Learning Interests Questionnaire (Applicable to Secondary Students)

Name: ___________________  Sex: ___________________
Class: _________________  Date of completing the Questionnaire: ________________

Are you interested in joining the following activities? Please put a “✓” next to the items you have strong interest in.

I. Language

1. Writing stories, play scripts or poems. __________
2. Participating in the editorial work of school newspaper. __________
3. Playing riddles, crosswords, Chinese word games or other word games. __________
4. Learning another language. __________
5. Choral speaking and debate competition. __________
6. Writing diaries or recording your feelings time after time __________
7. Reading newspaper, scientific or literary magazines regularly. __________
8. Contributing articles to newspapers and magazines. __________

II. Logic/Mathematics and Science

1. Designing mathematical games. __________
2. Participating in mathematics competitions. __________
3. Joining a chess club or chess competitions. __________
4. Creating new mathematical formulas. __________
5. Carrying out scientific experiments. __________
6. Designing or making airplane models, rockets and hot balloons. __________
7. Playing logic and reasoning games. __________
8. Collecting information and data to carry out analytical studies. __________

III. Leadership/Self-recognition/Social and interpersonal relationships

1. Organizing a society. __________
2. Joining community activities.

3. Becoming a tutor of your peers.

4. Joining leadership training activities or programmes.

5. Working with others to organize activities.

6. Becoming a leader in a school team.

7. Joining activities that are challenging or may help understand yourself.

8. Yoga or meditation.

IV.  Music

1. Organizing a band or a musical group.

2. Learning to play musical instruments.

3. Composing songs, operas or other musical work.

4. Becoming a member of a band or a choir.

5. Hosting record request shows in school during lunchtime.

6. Becoming a guest host of a radio music programme after school.

7. Becoming an exchange student at a renowned musical institution abroad.

8. Watching musical performances.

V.  Spatial Concept

1. Playing 2-dimensional or 3-dimensional puzzles.

2. Sketching interesting people or landscape.

3. Drawing pictures.

4. Joining outdoor orienteering activities.

5. Making 3-dimensional models.

6. Reading or appreciating maps.
7. Designing or playing maze games.
8. Visiting art museums.

VI. Bodily Kinesthesia

1. Learning handicraft, such as weaving, knitting, carving or making ornaments.
2. Participating in ball games.
3. Joining calisthenics training.
4. Learning swimming and diving.
5. Learning to dance.
6. Taking part in stage performances.
7. Climbing hills; going hiking.
8. Learning magic and acrobatics.

VII. Naturalistic Recognition

1. Taking photos and sketching in the countryside.
2. Watching birds.
3. Cultivating a flower garden.
4. Recording daily temperatures, moisture levels, air pressures and other data for the study of weather.
5. Engaging in organic farming.
6. Raising animals.
7. Visiting different places for geographical field trip.
8. Collecting specimens.

VIII. Computer Technology

1. Writing computer programmes.
2. Surfing in the Internet to collect information.
3. Designing pictures with a computer.
4. Publishing newspapers with the help of computer programmes.
5. Designing and hosting web sites.
7. Writing computer programmes for self-study programmes.
8. Designing computer games.

Thank You