



Life-wide Learning Grant (全方位學習津貼)

Life-wide Learning Section
Quality Assurance Division
Education Bureau
Sep 2022

Life-wide Learning Grant – Objectives

Life-wide Learning Grant (LWLG) is a recurrent grant provided to public sector schools (including special schools) since the 2019/20 school year. It aims to support schools in taking forward, on the present foundation, life-wide learning with enhanced efforts and foster students' whole-person development.



Infuse life-wide learning (LWL) into different KLAs / subjects and cross-curricular **teaching**



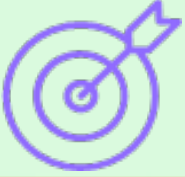
Enhance learning **motivation and interest**



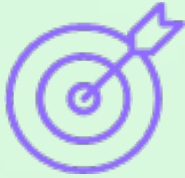
Nurture students' **positive values** and attitudes



Life-wide Learning Grant – Ambit



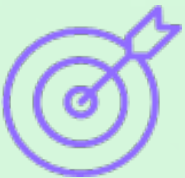
Organise out-of-classroom **experiential** learning activities



Enrich students' learning experiences, including **intellectual** development, **values** education, **community service**, **physical and aesthetic** development, and **career-related** experiences



Procure equipment, consumables & learning resources for promoting LWL



Defray the expenses incurred by teachers for leading student activities

LWLG



Life-wide Learning Grant – Calculation

The LWLG comprises a school-based component and a class-based component. The class-based provision is calculated based on the number of approved classes.

- As for DSS schools, the Grant will be subsumed in the DSS unit subsidy rates.
- The LWLG amount will be adjusted annually in accordance with the movement of the Composite Consumer Price Index. **The LWLG rates are announced usually in September every school year.** Please refer to the [LWL website of the EDB](#) for details.



Life-wide Learning Grant

- [Guidelines on the Use of the Grant](#) PDF **UPDATE**
- [Plan on the Use of the Grant \(Template – Jun 2022 version\)](#) XLS **UPDATE**
- [Report on the Use of the Grant \(Template\): Jul 2021 version \(For 2021/22 School Year\)](#) XLS / [Jun 2022 version \(For 2022/23 School Year onwards\)](#) XLS **UPDATE**
- [Frequently Asked Questions](#) PDF **UPDATE**
- [Examples of Life-wide Learning Activities \(Primary\)](#) PDF CHI
- [Examples of Life-wide Learning Activities \(Secondary\)](#) PDF CHI
- [Life-wide Learning Grant Rates of the 2022/23 School Year](#) PDF

For details of the Grant, please refer to the [Education Bureau Circular No.16/2019 "Life-wide Learning Grant"](#).

Life-wide Learning Grant
Rates for the 2022/23 School Year

The Life-wide Learning Grant rates for the 2022/23 school year are as follows:


School Level	School-based Provision	Class-based Provision
Primary	\$154,845	\$25,807
Secondary	\$154,845	\$43,357

Note: As for DSS schools, the Grant will be subsumed in the DSS unit subsidy rates.



School-based Provision

2022/23 school year:
Each school
\$154,845



Class-based Provision

2022/23 school year:
Each class
Secondary \$43,357
Primary \$25,807

Life-wide Learning Grant – Calculation

(Using the Grant rates of 2022/23 school year)

2022/23	Secondary school of 24 classes	Primary school of 24 classes	Special school (6 classes for each secondary and primary section)
School-based Provision	\$154,845	\$154,845	\$154,845
Class-based Provision	\$1,040,568 ($\$43,357 \times 24$)	\$619,368 ($\$25,807 \times 24$)	\$414,984 ($\$43,357 \times 6 + \$25,807 \times 6$)
Total	\$1,195,413	\$774,213	\$569,829



Principles on the use of the Life-wide Learning Grant

Principles

1

Make reference to the learning goals of Hong Kong school education, curriculum objectives of relevant Key Learning Areas (KLAs) / subjects concerned, and take into consideration the needs of school development and student learning to formulate appropriate objectives and strategies for LWL.

