

Joyful and Balanced Development for Young Children Education

Short Film
Series

Viewing Guide for Teachers

A short film series on “Joyful and Balanced Development for Young Children Education” is produced by the Education Bureau (EDB) to align with the implementation of the “Kindergarten Education Curriculum Guide” (2017). It aims to enhance parents’ understanding of the aims and rationale of the local kindergarten education curriculum as well as characteristics of young children and their learning needs.

Parents and schools are encouraged to join hands in promoting children’s healthy and balanced development.

There are six short films in this series, each film lasts for six to ten minutes. The topics are about nurturing young children and are listed as follows:

- 1. New Milestone of Young Children Education**
- 2. Moral Development**
- 3. Learning through Play**
- 4. Language Learning**
- 5. Interface between Kindergarten and Primary One**
- 6. Building an Inclusive Culture**

Heads and teachers of kindergartens and primary schools could flexibly select the films according to their schools’ needs. Schools may select the discussion questions provided in this “Viewing Guide for Teachers” or set their own questions to discuss with parents and tapping their views. Schools could also highlight related key messages in the film to enhance home-school collaboration and facilitate parents’ understanding of the appropriate direction in nurturing children.

Synopsis for the Short Films

Short Film 1 : New Milestone of Young Children Education

Synopsis This film highlights the expectations and concerns of stakeholders on child-rearing. Academics in early childhood education, heads of kindergartens and primary schools share their views on how to facilitate children's balanced and holistic development through the provision of appropriate learning experiences according to the learning characteristics of children.

— ✨ For parents: Let's think together ✨ —

- ☆ Do you agree with the views of the parents in the short film?
- ☆ What are your expectations on your children's learning in kindergartens?
- ☆ What could parents do to facilitate their children to grow healthily and happily according to their pace of development?

Short Film 2 : Moral Development

Synopsis This film is about Mr and Mrs Lee who have a son and a daughter, and as a mother, Mrs Lee always reminds herself to be a role model for her children when she teaches them to have sense of responsibility, be polite, and develop good character. However, she also sometimes feels the stress. Academics of early childhood education will share their recommendations on cultivating young children's moral development in the film.

— ✨ For parents: Let's think together ✨ —

- ☆ What positive and negative factors in daily life may affect young children's moral development?
- ☆ How parents could nurture young children's moral development at home in tandem with kindergartens?
- ☆ What positive behaviors and attitudes of young children could be cultivated at kindergarten level?

Short Film 3 : Learning through Play

Synopsis Mr and Mrs Lee arrange playgroup activities available in the market for their children in their leisure time, thinking that children would enjoy it. In fact, children wish to play with their parents more. Children can develop their abilities in various aspects through play. Parents may have a deeper understanding of it and make good use of play, which not only enhances parent-child relationship but cultivates children's interest in learning.

For parents: Let's think together

- ☆ What are your views on Mr and Mrs Lee's arrangement of the activities for their children?
- ☆ What do you do together with your children after dinner on weekdays, during weekends and holidays?
- ☆ Do your children like the after-school activities you arranged for them? What are your purposes of arranging those activities?

Short Film 4 : Language Learning

Synopsis Parents may attach importance to children's language learning, but the opportunities for children to play are also important for their healthy development. Some parents think that squeezing all the time for making use of different occasions to learn, spell and write English vocabulary will make their child learn more. However, this just undermines children's interest in learning and affects their development in other aspects. Academics of early childhood education will share with parents the effective strategies for enhancing young children's language development.

For parents: Let's think together

- ☆ What do you think are the prerequisites of young children's language development?
- ☆ Are repetitive drilling and dictation the only ways to learn a language?
- ☆ How would you cultivate your children's interest in language learning?

Short Film 5 : Interface between Kindergarten and Primary One

Synopsis Children will face changes in many aspects when they are promoted from kindergartens to primary schools. How can parents help their children prepare for primary school life? Attending tutorial classes or giving them supplementary exercises at home may not be effective ways. Primary school heads and parents will examine the areas of concerns.

For parents: Let's think together

- ☆ In the film, why does Jayden always feel unhappy? Do you agree with his mother's handling?
- ☆ Have you come across any parents who made arrangements that increased the stress of their children unconsciously when preparing them to promote to Primary One?
- ☆ What arrangement should parents do in daily life to prepare their children for promoting to Primary One?

Short Film 6 : Building an Inclusive Culture

Synopsis Hong Kong is a multicultural society. In our living environment, including kindergartens and communities, there are chances to get in contact with people of different ethnic groups and cultural backgrounds. Parents' attitudes and values have substantial influence on their children. Their attitudes of accepting and respecting others should be nurtured since a young age. Heads of kindergartens, non-Chinese speaking (NCS) children and young people share the strategies for learning Chinese and building an inclusive culture.

For parents: Let's think together

- ☆ Do your children have an opportunity to be in contact with classmates or neighbors of different ethnic groups and cultural backgrounds?
- ☆ How can you help children cultivate the attitudes of accepting and respecting others?
- ☆ In your opinion, why is it important to cultivate children's inclusive attitude from early ages?



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