

Be Reflective during the Activity

A school organised a Community Service activity for their SS students. The aim of this activity was to encourage students to care for and respect needy people through bringing the physically-handicapped primary students of a special school under the same school sponsoring body to picnic and draw pictures in the country park.

Before the activity, teachers briefed students on the objectives of the activity and points to note when offering assistance to disabled people. At the end of the picnic, these SS students had to ask the primary students a reflective question and the primary students were encouraged to share their feelings and what they learnt that day with the use of their pictures.

After the activity, teachers guided the SS students to make reflection in the class teacher period by asking questions such as “Can you recall a memorable moment during the picnic with those primary students?”, “How did you help those disabled students to enjoy the picnic?”, “What were the successful factors?”, “How did you encourage those primary students to share their feelings?”, etc. Some more able students even made some suggestions about the overall arrangement for teachers’ consideration and they were expecting the school to conduct similar Community Service activities in near future.