

Catering for Learning Differences:

Learning target	Learning task		Learning results	
	Basic requirements	Progress requirements	Basic requirements	Progress requirements
a	To gather information on the structure, functions and work of the DB.	To know more about the structure, functions and work of district boards through interviews with DB members.	Use flow charts / conceptual diagrams, to explain the position of the DB in representative government and list its functions.	Able to design questionnaires / questions for DB members to discover their roles in the representative government.
b	To differentiate the work of the district boards from that of the Legislative Council.	To differentiate between the DB and the Legislative Council according to their structure, functions and work.	List in point form the differences between DB and the Legislative Council.	Able to use charts to compare, differentiate and discuss the functions of the two bodies in representative government.
c	To suggest appropriate new tasks for the DB.	To suggest appropriate new functions and tasks for the DB with reasons.	List in point form the functions of DB.	Explain the reasons of suggesting new functions for the DB.
d	Face the difficulties in gathering information about the DB and to propose solutions.	Face the difficulties in gathering information about the DB. Students have to propose solutions and to explain the good points of the solutions.	Give suggestions and list in point form.	Able to use PMI (Plus, Minus and Interesting) to review all suggestions and determine the most feasible one.
e	To summarise the roles and importance of the DB in society.	To summarise the roles and the importance of the DB in society.	List in point form the roles of the DB.	Able to suggest how citizens can help the DB to implement their work.