2

Arrange LWL activities that are appropriate for the cognitive and affective developmental stages of students.

3

Maintain good communication with teachers of all KLAs/functional groups and make appropriate allocation of the resources.

4

Strictly observe relevant circulars and guidelines on the use of public funds issued by the EDB.

5

Adhere to the principles of fiscal prudence, avoid extravagance, deploy the LWLG in a fair and transparent manner.

LWLG



Principles on the use of the Life-wide Learning Grant

Principles

6

Keep in view the **cost-effectiveness** in order to **benefit as many students as possible**.

7

Should not confine the use of the LWLG to a single project / area or a small number of students.

8

The provision of LWLG for each student **does not have to be equal** as the **content and frequency** of LWL activities each of them involves **are different**.

9

School may charge a fee for an activity based on various factors, such as, the nature of the activity, the participation of students, etc. **School should set out the school-based criteria for determining the fee**.

10

Regular review should be conducted to evaluate **whether the resources are effectively utilised**.

LWLG



Life-wide Learning Grant – Disbursement and Accounting Arrangements

Disbursement Arrangements

Aided schools and Caput schools	Government schools	DSS schools
disbursed to schools in <u>Sep</u> , <u>Nov</u> , <u>Feb</u> and <u>May</u>	in the form of budget allocation in <u>Sep</u> and <u>Apr</u>	Will be subsumed in the DSS unit subsidy rates



Life-wide Learning Grant –

Disbursement and Accounting Arrangements

■ Accounting and Financial Arrangements

- Aided schools and caput schools are required to keep a separate ledger account to record all incomes and expenditures chargeable to the LWLG.
- For government schools, the LWLG is financial year-based and all relevant expenditures should be charged to the user code assigned.

■ In case of any deficit incurred, top up the LWLG by deploying

- Aided schools: the surplus under the Expanded Operating Expenses Block Grant / General Domain of the Operating Expenses Block Grant.
- Caput schools: the surplus under the Fee Subsidy.
- Government schools: the surplus under the Expanded Subject and Curriculum Block Grant to top up the LWLG.



Life-wide Learning Grant – Disbursement and Accounting Arrangements

■ Surplus Retention

- Schools are required to optimise the use of the LWLG for the respective school year to provide diversified LWL activities for students.
- Some schools may have cogent reasons for not fully utilising their funding within the school / financial year, **aided schools and caput schools are allowed to retain an amount of unspent balance up to 12-month provision of the LWLG disbursed for each school year and carry it forward for use in the subsequent school year.**
- The EDB will claw back any amount in excess of the said cap based on schools' annual audited accounts.
- Government schools will be accounted for on a financial year basis.



Life-wide Learning Grant – Disbursement and Accounting Arrangements

Example A (Calculation of clawback)

	2019/20	2020/21	2021/22	2022/23	
A	Balance brought down from last year [Item F from last year]	N/A (first year)	450K	1M	1.15M
B	Allocation in the current school year	0.98M	1M	1.15M	1.28M
C	Total [A+B]	0.98M	1.45M	2.15M	2.43M
D	Expenditure	0.53M	0.30M	0.50M	1.24M
E	Surplus [C-D]	0.45M	1.15M (Exceed item [B], max. retention = [B])	1.65M (Exceed item [B], max. retention = [B])	1.19M (Not exceed item [B], full surplus retianed= [E])
F	Surplus carried forward to next year	0.45M	1M	1.15M	1.19M
G	Clawback [E-F]	0	0.15M	0.50M	0

Note: Government schools will be accounted for on a financial year basis

Life-wide Learning Grant – Disbursement and Accounting Arrangements

Example B (Calculation of clawback)

