

Learning Interests Questionnaire (Applicable to Secondary Students)

Name : _____ Sex : _____

Class : _____ Date of completing the Questionnaire : _____

Are you interested in joining the following activities? Please put a “✓” next to the items you have strong interest in.

I. Language

1. Writing stories, play scripts or poems. _____

2. Participating in the editorial work of school newspaper. _____

3. Playing riddles, crosswords, Chinese word games or other word games. _____

4. Learning another language. _____

5. Choral speaking and debate competition. _____

6. Writing diaries or recording your feelings time after time _____

7. Reading newspaper, scientific or literary magazines regularly. _____

8. Contributing articles to newspapers and magazines. _____

II. Logic/Mathematics and Science

1. Designing mathematical games. _____

2. Participating in mathematics competitions. _____

3. Joining a chess club or chess competitions. _____

4. Creating new mathematical formulas. _____

5. Carrying out scientific experiments. _____

6. Designing or making airplane models, rockets and hot balloons. _____

7. Playing logic and reasoning games . _____

8. Collecting information and data to carry out analytical studies. _____

III. Leadership/Self-recognition/Social and interpersonal relationships

1. Organizing a society. _____

2. Joining community activities. _____
3. Becoming a tutor of your peers. _____
4. Joining leadership training activities or programmes. _____
5. Working with others to organize activities. _____
6. Becoming a leader in a school team. _____
7. Joining activities that are challenging or may help understand yourself. _____
8. Yoga or meditation. _____

IV. Music

1. Organizing a band or a musical group. _____
2. Learning to play musical instruments. _____
3. Composing songs, operas or other musical work. _____
4. Becoming a member of a band or a choir. _____
5. Hosting record request shows in school during lunchtime. _____
6. Becoming a guest host of a radio music programme after school. _____
7. Becoming an exchange student at a renowned musical institution abroad. _____
8. Watching musical performances. _____

V. Spatial Concept

1. Playing 2-dimensional or 3-dimensional puzzles. _____
2. Sketching interesting people or landscape. _____
3. Drawing pictures. _____
4. Joining outdoor orienteering activities. _____
5. Making 3-dimensional models. _____
6. Reading or appreciating maps. _____

7. Designing or playing maze games. _____

8. Visiting art museums. _____

VI. Bodily Kinesthesia

1. Learning handicraft, such as weaving, knitting, carving or making ornaments. _____

2. Participating in ball games. _____

3. Joining calisthenics training. _____

4. Learning swimming and diving. _____

5. Learning to dance. _____

6. Taking part in stage performances. _____

7. Climbing hills; going hiking. _____

8. Learning magic and acrobatics. _____

VII. Naturalistic Recognition

1. Taking photos and sketching in the countryside. _____

2. Watching birds. _____

3. Cultivating a flower garden. _____

4. Recording daily temperatures, moisture levels, air pressures and other data for the study of weather _____

5. Engaging in organic farming. _____

6. Raising animals. _____

7. Visiting different places for geographical field trip. _____

8. Collecting specimens. _____

VIII. Computer Technology

1. Writing computer programmes. _____

2. Surfing in the Internet to collect information. _____

3. Designing pictures with a computer. _____

4. Publishing newspapers with the help of computer programmes. _____

5. Designing and hosting web sites. _____

6. Making friends on the Internet. _____

7. Writing computer programmes for self-study programmes. _____

8. Designing computer games. _____

Thank You