

Life-wide Learning: Personal, Social and Humanities Education

Curriculum Aims

Enables students:

- understand themselves, society, our nation and the world at large;
- maintain a healthy personal development; and
- contribute to the well-being of the family, the local community, our nation and the world as confident, informed and responsible persons.

Learning and Teaching

- Situate student learning in relevant contexts in terms of time, place, institution, culture and values.
- Equip students with different learning skills, including enquiry and generic skills, in approaching and tackling different kinds of issues.
- Encourage learning through participation in a wide range of activities within and outside the classroom.
- Facilitate both collaboration and self-directed learning.

Life-wide Learning

- Life-wide learning (LWL) broadly refers to student learning in real contexts and authentic settings to achieve learning targets that are more difficult to attain through classroom learning.
- In the PSHE KLA, LWL has already become a part of the learning and teaching. A central feature of LWL is experiential learning which involves providing opportunities for students to have first-hand experience with real-life situations in order to construct understanding of a certain theme/topic through interacting with people or the environment in those situations. The learning process requires that students take actions (e.g. interact with others, apply their knowledge, integrate theory and practice, etc.) and reflect on their actions, with the aims of deepening students' understanding of a certain learning area, broadening their horizons, promoting their whole-person development and developing their lifelong learning capabilities.
- LWL in the PSHE KLA can be provided by schools alone, the EDB, and/or in collaboration with non-governmental organisations within the community. Activities could include community studies, visits, community service and community improvement programmes in Hong Kong, on the Mainland and overseas, etc. In addition to developing an in-depth understanding of the community, our nation and the world, these LWL activities can promote key

focuses, such as humanistic qualities and entrepreneurial spirit, and encourage an early start on life planning.

Examples of LWL

- Schools can arrange students to participate in voluntary or humanitarian relief work on the Mainland or overseas to help develop students' humanistic qualities, sense of national identity as well as global perspectives. Students' first-hand experience with persons and objects can help clarify misunderstandings and broaden perspectives.
- Some existing programmes enable schools to promote an entrepreneurial spirit as well as engage students in life planning. For example, the Business-School Partnership Programme provides the learning environment for students to understand different careers, establish right work attitudes, adapt to changes of the economy and ultimately achieve whole-person development.

Source from Personal, Social and Humanities Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 6) (CDC 2017)