	2019/20	2020/21	2021/22	2022/23	
A	Balance brought down from last year [Item F from last year]	N/A (first year)	0.16M	0.93M	0.43M
B	Allocation in the current school year	0.86M	0.93M	1M	1.02M
C	Total [A+B]	0.86M	1.09M	1.93M	1.45M
D	Expenditure	0.70M	0.15M	1.50M	0.28M
E	Surplus [C-D]	0.16M	0.94M (Exceed item [B], max. retention = [B])	0.43M (Not exceed item [B], full surplus retained)	1.17M (Exceed item [B], max. retention = [B])
F	Surplus carried forward to next year	0.16M	0.93M	0.43M	1.02M
G	Clawback [E-F]	0	0.01M	0	0.15M

Note: Government schools will be accounted for on a financial year basis

Life-wide Learning Grant – Evaluation and Accountability

- Schools are required to upload the completed Plan and Report of the Life-wide Learning Grant **endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency** and in accordance with the established practice.
- Since the first SMC / IMC meeting of the school year will generally be held before / in November. Thus, schools should upload the completed Plan and Report onto the homepage of the schools **no later than 30th November.**



Life-wide Learning Grant – Plan and Report Templates

- To facilitate the planning and reporting procedures, some changes have been made on the Plan and Report templates in June 2022.

Life-wide Learning Grant

● Guidelines on the Use of the Grant [PDF](#) [UPDATE](#)

● [Plan on the Use of the Grant \(Template – Jun 2022 version\)](#) [XLS](#) [UPDATE](#)

● [Report on the Use of the Grant \(Template\): Jul 2021 version \(For 2021/22 School Year\)](#) [XLS](#) / [Jun 2022 version \(For 2022/23 School Year onwards\)](#) [XLS](#) [UPDATE](#)



■ Plan on the Use of the Grant

[The EDB homepage](#) > [Curriculum Development](#) > [Curriculum Areas](#) > [Life-wide Learning](#) > [Life-wide Learning Grant](#) > [Plan on the Use of the Grant \(Template – Jun 2022 version\)](#)

■ Report on the Use of the Grant

[The EDB homepage](#) > [Curriculum Development](#) > [Curriculum Areas](#) > [Life-wide Learning](#) > [Life-wide Learning Grant](#) > [Report on the Use of the Grant \(Template\): Jul 2021 version \(For 2021/22 School Year\) / Jun 2022 version \(For 2022/23 School Year onwards\)](#)



Life-wide Learning Grant – Plan Template

Old For 2021/22 School Year

School are required to complete all parts

Essential Learning Experiences
(Please put a ✓ the appropriate box(es),
more than one option can be selected)

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es), more than one option can be selected)				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1												

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1 \$0.00

NEW For 2022/23 School Year

School are not required to complete all parts

Completion of this part is not mandatory

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1															
			Sub-total of Item 1.1	0	\$0.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														

(Please insert rows above if the space provided is insufficient.)

Life-wide Learning Grant – Plan Template

NEW

For 2022/23 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities.

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1															
Please insert rows above if the space provided is insufficient.)				Sub-total of Item 1.1		0	\$0.00								
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1															
2															
3															
Please insert rows above if the space provided is insufficient.)				Sub-total of Item 1.2		0	\$0.00								
Total for Category 1						0	\$0.00								

Completion of this part is not mandatory

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1			
2			
3			
Please insert rows above if the space provided is insufficient.)			Estimated Expenses for Category 2
			\$0.00
			Estimated Expenses for Categories 1 & 2
			\$0.00

Schools are required to complete this part

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	
Estimated number of student beneficiaries:	
Percentage of students benefiting from the Grant (%):	--
Name of Contact Person for LWL:	
Post of Contact Person for LWL:	



Life-wide Learning Grant – Plan Template

NEW

For 2022/23 School Year

(Template)

Jun 2022 ver.

