Proposed curriculum adjustments for gifted students

Able to master abstract concepts with high concentration.
With broad interests and strong general knowledge.
With stronger memory and comprehension.
With high concentration.
Able to synthesize and correlate different topics.
With strong synthesis ability and able to correlate different topics.

Curriculum Adjustment Strategy

- The curriculum should include higher-order content.
- The teaching strategy should be adjusted according to the student’s performance, such as accelerating the teaching progress.
- Use collaborative teaching approach more often.
- Accelerate the training on basic skills.
- Reduce the time for revisions and practices to allow more time for extension or further studies.
- Add more challenging learning activities that involve deep investigation and research.
- May use different points of view in teaching.
- Allow the students to research and study on topics in different areas.
- Request the students to summarize the cross-curricular concept.
- Allow the students to choose their interested research topics.
- Set up a “study corner” in the classroom for self-directed learning.