

Providing Equal Opportunities

Catering for Diverse Needs by Providing Financial Assistance and Different Tiers of Leadership Training Programmes

Considering that the majority of their students were from low-income families, a school flexibly used its various financial resources, including school-based subsidies and external resources, to ensure every student had equal learning opportunity to participate in OLE activities. Different community partnerships were built up throughout these years for tapping extra resources to support the financial needy students.

Last year, the school designed and implemented a school-based 3-Tier Leadership Training Programme to strengthen students' leadership skills, nurture their positive values and attitudes and develop their potential through empowering students to be leaders.

First Tier – Providing Opportunities for Every Student to Be a Leader

School-based service leaders programmes such as “Everyone being Leader” Training Programme in S3 and “One Student, One Leadership Role” in S5 were arranged for ALL students to develop the qualities of their leadership qualities and enhance their organisational skills.

Second Tier – Nurturing Potential Student Leaders

The schools nurtured S5 students' leadership by providing them with various service learning activities. Teachers recommended potential leaders such as student ambassadors and vice-chairpersons of different societies to participate in various leadership training programmes to

further enhance their leadership skills and maximise their potential. After the programmes, student leaders served as mentors to develop and support their peers to be leaders in the school.

Third Tier – Strengthening the Leadership Roles of Student Leaders

Student leaders including the Head Perfect, the Chairman of the Student Union and chairpersons of different societies participated in the “Global Leadership Summit¹” and were provided with “off-site” leadership training to further develop them as the “Models of Leadership” in the school.

Besides, the school also strengthened the leadership roles of students’ committees by using “Student-Led” approach. It required students to self-design, plan and evaluate their activities to enhance students’ leadership as well as self-directed learning.

¹ The *Global Leadership Summit*, run by an NGO, is an annual training event for community leaders to sharpen their skills.