Plan on the Use of the Life-wide Learning Grant

_____ School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1															
2															
3															
(Please insert rows above if the space provided is insufficient.)															
			Sub-total of Item 1.1	0	\$0.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1															
2															
3															
(Please insert rows above if the space provided is insufficient.)															
			Sub-total of Item 1.2	0	\$0.00										
			Total for Category 1	0	\$0.00										



Life-wide Learning Grant – Report Template

Old For 2021/22 School Year

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Please insert rows above if the space provided is insufficient.												
				Sub-total of Item 1.1			\$0.00						
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1	Please insert rows above if the space provided is insufficient.												
				Sub-total of Item 1.2			\$0.00						

NEW For 2022/23 School Year

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Please insert rows above if the space provided is insufficient.													
			Sub-total of Item 1.1		0	\$0.00								
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Please insert rows above if the space provided is insufficient.													

LWLG



Life-wide Learning Grant – Timeline / Workflow

Prepare the plan on the use of
the LWLG
Endorsed by SMC / IMC
Upload the plan onto the homepage
of the schools by the end of Nov

Evaluate the use of the Grant
Endorsed by SMC / IMC
Upload the report onto the homepage
of the schools by the end of Nov

By 9/2022

9-11/2022

9/2022-8/2023

8-11/2023

By 2/2024

Formulation of the
objectives and
strategies for
implementing LWL
of the school

Implementation of
learning activities

Submit the annual audited
accounts to the EDB
(For aided and caput schools)

LWLG



Life-wide Learning Grant – Examples on the use of Grant

DO'S



DON'TS

Life-wide Learning Grant

- [Guidelines on the Use of the Grant](#) PDF UPDATE
- [Plan on the Use of the Grant \(Template – Jun 2022 version\)](#) XLS UPDATE
- [Report on the Use of the Grant \(Template\): Jul 2021 version \(For 2021/22 School Year\)](#) XLS / [Jun 2022 version \(For 2022/23 School Year onwards\)](#) XLS UPDATE
- [Frequently Asked Questions](#) PDF UPDATE
- [Examples of Life-wide Learning Activities \(Primary\)](#) PDF CHI
- [Examples of Life-wide Learning Activities \(Secondary\)](#) PDF CHI
- [Life-wide Learning Grant Rates of the 2021/22 School Year](#) PDF

For details of the Grant, please refer to the [Education Bureau Circular No. 16/2019 "Life-wide Learning Grant"](#).



Life-wide Learning Grant – Examples on the use of Grant

DO'S



- ✓ Subsidising students' participation in:
 - ✓ LWL activities organised or recognised by schools.
 - ✓ local or non-local competitions, visits to exhibitions and field trips, experiential learning camps, service learning and work experience programmes.
 - ✓ exchange activities outside Hong Kong.
 - ✓ fee-charging activities / training programmes organised by local post-secondary institutions, non-profit-making organisations, academic associations and professional bodies.
- ✓ Engaging scholars and professionals, etc. as speakers in thematic seminars.
- ✓ Procuring services from external organisations or hiring professionals / coaches.



Life-wide Learning Grant – Examples on the use of Grant

DO'S

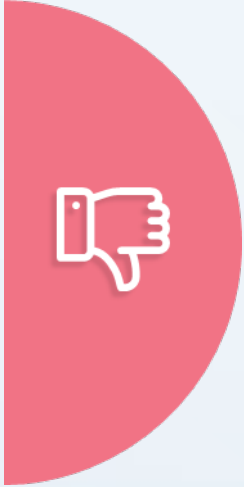


- ✓ Deploying a portion of the LWLG to:
 - ✓ purchase equipment, instruments, tools and consumables.
 - ✓ purchase or developing mobile applications or relevant software to promote LWL.
 - ✓ procure or develop tools / related learning and teaching resources to promote LWL.
 - ✓ purchase materials and equipment for LWL activities or training.



