

Examples of Life-wide Learning Activities (Primary Schools)

	Key Learning Areas (KLAs) or Subjects/ Interdisciplinary KLAs or Subjects/ Essential Learning Experiences	Learning Areas/Themes	Activities	Learning Goals
1.	Chinese Language Education	Reading	Reading safari	To help students learn more about the community, develop an interest in reading and acquire the ability to collate information through field studies, interviews with shop assistants and neighbours, and reading of books on the community.
2.	Chinese Language Education	Integrated skills	Inviting drama troupes to perform at school or participating in drama activities outside school	To conduct activities on drama appreciation for helping students to establish relevance to their life experiences, analyse the text and structure of dramas, understand the moods of playwrights, and to encourage students to engage in drama performances for enhancing their reading, writing, listening and speaking skills.
3.	Chinese Language Education	Integrated skills Chinese culture	Visits to exhibitions	To deepen students' understanding of the Chinese opera and culture, in alignment with the curriculum through visits to museums or performing venues (e.g. arranging for students to visit the Hong Kong Heritage Museum or Xiqu Centre upon reading of works on Cantonese opera).
4.	Chinese Language Education	Integrated skills Chinese culture	Chinese culture day	To enhance students' understanding on Chinese culture through organizing Chinese culture day. For example, organising activities near Chinese New Year such as learning Chinese calligraphy, guessing riddles, and organising talks about the origin of the festival or Lion Dancing etc.

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5.	English Language Education	Care and compassion for animals	A talk in English by a veterinary surgeon from the Society for the Prevention of Cruelty to Animals (SPCA) and a visit to the SPCA	<ul style="list-style-type: none"> - To expose students to the authentic use of English. - To enable students to learn more about a pet owner’s responsibilities and pets’ needs.
6.	English Language Education	Global awareness and cultural sensitivity	The Human Library - a platform for international volunteers to interact with students and talk about inspirational events and people from their countries	<ul style="list-style-type: none"> - To provide students with opportunities to use English in authentic situations. - To provide students with opportunities to meet with “human books” and interact with them to learn more about events and people from their countries.
7.	English Language Education	Global awareness and cultural sensitivity	International Day of Culture	<p>The International Day of Culture includes catwalk and talent shows, exhibitions and activities (a 3-day event concluding & celebrating a 4-month discovery learning programme):</p> <ul style="list-style-type: none"> - To provide students with opportunities to use English in authentic situations. - To provide students with opportunities to research cultures/countries in different parts of the world and to learn

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				to respect, accept and embrace other cultures and people in the course of organising the International Day.
8.	Mathematics Education	Generic skills (mathematics and information technology)	Mathematics trails	To increase students' interest in learning mathematics through different mathematics games and learning activities outside the classroom, and to provide more opportunities for students to apply information technology to solve problems through activities featured by using apps to identify directions, using QR codes to assist in data searching, etc.
9.	Mathematics Education	Application of mathematics to science and technology	Visiting the Guangdong Science Center	To enhance students' understanding of the applications of mathematics to science and technology, and to increase their interest in learning mathematics through learning activities at the Guangdong Science Center.
10.	General Studies	History and culture	Museum learning	To engage students in museum learning (e.g. visits to thematic exhibitions) that ties in with the subject-based learning elements (e.g. development of Hong Kong and features of the Chinese culture), and to enable students to explore what they have learnt by viewing museum exhibits and making an optimal use of learning booklets.
11.	General Studies	Interact with nature	Eco-tours	To enable students to have direct contact with nature, appreciate different species of creatures and build an awareness of the environment as well as sustainable development through outdoor

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				visits and eco-tours that tie in with the subject-based learning elements (e.g. biodiversity and environmental conservation).
12.	Physical Education	Physical education	Fencing classes	To enable more students to engage in fencing activities for developing an interest in sports, and to nurture in students positive values and attitudes through participation in sports.
13.	Physical Education	Physical education	A three-day tour to the Mainland on sports training and exchange of sporting culture	To enhance students' skills in sports through training in the Mainland, and to broaden students' understanding of the country's sporting culture and widen their horizons through exchange activities with local students.
14.	Arts Education/ Visual Arts	Art of upcycling	Workshops on art of upcycling	To acquaint students with the recycling process through organising talks on waste reduction and recycling and paying visits to resources recovery centres, and to promote the awareness of "upcycling" and cherishing resources. Under artists' guidance, students learn to excavate "wastes" (e.g. paper, plastic and fabric) in daily life, and explore their features and offer them a new lease of life through art making.
15.	Arts Education/ Visual Arts	Traditional crafts	Experiencing traditional crafts	To help students respect and treasure traditional crafts and enhance their cultural literacy through visiting to craftsmen's workshops, during which students learn more about traditional paper crafting featured by bamboo splints (e.g. making of lanterns and lion heads) and grasp the related basic skills.

