

Learning and Teaching at Kindergarten Level

Information Sheet on National Education, Patriotic Education and National Security Education

(including Understanding our Country, National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem as well as Chinese Culture)

As an integral part of the school curriculum, national education and national security education has incorporated elements and spirit of patriotic education.¹ National education in kindergartens seeks to deepen young children's understanding of our country and Chinese culture, as well as the concepts and aspects of patriotic education and national security education. The fundamentals of patriotic education and national security education are to develop in students a sense of belonging towards our country, an affection for the nation, a sense of national identity, as well as an awareness of and a sense of responsibility to safeguard national security. Related elements are already specified in the *Kindergarten Education Curriculum Guide*.

At the kindergarten stage, schools should build on the tradition and experience of curriculum implementation which has always attached great importance to nurturing children's moral development and good living habits. Contents of various learning areas can be connected naturally with and integrated organically into daily theme-based learning and play, with strengthening of the learning elements below:

- to help children understand Hong Kong as a part of our country and their identity as Chinese, and acquire an initial understanding of our country and Chinese culture
 - learn about traditional Chinese festivals
 - have a preliminary understanding of some Chinese art and culture, such as Chinese dance, masks/painted face of Cantonese opera, ink painting, paper craft, etc.
 - appreciate Chinese traditional culture or personages through reading or stories
- to help children have a basic understanding of the national flag, anthem and emblem of our country and cultivate a sense of belonging towards our country and national identity at an early age
 - facilitate children in recognising national anthem, national flag, national

¹ As an integral part of the school curriculum, national education and national security education at primary and secondary levels in Hong Kong, has included elements and spirit of patriotic education. It covers national history, national affairs, Chinese culture, national geography, the Constitution and Basic Law education, which have been incorporated in various KLAs and related subjects at secondary and primary levels as well as in the kindergarten curriculum in Hong Kong. It is also intertwined with values education and life-wide learning and contributes crucial learning experiences of students.

emblem, regional flag and regional emblem, and develop respect for the symbols of our country and Hong Kong

- understand the flag raising ceremony and learn to behave in a solemn and respectful manner when the national anthem is being played
- to teach children to abide by the law, take good care of public property, respect and care for others and nurture them to become good citizens
 - learn about values such as respecting others, obeying rules, taking good care of public property and caring for others through stories, role-play, pictures, nursery songs, play and so forth

Regarding the administrative arrangement of national security education and raising and lowering of the national flag, please refer to related EDB circulars and reference materials.

Below are the guidelines on displaying the national flag, national emblem, regional flag, regional emblem and playing and singing the national anthem, as well as curriculum resources and reference materials for teachers to develop children's basic understanding of our country and Chinese culture:

- Education Bureau Circular No. 9/2023
National Security: Maintaining a Safe Learning Environment Nurturing Good Citizens



<https://applications.edb.gov.hk/circular/upload/EDBC/EDBC23009E.pdf>

- Education Bureau Circular No. 6/2024
National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem



<https://applications.edb.gov.hk/circular/upload/EDBC/EDBC24006E.pdf>

- Protocol Division Government Secretariat
The Government of the Hong Kong Special Administrative Region
Display of the Flags and Emblems



<https://www.protocol.gov.hk/en/show/show.html>

- Webpage of the Curriculum Development Institute, Education Bureau
Getting to Know the National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem



<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/newwebsite/flagraising.html>

- Webpage of the Curriculum Development Institute, Education Bureau
FAQ on National Flag Raising Ceremony (Kindergarten)
(Chinese version only)



<https://www.edb.gov.hk/tc/kgnf/faq>

- Webpage of the Curriculum Development Institute, Education Bureau
Short Video on National Flag Raising Ceremony and National Education in Kindergartens (Chinese version only)



<https://www.edb.gov.hk/kgnf>

- Webpage of the Curriculum Development Institute, Education Bureau Curriculum Resources/Reference Materials for Kindergarten Curriculum: Values Education



<https://www.edb.gov.hk/en/curriculum-development/major-level-of-edu/preprimary/resources/moral-and-values-education.html>

- The Education Bureau continues to organise training programmes for teachers related to national education and national security education, including “The Implementation of National Education in Kindergartens” , “Workshops on National Flag Raising Ceremony for Kindergartens” . For details, please refer to the Training Calendar of the Education Bureau.



<https://tcs.edb.gov.hk/tcs/publicCalendar/start.htm>

- The Education Bureau organised 「童心共讀中華文化」幼稚園及小學人文科閱讀活動比賽 in the 2024/25 s.y. For details, please refer to Education Bureau Circular Memorandum No. 206/2024

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