

Examples of Life-wide Learning Activities (Primary Schools)

	Key Learning Areas (KLAs) or Subjects/ Interdisciplinary KLAs or Subjects/ Essential Learning Experiences	Learning Areas/Themes	Activities	Learning Objectives
1.	Chinese Language Education	Reading	Reading safari	To help students learn more about the community, develop an interest in reading and acquire the ability to collate information through field studies, interviews with shop assistants and neighbours, and reading of books on the community.
2.	Chinese Language Education	Integrated skills	Inviting drama troupes to perform at school or participating in drama activities outside school	Through activities on drama appreciation, to help students to establish relevance to their life experiences, analyse the text and structure of dramas, understand the moods of playwrights, and to encourage students to engage in drama performances for enhancing their reading, writing, listening and speaking skills.
3.	Chinese Language Education	Integrated skills Chinese culture	Visits to exhibitions	To deepen students' understanding of the Chinese opera and culture, in alignment with the curriculum through visits to museums or performing venues (e.g. arranging for students to visit the Hong Kong Heritage Museum or Xiqu Centre upon reading of works on Cantonese opera).
4.	Chinese Language Education	Integrated skills Chinese culture	Chinese culture day	To enhance students' understanding on Chinese culture through organizing Chinese culture day. For example, organising activities near Chinese New Year such as learning Chinese calligraphy, guessing riddles, and organising talks about the origin of the festival or Lion Dancing etc.

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5.	English Language Education	Care and compassion for animals	A talk in English by a veterinary surgeon from the Society for the Prevention of Cruelty to Animals (SPCA) and a visit to the SPCA	- To expose students to the authentic use of English. - To enable students to learn more about a pet owner's responsibilities and pets' needs.
6.	English Language Education	Global awareness and cultural sensitivity	The Human Library - a platform for international volunteers to interact with students and talk about inspirational events and people from their countries	- To provide students with opportunities to use English in authentic situations. - To provide students with opportunities to meet with "human books" and interact with them to learn more about events and people from their countries.
7.	English Language Education	Global awareness and cultural sensitivity	International Day of Culture	The International Day of Culture includes catwalk and talent shows, exhibitions and activities (a 3-day event concluding & celebrating a 4-month discovery learning programme): - To provide students with opportunities to use English in authentic situations. - To provide students with opportunities to research cultures/countries in different parts of the world and to learn

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				to respect, accept and embrace other cultures and people in the course of organising the International Day.
8.	Mathematics Education	Generic skills (mathematics and information technology)	Mathematics trails	To increase students' interest in learning mathematics through different mathematics games and learning activities outside the classroom, and to provide more opportunities for students to apply information technology to solve problems through activities featured by using apps to identify directions, using QR codes to assist in data searching, etc.
9.	Mathematics Education	Application of mathematics to science and technology	Visiting the Guangdong Science Center	To enhance students' understanding of the applications of mathematics to science and technology, and to increase their interest in learning mathematics through learning activities at the Guangdong Science Center.
10.	General Studies/ (Primary Humanities)	History and culture	Museum learning	To engage students in museum learning (e.g. visits to thematic exhibitions) that ties in with the subject-based learning elements (e.g. development of Hong Kong and features of the Chinese culture), and to enable students to explore what they have learnt by viewing museum exhibits and making an optimal use of learning booklets.
11.	General Studies/ (Primary Science)	Interactions with nature	Eco-tours	To enable students to have direct contact with nature, appreciate different species of creatures and build an awareness of the environment as well as sustainable development through outdoor

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				visits, eco-tours or field trips jointly organised with theme parks (such as the Ocean Park and Hong Kong Wetland Park) that tie in with the subject-based learning elements (e.g. biodiversity and environmental conservation).
12.	Physical Education	Physical education	Fencing classes	To enable more students to engage in fencing activities for developing an interest in sports, and to nurture in students proper values and attitudes through participation in sports.
13.	Physical Education	Physical education	A three-day tour to the Mainland on sports training and exchange of sporting culture	To enhance students' skills in sports through training in the Mainland, and to broaden students' understanding of the country's sporting culture and widen their horizons through exchange activities with local students.
14.	Arts Education/ Visual Arts	Art of upcycling	Workshops on art of upcycling	To acquaint students with the recycling process through organising talks on waste reduction and recycling and paying visits to resources recovery centres, and to promote the awareness of "upcycling" and cherishing resources. Under artists' guidance, students learn to excavate "wastes" (e.g. paper, plastic and fabric) in daily life, and explore their features and offer them a new lease of life through art making.
15.	Arts Education/ Visual Arts	Traditional crafts	Experiencing traditional crafts	To help students learn to respect and treasure traditional crafts and enhance their cultural literacy through visiting to craftsmen's workshops, during which students learn more about traditional

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				paper crafting featured by bamboo splints (e.g. making of lanterns and lion heads) and grasp the related basic skills.
16.	Arts Education/ Visual Arts	Tie-dyeing/ environmental protection/ STEAM education	Eco-friendly DIY for tie-dyeing	To help students develop an awareness of respecting and cherishing food through tie-dyeing activities, in which students collect raw leftovers (e.g. veggie leaves and fruit skins) from markets for making natural dye, explore colour extraction, and use tools to produce different dyeing effects on fabric.
17.	Arts Education/ Visual Arts	Ceramics	Workshops on contemporary ceramics	To enable students to appreciate contemporary ceramics through visiting exhibitions and communicating with ceramicists. Under the guidance of ceramicists, students experience the malleability of clay, and express sentiments and showcase imagination through ceramic making.
18.	Arts Education/Music	Vocal percussion	Workshops on vocal percussion	To help students learn how to imitate the sound of percussion with vocal articulation and perform music of different genres in a cappella for broadening their musical experience.
19.	Arts Education/Music	Multimedia expression	Creative activities on music and multimedia	To nurture students' capability in artistic expression through student workshops on creating instrumental music that incorporates multimedia elements (e.g. images, stage and lighting effects, body movements).

