

## Behaviour in Relation to Leadership in Daily Life

- 1 Enjoying group activities**
  - 1.1 Welcomed by classmates
  - 1.2 Enjoys the feeling of getting along with others
  - 1.3 Plays the role of leader in activities
  - 1.4 Enthusiastic and committed
  - 1.5 Needs to be respected by others
  
- 2 Acting as a key member in group activities**
  - 2.1 With future prospects and recognize the consequence of a decision
  - 2.2 Able to create good climate in a group
  - 2.3 Able to determine and observe other people's abilities and skills
  - 2.4 Being convincing
  - 2.5 Able to solve problems with unique approaches
  - 2.6 Able to identify and summarise the objectives of group activities
  
- 3 Actively participating in group activities**
  - 3.1 Frequently participates in various school activities
  - 3.2 Enjoys participating in physical activities
  - 3.3 Energetic
  
- 4 Good communication skills and sense of current affairs**
  - 4.1 Able to express opinions / ideas verbally
  - 4.2 Able to express opinions / ideas in writing
  - 4.3 Familiar with surrounding events and matters
  
- 5 Being sympathetic and understanding**
  - 5.1 Being patient when interacting with other people
  - 5.2 Willing to listen to other people
  
- 6 Having courage**
  - 6.1 Demonstrates courage
  - 6.2 With strong determination
  - 6.3 Adventurousome
  
- 7 Accountable**
  - 7.1 Able to undertake responsibility
  - 7.2 Dedicated to work
  
- 8 Strong confidence**
  - 8.1 Shows strong confidence in peer groups
  - 8.2 Shows strong confidence in front of adults
  
- 9 Others**
  - 9.1 Loyal to his/her group
  - 9.2 Always be aware of his/her own shortcomings/faults
  - 9.3 Being resilient when encountering resistance and failures
  - 9.4 Have high expectation of his/her own performance
  - 9.5 Able to observe the whole picture
  - 9.6 Have a strong sense of destiny
  - 9.7 Able to foresee problems and provide solutions
  - 9.8 With high organizational ability

Reference Information :

Ellis, J.L. (1990). Leadership Strengths Indicator: A Self-Report Leadership Analysis Instrument for Adolescents. New York : Trillium Press.