## **Exemplar of Project Learning Plan**

## Year (XX)

Name of school: ABC school	Teacher in charge: Chai Loi Hok
Topic: The work of the District Boards (DB)	Key learning areas: General studies for primary school
Implementation mode: Level one (whole-class approach)	Time/lessons: October - November
Learning stage/level: Primary 5	Place/student's characteristics: 37

## **Project Learning Overview**

Learning direction	Learning direction Academic ability				Personal and social education							Others									
Learning target  Learning process	Communication skills	Creativity	Critical thinking skills	Collaboration skills (Teamwork)	IT skills	Computational skills	Problem-solving skills	Decision skills	Learning skills	Metacognition skills	Self-image building	Self-management skills	Value creation	Interpersonal skills	Leadership	Social concern (moral and civic education)	Vocational guidance (life training)		Knowledge of the mother country	Knowledge of other cultures	
Topic selection																					
Information gathering				a																	
Research methodology																					
Data analysis							d														
Induction and summary		c	b													e					
Presentation																					

## **Catering for Learning Differences:**

	Learni	ing task	Learning results						
Learning target	Basic requirements	Progress requirements	Basic requirements	Progress requirements					
a	structure, functions and work of the DB.	To know more about the structure, functions and work of district boards through interviews with DB members.	Use flow charts / conceptual diagrams, to explain the position of the DB in representative government and list its functions.	Able to design questionnaires / questions for DB members to discover their roles in the representative government.					
b	To differentiate the work of the district boards from that of the Legislative Council.	To differentiate between the DB and the Legislative Council according to their structure, functions and work.	List in point form the differences between DB and the Legislative Council.	Able to use charts to compare, differentiate and discuss the functions of the two bodies in representative government.					
С	To suggest appropriate new tasks for the DB.	To suggest appropriate new functions and tasks for the DB with reasons.	List in point form the functions of DB.	Explain the reasons of suggesting new functions for the DB.					
d	in gathering information about the DB and to propose solutions.	Face the difficulties in gathering information about the DB. Students have to propose solutions and to explain the good points of the solutions.	Give suggestions and list in point form.	Able to use PMI (Plus, Minus and Interesting) to review all suggestions and determine the most feasible one.					
e	_	To summarise the roles and the importance of the DB in society.	List in point form the roles of the DB.	Able to suggest how citizens can help the DB to implement their work.					