

Sharing among Peers

A school organised a joint leadership adventure training camp for its uniform groups and service teams such as prefects and student-librarians. In the training camp, some leadership styles and skills were introduced, followed by a series of indoor and outdoor challenging group tasks.

When doing these group tasks, group members took turns to play the role of an observer to observe the performance of the group mates. At each post-task debriefing, the observer first shared his/her findings with the group mates and then facilitated their reflection and discussion by asking questions such as “What leadership skills have you just used?”, “Why were these skills so important to completing the task?”, “What improvement can you make in our next task?”, etc.

At the end of the training camp, each group had to present to other groups their achievement and how they can apply the leadership skills learnt in future.