework.  
4. The student is given the Primary-3 first-term Test-1 again after one or two days. If a score of 90 or above is recorded, the teacher should decide to compact Unit 2 and let the student proceed to the acceleration/enrichment activities listed in the right column | 1. Work on challenging and more difficult mathematic problems  
2. The student may choose and read his/her favourite books related to mathematics (such as “The Colossal Book of Mathematics”, “Intellectual Challenge 100”, etc.)  
3. Compile creative mathematic problems  
4. Complete certain mathematic projects by searching information via the Internet using the computer in the classroom. (The student is required to give a presentation in class or submit a written report to the teacher.) |

Mathematics (Unit 2) Basic four arithmetic operations and fractions.  
Pre-test: Primary-3 first-term Test-1

| Content: + – × ÷  
Measurement units (m, cm)  
Perimeter (rectangle, square) |  
|-------------------------------|

Algebra  
Fractions, simple addition and subtraction

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<thead>
<tr>
<th>Results of mathematics pre-tests:</th>
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| Test – 100  
Test – 99 |