

ENHANCING LIFE-WIDE LEARNING
EXPERIENCES THROUGH EFFECTIVE
PLANNING OF CROSS-CURRICULAR
ACTIVITIES:

(1) WHOLE-SCHOOL CURRICULUM
PLANNING (NEW)

LIFE-WIDE LEARNING ACTIVITY- CURRICULUM DEVELOPMENT UPDATES ON WHOLE SCHOOL PLANNING

LWL Section, CDI

12.12.2017



CURRICULUM UPDATES

What is Life-wide Learning?



Strategy for achieving learning goals which cannot be (or not best to be) achieved in classrooms

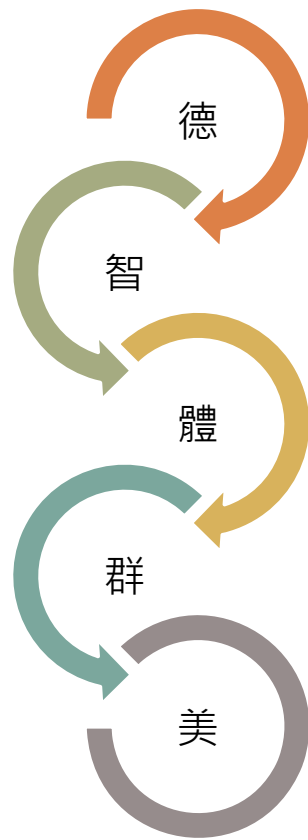
Expanding the learning space

Mobilising external **resources**, enhancing partnership

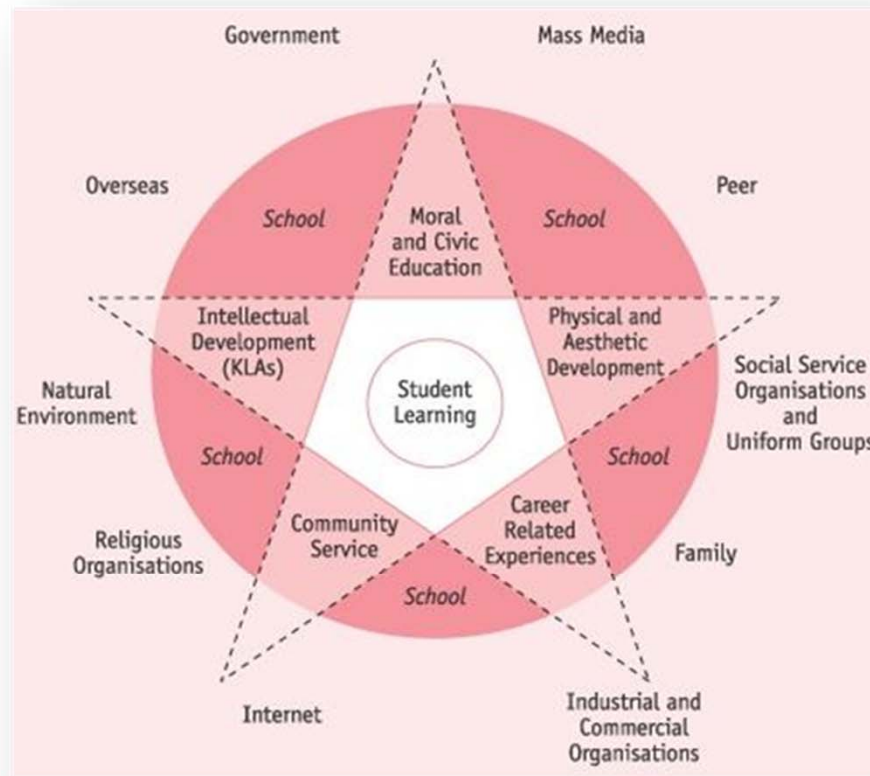
Apply to all 5 Essential Learning Experiences

Providing authentic contexts in which students explore their interests and aspirations

Five Essential Learning Experiences



To sustain Whole Person Development



Major renewed emphases

Strengthening **values education** (including Moral and Civic education and Basic Law education)

Reinforcing the learning of **Chinese history and Chinese culture**

Extending “Reading to Learn” to “**Language across the Curriculum**”