Life-wide Learning Grant – Examples on the use of Grant

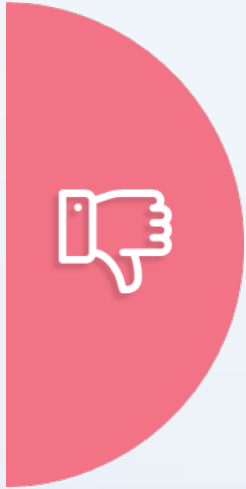
DON'TS



- ✘ Organising activities that are **NOT**:
 - ✘ aligned with the learning goals, curriculum objectives or cognitive and affective developmental stages of students (e.g. activities under inclement weather, with political orientations or political demands, field coverage on current affairs as reporters).
 - ✘ in line with the circulars, instructions or guidelines issued by the EDB.
- ✘ Subsidising students' participation in:
 - ✘ activities that are primarily focused on academic performance, e.g. tutorial groups.
 - ✘ any form of assessment and / or procuring services or materials to drill students for assessment (e.g. International Competitions / Assessments for Schools, English language assessments offered by overseas universities)

Life-wide Learning Grant – Examples on the use of Grant

DON'TS



- ✘ Subsidising:
 - ✘ teachers' participation in local or non-local training courses or professional exchange activities.
 - ✘ seminars or activities for parents (e.g. fees incurred by parents when going on trips with their children).
- ✘ Employing teaching or non-teaching staff.
- ✘ Outsourcing to outside parties the overall planning and implementation work for LWL.
- ✘ Meeting the costs of renovation / works done on the school building.
- ✘ Purchasing mobile computing devices, electronic equipment, computer software, etc. for general purposes.
- ✘ Meeting the expenses on promotional and publicity activities, social events or celebrations (e.g. graduation dinners, parties)
- ✘ Meeting banquet- or courtesy-related expenses.



Life-wide Learning Grant – Frequently Asked Questions

- Will there be any flexibility for the school to retain the surplus of the LWLG for more than 12 months?
- Could the school allocate more than 15% of the LWLG to purchase equipment, instruments, tools, consumables, applications or software for promoting LWL?
- Is it necessary for the school to upload the Plan and Reports on the use of the LWLG to the school homepage?
- Is it necessary for the school to use the most updated plan and report templates available on the EDB website? Are there any good practices for reference?
- Could the school add activities that were not originally planned during the semester?



Life-wide Learning Grant – Related Documents

The EDB homepage www.edb.gov.hk > Curriculum Development > Curriculum Areas > Life-wide Learning

Curriculum Documents	Grants	Activities and Examples
<ul style="list-style-type: none"> ▪ Basic Education Curriculum Guide - Life-wide Learning 	<ul style="list-style-type: none"> ▪ Life-wide Learning Grant 	<ul style="list-style-type: none"> ▪ Life-wide Learning Activity Databank
<ul style="list-style-type: none"> ▪ Secondary Education Curriculum Guide - Life-wide Learning 	<ul style="list-style-type: none"> ▪ Student Activities Support Grant 	<ul style="list-style-type: none"> ▪ Healthy School
<ul style="list-style-type: none"> ▪ Other Learning Experiences (OLE) 		<ul style="list-style-type: none"> ▪ "EatSmart@school.hk" Campaign
<ul style="list-style-type: none"> ▪ Student Learning Profile (SLP) 		
Teacher Professional Development	Others	
<ul style="list-style-type: none"> ▪ Teacher Professional Development (2021-22) 	<ul style="list-style-type: none"> ▪ FAQ about Life-wide Learning 	
<ul style="list-style-type: none"> ▪ Teacher Professional Development (2020-21) 	<ul style="list-style-type: none"> ▪ Resources and Support 	
<ul style="list-style-type: none"> ▪ Archive 	<ul style="list-style-type: none"> ▪ Contact us 	

For important updates related to the LWLG, schools will be notified through the **Communication and Delivery System (CDS)**



Life-wide Learning Grant – Points to note



Guidelines on Extra-curricular Activities in Schools



Guidelines on Outdoor Activities



Guidelines on Study Tours Outside Hong Kong



香港特別行政區政府
衛生署 衛生防護中心



[Health Advice to Schools for the Prevention of COVID-19 \(Interim\)](#)






The screenshot shows the Education Bureau website with a navigation menu and a list of guidelines. The 'School Activities Guidelines' section is highlighted, and a QR code is provided for more information.


