

## *Principle 2: Being Student-focused*

### **Example3: Adopting a “Student-LED” Approach to Fostering Whole-person Development**

- The Principal of School Chas a strong vision on facilitating student’s whole-person development. The school has joined the “Students as Learning Experience Designers(Student-LED)”project, which encourages students to take a more active role in planning and organizing their own learning experiences.
- Through the project, the Extra-curricular Activities (ECA) Master empowers students to take up different responsibilities and organise their own activities in accordance with their talents and interests. Students with low academic performance are given opportunities to take up the role as group leaders to enhance their self-confidence and maximise their potential.
- The ECA Master also provides students with individual guidance to facilitate reflection on their learning experiences. He also discusses with students on the progress of the project and their performance in the process, which provides a good opportunity for students to reflect on and share with each other their learning experiences.
- Students are highly engaged in planning, implementing and monitoring the activities throughout the project. Hence, their sense of ownership and responsibility is greatly enhanced after completing the project.