

Example7: Progressive Development of Career Aspiration among Students

- School G implements a life planning programme named “Everyone owns their Dreams” for junior form students as an entry point to develop their skills in life planning and strengthen their sense of responsibility and commitment. All S3 students design their game booths in the school’s open day.
- The school provides S4 and S5 students with visits to different workplaces and universities in Hong Kong to help them acquire up-to-date knowledge about the world of work and enhance their understanding about their employability and the multiple pathways available. Students are given opportunities to search for jobs and study information on their own, make presentations and discuss how the information might be useful to them.
- For S6, a mock interview is arranged for students to develop their interview skills. University professors are invited to school to enlighten students on their personal educational and career planning. All along, a comprehensive Career-related Experiences programme that has clear learning objectives and expected outcomes at different stages of learning is provided.