Promoting **STEM** education and **ITE**

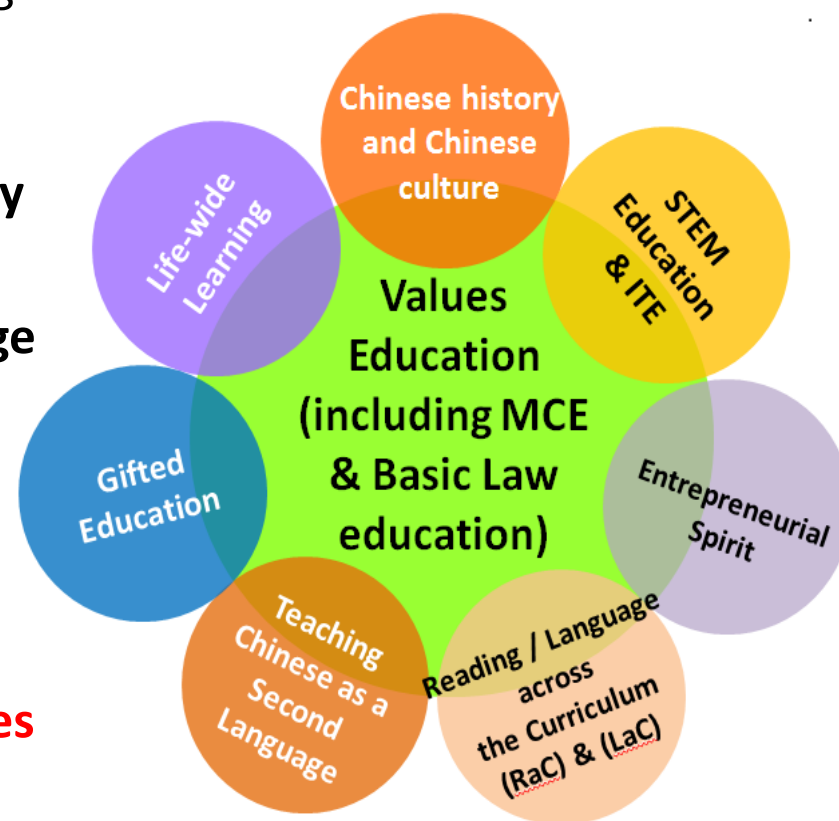
Fostering an **entrepreneurial spirit**

(開拓與創新精神)

Diversifying life-wide learning experiences

Stepping up **gifted education**

Enhancing the **teaching of Chinese as a second language**



Diversifying Life-wide Learning Experiences



- promoting quality reflection on learning experiences for deep learning
- supporting exploration of opportunities for quality physical and aesthetic education to nurture students' confidence, perseverance and aesthetic appreciation
- making use of the Mainland exchange opportunities to strengthen students' understanding of our country's development through personal experience



WHOLE SCHOOL PLANNING

7 Steps to Whole-School Curriculum Planning



- (1) **Identifying** the learning needs of the children
- (2) **Setting priorities** in these learning needs for curriculum development;
- (3) **Searching and retrieving resources** from within and outside the school;
- (4) **Designing** curriculum programmes
- (5) **Implementing** curriculum programmes
- (6) **Evaluating** the effectiveness of curriculum programmes
- (7) Making **adaptations** to curriculum programmes.

Steps to ensure our programmes are of quality:

- Planning should be
- Implementation should be
- Evaluation should be

Thoughtful

Feasible

Meaningful



Learning Together

*The valuable professional knowledge, experiences and opinions of each teacher can facilitate **learning** and help make the curriculum more **relevant** to the needs of the students.*

Essential elements

- A good working atmosphere
- All teaching and specialist staff are encouraged to co-operate with and rely upon each other for sharing of knowledge and experience
- Regular channels of communication
- Initiative and participation should be encouraged at all levels.

Active Participation

With this approach to curriculum planning, it will **guarantee the quality** as well as quantity of the **curriculum planned** and might possibly **reduce the gap** between the planned and the actual progress of the students.



Whole-school Approach in
KLAs' level

To Extend, Enrich, Enable...

Across Subjects AND/ OR
Across Levels



Case study

A perspective into the history and culture of the Belt-and-Road countries portrayed in the exhibition

***Miles upon Miles: World Heritage
along the Silk Road***

Considerations



1. What is the purpose of the activity?

Objective

2. How does it match with our school plan?

Relevancy

3. How many subjects panels will be involved?

Cross subjects/levels Collaboration

Considerations



4. Are there any other resource support?

Feasible

5. What kinds of ideas/ thoughts/ values that can be generated from the activity?

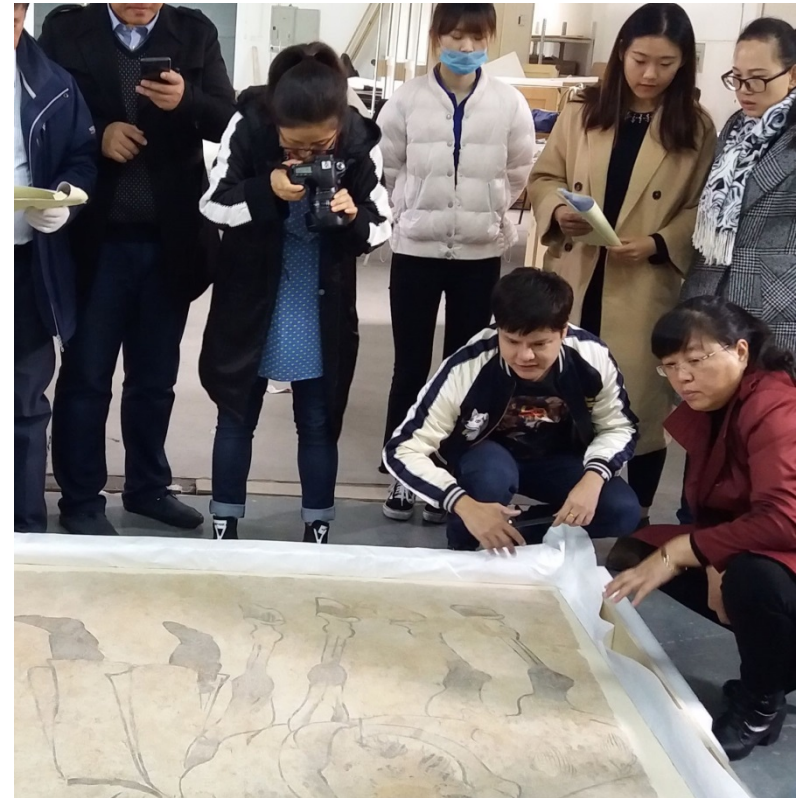
Reflection

6. What other things that can be further developed as an extension of this activity?

Evaluation

Behind the scene...

Who make this happen?



To think outside the box...

What kind of job is this?
What qualities / What
skills are required?

Career-related
experience

