Secondary Education Curriculum Guide
Booklet 7 Life-wide Learning and Experiential Learning
Example 7.4.3

Building Coherence - Incorporating OLE into School's Vision

A school had incorporated the learning objectives of OLE into its vision to foster students' whole-person development. With reference to teachers' observations and the school's data including APASO-II[1] and KPM[2], the school had developed a school-based "Student's Whole-person Development Framework" to illustrate the expected learning outcomes of the personal development of students.

The Framework included three major domains of student development, namely:
1) Personal Growth and Healthy Lifestyle
2) School, Family and Social Life and
3) Community Life

For each domain, some core positive values and attitudes were identified, such as perseverance, humbleness and self-management for Domain 1, responsibility, respect and caring for others for Domain 2, and integrity, courage and justice for Domain 3, and they were promoted in different levels of students.

The Framework served as a good reference as well as provided a clear direction for different committees and subject panels in planning, designing and implementing their annual plans and various OLE programmes in the school.

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[1] APASO-II refers to "Assessment Program for Affective and Social Outcomes (2nd Version)"
[2] KPM refers to "Key Performance Measures"