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16.	Arts Education/ Visual Arts	Tie-dyeing/ environmental protection/ STEM education	Eco-friendly DIY for tie-dyeing	To help students develop an awareness of respecting and cherishing food through tie-dyeing activities, in which students collect raw leftovers (e.g. veggie leaves and fruit skins) from markets for making natural dye, explore colour extraction, and use tools to produce different dyeing effects on fabric.
17.	Arts Education/ Visual Arts	Ceramics	Workshops on contemporary ceramics	To enable students to appreciate contemporary ceramics through visiting exhibitions and communicating with ceramicists. Under the guidance of ceramicists, students experience the malleability of clay, and express sentiments and showcase imagination through ceramic making.
18.	Arts Education/Music	Vocal percussion	Workshops on vocal percussion	To help students learn how to imitate the sound of percussion with vocal articulation and perform music of different genres in a cappella for broadening musical experience.
19.	Arts Education/Music	Multimedia expression	Creative activities on music and multimedia	To conduct student workshops on creating instrumental music that incorporates multimedia elements (e.g. images, stage and lighting effects, body movements) for nurturing students' capability in artistic expression.
20.	Arts Education/Music	STEM education	Making of musical instruments	To conduct workshops that help students identify the relationship between musical instruments and STEM education, apply relevant subject knowledge, make musical instruments (e.g. ukulele and recorder) with different types of materials, enhance

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				their understanding about the structure of musical instruments, for developing students' problem-solving skills and fostering a sense of exploration.
21.	Arts Education/Music	Harmonica	Harmonica band	To help students learn to play harmonica with instructors' guidance, nurture their responsibility and collaboration skills through ensemble activities, and develop appraising ability in appraising harmonica music and performing skills through attending concerts and masterclasses.
22.	STEM Education	STEM education	STEM activity days	To organise for each grade level STEM education activities in line with the curriculum (e.g. General Studies and Mathematics), which help students develop problem-solving abilities and creativity by integrating and applying STEM-related knowledge and skills.
23.	Physical Education and STEM Education	Physical education/STEM education	A two-day dinghy sailing activity as a strategy to implement the STEM education curriculum in Physical Education	To promote water sports for students to grasp the basic skills and safety precautions of dinghy sailing and cultivate positive values and attitudes, and to conduct STEM education activities related to dinghy sailing (e.g. making of land yachts and anemometers), which enhance students' knowledge and interest, and develop their creativity, entrepreneurial spirit and problem-solving skills.
24.	STEM Education (Gifted Education)	STEM education	Primary STEM Project Exhibition	To arrange visits to the Primary STEM Project Exhibition (which features the winning entries of innovation and technology contests) held every May for gifted/high-ability students to

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				<p>interact and learn, enhance scientific literacy, and arouse interest and enthusiasm in science.</p> <p>Before the visits, teachers may discuss with students the criteria for evaluating entries. During the visits, students may, on a group basis, select several entries they consider the best according to the criteria for presentation at school. When students deliver presentations, teachers may make use of the chosen entries to further discuss with students the features and core elements required of outstanding scientific exploration and innovation.</p>
25.	Moral and Civic Education	Values education	Establishing a caring campus	To conduct school-based activities (e.g. life dramas, growth groups, adventure-based training and a variety of interest classes), which enable students to meditate on the values of life, identify their character strengths, form personal characters, think more positively, strengthen support and connection among peers, and thus create a school culture that features mutual support and care.
26.	Community Service	Service learning	Visiting the Hong Kong Wetland Park with the elderly	To mobilise students of the schools with elder academies to form partnership with the elderly by visiting the Hong Kong Wetland Park and engaging in learning activities together.

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27.	Community Service	Service learning	Visiting and serving the needy in the community	To arrange for students undergoing volunteer and leadership training to engage in service learning at local social welfare agencies (e.g. elderly homes and centres for ethnic minority children) so that they could apply what they have learnt and cultivate empathy and qualities required of a leader.
28.	Community Service (Gifted Education)	Pull-out affective education: leadership qualities	Serving the needy in the community	To further nurture gifted students as a leader by encouraging them to read the life stories of outstanding world leaders, and to help gifted students apply knowledge and cultivate qualities required of a leader through organising service learning activities.
29.	Career-related Experiences	Physical education	Visits to the sports and scientific research facilities in local universities/Hong Kong Sports Institute	To enhance students' understanding of sports science through visits to the sports and scientific research facilities in local universities/Hong Kong Sports Institute, and to help students learn more about local sports facilities and physical education programmes through field studies so as to equip them for further study or career development.
30.	Career-related Experiences (Gifted Education)	Affective education	Passing on school traditions with alumni	To match alumni who excel in their professions (not necessarily celebrities or personages) with exceptionally gifted students for sharing of study and life experiences, and to arrange workplace visits that provide a favourable setting for gifted students to learn and develop positive values such as a sense of responsibility and perseverance.