

## School-based Gifted Education Programmes

### Evaluation of Student' s Works

1. Outstanding scope of knowledge
  - Do the works reflect the student possesses deeper and broader knowledge and expertise than his/her peer group?
  
2. Outstanding quality of works
  - Is the quality of the student' s works much higher than that of their peer group?
    - Such as: Content: The idea and depth of content reaches a higher level than that of their peer group. Its complexity is sometimes beyond his/her peers' understanding.
    - Details: Able to illustrate complicated content in detail, for example, to give explanation with illustrations or examples
    - Organisation: The contents are carefully and skillfully organised
    - Presentation: Presentations are creative and stylish. The student can efficiently use the resources on hand, for example, applying 3D format while others simply use 2D.
    - Overall impression: Its overall performance is much better than that of his/her peers.
  
3. Attitude and eagerness reflected by his/her works
  - Based on the efforts made and the time spent by the student to assess the quality of works
  - Does the student feel pride when presenting his/her works?
  
4. Innovation
  - Does the work meet the requirements of the theme?
  - Is the concept creative?
  - Is the work unique and stylish and able to inspire the audience' s thought or give them new experience on the topic or issue?
    - For example, is there any new idea in the essay?
    - Is the means of presentation unique?
    - Does the message transit unique points of view?