

Nomination Form for Student with Leadership Potential (Teacher's Version)

Part I: Basic Information

Student's Name : _____ Class : _____ Sex : _____

- | | Teacher Nominator | Relationship with Student | Length of Acquaintance |
|----|-------------------|-----------------------------------|--------------------------------|
| 1. | _____ | Class master/_____Subject teacher | Around ____Year(s)____Month(s) |
| | Teacher | | |
| 2. | _____ | Class master/_____Subject teacher | Around ____Year(s)____Month(s) |
| | Teacher | | |
| 3. | _____ | Class master/_____Subject teacher | Around ____Year(s)____Month(s) |
| | Teacher | | |

Notes:

1. All teachers who fill in the nomination form should have known the student for a long period, for example, half a semester or more.
2. Teachers should judge the student's behaviour and complete the nomination form in accordance with the student's cognitive development and level. Each relevant teacher is advised to observe the student for a substantial period of time beforehand (for example, two to four weeks), and compare his or her behavioural patterns with those of other students of the same age, in terms of performance and level of frequency.
3. All relevant teachers are advised to discuss and reach a consensus before completing the form.

Part II: Characteristics of the Nominated Student

Items 1-10 below relate to the student's behaviour and performance in leadership. Please tick "✓" the appropriate box(es), according to the student's daily performance.

Table 1: Behavioural checklist for leadership characteristics (Teacher's Version)

<i>Items</i>	Rarely (1)	Sometimes (2)	Often (3)	Always (4)	N/A (0)
1. Able to undertake responsibility and successfully complete the work that he/she has promised or has been assigned.					
2. Shows strong confidence in peer groups and behave comfortably when getting along with adults.					
3. Being respected by classmates.					
4. Being cooperative and easy-going when working with teachers and classmates.					
5. Able to express ideas clearly and demonstrate strong presentation skills giving a clear picture to other people.					
6. Able to work with flexibility and adapt to changes of circumstances.					
7. Eager to interact with people and does not like to be alone.					
8. Tends to take the lead in group activities.					
9. Actively participating in school activities.					
10. Good at various kinds of sports and enjoy physical fitness games.					

Source of references: Renzulli, J.S, Smith, L.H., Callahan, C.M., Hartman, R.K., & White, A.J. (1997). Scales for Rating the Behavioral Characteristics of Superior Students. USA: Creative Learning Press.

Other comments or information (e.g. outstanding performance in school activities or special honours, awards or nomination outside the school)

End