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20.	Arts Education/Music	STEAM education	Making of musical instruments	To help students identify the relationship between musical instruments and STEAM education through the workshop, apply relevant subject knowledge, make musical instruments (e.g. ukulele and recorder) with different types of materials, enhance their understanding about the structure of musical instruments, for developing students' problem-solving skills and fostering a sense of exploration.
21.	Arts Education/Music	Harmonica	Harmonica band	To help students learn to play harmonica with instructors' guidance, nurture their responsibility and collaboration skills through ensemble activities, and develop appraising ability in appraising harmonica music and performing skills through attending concerts and masterclasses.
22.	STEAM Education	STEAM education	STEAM activity days	Through STEAM education activities for each grade level in line with the curriculum (e.g. General Studies/ Primary Science and Mathematics), to help students develop problem-solving abilities and creativity by integrating and applying STEAM-related knowledge and skills.
23.	Physical Education and STEAM Education	Physical education/STEAM education	A two-day dinghy sailing activity as a strategy to implement the STEAM education curriculum in Physical Education	Through promotion of water sports, to enable students to grasp the basic skills and safety precautions of dinghy sailing and cultivate proper values and attitudes; through the STEAM education activities related to dinghy sailing (e.g. making of land yachts and anemometers), to enhance students' knowledge and

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				interest, and develop their creativity, entrepreneurial spirit and problem-solving skills.
24.	STEAM Education (Gifted Education)	STEAM education	Primary STEAM Project Exhibition	By arranging visits for the gifted/ high-ability students to the Primary STEAM Project Exhibition (which features the winning entries of innovation and technology contests) held every May , to enhance their scientific literacy through interactions and learning during the visits, and arouse interest and enthusiasm in science. Before the visits, teachers may discuss with students the criteria for evaluating entries. During the visits, students may, on a group basis, select several entries they consider the best according to the criteria for presentation at school. When students deliver presentations, teachers may make use of the chosen entries to further discuss with students the features and core elements required of outstanding scientific exploration and innovation.
25.	Values Education	Life education	Establishing a caring campus	Through school-based activities (e.g. life dramas, growth groups, adventure-based training and a variety of interest classes), to enable students to meditate on the values of life, identify their character strengths, form personal characters, think more positively, strengthen support and connection among peers, and thus create a school culture that features mutual support and care.

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26.	Community Service	Service learning	Visiting the Hong Kong Wetland Park with the elderly	In schools with elder academies, to allow students to form partnership in learning with the elderly during visit to the Hong Kong Wetland Park together.
27.	Community Service	Service learning	Visiting and serving the needy in the community	By arranging for students who have undergone volunteer and leadership training to engage in service learning at local social welfare agencies (e.g. elderly homes and centres for ethnic minority children), to allow them to apply what they have learnt and cultivate empathy and qualities required of a leader.
28.	Community Service (Gifted Education)	Pull-out affective education: leadership qualities	Serving the needy in the community	To further nurture gifted students as a leader by encouraging them to read the life stories of outstanding world leaders, and to help gifted students apply knowledge and cultivate qualities required of a leader through organising service learning activities.
29.	Career-related Experiences/ Life Planning Education	Physical education	Visits to the sports and scientific research facilities in local universities/Hong Kong Sports Institute	To enhance students' understanding of sports science through visits to the sports and scientific research facilities in local universities/Hong Kong Sports Institute, and to help students learn more about local sports facilities and physical education programmes through field studies so as to equip them for further study or career development.
30.	Career-related Experiences/ Life Planning	Affective education	Passing on school traditions with alumni	By matching alumni who excel in their professions (not necessarily celebrities or personages) with the exceptionally gifted students for sharing of study and life experiences, and

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	Education (Gifted Education)			arranging workplace visits, to enable the gifted students to learn in a favourable setting and develop proper values such as a sense of responsibility and perseverance.
31.	Values Education	Sustainable Development Education	Life-wide learning activities offered by local theme parks (e.g. the Ocean Park and Hong Kong Wetland Park)	To enhance students' awareness of nature conversation, biodiversity, climate change and sustainable development and cultivate proper values and attitudes in them through the visits and participation in experiential learning activities.
32.	Values Education	Patriotic Education	National education (including the Constitution and the Basic Law education) learning activities	To enable students to understand more about our country and develop their affection for our country through organising or participating in various activities complementary to the curriculum, such as training for flag-guards, activities for the Constitution and Basic Law student ambassadors.
33.	Values Education	Patriotic Education/ Arts Education	Film shows about national affairs	Through arranging for students to watch films about national affairs, to deepen their understanding of national history and the deeds for the 1911 revolution, understand the importance of national security and develop their affection for our country; while also improving their knowledge of arts.
34.	Values Education/ General Studies/	Patriotic Education/ History and Culture	Mainland study trip on national history and culture	To allow students to learn about the important events and figures in China's modern history, understand the indomitable spirit of defending the country and recognise the importance of

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	(Primary Humanities)			safeguarding national security through visiting the Opium War Museum in the Mainland. To allow them to know more about the long history of Chinese culture and history, understand how our country protects cultural relics and inherits culture, and cultivates national pride and affection for our country through visiting projects for conservation of cultural relics.