

“School-based Gifted Development Programmes”
Tools and Standards for Selection of High-ability and Gifted Students

Standard Category	Standardised Test				Performance in School		International or territory-wide competitions	Nomination from subject or guidance teachers	Nominations from others	Evaluation of student's works	Student's performance in interview(s)
	Intelligence	Creativity	Learning aptitude	Academic Achievement	Academic	Non-academic					
Excellent Academic Achievement			+2.0↑SD (98th percentile)	+2.0↑SD (98th percentile)	96th percentile						
Special Ability		+2.0↑SD (98th percentile)				96th percentile	Exceptionally good	Exceptionally good	Exceptionally good	Exceptionally good	Exceptionally good
Excellent I.Q.	+2.0↑SD (98th percentile)										

Note: Each selection tool listed above can be used independently or as a supplementary criterion. For example, the standardised learning aptitude test, standardised academic achievements and academic achievements in school can be used at the same time for selection of students with excellent academic achievements, while student's performance in interview(s) and teacher's nomination, etc., can be considered as supplementary criteria.