Education Bureau
The Government of the Hong Kong Special Administrative Region

Latest News | About EDB | Press Release | Education System and Policy | Curriculum Development | Students and Parents Related | Teachers Related | School Administration and Management | Public and Administration Related | Access to Information | Contact Us

Home > School Administration and Management > Administration > About Activities > School Activities Guidelines

School Activities Guidelines

- [Guidelines on Extra-curricular Activities in Schools](#) (The principles of the present Guidelines are still applicable. Please note that the Guidelines are renewing now. For enquiries, welcome to contact our section at 2892 6660)
- [Guidelines on Outdoor Activities](#)  
- [Guidelines on Study Tours Outside Hong Kong](#)  
- On Air Quality Health Index
- [Letter to Schools on "Air Quality Health Index" \(18 December 2013\)](#) 
- [Dos & Don'ts for Arranging School Activities During the Health Risk Category at High, Very High and Serious Levels](#) (Applicable to Kindergartens)
- [Dos & Don'ts for Arranging Physical Activities During the Health Risk Category at High, Very High and Serious Levels](#) (Applicable to Primary and Secondary Schools)
- Environmental Protection Department website : <http://www.aqhi.gov.hk/en.html>



LWLG



Life-wide Learning Grant –

Latest updates / information / guidelines from the EDB

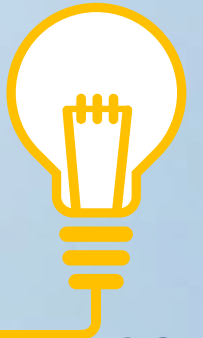
Health Protection Measures for Schools (applicable during periods when face-to-face classes are held in the 2022/23 school year) (Updated on 14 Sep 2022)



Updated on
14 September 2022

Prevention of Coronavirus Disease 2019 (COVID-19) Health Protection Measures for Schools (applicable during periods when face-to-face classes are held in the 2022/23 school year)

- 1 Vaccination
 - 1.1 Calculation of number of vaccine dosage
 - 1.2 Arrangements on “Vaccine Pass”
 - 1.3 Arrangements on “Leave Home Safe”
 - 1.4 Facilitation Measures for Vaccination
- 2 Precautionary Measures
 - 2.1 General Principles
 - 2.2 Environmental Hygiene
 - 2.2.1 Ventilation
 - 2.2.2 Cleaning and Disinfection
 - 2.3 Hygiene and Seating Arrangements of School Buses and School Private Light Buses
 - 2.4 Personal Hygiene
 - 2.4.1 Proper hand Hygiene
 - 2.4.2 Proper Use of Masks
 - 2.4.3 Monitoring Body Temperatures and Undergoing Rapid Antigen Test
- 3 Learning Arrangements for Face-to-Face Classes
 - 3.1 Arrangements concerning Timetables and Seats
 - 3.2 Arrangements of Recesses, Snacks and Luncheons



最新消息

全部 | 新聞資訊 | 教育局局長的演辭及文檔 | 教育局常任秘書長的演辭及文檔

最新消息
更新《學校健康指引》
2022年9月4日

最新消息
「家長督Net」最新推介：(影片)孩子升小一需要適應的事宜：學習環境、課程設計和學習
2022年9月9日

新聞資訊
教育局公布《小學教育課程指引》(試行版)
2022年9月8日

更多 >

歡迎辭

歡迎各位瀏覽教育局網頁。

蔡若蓮博士, JP
教育局局長

Life-wide Learning Grant – Enquiry



For enquiries, please contact the Life-wide Learning Section of the EDB on 2892 6490 or 3540 7436

